College of SCIENCE AND MATHEMATICS
Department of _____

SYLLABUS
Course Title:
Course Code:
Credits:

USTP Vision

A nationally-recognized Science and Technology (S&T) university providing the vital link between education and the economy

USTP Mission

- Bring the world of work (industry) into the actual higher education and training of the students;
- Offer entrepreneurs of the opportunity to maximize their business potentials through a gamut of services from product conceptualization to commercialization;
- Contribute significantly to the national development goals of food security and energy sufficiency through technology solutions.

General Outcome:

Semester/Year: AY 2020-2021 Class Schedule: Bldg./Rm. No.	Prerequisite(s): None Co-requisite(s):
Instructor: Email: Mobile No.:	Consultation Schedule: Bldg.Rm. No.: Office Phone no./Local: (088) 856-1739 local Faculty Room:

I. Course Description:

- ***With CHED compliance on CMO 1 s.2019 (refer to)***

General Education Learning Outcomes:

Knowledge (Intellectual Competencies)

a. Analyze "texts" (written, visual, oral, etc) critically;
b. Demonstrate proficient and effective communication (writing, speaking and use of new technologies);
c. Use basic concepts across the domains of knowledge;
d. Demonstrate critical, analytical and creative thinking;
e. Apply different analytical modes in problem solving;

Values (Personal and Civic Responsibilities)

f. Appreciate the complexity of the human condition;
g. Interpret the human experience from various perspectives;
h. Examine the contemporary world from both Philippine and global perspectives;
i. Take responsibility for knowing and being a Filipino;
j. Reflect critically on shared concerns;
k. Generate innovative practices and solutions guided by ethical standards;
l. Make decisions based on moral norms of imperatives;
m. Appreciate various art forms;
n. Contribute to aesthetics.
o. Advocate respect for human rights.
p. Contribute personally and meaningfully to the country's development.

Skills (Practical Skills)

q. Work effectively in a group;

II. Course Outcome:

Course Outcomes (CO)	General Education Learning Outcomes																		
	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s
CO1: CO2:																			
Legend:	***I*** *– Introductory*								***E*** *- Enabling*									***D*** *-*	

III. Course Outline:

Allotted Time	Course Outcomes (CO)	Intended Learning Outcomes (ILO)	Topic/s	Suggested Readings	Teaching-Learning Activities	Assessment Tasks/Tools	Grading Criteria

r. Apply computing tools to process information effectively;
s. Use current technology to assist and facilitate learning;
t. Negotiate the world of Technology responsibilty;
u. Create solutions to problems in various fields;
v. Manage one's knowledge, skills and values for responsible and productive living.
w. Organize oneself for lifelong learning.

3.0	**MIDTERM EXAMINATIONS**						
3.0	**FINAL EXAMINATIONS**						

IV. Course Requirements and Guidelines:

1. **a. Requirements:**

Every student is required to:
a.1

b. Guidelines:

b.1.

2. **Course Readings/Materials:**
(a) Titles, authors, and editions of textbooks and other materials, required and recommended
a.1) Required Worktext:
2) Other References
i.

(b) Supplies needed (calculators, softwares, workbooks, disks, CDs, lab supplies, art supplies, etc.)
i.

(c) URLs for online resources
i.

3. **Assignments, Assessment, and Evaluation**
(a) Policy concerning homework – 6 homework/assignment in a Term
(b) Policy concerning make-up exams – refer to student handbook
(c) Policy concerning late assignments/requirements – late assignments will not be accepted
(d) Preliminary information on term papers or projects, with due dates – late projects will be given equivalent deduction per ho
(e) List of assignments that will impact the final grade and % weight given each – 3 assignments per term
(f) Description in detail of grading processes and criteria (how many quizzes, tests, papers; weighting of each; amount of homework, etc.) or the GRADING POLICY
(Passing Percentage is 70 %)

Term Grade (University Grading System):

A. Lecture Course		**and/or**	**B. Laboratory Course**	
Quizzes, Recitations	- %		Laboratoty Report/Exercises	- 00%
Term Exam	- %		Term Exam	- 00%
Performance Task	- %		Hands-on Performance	- 00%
Behavior	- %		Total	- 00%

Total -100%

FFG = MG + (FGx2) / 3 **FFG = MG + FG / 2**

Note:

- ***Performance Task includes all class participation activities such as written exercises, assignments, homework, etc.***
- ***Drill Problems/ Seatworks/ Laboratory Reports/Attendance and Assignments (DSLA)***

(g) Subject-to-change notice - TBA

(h) Date and time of Final Exam – TBA

4. Use of VLS in class

To distribute course materials, to communicate and collaborate online, to post grades, to submit assignments, and to quizzes and surveys.

Prepared by:	**Recommending Approval:**	**Approved by:**
Faculty	Coordinator/ Chair	Dean