



support through small group/1-1 intervention. Based on sound knowledge. Progress to be tracked by intervention lead, analysis with AOLE lead and ALNco and feedback provided to SMT.

- To provide additional support for learners who are below their chronological age in spelling. Provide support through small group/1-1 intervention. Progress to be tracked by intervention lead, analysis with AOLE lead and ALNco and feedback provided to SMT.
- To provide additional support for learners who are having difficulties in relation to their understanding of Numerical strategies that are being taught within their setting.

reading age with pupils who are receiving intervention.

- To close the gap between chronological age and reading age with pupils who are receiving intervention.
- To strengthen pupils understanding of Numerical strategies that they are having difficulty with, enabling them to build upon Numerical concepts.



within the red/amber category within their Wellcomm baseline assessment.

- To reduce the amount of pupils in KS2 who have been baselined at amber or red in relation to their age related expectation on Wellcomm.



on need. Numeracy/Literacy and Wellcomm intervention to be undertaken and reviewed weekly.	age. Pupils improving their scores in WGT.	Support with the advise/ guidance from ALNCO/ LLC lead and Numeracy lead.	throughout the academic year.	specified block of intervention.	
---	---	---	----------------------------------	-------------------------------------	--