TD Center for arts integration

Smart ARTS Educate • Inspire • Empower

metropolitan arts council

TESTIMONIALS FROM GREENVILLE COUNTY TEACHERS 2022

As part of the SmartARTS program, every teaching artist, teacher, and student completes a reflection form at the end of each arts integration unit to reflect on their learning and growth. More testimonials are available upon request.

Julia Ettari, Kindergarten, Monaview, Title I, "The students learned patterns and basic math concepts and following directions. We enjoyed Jeff so much. The kids loved him."

Mary Price, English, Twelfth Grade, Southside High School, Title I. "I was surprised at how engaged the students were. I knew they would enjoy the project, but the level of participation, of writing and art, surprised me. Students who have not done much all year were eagerly participating. The participation rate was up and student confidence was gained."

Cora Hoesli, Science, Seventh Grade, Northwood Middle School. "I saw students understanding real examples of radiation ,convection, conduction through the art lab projects. At the end of the unit most students seemed to be able to pick out examples of the three heat transfers in the last art lab."

Alison Taylor, First Grade, Taylors Elementary. "Students learned to sequence and write a book. They really enjoyed the printing of the characters. I was very surprised by how creativity my students wrote their stories. I was expecting it to be harder for them to create the story but they really took ownership. Jimmie Lynn was great to connect to the students and make it fun but keep it on their level!"

Kelsey Harris, Special Education Self Contained, Greenville Middle School. "Students were able to explore themselves as individuals. They wrote poems that described themselves, which allowed them to think deeply about what they wanted to share about themselves to others around them. They also learned how to work as a group, which is not something that often gets to happen in my classroom setting due to the varying levels of ability. They learned how to rely on a partner for their own product as well as work hard for someone else's product rather than just their own."

Jessica Coggins, Third Grade, Summit Drive Elementary, " This unit was truly phenomenal. I am so excited to have the opportunity to work with Mallory. I will certainly use the concept of the unit again. Through the story, the music, and the theater aspects really helped our kids connect to their country, and have pride about knowing its culture and folk tales."

Jennifer Bishop, Fourth Grade, Fountain Inn Elementary, "Students who normally keep to themselves were able to open up and engage with their more extroverted peers. Through working with the artist, the classroom had a buzz of creativity and energy that we had not seen previously."