

Parent/Guardian and Child Bullying Conversation Sheet

Dear Parent/Guardian,

THANK YOU for making the time to have a conversation with your child about bullying and being kind to others. The Genoa City Joint 2 School District is committed to preventing and responding to bullying that occurs in our schools. With your help, we can better connect with, and educate, our children about this issue.



Please do the following:

1. Read this letter about various talking points that can be used in the conversation with your child.
2. Talk to your child about the talking points (and/or other areas that you think relate to the topic of bullying).
3. Complete the bottom half of this page.
4. Have your child return the bottom of the form to their homeroom teacher by **Friday, October 7th**. Returned forms will be put in a drawing for small prizes.
5. Continue talking with, and listening to, your child about their school life.

Talking Points

Ask your child...

- **How is your school year going? What's good? What could be better?**
- **How can you show kindness at school? (Share toys when playing (BES), say "Hi", use good manners, show friends that you care, etc.)**
- **Is it ok for people to be mean? If no, why not?** (No. Everyone should feel welcome in school so they can be a good student, no matter who they are. Students are kind and respectful, responsible, and safe at BES/BMS).
- **What should you do if someone is bothering you at school?** (Use "Stop, Walk, Talk". Tell the person to "Stop," walk away, talk to an adult if the person is still bothering you. Tell a caring adult at home).
- **What is empathy?** (Answer: Understanding the feelings of others or putting yourself in the shoes of others). **How do we show empathy in our family? How can we show empathy to others?**
- Ask any other questions that seem pertinent to the conversation that you and your child are sharing.

Tell your child...

- ...that he/she is important and can talk with you. You will listen.
- ...ways to be a good friend. Use examples that they have seen done by others, or have seen on a show or movie.
- You, the parent/guardian, expect to hear an honest answer about what happened, even if your child said or did some things wrong too. There is never a wrong time to tell the truth.
- ...to use *Stop, Walk, Talk* at school to solve their problem (tell the instigator to stop it, walk away from the situation, and tell a trusted adult).
- Adults at school care and may not know if someone is bothering your child.
- Any other statements that seem pertinent to the conversation that you and your child are sharing.

My child _____ (first and last name, please print) and I discussed bullying prevention on _____ (date). My child is in Grade _____. We discussed the following points:

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Child signature _____

Parent/Guardian signature _____