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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** | **File Created by Sir LIONELL G. DE SAGUN** | **Learning Area:** | **MATHEMATICS** |
| **Teaching Dates and Time:** | **JANUARY 16 – 20, 2023 (WEEK 9)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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|  | I.OBJECTIVES |
|  | Demonstrates understanding of multiplication and division of whole numbers including money | Demonstrates understanding of multiplication and division of whole numbers including money | Demonstrates understanding of multiplication and division of whole numbers including money | Demonstrates understanding of multiplication and division of whole numbers including money | A.Content Standards |
| SUMMATIVETEST | Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations | Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations | Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations | Is able to apply multiplication and division of whole nos. including money in mathematical problems and real life situations | B.Performance Standards |
|  | M3NS-IIi-52.2Divide mentally 2-digit nos. without remainder | M3NS-IIi-52.2Divide mentally 2-digit nos. without remainder | M3NS-IIi-55.1Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results | M3NS-IIi-55.1Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results | C.Learning Competencies/ObjectivesWrite the LC code for each |
|  | Divide mentally 2-digit nos. without remainder | Divide mentally 2-digit nos. without remainder | Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results | Estimate the quotient of 2-to3-digit nos. by 1-to 2-digit nos. with reasonable results | II.CONTENT |
|  |  |  |  |  | III.LEARNING RESOURCES |
|  |  |  |  |  | A.References |
|  | Pp 201-205 | Pp 201-205 | Pp 197-200 | Pp 197-200 | 1.Teacher's Guide pages |
|  |  |  |  |  | 2.Learner's materials pages |
|  |  |  |  |  | 3.Textbook pages |
|  | Cut-outs | Cut-outs | Show me boards | Show me boards | 4.Additional Materials from learning resources(LRDMS)portal |
|  | Real objects | Real objects | Number wheel | Number wheel | B.Other Learning Resources |
|  |  |  |  |  | IV.PROCEDURES |
|  | Find the missing number | Find the missing number | Complete the grid | Complete the grid | A.Reviewing previous lesson or presenting the new lesson |
|  | What multiplication pattern did you use… | What multiplication pattern did you use… | Present the problem | Present the problem | B.Establishing a purpose for the lesson |
| SUMMATIVETEST | Read the word problemHow many counters will be given… | Read the word problemHow many counters will be given… | What process will you use to solve the word problem? | What process will you use to solve the word problem? | C.Presenting examples/Instances of the new lesson |
|  | What strategy did you use to get the answer? | What strategy did you use to get the answer? | What is the divisor in the given? | What is the divisor in the given? | D.Discussing new concepts ang practicing new skills # 1 |
|  | What process will you use to solve the problem? | What process will you use to solve the problem? | Estimate the quotient of 80… | Estimate the quotient of 80… | E.Discussing new concepts and practicing new skills #2 |
|  | Perform the activityGroupwork | Perform the activityGroupwork | Why is it important to think of the basic… | Why is it important to think of the basic… | F.Developing mastery(Leads to formative assessment 3) |
|  | How many digits are there… | How many digits are there… | Group activity | Group activity | G.Finding practical applications of concepts and skills in daily living |
|  | How do we divide mentally 2-digit… | How do we divide mentally 2-digit… | How can we estimate the quotient? | How can we estimate the quotient? | H.Making generalizations and abstractions about the lesson |
|  | Solve mentally then compare the… | Solve mentally then compare the… | Have pupils work on activity 5 in the LM | Have pupils work on activity 5 in the LM | I.Evaluating learning |
|  | Assign activity 5 in the LM | Assign activity 5 in the LM | Refer to activity 6 in the LM | Refer to activity 6 in the LMOriginal File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | J.Additional activities for application or remediation |
|  |  |  |  |  | V.REMARKS |
|  |  |  |  |  | VI.REFLECTION |
|  |  |  |  |  | A.No.of learners who earned80% in the evaluation |
|  |  |  |  |  | B.No. of learners who require additional activities for remediation |
|  |  |  |  |  | C.Did the remedial lessons work?No. of learners who have caught up with the lesson. |
|  |  |  |  |  | D.No. of learners who continue to require remediation |
|  |  |  |  |  | E.Which of my teaching strategies worked well?Why did these work? |
|  |  |  |  |  | F.what difficulties did I encounter which my principal or supervisor can help me solve? |
|  |  |  |  |  | G.What innovation or localized materials did I use/discover which I wish to share with other teachers? |