

Awesome Kidz 2

Unit 2 Lesson 9



Aim: Students will identify and name common school supplies in English (scissors, pencil, eraser, crayon), and match items visually to promote vocabulary recognition and categorization skills.

Time: 45-60 minutes

Materials:

- A real pencil case filled with school supplies (same or similar to those on the page), a small cloth bag or a blindfold.
- Blindfold or bag

Tip: Use real objects when possible to support multisensory learning. Allow time for children to explore, describe, and categorize, not just match. Ask open-ended questions like, "What do you use this for?" or "How does it feel?"

Engage:

Activity "Mystery Item" Game

Pass around a pencil case. Use a blindfold to cover the eyes of one student at a time. Let the student take out one object at a time and describe it: "It's a (pencil)!"

Explore & Practice

With the Book:

Display the book page on the board or projector.

Name the items in each pencil case (1, 2, 3). Repeat with gestures.

Students look at the pencil cases and find which one matches each group.

Children match the correct number with the correct pencil case by drawing a line or pointing.

Extension (optional):

Have them create their own pencil cases on blank paper. *Model attached

Closing:

Activity: "What's in My Pencil Case?" Song & Movement

Sing a simple chant or song using gestures:

- o 🎵 "What's in my pencil case? Let's take a look!
A pencil, a crayon, and a little book!" 🎵
- o Invite children to act out using pretend items.
- o Children take turns saying: "I have a pencil and a crayon!"

