



# Manaiakalani Class OnAir



Manaiakalani

<b>Episode Title:</b>	
<b>Teacher:</b> Rob Wiseman	<b>School:</b> Pt England
<b>Year Level:</b> Year 7/8	
<b>Lesson Topic:</b> Vocabulary	
<b>Learning Intention:</b>	
<ul style="list-style-type: none"> <li>• Talk about the meaning and purpose of word consciousness</li> </ul>	
<b>Links with the <a href="#">New Zealand Curriculum</a></b>	<ul style="list-style-type: none"> <li>• Show an increasing understanding of how language features are used for effect within and across texts.</li> </ul>
<b><a href="#">Key Competencies</a></b>	<ul style="list-style-type: none"> <li>•</li> </ul>
<b>Prior Knowledge</b>	<ul style="list-style-type: none"> <li>• Children have experience in extended discussion. They know the Ground Rules for Talk'</li> </ul>
<b>Lesson Sequence</b>	
<b>Before the Session</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
<b>During the Session</b>	<ul style="list-style-type: none"> <li>• <b>Pre Reading</b> <ul style="list-style-type: none"> <li>○ Get buy-in with some Rebus puzzles.</li> <li>○ Do <a href="#">wordle</a> together - make it a competition</li> <li>○ Introduce learning intention. Unpack 'word consciousness' what it is etc           <ul style="list-style-type: none"> <li>■ Being word conscious improves your ability to express ideas clearly and effectively. It helps avoid misunderstandings by choosing the right words for a given context.</li> <li>■ When you're aware of different words and their meanings, reading becomes more meaningful and insightful. Word-conscious readers can interpret texts more accurately and deeply.</li> <li>■ Word consciousness enables you to think critically about language, such as understanding nuances, irony, or underlying meaning in a text. This deepens your ability to analyse information.</li> <li>■ When you're word conscious, you're more confident in your verbal and written interactions, allowing you to engage more effectively in conversations, debates, or presentations.</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Build a case for the learners around the power of words - why they matter - slide 5</li> <li>● <b>During Reading</b> <ul style="list-style-type: none"> <li>○ Students read through the text. Learners to note down unfamiliar words of on sticky notes</li> </ul> </li> <li>● <b>Post reading</b> <ul style="list-style-type: none"> <li>○ Get students to summarise the text</li> <li>○ Ask children to share the unknown words on their sticky notes - With the rest of the group, discuss meaning(s); model another way of using the word. Each child shares at least one.</li> <li>○ Have a group discussion around the provocation ‘Material possessions, like a car, can bring happiness or fulfilment’</li> <li>○ Introduce follow up task and Create activity</li> </ul> </li> </ul>
<b>After the Session</b>	<ul style="list-style-type: none"> <li>● Children to complete follow up tasks and create activity.</li> <li>● Recap words consciousness in the next session.</li> </ul>

### Learn Create Share Breakdown

<b>Learn</b>	<ul style="list-style-type: none"> <li>● The purpose and meaning of word consciousness</li> </ul>
<b>Create</b>	<ul style="list-style-type: none"> <li>● A narrative using vocabulary from the text</li> </ul>
<b>Share</b>	<ul style="list-style-type: none"> <li>● Completed Narrative and follow up task on their blog and to their group</li> </ul>

<b>Resources Used</b>	<ul style="list-style-type: none"> <li>● <a href="#">Reading session - teacher slides</a></li> <li>● <a href="#">Follow up &amp; Create task</a></li> </ul>
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### Reflection

<b>Reflection on Lesson Sequence</b>	<ul style="list-style-type: none"> <li>● This was the first time I had done a lesson on ‘Word Consciousness’ and it was a challenging one to deliver. I found myself getting muddled up with what I was saying at times and I don’t think I did the best job at teaching it. I found it challenging putting it into ‘kid speak’. In saying that, the children engaged with the content and appeared to connect with it. They also enjoyed the follow up activities. I’m sure as I continue to teach ‘Word Consciousness’ I will become more confident and proficient in it. Unfortunately, we ran out of time to have the extended discussion. We will do this in our next session.</li> </ul>
<b>Next Steps</b>	<ul style="list-style-type: none"> <li>● Further discussion and lessons about word consciousness with the goal of having the children confidently talk about the meaning and purpose of it.</li> </ul>