

# Critical Thinking

## in the Age of AI



*"Artificial Intelligence ought to serve our best human potential and our highest aspirations, not compete with them." Pope Francis*

### What is Critical Thinking? DEBATE

My claim is.....My reason is.....  
Exploring through argument

**Estimated time for mini-lesson:** 10 minutes

**Grade levels:** K-12

**Dimension(s) of Critical Thinking or Strategy will be activated in this mini-lesson:**

[Critical Thinking - Progression Document](#) (drop down menu)

Check all that apply

- Evaluating information and arguments
- Making connections and identifying patterns
- Meaningful knowledge construction
- Experimenting, reflecting and taking action on ideas in the real world
- Using technology for learning

**Describe the activity here:**

Students explore reasoning using a basic debate routine and non-curricular arguments.

**Possible curriculum connections:** All subjects

**What materials will students need?**

Choose the sentence structure for debate depending on grade level:

I think.....My reason is...

My claim is.....My reason is....

My claim is....My warrant is....

**Link any media necessary for mini-lesson:**

[Slide deck](#) of non-curricular arguments

**What is the teacher doing?**

Facilitating reasoning:

- choosing debate prompt
- providing non curricular

**What are the students doing?**

Reasoning by making a claim and providing a warrant for that claim.

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<p>arguments</p> <ul style="list-style-type: none"><li>• Providing curricular arguments (for examples see <a href="#">debate cards</a> on Chris Luzniak's Let's Debate Website.</li></ul>	
<b>AI connection</b>	Teachers can use AI to generate subject/grade level debate ideas.
<b>Resources:</b>	Up for Debate! Exploring Math Through Argument, by Chris Luzniak from Stenhouse Publishers  <a href="https://www.luzniak.com/">https://www.luzniak.com/</a>