

1 Leading and following Week 34-43



persuade
lead
convince
speech
support
purpose
appeal

consider
to sway
to state
captivate/
captivity
duty
momentous

assassinate
consent
burden
gender prejudice
to settle for
self-pity

Main idea:

There is nothing wrong in wanting to follow other people, but sometimes it is important to stop and think for yourself and dare to ask critical questions. A positive change only comes about because people dare to question certain ideas or stand up for what they believe.

So, who do you follow, and how do you lead the way?

Learning goals:

- ◆ to explore and reflect on messages in different types of texts
- ◆ to express your thoughts, feelings and opinions
- ◆ to practice persuading an audience
- ◆ to analyze stylistic devices in a speech

Learning activities:

- ◆ Listen, speak, read, write, reflect and discuss
- ◆ Learn new words by working with the words in various ways
- ◆ Read texts about influential people who have influence today and about people who have had an impact on society during history.
- ◆ Work with different types of text
- ◆ Watching the movie *The Butler*

Assessment:

- ◆ Spoken English in class
- ◆ Group work (presentation/gallery walk)

Resources:

- ◆ Lærebok 'Engelsk 10', kapittel 1:
[Leading and following](#) (p. 6 - 57)
- ◆ Skolen: [Leading and following](#)
- ◆ Elevkanalen: [Democracy and Citizenship](#)