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Wednesday 10th September 2025

Kia Ora Whānau & Friends,

As the weather has been improving so has our attendance. We are thrilled at how many days we are seeing everyone, or almost everyone here at school. It is so important for the continuity of your child's learning that they attend every day that they are able to. Just 1 day a fortnight off school in a term adds up to a whole school week of learning that is missed. In the last 2 weeks we have had 3 days with 100% attendance. Congratulations.

Our senior class managed to plant 90 natives at Ruatuna in record time. We also cleared around the cabbage trees we'd planted last time and got to see and hear about Gordon Coates and the house he grew up in. This is a most interesting and worthwhile community project for us to be involved in.

Thank you to John Tullett who is working away at getting our bike track area planted up with the natives that Reina sourced for the school. There is one tray left that will be planted on Whanau Day at the end of this term. We thought it would be a lovely idea if our students planted a tree with family members then this will be something that collectively you leave behind at our school for the future.

Plans are well under way for Calf Club Day. We will need a few volunteers who will be able to help out for a short period of time supervising activities. We have the dunk tank, water slide, bouncy castle, bbq, to name a few. If you can spend an hour of your day helping out we would appreciate the assistance. Please contact Debbie at the school office to put your name onto a roster. Could we also have all trophies returned to the office please.

I have noticed the bending of rules around what children wear to school. We have had a discussion about what is and is not suitable for school and would appreciate you helping us monitor this. Most rules are in place for safety reasons, e.g. no dangly earrings, necklaces that

monitor this. Most rules are in place for safety reasons, e.g. no dangly earrings, necklaces that could get caught during sports times. All (boys & girls) long hair must be tied up to mitigate the spread of head lice. As the weather warms up and students change into their summer clothes please be aware we do not wear singlets at school. To be sun smart we make sure our shoulders are covered, t-shirts not tops with straps and students will all need to check that they have a school hat ready to wear each day next term. No nail polish, false nails or makeup please.

Lockdown practice went very well with our provider onsite to assist and observe. We feel prepared with the knowledge necessary to deal with such an event.

Please note a change of date: Whanau Day is **next Thursday** the 18th of September. We are celebrating our term's study on different cultures. The students will share some learning with

you at assembly, we will plant flax by the sandpit, our dahlias and our sunflower seeds then enjoy a shared lunch in our classrooms. We hope to see you there.

Calf Club day is preceded by our Flower Show Day when students spend Friday 10th of October engaged in lots of flower/craft activities that will be judged and put on display for viewing on Saturday 11th of October. Ponga are doing a native plant arrangement so if you have flax flower stems, toi toi flowers or other native foliage that would look good in a floral display we would appreciate those on the day. The list of who is doing what is attached to the paper copy of the newsletter so your children can start thinking about what they will need and be doing on the day. The school has all the saucers, and jars or tins that are needed. We have some wonderful community members lined up to come in and help the students.

Mrs Reynolds is taking a group of 8 students to Whangarei to a book challenge event on Friday. We wish them a successful day. Thank you to Ellie Tullett for offering to take transport.

School Lambs

What a wonderful idea this was. We are seeing the children committed to their lambs, feeding them twice a day and enjoying exercising and playing with them. The lambs just love the attention and interactions. We are grateful to those who contributed to this project and it would not be possible without the enormous amount of time that Kayla and Debbie are putting into this project. Thank you very much to the both of you. Thank you also to the Vet



Centre for doing our docking and vaccinating, a very much appreciated contribution.

Strategic Plan

The staff of Matakohe School will be looking at our Strategic Plan for 2026 and beyond before the year has ended. We will need to have considered what our new plan will look like and would appreciate your input if you could take the time to read our present plan (at end of newsletter) and let us know what is important for you. Thank you for your support.

Kauri Values

Our K.AU.R.I. Values are recognized throughout the week with tokens being given out to students who display any of the following; Kindness, Accountability, Unity, Respect or Integrity. Koru - Jax, William, Ella.

Ponga - Zoe, Jacob Inger, Maddison.

Daffodil Day

Thank you to all those who donated towards the cancer society. We raised \$100.

Wheels Day

Every Friday students are allowed to bring their wheels to school. Skates, skateboards, bikes, etc. As long as they have covered shoes and a helmet they can ride around our bike track or on the courts.

Stay Connected with Matakohe School Online

Discover what's happening at Matakohe School by visiting our website: matakohe.school.nz. It's your go-to hub for the latest newsletters, information, and insights into our students' learning journeys. Explore our school charter to understand our vision and values, and see how our unique rural setting enriches student experiences. Stay informed and engaged with our vibrant school community, and don't forget to check out the experiences page for photos of our wonderful events!

Fuel for schools

A great programme that schools benefit from. It's very simple. Customers can nominate a participating school to receive 50 cents for every 100L of bulk fuel they have delivered. Once the school has enough credit it chooses what gift they would like. Our Fern Fuel credits have been accruing thanks to the people who have signed up and last week our total was at \$250.34 already. If you would like to sign up to be a supporter using this programme go to fuelforschools@fernenergy.co.nz

Thank you to RJ and JM Battensby, Farmwork Services, Cullands Limited, Ballymalone Farms, Ventsha Farms Limited, JW & HM Wech, Woodleigh Belgian Blues, for being a part of this programme.

School docs

This is the framework that the board uses for all its policies. To navigate this go to http://matakohe.schooldocs.co.nz username is matakohe and password is kauri. There are always policies that are under review and you can have your say on these. This is under the current review section. These terms reviews are: Child protection, Abuse recognition & Reporting, Food & Nutrition, Safety Checking, Police Vetting and Missing Student Procedure.

Handle with Care

If your family is experiencing difficulties at home we would like to provide additional support at school. We understand that you are not always able to share details about what is going on and that is completely ok. If your child is coming to school after a hard night, morning or weekend, please text us "Handle with care". Nothing else will be asked or said, this will let us know that your child may need extra help, patience, time and love during the day. Office 021 0775003

Lunches in schools

School lunches continue to be served up each day and the guidelines we follow ensure they are suitable healthy meals. Children need to bring their own morning tea to school each day and a drink bottle containing water.

Fundraising Fridays

On Fridays we fundraise for the Yr 7 & 8 trip by selling milkshakes - \$2.00. These need to be ordered before school. We also sell mince and cheese pies (\$5) and sausage rolls (\$4) for school fundraising - These need to be ordered before school also, from the office.

Toys/Jewellery at school reminder

Children are not to bring toys or to wear jewellery at school. These cause distractions and there is a risk of them being lost or broken and causing problems. If your child brings toys, or jewellery they will be held in the office for collection at the end of the week.

Buses

Please be aware that the way you behave on the school bus has an impact not only on the bus driver, but other students on the bus. If any student is misbehaving on the bus it can put all those aboard in a vulnerable situation. The school has the right to withdraw those students not abiding by the rules.

Dates this term:

Monday 14th July: Start of term 3

Tuesday 16th September: Duffy Role Model Assembly

Thursday 18th September: End of term 3, Whanau Day - "Embrace another Culture".

Term 4 Dates:

Friday 10th October: Flower Show Day Saturday 11th October: Calf Club/Ag Day

Principal - Robyn Young

Community notices

HIPPY

This is a programme based on the belief that parents are their children's first and most important teachers. It is a home based programme that helps parents get their 2-5 yr olds ready for success in education.

We have a very local coordinator for our area, Kimberley McDonald. You can contact her on 027 2584384 or email kim.mcdonald@greatpotentials.org.nz to find out more about this.

Firewood Fundraiser

\$100 a cube, hot mix with free delivery between Paparoa and Ruawai. Phone John Tullett on 021 2868080.

Tots to Teens digital magazine

issue2509.totstoteens.co.nz

Paparoa Table tennis

Tuesday each week is Table Tennis in Paparoa. Free coaching for kids and teens at 5.30pm at the Sports Pavilion. Bats and balls provided. All levels from age 7 years up welcome (Free). Adults start at 7pm, \$2. Pete 021 0567163

Paparoa Community Library

Great little community asset situated behind the Paparoa Medical Centre, open hours Mon/Wed 2pm - 4.30pm, Tues 10am - 1.00pm, Thurs 10am - 4pm, Fri 11am - 1.30pm, Sat 10am - 12.00.







| GROW TOGE | THER - LEARN TOGET | HER / |
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| GOALS | INITIATIVES | SUCCESS OUTCOMES, |
| Develop a positive learning environment and teach a local curriculum that instills motivation and connection. | Reestablish and sustain Positive behaviour for learning programme (PB4L), Home & school. | Behaviour continues to move in a positive direction throughout our school so core teaching and learning is occurring. Children, parents, and teachers understand, know and put into practise socially acceptable interactions. |
| | 2. Establish a local curriculum. | Learners are engaged, excited, and involved . We have a growing knowledge of local history and connection with our people, places, and the environment. |
| Grow our learning focused relationships with our community. | 3. Conduct information evenings. | Families are fully aware of what goes on in their child's class, their children's individual learning needs are catered for, and have the tools to help them at home. |
| | Develop relationship, connecting learning with locals, Maori people and places, museum and Totara House | Children have an appreciation and pride in who we are and wh we live, growing up to be ambassadors of Matakohe. |
| Establish and sustain a team of confident and capable leaders and learners who embrace also. | 5. Establish Brain Based Classrooms. | A school full of healthy bodies and minds, and a culture of thinking. Children who are willing and capable of leading by example or |
| | 6. Establish School wide Scaffolded Learning. | following respectfully. Teachers have an understanding of the learning progression of the refreshed curriculum so there is a coherent flow right throughout the school. |
| | Kindness. Accountability. Un | ity. Respect. Integrity. |