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College of SCIENCE AND Department of	SYL! Cour	LABUS se Title: se Code: its:
USTP Vision  A nationally-recognized Science and Technology (S&T) university providing the vital link between education and the economy  USTP Mission  Bring the world of work (industry) into the actual higher education and training of the students;  Offer entrepreneurs of the opportunity to maximize their business potentials through a	Instructor: Email: Mobile No.:	Prerequisite(s): None  Co-requisite(s):  Consultation Schedule: Bldg.Rm. No.: Office Phone no./Local: (088) 856-1739 local Faculty Room:
gamut of services from product conceptualization to commercialization;  • Contribute significantly to the national development goals of food security and energy sufficiency through technology solutions.  General Outcome:		ier to )



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Ger	neral Education Learning Outcomes:	II. Course	Outcome:																					
Kno	owledge (Intellectual Competencies)		<u> </u>	0 (00)							(	Gen	eral	Edu	uca	tion	Le	arn	ing	Out	con	nes		_
a.	Analyze "texts" (written, visual, oral, etc) critically;		Course	Outcomes (CO)		a	b	c	d	e		g	h	i	j	k	1			0			r	s
b.	Demonstrate proficient and effective communication (writing, speaking and use of new technologies); Use basic concepts across the domains of knowledge;	CO2:																						
d.	Demonstrate critical, analytical and creative thinking;				Legend:	<i>I</i> –	Intr	odu	ıctoi	тy				E	- I	Enal	oling	g					D -	
e.	Apply different analytical modes in problem solving;																							
Valı	ues (Personal and Civic Responsibilities)	III. Course	Outline:																					
f. g.	Appreciate the complexity of the human condition; Interpret the human experience from various perspectives;	Allotted Time	Course Outcomes (CO)	Intended Learning Outcomes (ILO)	Topic/s				ıgge eadi				chin g Ac							nent ools		Gra Crit		
h.	Examine the contemporary world from both Philippine and global perspectives;																							
i.	Take responsibility for knowing and being a Filipino;																							_
j. k.	Reflect critically on shared concerns; Generate innovative practices and solutions																							
1.	guided by ethical standards;  Make decisions based on moral norms of																							
m. n.	imperatives; Appreciate various art forms; Contribute to aesthetics.																							
0. p.	Advocate respect for human rights.  Contribute personally and meaningfully to the																							
γ.	country's development.																							
Skil	lls (Practical Skills)																							
q.	Work effectively in a group;																							_



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r.	Apply computing tools to process information effectively;							
S.	Use current technology to assist and facilitate learning;							
t.	Negotiate the world of Technology responsibilty;							
u.	Create solutions to problems in various fields;							
	Manage one's knowledge, skills and values for responsible and productive living.							
W.	Organize oneself for lifelong learning.							
		3.0			MIDTER	M EXAMINAT	ΓIONS	
		3.0			FI	NAL EXAMI	NATIONS	
		IV.		uirements and Guid	elines:			
		1. a. Requii	rements:					



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Analysis if Coppeyare the Core is Conversion (Associated of Processes) Processes			
	Every student is required to: a.1		
	b. Guidelines:		
	b.1.		
	Course Readings/Materials:     (a) Titles, authors, and editions of textbo     a.1) Required Worktext:     2) Other References     i.	oks and other mat	terials, required and recommended
	(b) Supplies needed (calculators, software i.	es, workbooks, dis	sks, CDs, lab supplies, art supplies, etc.)
	(c) URLs for online resources i.		
	(e) List of assignments that will impac	homework/assignings – refer to student s/requirements – lapers or projects, to the final grade at cesses and criteria work, etc.) or the G	t handbook late assignments will not be accepted with due dates – late projects will be given equivalent deduction per ho nd % weight given each – 3 assignments per term a (how many quizzes, tests, papers; weighting
	Term Grade (University Grading System  A. Lecture Course	<u>)</u> : and/or	B. Laboratory Course
	Quizzes, Recitations - % Term Exam - % Performance Task - % Behavior - %		Laboratoty Report/Exercises - 00% Term Exam - 00% Hands-on Performance - 00% Total - 00%



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Faculty	Coordina	tor/ Chair	Dean
Prepared by:	Recommend	ling Approval:	Approved by:
To distribute quizzes and s		ınicate and collaborate online, to	o post grades, to submit assignments, and to
4. Use of VLS in class			
(g) Subject-to-change notice (h) Date and time of Final			
		inemance and Hissignments (2	7512/1)
• Performance Task in		on activities such as written exer Attendance and Assignments (L	ccises, assignments, homework, etc.
Note:			
	G + (FGx2)/3	FFG = MG + FG / 2	
Total	-100%		