



WAKE COUNTY
PUBLIC SCHOOL SYSTEM

Second Grade: Supporting Reading at Home



At school, your child is learning to read words using strategies which have them look at each letter in the word and to say the sounds those letters make. It's important that your child develops accurate word reading. Without accurate reading, comprehension of what they read is not possible. Here are some ways to help if your child makes a mistake or is having trouble reading words. These accuracy building strategies can be used at any time you are listening to your child read.

Listen Carefully

If your child misreads a word, **silently** point at the word which was mis-read by your child. This will respectfully indicate that more work is needed on that word.



Empower

Encourage your child to try a Letterland strategy **on their own**. It is important to allow them time to “fix” the mistake on their own first. Have them refer to their strategy bookmark if they need reminders of the Letterland Strategies they know from school. If they struggle after a few minutes proceed with additional strategies as described in this document.



Check and Ask (after “sounding out the word” using the letters)

Ask your child to read the “new” word in the sentence and ask: “Does the word make sense in the story?”

Yes? Read the sentence again and continue reading the story.

No? Try again with one or more of the following parent support strategies.



Word Part Power

If only part of a word was misread or if an ending was left off, call attention to that part and ask the child to read the word with the correct sound. Assist as necessary.

"That word has the short a sound. Try it again with the 'ah' sound."

"The letters ea make the long e sound. Can you read the word again with that sound?"

Break It, Stretch It, Blend It

Say the sounds of the word or say the word SLOWLY, stretching out the sounds so your child can hear the word. Then ask them to blend the word back to you.

If the word has more than one syllable, verbally break the word into syllables and have the child say it back to you.

"Listen as I say the sounds in that word then you put it back together."

/s/ /u/ /n/
"ssuunn"

"Listen as I say the parts of this word, then blend them back together...
"But-ter-fly"
What word?"

Check and Ask (after "sounding out the word" using the letters)

Ask your child to read the corrected word in the sentence and ask: "Does the word make sense in the story?" Note: Use this strategy ONLY after the word has been "sounded out". Do not use this strategy to guess at a word.

Yes? Read the entire sentence again and continue reading.

No? Try another strategy, or simply give the word to the child. Read the sentence again and continue reading.

Does the word make sense in the story?

Communicate

If you notice your child is having consistent difficulty using Letterland strategies and/or reading the stories and texts which have been sent home, communicate with your child's teacher for additional assistance.



Learn More

Scan the code to the right to find more parent resources from Letterland.com.



