



## **Title I, Part A School-Parent Compact**

The Margarita Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

**The school will:**

- Provide a rigorous, high-quality student-centered instructional program which supports the needs of all students.
- Provide a supportive and effective learning environment.
- Assist parents with how to support children at home (e.g. homework, healthy habits, etc.)
- Encourage all parents to be involved in their child's education (through participation in school events, volunteering, etc.)
- Provide frequent reports on the child's academic/ behavioral progress.

**Parents will:**

- Ensure students attend school regularly and on time and follow school expectations.
- Provide students an adequate night's sleep and a healthy diet.
- Establish a quiet place and materials needed for students to complete their homework.
- Ensure students complete homework and read everyday.
- Attend meetings as requested by school officials.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their

child's class, and observation of classroom activities; and  
(D)ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

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**The school will:**

- Provide frequent reports on the child's academic/behavioral progress
- Encourage ongoing communication with parents in a variety of ways (regarding upcoming assessments, projects, field trips, etc.)
- Hold parent- teacher conferences to meet with parents one on one regarding student progress.
- Offer parent education for parents several times a year
- Encourage involvement in students' education through participation in school events
- Use a variety of messaging systems to communicate information with parents (flyers, marquee, digital apps, phone calls, emails, etc.) Communication is made in both English and Spanish

**Parents will:**

- Respond and communicate with their child's teacher
- Ensure regular two-way communication
- Attend parent- teacher conferences if needed
- Attend parent education nights and school events if possible

This Compact was established by Margarita Middle School on **May 10, 2023**, and will be in effect for the period of 2023-2024 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: August 31, 2022.

Signature Page

Duane Legg, Principal

**Name and Title of Authorized Official**

*Duane Legg*

**Signature of Authorized Official**

May 10, 2023

**Date**

California Department of Education  
April 2020