

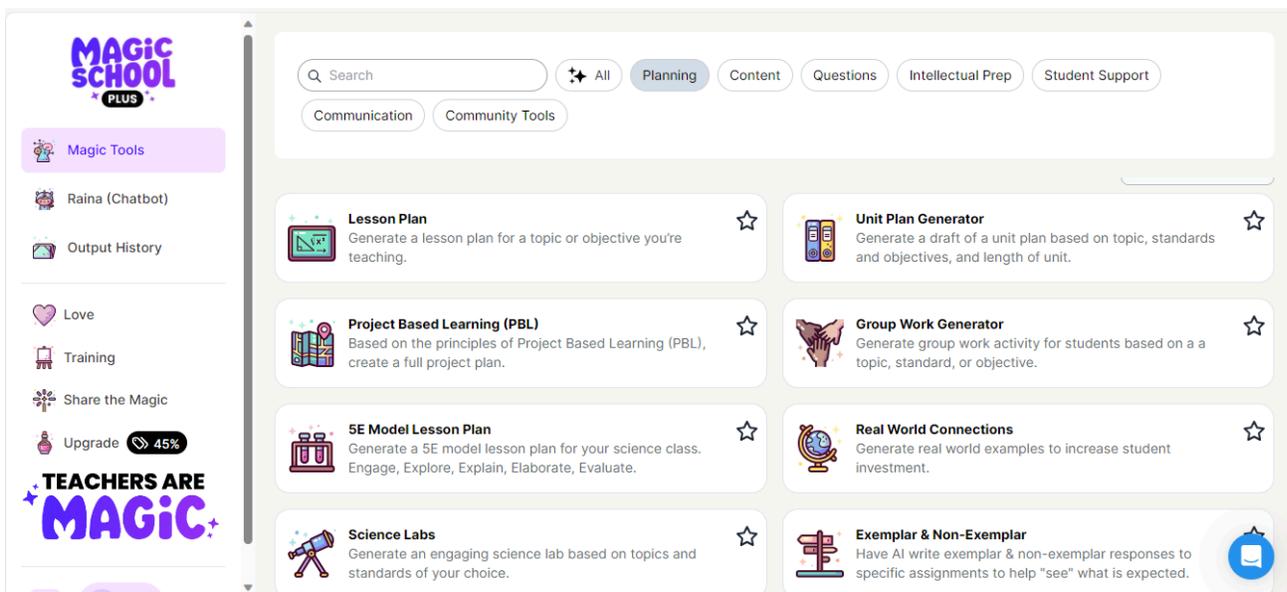
K-4, HUES, CJHS, & EBHS AI Working Groups

www.ebnet.org/edtech

Directions for Accessing Magic School AI & Perplexity

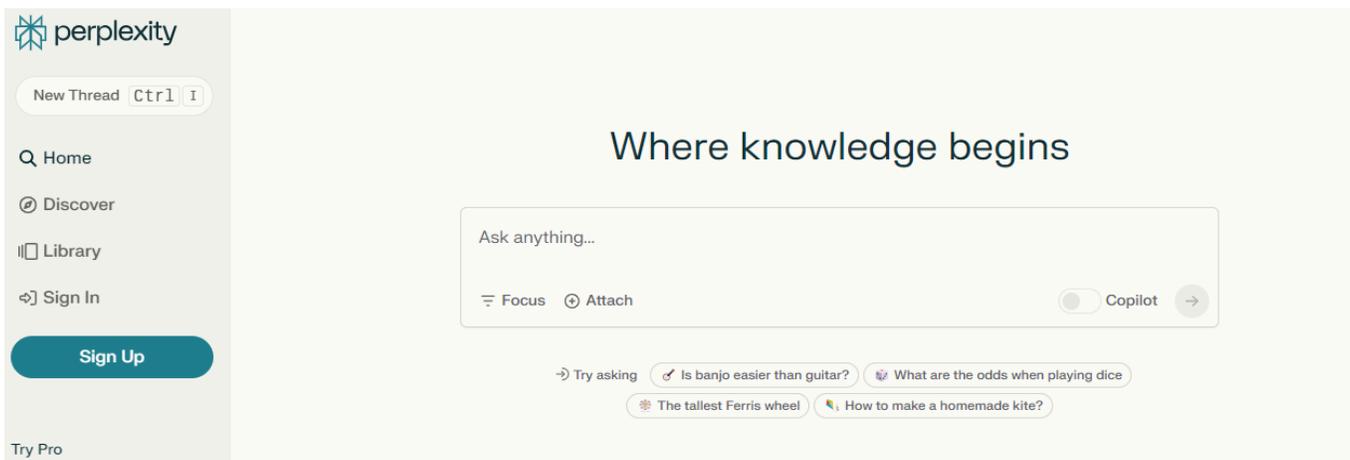
Magic School AI

1. Go to <https://www.magicschool.ai/>.
 - a. If you have an account already, you can log in and begin.
 - b. If you do not have an account, you can **create one with a personal email account** and begin experimenting with the tool by entering various prompts or starting with suggested prompts listed once logged in.
 - c. Do not use the Single-Sign-On (SSO) option connected to your ebnet.org account or your school email to create an account.
 - d. Creating an account will allow for full access to all the features of Magic School AI. After the trial period ends, users retain reduced access with the free version.



Perplexity

2. Go to <https://www.perplexity.ai/>. Enter prompts into the “ask anything” field to use the tool.
 - a. This tool works with or without a registered account. You can access [Perplexity](https://www.perplexity.ai/) on Microsoft Edge or Google Chrome on your work device.



Important Safety and Use Reminders for Magic School AI & Perplexity, or Large Language Models:

1. Refrain from entering personally identifiable information (PII) of staff or students into any LLMs or ChatBots.
 - a. Asking general questions or describing a role is helpful for the LLM to help you with a task, but providing PII about yourself or others could be a violation of important regulations and is just poor practice.
 - b. **Appropriate Prompting:**
 - i. Act as a Special Education teacher: Please provide assistance writing a portion of an IEP for a 3rd grader (8-9 years old) who has reading comprehension issues and would benefit from leveled reading.
 - c. **Inappropriate Prompting:**
 - i. My name is Henry Kissinger and I am a Special Education teacher in East Brunswick, NJ. My 3rd grade student Herb Peluzzo is struggling with his reading comprehension and his IEP could be better written to address his concerns. Below is the current IEP language, please suggest an improved statement for the IEP.
2. If the first prompt result is subpar, prompt the LLM again! Do not stop after one poor response.
 - a. If you get inaccurate or incomplete information from Magic School AI & Perplexity, rephrase the prompt and clarify your question.
 - b. Use the prompting guides below to help clarify your prompts and receive better results.
 - i.  Prompting Guides (Slides)
 - ii. [Prompt Library — c/o AI for Education](#)
3. Think of an LLM as a thought partner, assistant, or job coach and put it to work!
 - a. This may seem strange initially, but give it a try!
 - b. As point #1 made clear, caution is important regarding any PII we share about ourselves and others.
 - c. If we reframe our thought process about how these tools can make our lives easier, we can find numerous ways to work smarter.