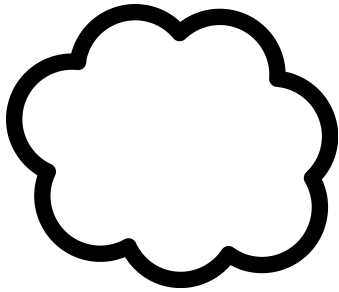


Name:

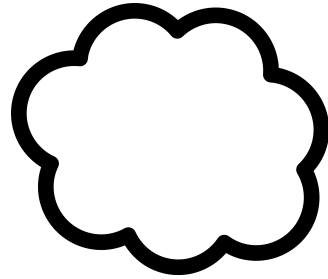
Date:

**Holding Ideas:** Put the "big idea" in the center. In the four corners put four interesting ideas that come up during the discussion. If text is cited, write the page and/or line number down. In the lines below each cloud, add your own comment, connection or question.



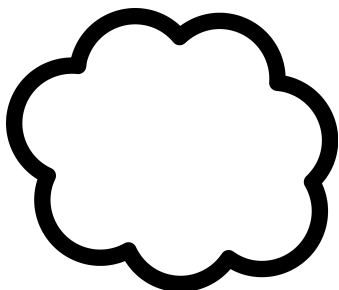
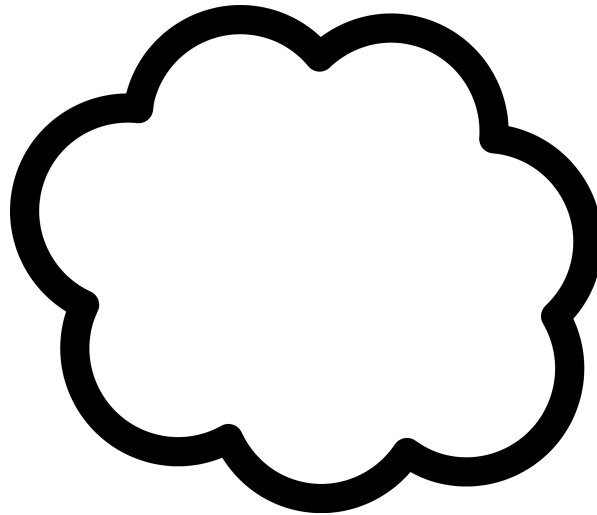
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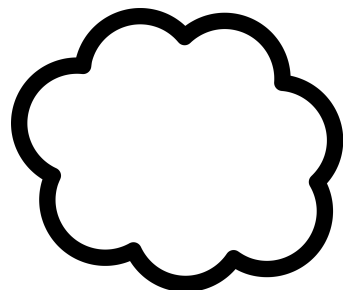
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## Preparing and Participating in a Discussion Self Evaluation

<b>Goals:</b>	<b>Emerging</b>	<b>Proficient</b>	<b>Advanced</b>
Preparing for and participating in a discussion.	<ol style="list-style-type: none"> <li>1. The prep worksheet was incomplete.</li> <li>2. I spoke infrequently, or your contributions were off topic.</li> <li>3. I monopolized the conversation, forgetting to open the door to other participants.</li> <li>4. My physical presence was disengaged: lack of eye contact, head on desk, body pushed away from table, etc.</li> <li>5. I referenced but did not quote text.</li> </ol>	<ol style="list-style-type: none"> <li>1. The prep worksheet was completed thoughtfully and entirely.</li> <li>2. I made multiple meaningful contributions to the discussion.</li> <li>3. I monitored my air-time and tone in the discussion and were careful not to talk too much or interrupt peers.</li> <li>4. I monitored my body language, tracking the discussion with your eyes and staying physically engaged.</li> <li>5. I found at least one relevant text reference to support an idea.</li> </ol>	<ol style="list-style-type: none"> <li>1. The comments I write to prepare for the discussion show deep thinking about the meaning and/or significance of important passages. My questions are open-ended and focused on the big ideas in the text.</li> <li>2. I share both comments and questions during the discussion</li> <li>3. I open up the conversation, synthesizing ideas and asking probing questions.</li> <li>4. I model respect during the discussion in your body language and tone.</li> <li>5. I referred to relevant textual passages multiple times.</li> </ol>
<b>Required:</b>  Actively do the reading and assigned tasks.  Come to the discussion with your work and the text.			

**Teacher Comments:**