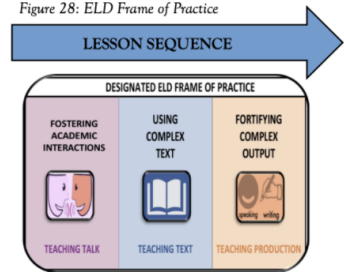
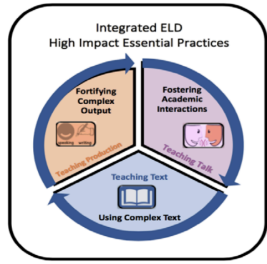


South Gate HS

English Learner Tip Sheet

Who?	<p>English Learners are:</p> <ul style="list-style-type: none"> • Aged 3 to 21 • Native language(s) is a language(s) other than English • Who was not born/Who was born in the U.S. • Overall performance level on the initial English Language Proficiency Assessment for California (ELPAC) is Novice EL or Intermediate EL. 	<p>Resources to Support Placement:</p> <ul style="list-style-type: none"> • Master Plan • ELD Instructional Minutes 5951.1 • MEM-6866.3 Placement + Staffing ES • REF-123302- Placement + Staffing MS • REF-123303- Placement + Staffing HS • 5994.2. Scheduling Appropriate ELD Instruction for Secondary ELs with Disabilities
What?	<p>All ELs are to receive a comprehensive ELD program where both Designated and Integrated ELD are taught.</p> <p>1. In Integrated ELD (iELD), the focal standards that teachers use are the content standards (CSS for ELA/Literacy) in tandem with the CA ELD Standards.</p> <p>2. In Designated ELD (dELD), the focal standards that the teachers use are the CA ELD Standards, in tandem with the content standards (CSS for ELA/Literacy).</p>	<p>Resources to Support Instruction:</p> <ul style="list-style-type: none"> • ELD Standards • Elementary Designated ELD • Constructive Conversations Cards • Constructive Conversations Placemat • Curriculum for Elementary ELD Teachers • Curriculum for Secondary ELD Teachers • Supplemental Programs for ELs
Where?	<p>Students receive Designated ELD in their ELD course/class where teachers focus on the CA ELD Standards with a focus on:</p> <ul style="list-style-type: none"> • ELD objectives/learning outcomes • Constructive Conversation Skills • Community building activities • Small group ELD instruction • Cooperative learning strategies • Sentence frames/starters, use of language models/non-models • Student oral presentations 	<p>Figure 28: ELD Frame of Practice</p>  <p>Designated ELD Resource</p>
Where?	<p>Students receive Integrated ELD in their Sheltered content classes with a focus on:</p> <ul style="list-style-type: none"> • Pairing of language and content instruction • Collaborative academic conversations • Access to complex texts • Cooperative learning strategies • Sentence frames/starters, use of language models/non-models • Opportunities to make meaning of concepts, language and syntactical structures of the discipline 	<p>Figure 27: Integrated ELD¹³</p>  <p>Sample LAUSD Integrated ELD Lessons Sample Integrated ELD Lesson Integrated ELD Resource Integrated ELD Sample Video</p>

<p>Why? How?</p>	<p>Based on learner variability, instruction for ELs in oral language knowledge, skills, and abilities must be explicit, intensive, and extensive. There may be a need to emphasize the foundational literacy skills: phonemic awareness, phonics, fluency, vocabulary, and text comprehension, to be successful in reading English.</p> <p>ELs must develop proficiency in listening and speaking skills in English that cover the depth and breadth of both social and academic vocabulary, as well as grammatical structures.</p> <p>(Master Plan, p.73)</p>	<p>Join the Schoology Groups</p> <p>For Elementary: MMED Elementary Access Code- WS2X-JJ24-GPBFB</p> <p>For Secondary: <i>Secondary English Learner Instruction Distance Learning Schoology Group</i> Access Code- MPSS-Z2P4-MGGW2</p> <p>For Secondary: <i>Cengage Inside & Edge Schoology Group</i> Access Code- 83MTR-F4T2B</p> <p>Curriculum for Secondary ELD Teachers</p>
<p>When?</p>	<p>Designated ELD is a protected time during the regular school day when teachers use the ELD Standards as the focal standards in ways that build into and from content instruction to develop critical:</p> <ul style="list-style-type: none"> • English language skills • Knowledge of language development • Abilities needed for content learning in English • Discourse and oral language • Grammatical structures • Vocabulary necessary for successful participation in academic tasks in all content areas • Collaborative discussions <p>Designated ELD is not a time to teach (or reteach) content. (ELA/ELD Framework, Ch. 2)</p>	

Dev on 9/27/21

REV on 5/4/22

REV on 2/15/23