

6:290 Homework

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement and strengthening the partnership between home and school. Homework should provide meaningful practice and exploration to enrich school learning experiences and advance the competencies in the D102 Portrait of a Graduate.

Homework Guidelines and Beliefs

EARLY CHILDHOOD - GRADE 1

Learning at home for young students should spark curiosity and joy. Developmentally appropriate homework consists of a combination of the following:

1. Reading/storytelling
2. Journaling/drawing
3. Using imagination for creative, screen-free play
4. Playing math games (e.g., dice, board, card)
5. Building, constructing, designing
6. Conversing and reflecting on the school day
7. Playing outdoors

GRADES 2-3

All of the above are developmentally appropriate, but students may also receive homework that is aligned to the practice or extension of specific skills being taught in the classroom.

GRADES 4-8

1. Homework encourages independent thought, self-direction, persistence, and self-reflection.
2. Reading independently or with family members remains essential in the upper grades.
3. Homework assists in introducing, reinforcing, applying, and/or extending concepts and skills.
4. While homework will not directly impact a grade, it is important practice and beneficial to student learning.
5. Homework can be modified and adapted to meet individual needs.
6. Homework assigned across a team or grade level within the same subject area should be similar but does not need to be identical.
7. Homework is not assigned for disciplinary purposes.

The amount of time spent on daily homework should support a student's growth academically, socially, and emotionally. Here are the guidelines including reading:

- a. EC-1 *up to* 30 minutes
- b. Grades 2-3 *up to* 45 minutes
- c. Grades 4-5 *up to* 60 minutes
- d. Grades 6-8 *up to* 90 minutes including all subjects

Parents/Guardians as Partners

1. Be involved and ask questions about what your child is learning. Use the language you and your child are most comfortable with.
2. Provide an appropriate space for your child to effectively engage in at-home learning.
3. Support your child and the school by encouraging self-advocacy when your child encounters challenges.
4. If your child needs more, less, or different and needs your support, contact the teacher. Teachers will reply in a timely manner.
5. If a student cannot complete homework due to a family obligation, cultural celebration, religious observance, etc., let the teacher(s) know and the school will work with you on a reasonable accommodation.
6. If parents/guardians have a homework concern after working with their child's teacher they are asked to follow the chain of command: 1) Assistant Principal or Principal 2) Assistant Superintendent for Equitable and Inclusive Engagement 3) Superintendent 4) Board of Education at a regularly scheduled meeting

ADOPTED: December 12, 2022