2026-2027 Kasson-Mantorville Middle School District Testing Calendar

Test Name	MDE Testing Window	KMMS Testing Dates
ACCESS & Alternate ACCESS for ELL's	February 1, 2027 - March 26, 2027	Listening - February 22 Reading - February 23 Speaking - February 24 Writing - February 25 Make-Up: March 3, 2027
IXL Diagnostic (Math)	N/A	Fall: September 8 - 30 Winter: January 4 - 29 Spring: May 11 - 29
Capti ReadBasix	N/A	Fall: September 8 - 30 Winter: January 4 - 29 Spring: May 11 - 29
MCA: Reading (MN Comprehensive Assessments)	March 8, 2027 - May 7, 2027	Grades 5-6: April 20-21, 2027 Grades 7-8: April 22, 2027
MCA: Math (MN Comprehensive Assessments)	. March 8, 2027 - May 7, 2027	Grades 5-6: April 27-28, 2027 Grades 7-8: April 29, 2027
MCA: Science (MN Comprehensive Assessments) Grades 5 & 8	March 8, 2027 - May 14, 2027	Grades 5 & 8: May 6, 2027
MTAS: Reading, Math, Science (MN Test of Academic Skills)	March 8, 2027 - May 7, 2027	Reading: Grades 5 & 6: March 8-12, 2027 Grades 7 & 8: March 15-19, 2027 Math: Grades 5 & 6: March 8-12, 2027 Grades 7 & 8: March 15-19, 2027 Science: Grades 5 & 8: March 22-24, 2027
mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener)	N/A	Fall: September 8 - 30 Winter: January 4 - 29 Spring: May 10 - 29

Purposes and Rationales of Assessments

Test	Purpose	Rationale	Source of the Requirement
ACCESS and Alternate ACCESS	To annually assess English language proficiency of all English learners	ESSA and Minnesota Statutes 124D.59	Minnesota Statutes 124D.59 ESSA
NWEA (MAP Growth: Reading, Math, Science)	Used to assist teachers with accurate and actionable evidence to help target instruction for each student or groups of students, as well as to plan for differentiated instruction, develop interventions, and see what students are ready to learn next.	District determined assessment	
MCA and MTAS	To measure achievement on the Minnesota Academic Standards and measure the academic progress of students over time	Minnesota Statutes, section 120B.30 and ESSA	Minnesota Statutes 120B.30 ESSA
mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener)	Identifies students who are at-risk for academic, social, and/or emotional behaviors. SAEBRS can also universally screen by class, grade, or school to identify trends that may need class-wide attention.	District determined assessment	
FAST (Formative Assessment System for Teachers) earlyReading, aReading, aMath, and CMBR	Assists the teacher with screening, monitoring progress, and analyzing the reading and math skills of students receiving ADSIS or SPED services	District determined assessment	
Minnesota Student Survey	As the primary source of comprehensive data on youth at the state, county and local levels in Minnesota, the MSS stands out as the only consistent statewide resource that captures the health and well-being of youth from diverse population groups, including various racial and ethnic communities. The information gathered from the survey is crucial for understanding issues that impact the health, safety and academic success of young people. The survey results empower youth voices in shaping decisions made by programs, schools, communities and state agencies.	Statewide survey, optional for students	https://mss.mn.gov/MSS/about/purpose/
Capti ReadBasix	Capti ReadBasix is required by the state of Minnesota as a screener for reading difficulties, including characteristics of dyslexia, for any student who has not consistently demonstrated grade-level reading skills.	MN ReadAct Legislation 120B.12	Minnesota Statues 120B.12

Estimated Test Administration Times

Grade & Test	Total Number of Passages/Items	Total Test Administration
Grade 5: MCA - Reading	4 - 5 passages, 48 - 50 items	1 - 2.5 hours
Grade 6: MCA - Reading	4 - 5 passages, 54 - 55 items	1 - 2.5 hours
Grade 7: MCA - Reading	4 -5 passages, 55 items	1 - 2.5 hours
Grade 8: MCA - Reading	4 -5 passages, 55 items	1 - 2.5 hours
Grades 5 & 6: MCA - Math	49 - 50 items	1 - 2.5 hours
Grades 7 & 8: MCA - Math	49 - 50 items	1 - 2.5 hours
Grade 5: MCA - Science	50 - 51 items	0.5 - 1.5 hours
Grade 8: MCA - Science	61 - 63 items	0.5 - 1.5 hours
MTAS		Reading: 45 - 90 minutes Mathematics: 30 - 60 minutes Science: 30 - 60 minutes
ACCESS	5 sections	Listening: 65 minutes Reading: 60-70 minutes Speaking: 50 minutes Writing Tier A: 40-75 minutes Writing Tier B/C: 70 minutes
Alternate ACCESS	4 sections	Reading: up to 20 minutes Writing: up to 20 minutes Listening: up to 20 minutes Speaking: up to 20 minutes
mySAEBRS	20-item rating scale	10-15 minutes
CaptiReadBasix	6 subtests - 147 items	45-75 minutes
Minnesota Student Survey	60 items	30-60 minutes

Additional Information for Parents:

Parent Handouts	MCA Parent Fact Sheet MTAS Parent Fact Sheet ACCESS Parent Fact Sheet Alternative ACCESS Parent Fact Sheet ACCESS for ELLs 2.0 Parent Handout ¿Qué es ACCESS for ELLs 2.0? Información para los padres Test Preparation Suggestions for Parents and Teachers
Why Statewide Test Results Matter	Minnesota's statewide tests are objective, standardized measures of student achievement on academic or proficiency standards. Students, families, teachers, and administrators use statewide test results as part of a comprehensive system for evaluating learning. Answers to frequently asked questions explain the purpose of statewide testing and why it is important to ensure the integrity of test scores: Frequently Asked Questions: Why Statewide Test Results Matter.

How can I see the MCA results for my child, school, and district?	Your school will receive an individual student report for your child and will provide this information to you. Individual Student Reports must be distributed to parents no later than fall conferences. This report shows your child's overall score in each subject, as well as scores for specific skill areas within each subject. It includes information about achievement level, comparisons to various groups, and comparisons to the student's performance in past years, when applicable. MDE will post (on its website) the date paper reports have been shipped to districts, and parents can ask the local district/school for them at that time. School and district results are available in the Minnesota Report Card on the MDE website (Go to Data Center > Minnesota Report Card).
About Minnesota Report Card	The Minnesota Report Card gives you easy access to understandable district and school data. This tool is designed to provide parents, educators, schools, districts, and citizens with easy access to district and school information, test results, demographic information, and other critical data in a centralized location. Choose from several reports to learn more about the state of education in your local district, a specific school, or the state as a whole.
Student Participation in Statewide Assessments	Minnesota Statutes, section 120B.31, subdivision 4a, requires the Minnesota Department of Education (MDE) to publish a form for parents/guardians to complete if they refuse to have their student participate in state-required standardized assessments. It includes basic information to help parents/guardians make informed decisions that benefit their child, their school, and their community. The form to meet this legislative requirement is available at the link below. When completed, it must be returned to your student's district; your student's district may require additional information. Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing