Stakeholder Feedback Survey

This resource provides sample survey questions to gather feedback from teachers, students, and leaders.

Notes on Survey Construction
Districts should include scale-based questions and open-ended questions. Multiple choice questions that allow teachers to rate their response, such as a Likert scale, are helpful for understanding high-level trends. These questions can be rated on a scale of 1–5, where 1=disagree, 2=somewhat disagree, 3=neutral, 4=somewhat agree, and 5=agree. Though it takes time to read open-ended responses, they provide important details about teachers' experiences and additional context for interpreting the responses teachers give to the multiple choice questions.

In addition to providing information about stakeholders' experiences with the curriculum, surveys can be helpful in gathering notes and ideas about specific lessons and units. Teachers and coaches can use surveys to answer questions like "What was challenging?" or "What would we modify?" At the end of each module or unit is the perfect time to capture these notes. At the end of each quarter, revisit the list and make updates. This will become helpful in revisiting pacing for next year and in training new teachers.

Sample Prompts/Questions for Teachers	
Teacher satisfaction with the curriculum	Scale-based questions: • The curriculum gives me resources that help me reach all students. • The curriculum has helped me build knowledge in my content area. • The curriculum is helping my students learn. Open-ended questions: • What do you like about the curriculum? Why? • What don't you like about the curriculum? Why?
Teacher knowledge and confidence with the curriculum	Scale-based questions: • I understand how to use the curriculum. • The curriculum is easy to use. • I understand where to find information in the curriculum when I need it. • I am confident in my ability to teach a full lesson with the curriculum. • I understand the learning goals of the unit I'm currently teaching. Open-ended questions:

	• What about planning and using the curriculum is most challenging? Why? • What part of planning and teaching with the new curriculum do you feel best about? Why?
Teacher preparation with the curriculum	Scale-based questions: • I have a system for preparing to teach lessons that works for me. • I have the time I need to prepare to teach lessons. • I have the resources I need to prepare to teach lessons. Open-ended questions: • How do you prepare to teach lessons? • What is most helpful in preparing to teach with the curriculum? • What additional resources or supports would help you in your lesson preparation?
Teacher satisfaction with curriculum supports	Scale-based questions: • Trainings on the curriculum help me understand and use the materials. • Common planning supports help me understand and use the curriculum. • Observations and feedback from my coach help me understand and use the curriculum. • Meetings with my coach help me understand and use the curriculum. • Observations and feedback from my principal help me understand and use the curriculum. • Module walkthroughs help me understand and use the curriculum. • I have the support I need to understand and use the curriculum. • I have resources that help me understand and use the curriculum. Open-ended questions: • What kinds of curriculum supports have been most helpful? Why? • What additional supports do you wish you had?
Sample questions to ask teachers after each unit	All open-ended questions: • Which unit did you teach? • If you made any modifications, what were they? Did they work? • What should we modify the next time we teach this unit? • What was challenging? • What worked really well?

Sample Prompts/Questions for Leaders	
Leader satisfaction with the curriculum	Scale-based questions: • The curriculum is helping teachers improve their instructional practice. • The curriculum is helping students learn.
Leader knowledge and confidence with the curriculum	Scale-based questions: • I understand the design of the curriculum. • I understand the learning goals of the curriculum.
Leader satisfaction with curriculum supports	Scale-based questions: • I have the information and resources I need to support teachers at my school in implementing the curriculum. • The work I do as a principal/coach supports teachers in understanding and using the curriculum. Open-ended questions: • What kinds of curriculum supports have been most helpful to you? Why? • What additional supports do you wish you had? • What kinds of curriculum supports have been most helpful to teachers? Why? • What additional supports do you wish teachers had?

Sample Prompts/Questions for Students *(answer choices are Yes, No, Kind of)*	
Student satisfaction with the curriculum	Scale-based questions: • Do you like the curriculum? • Are lessons with the curriculum interesting? • Does the curriculum help you learn? Open-ended questions: • What about the curriculum is challenging? • What do you like best about the curriculum?
Student knowledge and confidence with the curriculum	Scale-based questions: • Do you know what you're supposed to do as a learner during (name specific part of the lesson structure, e.g., Fluency Practice)? • Do the (name specific curriculum resource, e.g., read aloud stories) help you learn?
	Scale-based questions: • My teacher knows how to use the curriculum.

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Student satisfaction with curriculum supports	• My teacher expects me to learn from the curriculum. Open-ended questions: • What would help you learn more?