

Mrs. Ball Lesson Plans Week of March 16-20, 2015

Math	Lesson	Learning Target
Monday	Pi day activities • Read Sir Cumference and the Dragon of Pi • Discover Pi and it's relation to diameter/circumference • Activity page Homework = 15 minutes of Moby Max/Finish Pre-test	I can discover how to find pi and use it to find the circumference
Tuesday	• Play review games from Mr. Burress' class Homework = Fraction multiplication wkst	I can review skills taught throughout the year
Wednesday	• Unit 6 pre-test	I can show my understanding of multiplying and dividing fractions
Thursday	No Math class - Assembly in DCA	
Friday	6.1 - Multiplication of Fractions and Mixed Numbers • Discuss review game scores • Review how to multiply fractions with student created problems • Review video • Complete multiplication problems on page 205 in math journal • Mini-lesson: finding the reciprocal Homework: none	I can review multiplying fractions and mixed numbers as well as find the reciprocal

Science	Lesson	Learning Target
Monday	• Introduce Disease mini-project • Assign Disease • Work Time	I can use effective research techniques
Tuesday	• Work Time	I can synthesize research information
Wednesday	• Work Time	I can communicate important information about a disease on a Prezi

Thursday	• Work Time/Present (30 minutes only)	I can present information effectively
Friday	• Presentations	I can present information effectively

ELA	Lesson	Learning Target
Monday	• Intro speech from “There Is No Salvation for India” by Mohandas Gandhi + background • Class listens to read aloud while following along in the textbook • Introduce the writing assignment choices for the week • DEAR time • Writing Lesson - Creating Weebly accounts • Students will create accounts, pages, and titles	
Tuesday	• Artful Artist work time (1-1:30) • DEAR time • Writing mini-lesson - Teach various tools on Weebly (Title of website, overall design, adding pictures, splitting text,) • Students insert their writing and begin designing their website	
Wednesday	• Read article “An Old Language Lives” as a connection text to Gandhi’s speech • Discuss text-to-text connections • Introduce reading response assignments • DEAR time • Continue work on websites	
Thursday	• Work time on reading response assignment • Library • Read Aloud - Thinking Page	
Friday	• Artful Artist work time • DEAR time • Website work time	