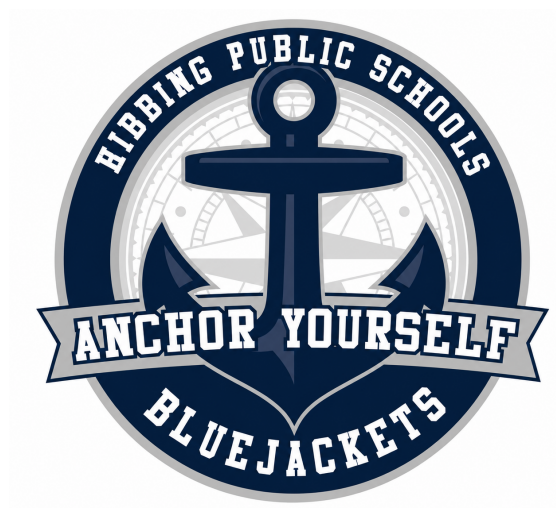


Student/Parent Handbook to
Hibbing High School
2026-2027



HIBBING HIGH SCHOOL

800 East 21st Street
Hibbing, MN 55746

Telephone: 218-208-0841

Fax: 218-208-0841

www.isd701.org

Table of Contents

Superintendent.....	Carrie McDonald
Principal.....	Derek Gabardi
Assistant Principal.....	Jen Toewe
Assistant Principal.....	Mandy Huusko
Main Office Secretary.....	Sibley Hanegmon
Student Services Office Secretary.....	Joanna Butterfield
Activity Director.....	James Plese
Counselor A-L.....	Matt Hintz
Counselor M-Z.....	Sarah Oja

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WELCOME AND INTRODUCTION

Welcome to Hibbing High School

We warmly welcome you to the historic Hibbing High School and extend our best wishes for a successful and enjoyable school year. This handbook is provided as a valuable resource containing important information, policies, and procedures to support your experience here.

All students are required to sign an acknowledgement in PowerSchool confirming their understanding of the rules and expectations designed to ensure a safe and positive learning environment for everyone. Parents are also asked to provide a digital signature via PowerSchool. ([Digital Signature here](#))

Hibbing High School has a proud tradition of excellence in the arts, athletics, activities, and academics. We encourage you to become an active part of this legacy—a legacy filled with state champions, outstanding scholars, talented musicians, and inspiring leaders.

Take pride in yourself and in being a Bluejacket. Let's make this school year one to remember.

*Mr. Derek Gabardi
Principal*

*Mrs. Jen Toewe
Assistant Principal*

*Mandy Huusko
Assistant Principal*

PURPOSE STATEMENTS

Hibbing School District Vision Statement:

Hibbing Public Schools, in partnership with our community, are committed to academic excellence and the opportunity for all students to develop their talents in a caring, safe environment.

Hibbing School District Mission Statement:

Hibbing Public Schools will provide all students with a quality education designed to help them develop their fullest potential. We accomplish our mission with:

- *Open and consistent communication among students, parents, staff and community.*
- *Highly skilled and motivated staff*
- *A safe and positive environment*
- *Trust and respect among students, parents, staff and community*
- *Successful, effective partnerships*
- *Fair and equitable policies and procedures*

PERSONNEL AND FACULTY

Superintendent's Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Superintendent: **Carrie McDonald**
Phone Number: 218-208-0841 ext. 11301
Email Address: carrie.mcdonald@isd701.org

Secretary: **Pamela Reini**
Phone Number: 218-208-0841 ext. 11300
Email Address: pamela.reini@isd701.org

HHS Student Services Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Assistant Principal: **Jen Toewe**
Office Phone Number: 218-208-0841 ext. 11021
Email Address: jennifer.toewe@isd701.org

Assistant Principal: **Mandy Huusko**
Office Phone Number: 218-208-0841 ext. 11022
Email Address: mandy.huusko@isd701.org

Secretary: **Joanna Butterfield**
Office Phone Number: 218-208-0841 ext. 11020
Email Address: joanna.butterfield@isd701.org

School Resource Officer: **Chris Rengstorf**
Phone Number: 218-208-0841 ext. 11012
Email Address: chris.rengstorf@isd701.org

District Testing Coordinator: **Cheryl Hanegmon**
Phone Number: 218-208-0841 ext. 11040
Email Address: cheryl.hanegmon@isd701.org

Counseling Office

Counselor A-L: **Matt Hintz**
Phone Number: 218-208-0841 ext. 11033
Email Address: matt.hintz@isd701.org

Counselor M-Z: **Sarah Oja**
Phone Number: 218-208-0841 ext. 11032
Email Address: sarah.oja@isd701.org

HHS Main Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Principal: **Derek Gabardi**
Phone Number: 218-208-0841 ext. 11011
Email Address: derek.gabardi@isd701.org

Secretary: **Sibley Hanegmon**
Phone Number: 218-208-0841 ext. 11010
Email Address: sibley.hanegmon@isd701.org

Activity Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Activities Director: **James Plese**
Phone Number: 218-208-0841 ext. 10273
Email Address: james.plese@isd701.org

Secretary: **Christina Hagen**
Phone Number: 218-208-0841 ext. 10270
Email Address: christian.hagen@isd701.org

Special Education Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Special Education Director: **Nathan Lutzka**
Phone Number: 218-208-0841 ext. 11271
Email Address: nathan.lutzka@isd701.org

Secretary: **Stacey Rodorigo**
Phone Number: 218-208-0841 ext. 11270
Email Address: stacey.rodorigo@isd701.org

Technology Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Technology Director: **Joel Anderson**
Phone Number: 218-208-0841 ext. 10080
Email Address: joel.anderson@isd701.org

HHS Teaching & Learning Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Secretary: **Carrie Fawkes**

Phone Number: 218-208-0841 ext. 11260
Email Address: carrie.fawkes@isd701.org

Health Services Office

Office Address: 800 East 21st Street
School Nurse: **Amber Emerson**
Phone Number: 218-208-0841 ext. 11050
Email Address: amber.emerson@isd701.org

Transportation Office

Transportation Director: **Shubat Transportation**
Phone Number: 218-262-1042
Email Address: routes@shubat.com

Business Office

Office Address: 800 East 21st Street
Office Phone Number: 218-208-0841

Business Manager: **Lance Takkunen**

Phone Number: 218-208-0841 ext. 11281
Email Address: lance.takkunen@isd701.org

Secretary: **Jamee Waters**

Phone Number: 218-208-0841 ext. 11280
Email Address: jamee.waters@isd701.org

Food Service Office

Office Address: 1114 East 23rd Street
Food Service Director: **Tonja Cunningham**
Phone Number: 218-208-0854 ext. 21560
Email Address: tonja.cunningham@isd701.org

Buildings and Grounds Office

Office Address: 1245 East 23rd Street
Buildings and Grounds Director: **Tyler Glad**
Phone Number: 218-208-0845 ext. 50090
Email Address: tyler.glad@isd701.org

Secretary: **Rhianna Odegaard**

Phone Number: 218-208-0845 ext. 50080
Email Address: rhianna.odegaard@isd701.org

MARRS Coordinator

Powerschool/Marrs: **Amy Hendrickson**
Phone Number: 218-208-0841 ext. 10081
Email Address: amy.hendrickson@isd701.org

Northhomes

CTSS Administrative Supervisor: **Lindsay George**
Phone Number: 218-208-0841 ext. 12100
Email Address: lindsay.george@northhomes.org

Clinician: **Mandi Gibson**

Phone Number: 218-208-0842 ext. 12210
Email Address: mandi.gibson@northhomes.com

Clinician: **Katy Schilla**

Phone Number: 218-208-0842 ext. 10020
Email Address: kathryn.schilla@isd701.org

Faculty by Department

Alternative Learning Program (ALP)

Dawn Bergerson, Director

Art

Lindsay Lerick

Heather Tomczak

English

Kate Besemann

Michele Johannsen

Richelle Kleist

Sara Merfeld

Megan Zubich

Kara Ronning

Family and Consumer Sciences

Jamie Trenberth

Indian Education

Chaz Wagner

Industrial Technology

AJ Abate

Shaun Howard

Alex Seppala

Library

Kara Ronning

Mathematics

Nicole Anderson

Hannah Armbruster

Emily Erickson

Matt Erickson

Ross Harvey

Kacy Swinda

Music

Matthew Berg

Will Seykora

Dorothy Sandness

Physical Education and Health

Roy Casey

Dave LaCoe

Dakotah Evers

Ellis Wojciehowski

Science

Steve Erickson

Shanna Eskeli

Jeremy Fleming

Deb Langanki

Shannon Rocco

Carl Sandness

Jay Wetzel

Social Studies

Nicholas Epp

Erick Hoberg

Dana Lindstrom

Joel McDonald

Susan Schwartz

Special Education

Nathan Lutzka, Director

Justin Reid, School Psychologist

Shawn Alaspa

Dawn Bergerson

Josh Bestul

Melissa Crowe

Rob Farnsworth

Sarah Houtkooper

Tracy Horst

Lenora Jensen

Kristen Laitala

Kris Lindstrom

Stephanie Marturano

Stephanie Wesley

Ellis Wojciehowski

Allison Wuollet

World Language

Joe Rocco

Dorothy Sandness

Chaz Wagner

6th Grade

Tomas Bittmann

Richard Bryant

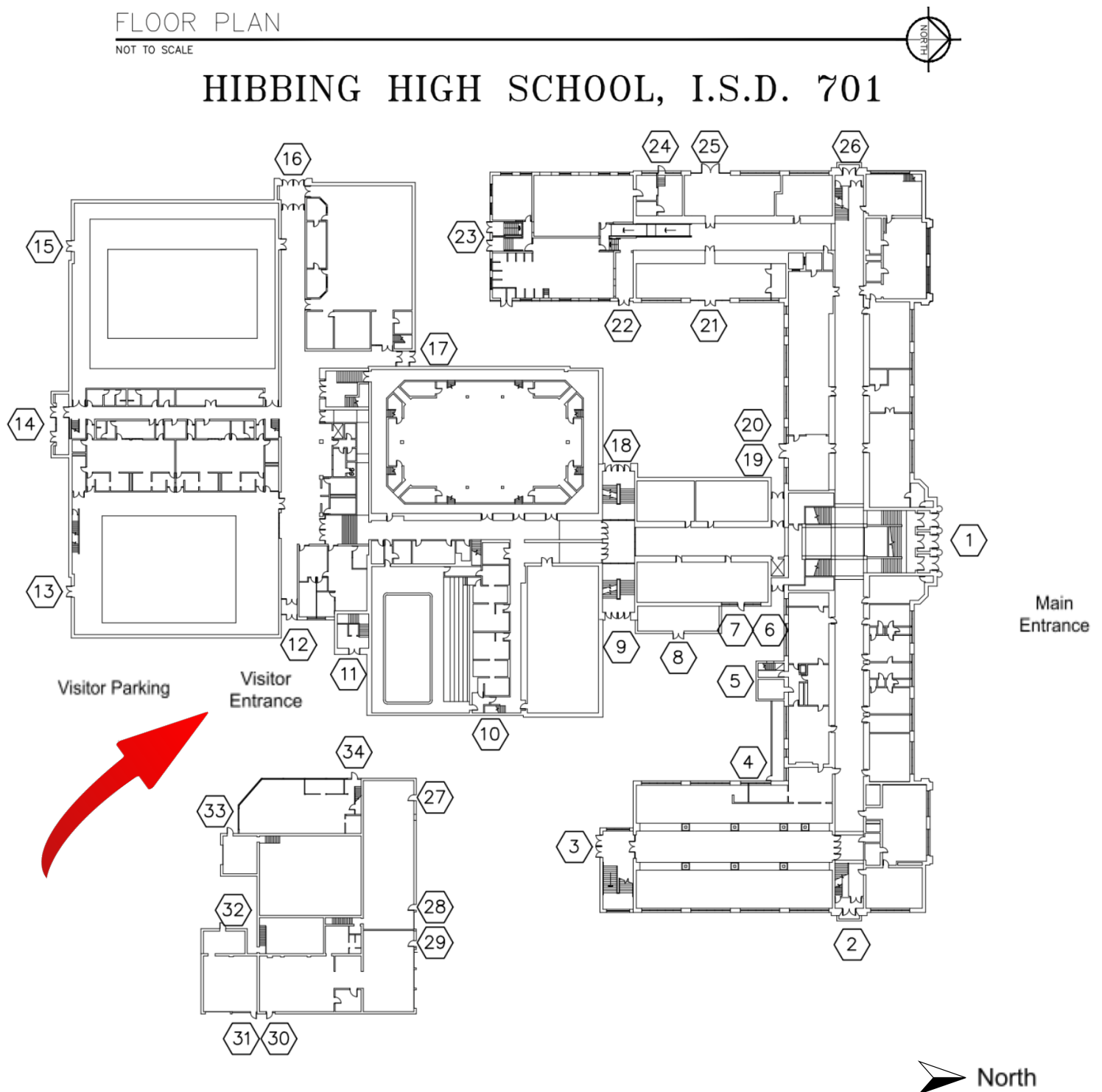
Cynthia Marturano

Candida Renaud

Lee Zieske

GENERAL INFORMATION

Building Map with Door Numbers



*Visitors must use Door 12 during school hours, 8:00am - 2:50pm

Calendar and Schedules

2026-2027 CALENDAR

Approved April 8, 2026

JULY 2026							AUGUST 2026							SEPTEMBER 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4 Independ. Day										1 Work Day	2 Inservice	3 Inservice	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6 Labor Day	7 E-12 Open House	8 Classes Begin	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23/30	24/31 /Work Day	25	26	27	28	29	27	28	29	30			
OCTOBER 2026							NOVEMBER 2026							DECEMBER 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
11	12	13	14	15 No Classes	16 No Classes	17	15	16 PK-5 Conf.	17	18 PK-12 Conf.	19	20	21	13	14	15	16	17	18	19
18	19	20	21	22	23	24	22	23 6-12 Conf.	24	25 Conf. Exchange	26 Holiday	27 Holiday	28	20	21	22	23 Winter Recess	24 Winter Recess	25 Winter Recess	26
25 Inservice	26	27	28	29	30	31	29	30						27 Winter Recess	28 Winter Recess	29 Winter Recess	30 Winter Recess	31		
JANUARY 2027							FEBRUARY 2027							MARCH 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1 New Years No School	2		1	2	3	4	5	6		1 Inservice PK-5 Conf.	2	3 PK-12 Conf.	4	5 Conf. Exchange	6
3	4	5	6	7	8	9	7	8	9	10 Ash Wed.	11	12	13	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15 Presidents Day	16	17	18	19	20	14	15	16	17	18	19	20
17 MLK	18	19	20	21	22	23	21	22	23	24	25 6-12 Conf.	26	27	21	22	23	24	25 Spring Recess	26 Spring Recess	27
24/31 Inservice	25 2nd Semester	26	27	28	29	30	28							28 Easter	29 Spring Recess	30	31			
APRIL 2027							MAY 2027							JUNE 2027						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1				1	2 Student LD	3 Graduation Teacher LD	4
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18 Juneteenth Holiday	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
25	26	27	28	29	30		23/30	24/31 /Memorial Day	25	26	27	28	29	27	28	29	30			

1 Open House + 170 Student Days + 3 Work Days + 5 Inservice Days + 2 Comp Days = 181 Total Days

Daily Schedule

Period 1	8:00 - 8:48 am
Period 2	8:52 - 9:40 am
Period 3	9:44 - 10:32 am
Period 4	10:36 - 11:24 am
Junior High Lunch	11:28 - 12:03 am
Senior High Period 5	11:28 - 12:16 pm
Junior High Period 5	12:08 - 12:56 pm
Senior High Lunch	12:21 - 12:56 pm
Period 6	1:00 - 1:48 pm
Period 7	1:52 - 2:40 pm

*Refer to the school website for any other special occasion schedules

Teacher Inservice Days (No students)

October 26th, 2026
January 25th, 2027
March 1, 2027

Daily Bulletin

The **Daily Bulletin** provides important announcements, upcoming events, and other essential information for students and staff. It is:

- **Posted daily** and viewable in **PowerSchool**
- **Read aloud at the start of Periods 1 and 6**

If you would like to include a message in the bulletin, please **email the information to the Student Services Office secretary by 1:00 p.m. the day before** you want it published.

Common Spaces: Library/Media Center, Mezzanine, Auditorium, Gymnasiums, etc.

Access to shared spaces such as the auditorium, mezzanine, and gymnasiums is limited to specific, approved purposes. These areas are **closed to students** unless:

- It is a designated waiting area before school.
- A class is scheduled to meet there.
- An assembly or presentation is taking place.
- A student has **teacher or administrative approval**.

Library/Media Center Information

The Library is open daily, however hours will vary on all regular school days.

It offers:

- A large collection of print and eBooks.
- Subscriptions to magazines and the local newspaper.
- Access to four Mac computers.
- A makerspace for creative and academic projects.

Library Rules & Expectations:

- Students must use their **school-issued ID** to check out materials.
- **No gum, food, or drink** is allowed in the library.
- **Jackets, backpacks, and purses** must be left outside the library area.
- **Cards, board games, or other types of recreational game-playing** are not permitted during school hours.
- Students may check out **up to 3 items** at a time for a period of **3 weeks**, with the option to **renew twice**.
- **Overdue fines** are \$0.10 per item per day.
- Students are financially responsible for any **lost or damaged items**.

Please be courteous and respectful while using all shared spaces at HHS.

Hibbing High School Dance Expectations

All school rules, expectations, and disciplinary consequences apply at all dances—whether the event is held on or off school property.

General Dance Guidelines:

- Students must be currently enrolled at Hibbing High School to attend any school-sponsored dance.
- Tickets must be purchased in advance; no tickets will be sold at the door.
Students must arrive within 30 minutes of the start time.
- Once a student leaves the dance, they may not return.

Dance Eligibility by Event:

- **Back-to-School, Homecoming, and Other Student Dances:**
Open to enrolled HHS students only (no outside guests).
- **Fall Ball:**
Open to HHS students in grades 9–12.
Outside guests are allowed **with an approved Guest Permission Form** signed by administration.
- **Prom:**
Open to HHS juniors and seniors (grades 11–12).
Outside guests are permitted under the following conditions:
 - Must be in grades 11–12 or no older than 20 years of age.
 - Must be in good standing with their school and not have any current legal or disciplinary issues.
 - Must have a **Guest Request Form** approved by HHS administration prior to the event.

If you have questions about dance policies or guest eligibility, please contact the high school office.

District Policies Link

All district policies are available in their entirety at the following link: [School District Policies](#). A copy of all policies or a copy of a specific policy may also be requested from any building office.

Drop Off & Pick Up Information

Students should be dropped off **before school** or picked up **after school** at the following approved locations:

- **Front of the school on 21st Street (Door 1)**
- **Designated drop-off area on 9th Avenue (Door 2 - Cafeteria)**

Do NOT drop off or pick up students in the following areas:

- Staff parking lots
- Along 7th Avenue
- The horseshoe area near the Anchor Door (Door 14)

During school hours (8:00 a.m. – 2:40 p.m.), students may be dropped off or picked up at **Door 12** (Activities Entrance).

E-Learning Days

In the event of inclement weather or other school emergencies, the district may implement **E-Learning Days** as permitted by the Minnesota Department of Education.

- **Teachers** are expected to prepare and provide academic work in advance, either as physical packets or through online platforms (e.g., Schoology).
- Teachers must be **accessible online** (via email, Schoology, or ParentSquare) during regular school hours (8:00 a.m. – 2:40 p.m.) for students and parents.
- If a **teacher loses internet access**, assignments may be distributed the next in-person school day.
- If a **student loses or does not have internet access**, they must be given the opportunity to complete the work when school resumes.

Students cannot be penalized for lack of internet access and must receive the same opportunity to complete all assigned work.

Entrance Procedures

Door 12 is the **only secure entrance** to Hibbing High School during school hours (8:00 a.m. – 2:40 p.m.).

- **Students arriving before 8:00 a.m.** must report to their designated waiting areas:
 - **6th & 7th Grade:** Cafeteria/Large Gym/Library
 - **8th Grade:** Cafeteria/Library
 - **9th Grade:** Cafeteria/1st Floor Hallway
 - **10th–12th Grade:** Cafeteria/1st and 2nd Floor Hallways
- The **cafeteria** will be open for seating and breakfast for all students from **7:30 a.m. to 7:55 a.m.**
- The **library** will also be open to all students during this time.

Food and Beverages

Students may store food and approved beverages in their lockers for lunchtime use. All food and drinks must be consumed **in the cafeteria** during designated lunch periods only.

- **Water** is permitted at any time.
- **All other food and beverages** are only allowed in classrooms at the **discretion of the individual teacher**.
- **Outside food deliveries (e.g., DoorDash, restaurant orders)** are **not allowed** at any time.

Hallway Passes

Students are required to have a **signed pass** from a teacher, administrator, or secretary **or a completed digital pass using SmartPass** whenever they are in the hallway while class is in session.

- Students must **create a SmartPass** when leaving the classroom and **end the pass** upon returning. Students with **excessive hallway usage** may be restricted to “emergency only” passes by teachers or administration.
- **Students found in the halls without a valid pass may be sent to ISS** for the remainder of the hour.

iPad Information

Use of school-issued iPads is an important part of learning at HHS—but it is a privilege. Students are expected to **use and care for their iPads responsibly** throughout the school year. Misuse may result in **disciplinary action**, including restricted access to the device.

- Students are **strongly encouraged to purchase insurance** to cover the cost of potential damage. If insurance is not purchased, **the student is responsible for any repair or replacement costs**.
- The district uses a **filtering system** on all iPads to regulate access to websites and apps—**both on and off campus**.
- Students should have **no expectation of privacy** on district-issued iPads. Staff have the right to **review content at any time**.
- Any **images, videos, or audio recordings** taken with the iPad must be for **educational purposes only** and **may not be shared, published, or rebroadcast** without the permission of all individuals involved.

iPads are subject to the same policies of Internet Acceptable Use ([School Board Internet Acceptable Use Policy 600-607](#)), Bullying Prohibition ([School Board Bullying Prohibition Policy 500-521](#)), and Student Discipline ([School Board Student Discipline Policy 500-505](#)). Students who break these policies may face additional discipline up to and including suspension and/or expulsion.

Last Days of School and Graduation Ceremony

Participation in the graduation ceremony is a **privilege**, not a right. This privilege may be **revoked** due to rule violations occurring prior to graduation. This includes, but is not limited to:

- **Vandalism or destruction of property**
- **Violations resulting in suspension**
- **Breaking the law**
- **Any other misconduct at the discretion of administration**

Late Arrivals or Early Departures

Students are expected to be on time for school and the start of every class. Missing more than 10 minutes of a class may be considered an unexcused absence. After a student's third tardy to a class, each additional tardy will result in detention.

Students arriving after 8:00 a.m. must enter through Door 12 and check in with the administrative assistant. During school hours, students leaving the building must have a green "Out of Building" pass or a digital exit pass (SmartPass).

Passes are only issued upon parent or guardian request via PowerSchool or by phone to the office. Written notes are not accepted. Students leaving without a pass will be considered truant.

Students leaving due to illness or injury must first report to the nurse's office.

Locker Information

Each student is assigned a locker and combination at the start of the school year. Students should not share their lockers or combinations with others and must not tamper with the locks.

Students may be held responsible for any damage to their lockers, as lockers remain the property of the school district.

Lockers may be inspected by administration at any time, without notice or student consent, in accordance with [School Board Search Policy 500-502](#). Personal belongings inside lockers may also be searched if there is reasonable suspicion of a violation of law or school rules.

Lunch Information

All students are eligible to receive one free breakfast and one free lunch each school day. While no application is required to access these free meals, completing the Application for Educational Benefits is still important. Your child(ren) may qualify for additional benefits such as reduced activity or class fees. Additionally, your application helps the school qualify for funding, discounts, and other meal programs. Please make every effort to complete and submit the application packet.

6th - 8th Grade Lunch Policy:

The campus is closed to 6th, 7th, and 8th-grade students during lunch (11:28 – 12:03), meaning they are not allowed to leave school property without written permission from a parent or guardian and approval from administration. Students may eat in the cafeteria. Once students arrive at the cafeteria, they must remain there until lunch ends. Delivery of food from restaurants, including DoorDash, is not permitted during the school day unless arranged by a teacher for a class.

9th–12th Grade Lunch Policy:

The campus is open to 9th–12th grade students during lunch (12:21 – 12:56), allowing them to leave school property if they choose. This privilege may be revoked for inappropriate behavior. Students may also stay on campus and eat in the cafeteria. Food may not be taken out of the cafeteria unless a prearranged bag lunch is provided by the kitchen staff.

Parent Portals (ParentSquare and PowerSchool)

Teachers communicate with parents and guardians primarily through ParentSquare, which can be accessed via the app, email, or text messaging. Parents and guardians are expected to monitor their student's attendance and grades through PowerSchool.

Both portals are available through the [Parents](#) link on the district's website. Assistance with setting up these portals is also available through the main office.

Parking Information

The parking lot outside Door 12 is designated for visitor parking during school hours. Staff parking is restricted to the lots on the East and West sides of the school, as well as on-street parking around the building. Staff must park only in designated spots and display a valid parking permit.

Student parking is permitted only at the northeast end of the Memorial Building parking lot to the east of the marked light poles during school hours. Students are expected to follow school rules, keep noise levels down, and pick up any garbage in the parking area and surrounding property.

Vehicles without proper permits may be towed and/or ticketed at the owner's expense. Part time PSEO students may with administrative approval receive a parking permit to park along the fence on 23rd Street.

Parking or waiting in the horseshoe area near the Anchor Door is not allowed.

Pledge of Allegiance

Students will be asked to recite the Pledge of Allegiance each week according to state law. Students and staff may elect not to participate and others must respect that right according to [School Board Pledge of Allegiance Policy 500-528](#).

Sales of Items and Fundraising

Students are not allowed to sell items (food, candy, clothing, etc.) on school property without approval from administration. Selling of items can violate school contracts or conflict with school fundraisers. Fundraisers must be approved in advance through the Activities Director.

School Song Lyrics

On, fight on for victory
Go team win tonight
H-I-B-B-I-N-G
We hail the blue and white, U-rah rah
On, fight on for victory
Oh hear our battle cry
J-A-C-K-E-T-S
Onward for Hibbing High

School-Sponsored Trips

All school-sponsored trips will be supervised and arranged well in advance. The school will coordinate transportation; however, if a private vehicle is used, the driver must be an adult approved by administration. Students must return with the group unless they have written permission from a parent or guardian to do otherwise.

Senior "Golden Ticket"

Senior students with good attendance, good behavior and in good academic standing with a cumulative GPA of 2.5 or better may be awarded a "Golden Ticket" to be off campus during study hall. Good attendance and good behavior will be determined by administration. Parents/guardians must give written approval before students may use their "Golden Ticket."

Social Media Information

The district uses several social media platforms—including Facebook, Twitter, Instagram, and #GoHibbing—to share updates on events, accomplishments, and positive activities within our schools. This may include photos and videos of students participating in school events. To protect student privacy, last names are never used. Parents or guardians who do not want their student's image or activities shared on these platforms may opt out by contacting the principal.

Student Data Privacy Information

In compliance with the Minnesota Government Data Practices Act, the Hibbing School District maintains the following information about your child, most of which is considered confidential:

- **A. Census Data:** Name, address, phone number, birth date, parent/guardian names, transportation details, etc.
- **B. Academic Achievement Data:** Grades, GPA (for secondary students), achievement test scores, etc.
- **C. Health Data:** Immunization history, special health needs, etc.
- **D. Special Education Data (if applicable):** Screening results, testing data, IEPs, evaluations, etc.

In addition, the district may share *directory information*, which is considered public unless a parent or guardian requests otherwise. Directory information may include:

- Name, height, weight, and grade of participants in interscholastic academic and athletic competitions and publicity releases
- Names of students who have earned honor roll or merit roll status
- Participation in school activities, photographs, degrees, and awards
- Photographs, audio, and video recordings of athletic, artistic, and scholastic events and performances

If you do **not** want directory information about your child released, you must notify the school and complete an opt-out form available from the Main Office. Refusing to release directory information means your child will not be listed in programs, bulletins, yearbooks, newspapers, athletic or concert programs, graduation programs, or media news releases. Your child may also be unable to participate in events that are videotaped or recorded where they could be identified.

If no objection is made, the district will assume implied consent in accordance with Minnesota Rules, Part 1205.1400, subd. 4.

To opt out, please request the form from the Main Office, complete it, and return it promptly.

Student IDs

Students are required to carry their school identification cards at all times. They may be asked to present their ID when entering or exiting the building. If a student is unable to provide their ID, they may be detained or directed to the high school office.

Student ID cards also serve as library cards for checking out materials.

As required, all student ID cards include suicide prevention resources on the back:

- **988 Suicide & Crisis Lifeline** – Call or text **988**
- **County Mobile Crisis Services** – Call **218-288-2100**

Student Portals (Schoology, Gmail, and PowerSchool)

Students and teachers are expected to communicate using **Schoology** or **Gmail**, both of which are preloaded on student iPads and accessed using school login credentials.

Students are also expected to monitor their **attendance** and **grades** through **PowerSchool**, which can be accessed via the [Students](#) link on the district's website.

Transportation Information

Transportation is provided for all students as a privilege and may be revoked for inappropriate behavior, as outlined in the [Bus Expectations and Rules](#) available on the district's website. The district contracts with **Shubat Transportation** for all bussing services. All school buses will pick up and drop off students on the **7th Avenue** side of the school. Parents or guardians dropping off students may do so in front of the high school or in the designated drop-off area on **9th Avenue**.

For questions about transportation or bus routes, please contact **Shubat Transportation** at routes@shubat.com or call **218-262-1042**.

Visitors

People other than current HHS students or staff are regarded as visitors and must report to the main office upon entering the building at Door 12. A driver's license, state issued ID, or military ID is required for scanning in order to gain access to the school. A visitor badge/sticker must be worn during the time in the building.

ACADEMIC INFORMATION

Academic Eligibility for Extracurricular Activities

Participation in extracurricular activities is a privilege. To remain eligible, students must maintain a **minimum GPA of 1.5** and **cannot be failing two or more classes**. Grades are reviewed at the end of each quarter.

To participate in extracurricular activities on a given day, a student must attend school **for the full day**. Students serving any form of suspension—**in-school (ISS)** or **out-of-school (OSS)**—are not allowed to participate in activities on the day of the suspension. **Exceptions** may be made for students with a verified **medical or dental appointment, or prearranged and approved by administration**.

Career Academies and Work-Based Learning

Director: Mr. Derek Gabardi

Career Academy Coordinator: Mr. AJ Abate

- [Bluejacket Career Academy](#)

Class Fees

Materials that are part of the basic educational program are provided at no cost to students through state, federal, and local funding. However, students are expected to supply their own basic school supplies, such as pencils, paper, erasers, and notebooks.

Some courses may require additional fees or deposits, depending on the class. Fees may also be assessed for lost or unreturned materials.

Class Status

Sophomore: Student has completed 3 credits from 9th grade

Junior: Student has completed 5 credits from 9th grade and 3 credits from 10th grade

Senior: Student has registered for the required amount of credits to graduate

College in the Schools (CITS)

Hibbing High School students have the opportunity to earn **over 60 college credits** by taking **College in the Schools (CITS)** courses offered on campus. Credit is earned based on academic performance—just like any high school or college course. If a student passes the class, the partnering college will award college credit, which can be transferred to that college or to another institution.

CITS Classes Offered in 2026-2027

- **English**
 - Composition I
 - Composition II
 - American Literature 1865 - Present
 - British Literature
- **Math**
 - Precalculus/Calculus/Trigonometry
 - College Algebra
- **Science**
 - Certified Nursing Assistant (CNA)
 - Chemistry
 - Emergency Medical Response (EMR)
 - Environmental Science
 - Human Anatomy and Physiology
 - Medical Terminology
 - Physics
- **Music**
 - Concert Band
 - Concert Choir

Benefits of College in the Schools:

- **College-Level Learning with Support:**

CITS courses are college-level, but taught in a high school setting with more personalized support from instructors. This prepares students for future college coursework.
- **Convenience:**

Students can take college classes without leaving high school, gaining a college experience while remaining in a familiar environment.
- **Dual Credit:**

Students earn both **high school** and **college credit**, helping them save time and money once they enter college.
- **Full High School Experience:**

Students remain eligible for all high school activities and events while earning college credit.
- **Earn an AA Degree in High School:**

With planning, students may earn an **Associate of Arts (AA) degree** before graduation. Transcripts should be sent to the college of choice to transfer credits, especially if courses are taken through multiple institutions.

Partnering Colleges:

- Minnesota North College
- Central Lakes College
- University of Minnesota–Duluth

District Assessments

Hibbing Public Schools are required by law to administer the **Minnesota Comprehensive Assessments (MCAs)** in Reading, Math, and Science. These standardized tests measure student progress toward meeting Minnesota's academic standards and fulfill both state and federal requirements.

MCA Testing Schedule:

- **Reading MCA** – Administered in Grades 6, 7, 8, and 10
- **Math MCA** – Administered in Grades 6, 7, 8, and 11
- **Science MCA** – Administered in Grades 8 and 10

Assessment dates are posted on the **district website** at the beginning of each school year. Families who wish to **opt out** of testing must complete and submit the **Opt-Out Form** to the school office.

In addition to the MCAs, the district uses the **FastBridge/Capti** assessment system to monitor student progress throughout the year. They combines **Computer Adaptive Tests (CAT)** and **Curriculum-Based Measures (CBM)** to:

- Screen students
- Identify skill gaps
- Guide instruction
- Provide targeted reading and math interventions

Grade Point Average (GPA)

Hibbing High School uses a five-letter grading system with pluses and minuses. Grades are calculated at the end of each quarter.

- Students with a **GPA of 3.000 or higher** will be named to the honor roll.
- Class rank is determined by cumulative GPA.
- To graduate **with honors**, students must maintain a **cumulative GPA of 3.000 or higher through the first semester of their senior year**.

Weighted Courses

Weighted courses will be in effect for the 26-27 school year. This information can be found in the following policy. [600-617 Credit for Learning](#)

Graduation Requirements

Class of 2027: minimum credits needed to graduate – 23.5

Class of 2028: minimum credits needed to graduate – 24

Language Arts 4.0 Credits (1 Credit/Year)

English 9	1.0
English 10	1.0
Communications	.5
Writing	.5
Literature	1.0

Physical Education

Physical Education Electives	1.0
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Health(Class of 2027 & Beyond)

Health 9	.5
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Mathematics 3.0 Credits

Algebra I	1.0
Geometry	1.0
Algebra II	1.0

Social Studies 4.0 Credits

College & Careers	.5
World History	1.0
American History	1.0
Economics	.5
Geography	.5

(Class of 2026,2027)

Social 9	.5
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(Class of 2028)

Civics 12	.5
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Science 3.0 Credits

Science 9	1.0
Biology	1.0
Chemistry, Physics, or	1.0
HS Physical Science	1.0

Visual and Performing Arts

Visual, Music or Media Art Elective	1.0
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Electives

Class of 2027	7.0
Class of 2028	7.0

Personal Finance (Class of 2028 & Beyond)

Personal Finance	.5
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Homebound Instruction

Homebound or home-based instruction may be provided for students who will be out of school for an extended period. This service requires a note from a licensed healthcare provider—such as a physician, physician’s assistant, or advanced practice registered nurse with prescribing authority—stating the need for homebound instruction. The note must include an end date or specify when the student’s condition will be re-evaluated.

Homebound means the student is unable to leave their home except for essential medical appointments or similar necessary activities.

Incompletes

If a student has an excessive amount of missing work due to absences or medical reasons, teachers may mark the student’s grade as **Incomplete** at their discretion.

All incomplete grades must be resolved by the end of the next grading period or by **June 30** for work from the fourth quarter. If not resolved by these deadlines, the incomplete grade will convert to an **F**, and the student will not receive credit for the course.

Withdrawal from a Class

- **W** (Withdrawing from the course after the drop deadline) = **F**
- **FW** (Failure to Withdraw & not completing the course) = **F**
- **Administration reserves the right to approve requests for course drops after the deadline on a case-by-case basis when circumstances warrant an exception.**

National Honor Society (NHS)

Eligibility:

Students in 11th and 12th grade with a cumulative GPA of 3.35 or higher are eligible to be considered for membership in the National Honor Society. Candidates must also demonstrate strong leadership, service, and character.

Selection Process:

- After the 2nd quarter, juniors who meet the GPA requirement will be placed on the eligibility list. Seniors are reconsidered after the 1st quarter.
- Eligible students will be invited to an interview.
- Faculty recommendations and input from extracurricular advisors will be collected and reviewed.
- The faculty selection committee evaluates all information and selects members based on excellence in scholarship, leadership, service, and character.

Students who meet the academic criteria will be notified and must participate in the interview process to be considered for admission.

Postsecondary Enrollment Options (PSEO)

Students planning to participate in PSEO for the following school year must submit a written indication of interest by May 1st of the current school year. Applications to the college, along with any necessary schedule adjustments for college courses, must be completed by May 30th. These deadlines are mandatory for eligibility, regardless of individual college deadlines.

PSEO students are permitted to be in the Hibbing High School building only during their scheduled classes or extracurricular activities. For any other building access, students must check in at the office as a visitor.

It is the responsibility of each PSEO student to remain aware of and fulfill their high school graduation requirements. The minimum GPA requirement for PSEO and College in the Schools (CITS) courses is **3.0 for juniors and 2.5 for seniors**.

Registering for and Dropping Classes

Course Registration and Scheduling Guidelines

Course registration for the upcoming school year takes place at the beginning of Semester 2. This timeline allows adequate time to balance class sizes and assign teachers appropriately. Students are expected to be aware of their registered courses before the end of the current school year.

Honors Course Placement

Enrollment in honors courses requires a teacher recommendation and agreement from both the student and their parent/guardian. Students new to the district may request honors placement, contingent upon the following conditions:

- Availability of seats
- Assessment results
- Approval from the course teacher

Schedule Changes

Students must drop or change a course within the first week of each semester. After this period, schedule changes will only be considered for legitimate reasons and must involve collaboration between the student, teacher, parent/guardian, school counselor, and a school administrator.

Roles and Responsibilities

Student Responsibilities

- Attend all assigned classes and study halls daily.
- Follow correct procedures for obtaining and completing missed assignments or tests due to absences.
- Monitor grades and attendance through PowerSchool throughout each grading period.
- Communicate promptly with teachers regarding any discrepancies in grades or attendance.

Parent/Guardian Responsibilities

- Ensure regular student attendance and notify the school of any absences.
- Support student learning in cooperation with school staff.
- Regularly review their student's grades and attendance on PowerSchool.
- Communicate with teachers or administration when concerns arise.

Teacher Responsibilities

- Maintain accurate records of grades and attendance daily.
- Provide makeup assignments or tests to students with excused absences within the designated timeframe.
- Collaborate with students, parents/guardians, and administration to support student learning and success.

Administrative Responsibilities

- Ensure students attend all assigned classes and that teachers maintain accurate grade and attendance records.
- Apply all school policies and procedures fairly and consistently.
- Collaborate with students, parents/guardians, and teachers to foster academic success and a positive learning environment.

Scholarships

Numerous scholarships are available to students prior to graduation. Students must contact a counselor for more information on how to apply for scholarships. A scholarship awards ceremony is held in the spring.

Summer School Information

Students who are behind in credits required for graduation will be notified by their counselor and given the opportunity to attend summer school to recover credits. Summer school runs Monday through Thursday, from 8:00 a.m. to 1:00 p.m., for a duration of six weeks. To earn credit, students must meet both the academic requirements of the course and the attendance requirement.

Supplemental Online Courses

Students may apply to enroll in a supplemental online course offered by an approved provider that meets or exceeds Hibbing High School's academic standards. Students may take online courses for up to 50% of their total scheduled course load. Applications must be submitted no later than 15 school days after the start of the term. Administrative approval is needed to take more than 50% of your courses online.

Transfer Students

Students transferring to Hibbing High School must provide an official transcript that includes course titles, final grades, and grade point averages from any previous schools. Credit will be granted for eligible transferable courses.

Students transferring out of Hibbing High School must complete a withdrawal form at least one day prior to their departure. Students may be assessed fines for any unreturned materials or textbooks.

GENERAL RULES, POLICIES AND DISCIPLINE

American Indian Tobacco Policy

An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices.

Assemblies

Attendance at student assemblies is required and seating is by first semester homeroom in the auditorium and by grade level in the gymnasium. Respect for facilities, presenters, and others in attendance is expected. Assembly schedules will be shared prior to each event.

Attendance Policy

Consistent school attendance is essential to a quality education. Parents/guardians are expected to report all student absences using the attendance monitor option located in the sidebar of the PowerSchool Parent Portal. The report must include the date(s), absence reason, and explanation for the absence.

Parents must utilize PowerSchool Parent Portal to report an attendance or early dismissal by 3:00 PM of the following day of absence. A written note from a parent will not be accepted to excuse an absence. Any absence not reported by a parent/guardian in the attendance monitor will be considered **unexcused**, and the student may be assigned detention or in-school suspension (ISS).

Students are allowed **two school days** to make up work for each day missed. For example:

- If a student is absent on Monday, work assigned that day is due Thursday.
- If a student is absent on Monday and Tuesday, Monday's work is due Thursday and Tuesday's work is due Friday.

For more detailed information, please refer to the [Student Attendance Board Policy 503](#).

Bullying Policy (Abbreviated)

Hibbing High School is committed to maintaining a safe and respectful environment where all students can learn and thrive. Bullying—like any violent or disruptive behavior—interferes with a student’s ability to learn and a teacher’s ability to teach. This policy summarizes key points from [School Board Bullying Policy 500-521](#).

What Is Bullying?

Bullying includes any intimidating, threatening, abusive, or harmful behavior that is objectively offensive and:

- Involves a real or perceived imbalance of power between the student engaging in the conduct and the target.
- Is repeated or forms a pattern.
- Substantially interferes with a student’s educational experience or participation in school activities.

This includes cyberbullying, which is bullying conducted via electronic communication such as texts, emails, or social media—whether it occurs on or off school grounds.

Where This Policy Applies

Bullying is strictly prohibited:

- On school property and at school events.
- On school buses or school-related transportation.
- Online when the behavior disrupts learning or the school environment.
- During school-sponsored activities or trips.

This policy applies to all students, staff, volunteers, and third-party adults.

What’s Prohibited?

- Bullying, intimidation, harassment, and violence.
- Retaliation against someone who reports bullying or cooperates in an investigation.
- False accusations or reports of bullying.
- Supporting or encouraging others who are bullied.

Reporting Bullying

Any student, parent, staff member, or community member may report bullying:

- Reports can be made in writing or verbally.
- Anonymous reports are accepted, but cannot be the sole basis for discipline.
- Reports should be made immediately (within 24 hours) to school administration or a designated official.

Investigating Reports

- Reports are investigated within three school days.
- During the investigation, immediate steps may be taken to ensure student safety.
- The student accused will be given an opportunity to respond.
- Appropriate disciplinary or remedial actions will follow if the allegations are substantiated.

Consequences

Disciplinary actions may include:

- Verbal warnings
- Suspension or expulsion
- Exclusion from school events or transportation
- In severe cases, termination (for staff) or legal consequences

Remedial actions may include restorative meetings, education, or support services. The school will use age-appropriate, research-based best practices to prevent and address bullying.

Privacy and Notification

Parents/guardians of students involved in confirmed bullying incidents will be notified of the school's actions, to the extent allowed by law. Private data regarding other students or staff may not be shared.

For more information or to view the full policy, please refer to [School Board Bullying Policy 500-521](#).

Bus/Transportation Conduct

All school rules and policies, along with bus safety rules, apply to students using school bus/van transportation. This includes at bus stops and while using the transportation both to and from school. Transportation is available for all students as a privilege, but may be revoked for inappropriate behavior as outlined in the [Bus Expectations and Rules](#) on the district's webpage.

Bus Stop and Bus Ride Conduct Expectations:

1. Be on time, respect property, respect others, stay away from road
2. No horseplay, mischief, spitting or excessive noise
1. No eating or drinking or littering
2. Remain seated while bus is moving
3. Ride assigned bus only
4. Keep windows above safety level
5. Follow bus driver's directions
6. Aisles must be clear of personal items
7. No distracting behaviors or use of distracting items on bus
8. No riding or attempting to ride any bus during bus suspension
9. Electronic devices may be confiscated if abused
10. No hanging out of windows
11. No throwing or shooting objects inside or outside of bus
12. No fighting, physical aggression or bullying directed at driver or others
13. No possession of or use of tobacco, alcohol or drugs
14. No possession of or threat of weapons, explosives, flammables, lighters, matches, water pistols, dangerous articles or live animals
15. No arguing, profanity, defiance, harassment, obscene gestures, or possession of unacceptable pictures or materials
16. No holding on to exterior of bus
17. No unauthorized use of Emergency Door or tampering with bus equipment
18. No vandalism to bus

General Consequences:

1st Offense - Warning; Parents notified

2nd Offense - Three (3) day bus suspension; Parents notified

3rd Offense - Ten (10) day bus suspension; Parents notified

4th Offense - Suspension from bus for the remainder of school year; Parents notified

Consequences for Unsafe Behavior:

1st Offense - Three (3) day bus suspension; Parents notified

2nd Offense - Ten (10) day bus suspension; Parents notified

3rd Offense - Suspension from bus for the remainder of school year; Parents notified

Consequences for Vandalism to Bus:

1st Offense - Three (3) day bus suspension; Parents notified; Full restitution before reinstatement

2nd Offense - Ten (10) day suspension from bus; Parents notified; Full restitution before reinstatement

3rd Offense - Suspension from bus for the remainder of school year; Parents notified; Full restitution required

Cell Phones and Other Smart Devices

To maintain a focused and respectful learning environment, the use of cell phones and smart devices is regulated during the school day.

When and Where Devices Are Allowed:

Students may use cell phones and smart devices:

- Before school
- During their designated lunchtime
- After school

When and Where Devices Are NOT Allowed:

Cell phones and smart devices are strictly prohibited:

- In bathrooms or locker rooms
- During In-School Suspension (ISS)
- During detention
- In classrooms
- During class time
- During passing time

Inappropriate Use:

Inappropriate use includes:

- Using devices at prohibited times or locations
- Recording or photographing without permission
- Disrupting instruction or violating classroom expectations

Progressive Discipline for Misuse:

1. First Offense

- Verbal warning from staff
- Reminder of policy expectations
- Entered into student log

2. Second Offense

- Device confiscated and teacher or administrator places in a controlled locker, bin, or drawer
- Student may pick it up at the end of the day
- Parent/guardian notified

3. Third Offense

- Device held in main office for the remainder of the school day
- Parent/guardian notified

4. Fourth Offense

- Device is held in the main office until a parent/guardian can come and pick it up

5. Fifth Offense and Beyond

- Device held until parent/guardian conference
- Additional consequences such as loss of device privileges, in-school suspension, or behavior contract at administrator's discretion

Cheating and Plagiarism

Students will receive rules and regulations pertaining to cheating/plagiarism from each teacher and a copy will be available upon request. If the cheating/plagiarism results in an automatic failure for a grading period, parents will be notified.

Use of Artificial Intelligence (AI)

The use of artificial intelligence tools—including, but not limited to, ChatGPT, GrammarlyGO, Google Gemini, or any other AI platform—is **strictly prohibited** at Hibbing High School unless **explicitly permitted by the teacher** for a specific assignment or activity.

Academic Integrity Expectations

- All assignments, tests, quizzes, essays, projects, and other academic work must reflect the student's own understanding, effort, and voice.
- Using AI to generate, reword, revise, summarize, or complete any part of an academic task without permission is considered academic dishonesty.

Consequences for Unauthorized AI Use

Violations of this policy will be treated as **cheating** and are subject to the school's discipline procedures.

Progressive Consequences may include:

1. First Offense

- Zero credit for the assignment or assessment
- Parent/guardian notification
- Detention or other assigned disciplinary action

2. Second Offense

- In-School Suspension (ISS)
- Required academic integrity meeting with administration, student, and parent/guardian

3. Repeated Offenses

- Loss of course credit
- Possible removal from academic honors, leadership roles, or extracurricular eligibility
- Additional suspension or academic review by administration

Detention

Students may be assigned detention **during lunch** or **after school** as a consequence for inappropriate behavior or violation of school policies.

- **Assignment and Deadlines:**

Detention must be served **on or before the date** specified by a principal, assistant principal, or teacher.

- **Rules During Detention:**

- Students must follow all regular school rules.
- **Cell phones are not allowed** during detention.
- **iPads may only be used for schoolwork.**
- Disruptive behavior may result in further disciplinary action.

- **Failure to Serve:**

If a student does not serve their detention by the assigned due date, **they will be assigned one day of In-School Suspension (ISS), or other consequence decided on by administration.**

Discipline Complaint Procedure

Any student, parent/guardian, or staff member may file a formal discipline complaint with the appropriate administrator in accordance with our [discipline](#) policy. Upon receiving the complaint, the administrator must present it to the designated committee. The committee is responsible for reviewing and either explaining or ratifying the disciplinary action within one week.

Discipline Policy

Students are required to read and follow the [School Board Discipline Policy 500-505](#). This policy is designed to maintain an environment that supports learning and ensures equitable educational opportunities for all students.

All school district employees are responsible for protecting the health, safety, and rights of students. Disciplinary matters will be handled in accordance with state statutes, State Board of Education regulations, and district policy. When discipline is necessary, steps will be taken to involve parents/guardians, teachers, and counselors.

All students under the age of 21 must comply with school rules and policies. Failure to do so may result in disciplinary action that is appropriate, lawful, and consistent with district guidelines.

Grounds for Dismissal from Curricular or Extracurricular Activities:

1. Willful violation of any Board of Education policy or regulation.
2. Willful conduct that significantly disrupts the educational environment or others' rights to learn.
3. Willful conduct that endangers self, others, or school property.

Types of Disciplinary Action:

1. **Suspension:** Temporary removal from school for one or more days by administration (excludes dismissals of one day or less).
2. **Exclusion:** Prohibition from enrolling or attending school for up to one calendar year, as determined by the Board of Education.
3. **Expulsion:** Removal from school for up to one calendar year by the Board of Education.
4. **Removal from Class:** A teacher, principal, or school employee may remove a student from class for up to three class periods (each class not to exceed one hour or two hours for block periods).
5. **Probationary Status:** The principal or designee may place a student on probation, with specific conditions outlined. Failure to meet these conditions may result in further disciplinary action.

Students removed from class are under the responsibility of the principal or designee. For students receiving special education services, all restrictions on attendance will be reviewed in accordance with the Pupil Fair Dismissal Act to determine whether the behavior is related to the student's disability. Before suspending a student with a disability, it must be determined that the behavior is not a result of the handicapping condition.

Disruptive Items

The possession or use of items that are illegal, harmful, or disruptive to the school environment is prohibited at school and during school-sponsored activities. Items considered to be potential nuisances—because they may cause disturbances or distract from the educational process

Many of these items may also fall under the District Weapons Policy. Any prohibited items will be confiscated and **will not be returned**. Appropriate administrative action will follow based on the nature of the violation.

Dogs and Other Animals

Dogs and other animals are not permitted on school property without administration approval due to concerns about allergies, safety, and sanitary reasons.

Dress Code Policy

Students are expected to dress appropriately for school in a manner consistent with community standards and the educational environment. Clothing should be:

- Suitable for the weather
- Appropriate for daily school activities (e.g., physical education, laboratory work, FACS activities)
- Free from health or safety hazards

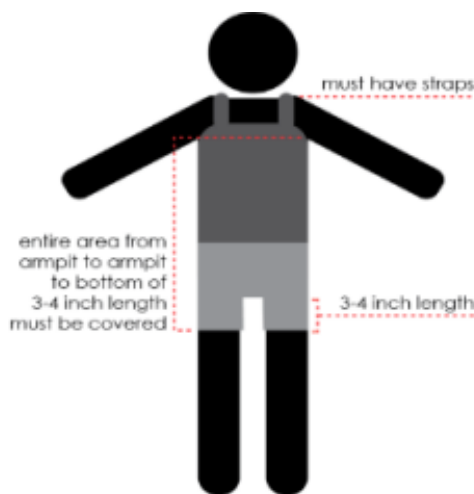
Inappropriate clothing includes:

- Clothing that exposes private parts, undergarments, or an excessive amount of skin
- Clothing with lewd, vulgar, or obscene messages
- Clothing that promotes products or activities illegal for minors (e.g., alcohol, drugs, tobacco)
- Clothing with messages that are racist, sexist, or otherwise derogatory
- Clothing indicating gang affiliation or promoting/approving harassment or violence of any kind (religious, racial, sexual, etc.)
- Clothing that could damage school property or pose a risk of injury

Additional guidelines:

- Hats are permitted at teacher discretion.
- Hoods are not permitted.
- Head coverings worn for religious, medical, or cultural reasons are allowed.
- Crossbody bags and small purses are allowed in class but are subject to search by administration.
- Light coats and letterman jackets may be worn in class.
- Bulky jackets and backpacks must be stored in lockers during school hours for safety reasons.

If a student's clothing or appearance is deemed by administration to interfere with the educational process or pose a health/safety concern, the student will be required to change into appropriate clothing or contact a parent/guardian to bring a change of clothes.



For more details, please refer to [School Board Dress Code Policy 500-504](#).

Drug and Chemical Health Policy

Hibbing Public Schools are committed to maintaining a **smoke-free and drug-free environment**. It is unlawful for any individual to **use, possess, distribute, or be under the influence of alcohol, tobacco, or illicit drugs** on school property or during any school-sponsored activities.

Violations of this policy may result in:

- Disciplinary action up to and including **expulsion** for students
- **Termination of employment** for school personnel
- **Referral for prosecution**, with potential **felony penalties** in certain cases

The district will also **cooperate fully with law enforcement** in pursuing criminal charges as appropriate.

In accordance with **Minnesota State Statutes Chapter 88**, the district honors the right to use **traditional tobacco for ceremonial purposes** by Native American students. This exception does **not** include the use of commercial tobacco products such as cigarettes, chewing tobacco, or vaping devices.

Any staff member who witnesses drug use or chemical abuse must report the incident to the **high school crisis team**. The team will conduct a **pre-assessment** to determine appropriate action. The crisis team consists of school professionals and meets **as needed** to support students in need.

Harassment Policy

Harassment includes any threatening, demeaning, or intimidating words or behaviors that negatively impact another individual.

The purpose of this policy is to ensure a safe, respectful, and inclusive learning and working environment, free from harassment and violence based on:

- Race or color
- Creed or religion
- National origin
- Sex or sexual orientation
- Age
- Marital or familial status
- Disability
- Status with regard to public assistance

Harassment of any kind will not be tolerated. All students and staff have the right to be treated with dignity and respect. Violations of this policy will result in disciplinary action in accordance with district guidelines.

Hazing Policy

Hazing is strictly prohibited in Hibbing Public Schools. Hazing is defined as committing an act against a student—or coercing a student to commit an act—that creates a substantial risk of harm, in order for the student to be initiated into, affiliated with, or associated with any student group or for any other purpose.

Hazing includes, but is not limited to:

1. Physical brutality (e.g., whipping, beating, striking, branding, electronic shocking, or placing harmful substances on the body)
2. Physically harmful activities (e.g., sleep deprivation, exposure to extreme weather, confinement, or strenuous physical activity that risks mental or physical health)
3. Forced consumption of alcohol, drugs, tobacco, or any harmful substance
4. Actions that cause extreme mental stress, embarrassment, shame, humiliation, or discourage school participation
5. Any act that violates state or federal law, or district policy

Definition of a Student Organization:

Any group, club, class, team, activity, or event with students as its primary members—whether formally recognized by the school or not.

Policy Enforcement:

- No student, staff member, volunteer, contractor, or employee may plan, direct, assist, encourage, permit, or condone hazing.
- This policy applies **on or off school property** and during **or outside school hours**.
- **Consent from the person being hazed does not excuse the behavior.**

Reporting & Investigation:

Anyone who experiences or witnesses hazing must report it immediately to a school official. The district will conduct a prompt investigation, either internally or through a designated third party. Immediate protective actions may be taken to support the victim during the investigation.

Disciplinary Action:

Upon conclusion of the investigation, the district will take appropriate disciplinary action, which may include:

- Warning
- Suspension
- Exclusion or expulsion
- Transfer or reassignment
- Termination or discharge

All actions will align with applicable laws, collective bargaining agreements, and district policies, including the Minnesota Pupil Fair Dismissal Act.

Retaliation Prohibited:

Retaliation against anyone who reports hazing or participates in an investigation is strictly prohibited.

Retaliation includes any form of intimidation, reprisal, or harassment and will result in disciplinary action.

For further details, refer to [School Board Policy 500-520 Hazing Policy](#).

Homecoming / Jacket Jamboree Candidate Eligibility

To be eligible for nomination and selection as a Homecoming or Winter Snow Week candidate at Hibbing High School, students must:

1. Be enrolled as a full-time student at Hibbing High School.
2. Be in good academic standing by **passing all classes at the most recent grading period** prior to nominations being determined.
3. Be in good behavioral standing, with no out-of-school suspensions or major disciplinary violations during the current school year.
4. Meet attendance expectations and not have excessive unexcused absences or truanancies.
5. Demonstrate positive citizenship, character, and respect for others, serving as a positive representative of Hibbing High School.
6. Be willing to participate in Homecoming or Winter Snow Week activities and represent the school in a positive manner.

Administrative Review

The administration reserves the right to review individual circumstances and make final eligibility determinations regarding academic standing, attendance, behavior, and participation requirements.

Internet Acceptable Use Policy (Abbreviated)

All students are required to read and follow the [School Board Internet Acceptable Use Policy 600-607](#), available on the district website and on all district-issued iPads. Failure to follow this policy may result in disciplinary action. Below is a brief summary of key guidelines:

Educational Purpose

The school district's technology systems are intended for limited educational use, including:

- Classroom activities
- Educational research
- Career or professional development

Prohibited Activities

Users may **not** use the district's system to:

- Post, transmit, or distribute false, defamatory, or harassing content
- Engage in personal, prejudicial, or discriminatory attacks
- Commit or support any illegal activity under local, state, or federal law
- Access another person's files or materials without permission
- Post private or personal contact information (their own or someone else's)
- Violate copyright laws or usage/licensing agreements
- Engage in **bullying or cyberbullying**

iPad Use Guidelines

- iPads must be used **only for educational purposes**
- Students are expected to bring their iPad to school **fully charged each day**
- Attempting to **hack, jailbreak, or bypass district safety settings** is strictly prohibited
- iPads must remain in the **district-provided protective case**, which must not be damaged
- Students **may not take photos, videos, or audio recordings of staff** without permission
- Each iPad is for use only by the assigned student or their parent/guardian
- Any **damage, theft, or loss** must be reported to school staff immediately

Non-Discrimination Policy

The School District is committed to fostering an inclusive educational environment and ensuring **equal educational opportunities for all students**.

The district does **not discriminate** on the basis of:

- Race or color
- Creed or religion
- National origin
- Sex
- Marital or parental status
- Status with regard to public assistance
- Disability
- Sexual orientation
- Age

This commitment applies to all school programs, activities, and operations.

The **Superintendent** has been designated as the District's **Human Rights Officer** and is responsible for handling inquiries and concerns related to **nondiscrimination, harassment, and violence**.

For more information, please refer to [School Board Policy 400-408 Harassment and Violence](#).

Non-Exclusionary Discipline

Before considering the dismissal of a student from school, the district is required to first implement **non-exclusionary disciplinary policies and practices**.

These are alternatives to suspension or expulsion and may include, but are not limited to:

- Evidence-based positive behavior interventions and supports (PBIS)
- Social and emotional learning supports
- School-linked mental health services
- Counseling or social work services
- Academic interventions, such as Title I support or reading assistance
- Referral to alternative education programs

These practices aim to address the root causes of behavior and keep students engaged in their education, rather than removing them from the learning environment whenever possible.

Out of School Suspension (OSS)

If an administrator determines that a student's behavior warrants removal from the school building, the student may be suspended from school.

- A formal suspension notice will be issued and sent to the student's parent/guardian.
- A re-entry conference involving the student, parent/guardian, and the administrator who issued the suspension may be required before the student is allowed to return.

The purpose of the re-entry conference is to:

- Review the behavior that led to the suspension
- Discuss strategies to prevent future incidents
- Ensure the student is ready to return to school

Typical questions during the conference include:

- What happened?
- What were you thinking or feeling at the time?
- Who has been affected by your actions?
- What steps need to be taken to repair the harm caused?

After the re-entry conference, the student will be permitted to return to class. All assignments missed during the suspension period may be completed and submitted without penalty. It is the student's responsibility to obtain, complete, and turn in all missed work.

Photos and Recordings in School

Students are **prohibited** from photographing, recording, or making any electronic recordings of other students, staff, or visitors **without the consent** of the individual being recorded. This rule applies:

- During the school day
- During both instructional and non-instructional time
- At all school events
- Anywhere on school property

Additionally, the use of electronic devices is **strictly prohibited** in locker rooms and restrooms to protect privacy.

Public Displays of Affection

Student relationships must be respectful at all times. Overt displays of affection—such as kissing, fondling, or other physical intimacy—are **strictly prohibited** on school property. Students who violate this policy may face disciplinary action, which could include charges of sexual harassment.

Removal from and Re-entry to Class

Removal from Class:

Removal from class is a short-term dismissal of a student from an activity or class during which the school maintains custody of the student. Students removed from class become the responsibility of the administrator or their lawful designee.

- A district employee may remove a student who violates the district discipline code for up to **three class periods or their equivalent per incident**.
- The teacher and administrator will determine the length of removal and any restorative measures, which may include **In-School Suspension (ISS)**.
- The teacher must submit a report outlining the reasons for removal, any prior attempts at redirection, and suggested behavioral consequences.
- Removal from class may not exceed **five (5) consecutive class periods**.
- Students removed from class must be allowed to complete all assigned work for **full credit**.

Special Education and 504 Plans:

Students with disabilities, IEPs, 504 plans, or other special circumstances may have additional protections or procedures regarding removal, with input from their case manager.

Re-entry to Class:

Following completion of the consequences for removal, ISS, OSS, or other disciplinary action, the student may be required to attend a re-entry meeting with the teacher, an administrator, and/or guidance counselor. Parents will be notified and invited to participate in any re-entry meeting.

Restorative Room/In-School Suspension

If a teacher or administrator determines that a student's behavior warrants removal from the classroom, the student will be assigned restorative time in the Restorative Room or other behavioral consequences. Specific dates and times will be arranged by the teacher or administrator.

Students must follow all school rules as well as the Restorative Room rules. Use of cell phones is prohibited; iPads may be used only for schoolwork. Students will be escorted to the restroom and their next class by a staff member.

Failure to serve the assigned time will result in additional consequences assigned by the principal, assistant principal, or Restorative Room instructor.

School-Sponsored Publications

Student journalists are entitled to exercise freedom of speech and freedom of the press in school-sponsored media. These rights apply regardless of whether the media:

- Receives financial support from the school or district
- Utilizes school equipment or facilities
- Is produced as part of a course in which the student is enrolled

This freedom includes the right to express political viewpoints.

In accordance with District Policy 508, student journalists hold the authority to determine the content of school-sponsored media, including news, opinion, feature, and advertising content. The school district shall not discipline or retaliate against a student journalist for exercising these rights under this policy or the protections afforded by the First Amendment of the United States Constitution.

Searches and Seizures Policy

To ensure student safety and maintain a drug- and weapon-free learning environment, district authorities reserve the right to conduct searches at any time. These searches may involve the assistance of law enforcement personnel and/or drug detection dogs.

Students are in violation of school policy if they possess contraband—defined as any unauthorized or illegal item—on their person, in their personal belongings, or if such items are stored in desks, lockers, or vehicles located on school property.

If a search results in the discovery of contraband, school officials will confiscate the item(s) and, when appropriate, transfer them to law enforcement authorities. Students found in violation of this policy may face disciplinary action, which may include suspension, exclusion, or expulsion, in accordance with district disciplinary procedures.

Section 504 Policy

Section 504 is a federal law that prohibits discrimination against individuals with disabilities in any program receiving federal financial assistance. A person with a disability is defined as anyone who:

- Has a mental or physical impairment that substantially limits one or more major life activities (such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
- Has a record of such an impairment; or
- Is regarded as having such an impairment.

To comply with Section 504, the Hibbing School District is committed to preventing discrimination against persons with disabilities in its policies and practices regarding both personnel and students. Discrimination against any person with a disability is not knowingly permitted in any school programs or practices.

The school district's responsibilities under Section 504 include identifying, evaluating, and, if a student is eligible, providing access to appropriate educational services. If a parent or guardian disagrees with the school district's determination, they have the right to request a hearing with an impartial hearing officer.

Additionally, the Family Educational Rights and Privacy Act (FERPA) grants parents or guardians the right to:

- Inspect and review their child's educational records;
- Request copies of those records;
- Receive a list of individuals who have had access to the records;
- Request explanations of any item in the records; and
- Request amendments to the records if they believe information is inaccurate, misleading, or violates the child's rights, including the right to a hearing if the school refuses to make the amendment.

Skateboards, Scooters, and Bicycles

Skateboards, scooters, bicycles, and similar transportation devices may only be used by students to travel to and from school. They are not to be used in any other way on school property.

These items must be securely stored outside the school. The district is not responsible for any loss or theft of these items.

Tobacco and Vaping Devices

No student, teacher, administrator, or other school personnel may smoke or use tobacco, tobacco-related products, or electronic cigarettes (vaping devices) on school property. This prohibition applies to all facilities owned, rented, or leased by the district, as well as all vehicles owned, leased, rented, contracted for, or controlled by the school district. It also extends to vehicles used for work purposes during school hours when more than one person is present.

This policy covers all school district property and all off-campus events sponsored by the district.

The high school has installed vape detectors in the bathrooms. If an alarm is triggered, all students present in the bathroom will be searched by administration. Students found in possession of prohibited items will face disciplinary actions under the student code of conduct.

Violations and Consequences for Inappropriate Conduct

Students will face disciplinary and restorative consequences—such as detention, in-school suspension, out-of-school suspension, or more—for any behavior that disrupts good order or violates the rights of others. Actions directed toward staff members will result in more severe consequences.

Violent behavior and bullying offenses will be cumulative starting in 8th grade. Participation in school-sponsored events, such as dances and activities, may be denied due to code violations or unlawful activities, including underage drinking off campus. Violations may also affect scholarship eligibility and participation on royalty courts for spirit weeks.

Discipline decisions are made on an individual basis, guided by established disciplinary measures. Closed lunch periods will accompany all lunch detentions and in-school suspensions. All school rules apply at school-sponsored activities, regardless of location.

Students who fail to comply with terms of readmission will be subject to additional discipline as outlined by the Pupil Fair Dismissal Act. Upon readmission, students must complete a [readmission plan](#) with school administration.

The administration reserves the right to modify any sanctions based on evidence relevant to the situation. Parents will be notified immediately if any changes are made.

Any appearance before the Board of Education will include one or more of the following recommendations:

- Removal from class
- Referral to the Alternative Learning Program/Alternative Learning Center for the remainder of the current or following school year
- Expulsion from school for the remainder of the year
- Exclusion of educational privileges for the remainder of the year

The following acts are considered unacceptable behavior and violations of the student code of conduct and are subject to disciplinary action while the student is under the jurisdiction of school district:

ALCOHOL

A student shall not possess, use, transmit, or be under the influence of alcoholic beverages of any kind on school grounds or at school sponsored functions off school grounds.

First Offense	Second Offense	Third Offense
Notification of parents or guardians, notification of police officer, 2 days OSS	5 days OSS	5 days OSS up to Expulsion

ARSON

A student shall not commit arson which is the intent or intentional destruction of damage to any school building, school personal property, injury to persons by means of fire or explosives within the “school zone” or during school sponsored activities. This includes failure to exercise ordinary caution resulting in fire within any area identified above, damage to school or personal property, or injury to persons, false alarm or tampering with any part of a fire suppression system, and giving a false alarm or tampering or interfering with any fire alarm system. Matches, lighter, and other fire starting materials are not allowed on school premises.

First Offense	Second Offense	Third Offense
Mandatory notification of police and Fire Marshall, notification of parents or guardians, restitution if damage occurred, confiscation of materials, 3 days OSS, consideration of expulsion	5 days OSS, consideration of expulsion	5 days OSS, consideration of expulsion

ASSAULT

A student shall not commit assault. This includes acting to cause fear in another of immediate bodily harm or death or intentionally inflicting or attempting to inflict bodily harm upon another.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 3 days OSS, consideration of expulsion	5 days OSS, consideration of expulsion	10 days OSS, consideration of expulsion

BOMB

A student shall not possess or commit crimes of violence using explosive devices including, but not limited to, bombs, grenades, rockets, and mines. This also means devices that produce a chemical reaction that results in destruction.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 5 days OSS, consideration of expulsion	Consideration of expulsion	Consideration of expulsion

BOMB THREAT

A student shall not threaten directly or indirectly, to commit any crime of violence with purpose to cause an emergency response of a school building or grounds or school-related activity.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 3 days OSS, consideration of expulsion	Consideration of expulsion	Consideration of expulsion

BULLYING

A student shall not commit any form of bullying which means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. There is an actual or perceived imbalance of power between the student engaging in prohibited conduct and the target of the behavior and
2. The conduct is repeated or forms a pattern; or
3. The conduct material and substantially interferes with a student's educational opportunities, performance or ability to participate in school functions or activities or receive school benefits, services, or privileges

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 3 days OSS	5 days OSS	5 days OSS, consideration of expulsion

CELL PHONES

Students are prohibited from using personal electronic communication devices from bell-to-bell. This includes the entire period of a scheduled class and other times when students are directed to report to and participate in any instructional activity. Personal electronic communication devices may be used during lunch periods; however, such use is discouraged.

First Offense	Second Offense	Third Offense	Fourth Offense
Verbal Warning and Log of the event	The teacher or Administrator takes the phone to be returned at the end of the day. Parents notified.	The teacher or administrator takes the phone and brings it to the central office for the remainder of the day. Parents notified.	The teacher or administrator takes the phone and brings it to the central office for the remainder of the day. Parents are notified and have to come in to pick it up.

CYBERBULLYING

A student shall not commit any form of cyberbullying which means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data or posting on social media.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 3 days OSS	5 days OSS	5 days OSS, consideration of expulsion

CONTROLLED SUBSTANCE AND ILLEGAL DRUGS

A student shall not possess, use, transmit, or be under the influence of a controlled substance or illegal drug of any kind on school grounds or at school sponsored functions off school grounds, unless prescribed to the student by a licensed health care professional in which case the school medication policy must be followed.

First Offense	Second Offense	Third Offense
Notification of parents or guardians, notification of police officer, 3 days OSS, consideration for expulsion Note: Students who purchase, sell, or are part of any transaction involving a controlled substance or illegal drug on school premises may be subject up to expulsion with first offense	5 days OSS, consideration of expulsion	10 days OSS, consideration of expulsion

DISRUPTIVE/DISORDERLY CONDUCT

A student shall not participate in actions that interfere with the rights of others to an education, instruction, and/or with the effective operations of the school. Such actions include off-campus behavior that negatively impacts effective school operations or the rights of others to an education or instruction including but not limited to: refusal to follow school rules and regulations, refusal to follow direction given by a staff member, loud behavior, inappropriate language, rude gestures, defiance, lying, throwing objects, running, leaving school grounds without proper authorization, disrupting unauthorized materials on school property, giving false identification, and anything deemed inappropriate by staff members. ***Students in the same bathroom at the same time will automatically result in suspension.***

First Offense	Second Offense	Third Offense
Student conference, possible notification of parents or guardians, detention or 1 day ISS up to 1 day OSS.	1-3 days OSS	3-5 days OSS

EXPLOITATION OF SCHOOL TECHNOLOGY

A student shall not exploit school technology which includes data tampering, unauthorized use of data, violations of Digital Learning Initiative Policy.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 1-3 days OSS, loss or restriction of technology use, restitution if damage occurs, possible notification of law enforcement, consideration of expulsion	3-5 days OSS, consideration of expulsion	5 days OSS, consideration of expulsion

EXTORTION

A student shall not obtain property from another by verbal or written intimidation.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day OSS, consideration of expulsion	3 days OSS, consideration of expulsion	5 days OSS, consideration of expulsion

FIGHTING

A student shall not fight which means participating in mutual combat in which both parties have contributed to the situation by verbal or physical action. Recording a fight will be treated the same as those fighting.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 3 days OSS	5 days OSS	5 days OSS, consideration of expulsion

GANG ACTIVITY

A student shall not participate in gang activity. A gang is herein identified as any group that participates in distributive, intimidating, illegal, and/or violent activities as defined in this policy. This includes gang symbols, gestures, and attire.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians and police, 1-3 days OSS, consideration of expulsion	1-3 days OSS	3-5 days OSS, consideration of expulsion

HARASSMENT

A student shall not commit harassment. This includes sexual harassment, sexual orientation harassment, religious harassment, ethnic/race harassment, and disability harassment.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 1 day ISS up to 3 days OSS, consideration for filing with ISD 701 Human Resources	3-5 days OSS	5-10 days OSS, consideration of expulsion

HAZING

A student shall not commit an act against or coerce anyone into committing an act that creates a substantial risk of harm to a person in order for the student to be initiated into or affiliated with a student organization.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 1-3 days OSS, notification of activities director	3-5 days OSS	5 days OSS

MALICIOUS AND SADISTIC CONDUCT

A student shall not commit any act of malicious and sadistic conduct, which means creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.

1. Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined in Minnesota Statutes, chapter 363A is prohibited.
2. This prohibition applies to students, independent contractors, teachers, administrators, and other school personnel.

First Offense	Second Offense	Third Offense
Student conference, notification of parents or guardians, 3 days OSS	5 days OSS	5 days OSS, consideration of expulsion

PYROTECHNICS

A student shall not possess or detonate fireworks.

First Offense	Second Offense	Third Offense
Notification of parents or guardians, 1 day OSS	3 days OSS	5 days OSS

TERRORISTIC THREATS

A student shall not threaten to commit any crime of violence with the purpose to terrorize another person.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 3-5 days OSS, consideration of expulsion	Notification of parents or guardians and police 3-5 days OSS, consideration of expulsion	Notification of parents or guardians and police, 3-5 days OSS, consideration of expulsion

THEFT

A student shall not intentionally take, use, transfer, conceal or retain possession of personal property of another without the other's consent and with intent to deprive the owner permanently of possession of the personal property.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day ISS up to 3 days OSS, required restitution by parents or guardians and student	1-5 days OSS	5-10 days OSS consideration of expulsion

THREATS/INTIMIDATION

A student shall not use words or gestures to intimidate or incite fear in another person.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day ISS up to 3 days OSS	3-5 days OSS	5-10 days OSS, consideration of expulsion

TOBACCO

A student shall not possess, use, or transmit tobacco products of any kind or tobacco related devices including electronic cigarettes on school grounds or at school sponsored functions off school grounds.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day OSS	1 day OSS	3 days OSS

TRESPASSING

A student shall not be physically present in the school building without permission, after being requested to leave by a school official, or after suspension or expulsion.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day ISS up to 1 day OSS	1-3 days OSS	3-5 days OSS

VANDALISM

A student shall not willfully cut, deface, or otherwise damage in any way property of the school including on school buses.

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1 day ISS up to 3 days OSS, restitution	3-5 days OSS	5-10 days OSS

VERBAL ABUSE

A student shall not engage in obscene or abusive language or comments.

First Offense	Second Offense	Third Offense
Notification of parents or guardians, 1 day ISS up to 1 day OSS	1-3 days OSS	3-5 days OSS

WEAPON

A student shall not knowingly possess, store, handle, transmit, use, or encourage or aid any other student to possess, store, handle, or transmit these weapons on school grounds or at school sponsored functions off school grounds. This includes any firearm, knife, stun gun, taser, martial art instrument, mace, any device designed as a weapon, or any other device or instrument which in the manner it is used or intended to be used is likely to produce death or great bodily harm. Look-alike objects that may have the appearance of a weapon or dangerous instrument are also included. *See exceptions in District Weapons Policy

First Offense	Second Offense	Third Offense
Notification of parents or guardians and police, 1-5 days OSS, confiscation of weapon, consideration of expulsion	Notification of parents or guardians and police, 1-5 days OSS, confiscation of weapon, consideration of expulsion	Notification of parents or guardians and police, 1-5 days OSS, confiscation of weapon, consideration of expulsion

Weapons Policy

The Hibbing School District is committed to maintaining a safe, secure, and positive learning and working environment. In accordance with this policy, **weapons are strictly prohibited** in all school environments and within the designated school zone, except under specific exceptions listed below.

Prohibited Conduct

Students, staff, and visitors are **not permitted to possess, handle, transmit, or use** any item defined as a weapon in any school environment or school zone. Violations may result in **legal, administrative, and/or disciplinary action**.

Definitions

School Environment includes (but is not limited to):

- District-owned or leased buildings
- Rented facilities
- On- and off-campus school-sponsored events
- Field trips
- School buses, vehicles, and bus stops
- District grounds, including parking lots

School Zone means:

- Any property owned, leased, or controlled by the school district
- Areas used for educational or extracurricular purposes
- The area within 300 feet or one city block (whichever is greater) of school property
- Any school bus transporting students

Firearms include (but are not limited to):

- Any loaded or unloaded firearm
- BB guns, pellet guns, stun guns
- Replica or look-alike firearms
- Non-functioning firearms used to intimidate or threaten

Non-Firearm Weapons include (but are not limited to):

- Knives, razors, swords, spears
- Brass knuckles or other hand weapons
- Martial arts tools (e.g., nunchucks, throwing stars)
- Blunt objects (e.g., blackjacks, clubs)
- Explosives or incendiary devices (e.g., fireworks, Molotov cocktails)
- Poisons, chemicals, mace, darts, slingshots, bows and arrows, projectiles
- Any object used or intended to cause harm or intimidation

Possession means having a weapon on one's person or in an area subject to one's control within a school environment or school zone.

Expulsion (Minn. Stat. §121A.41, Subd. 5): An action by the School Board prohibiting a student from attending school for up to one calendar year.

Response to Violations

If a potential violation occurs, the administration will:

1. **Confiscate the weapon**, if it can be done safely.
2. **Contact law enforcement**—call 911 if immediate assistance is needed
3. **Notify the student's parent/guardian**.
4. **Notify the Superintendent**.
5. **File a written report** in accordance with district procedure.

Consequences

Firearms Violation

- **Mandatory expulsion** from school for a **minimum of 365 calendar days**.
- **Educational services** will be provided in an alternative setting.
- For students with an **IEP**, the district may **unilaterally change placement** to an interim alternative setting for up to **45 school days**.
- The Superintendent may **modify the expulsion** on a case-by-case basis.

Non-Firearm Weapons Violation

- **Mandatory suspension** in accordance with the Minnesota Pupil Fair Dismissal Act (MPFDA):
 - Up to **15 school days**.
 - If suspension exceeds **five days**, an **alternative education program** must be provided.
- **Exclusion or expulsion** may follow, per MPFDA procedures.
- For students with an **IEP**, protections under IDEA and MPFDA will apply.

Possession on School Property

Possession of a dangerous weapon, as defined by Minn. Stat. §609.02, Subd. 6, is considered a **felony offense** and will be prosecuted accordingly.

Exceptions

This policy **does not apply** to:

1. Licensed peace officers, military personnel, or students in military training performing official duties.
2. Individuals carrying firearms in compliance with a valid permit under Minn. Stat. §624.714 and §624.715.
3. Firearms stored in vehicles as permitted under Minn. Stat. §97B.045.
4. Firearm safety or marksmanship programs conducted on school property.
5. Ceremonial color guards with prior authorization.
6. Authorized gun or knife shows held on school property.
7. Possession with **written permission from the principal**.
8. Employees using knives or tools as required by their job description.

HEALTH AND SAFETY INFORMATION

Accidents

All student injuries that occur **on school grounds** or during **school-sponsored activities** must be **reported immediately to the main office**.

- **Parents or guardians** will be notified as soon as possible.
- If a student requires **immediate medical attention**, **9-1-1 will be called** without delay.
- A written report of the incident may be completed and kept on file in the main office.

Chemical Health Services

Support services are available for students who are experiencing difficulties related to **alcohol or drug use**. This includes:

- Students struggling with personal substance use, and
- Students affected by a family member's or friend's substance use or abuse.

Students are encouraged to reach out to a **school counselor, social worker, or administrator** for confidential support and access to available resources.

Communicable Diseases

All student illness and disease exclusions are based on the guidelines provided by the **Minnesota Department of Health** and the **Hennepin County Infectious Diseases in Childcare Settings and Schools Manual**.

- Students diagnosed with a **contagious illness** are **not permitted to attend school** while they are contagious.
- The **school district will evaluate each case individually** to determine whether a student's attendance poses a significant risk of transmitting illness to others.
- In cases of uncertainty, school personnel may consult with public health officials to ensure a safe learning environment for all.

Criminal Background Checks

To help ensure a **safe and secure learning environment**, **criminal background checks are required** for all **employees, coaches, and volunteers** who work in the school.

This policy is in place to protect students and maintain the highest standards of safety within the school community.

Chemical Use Reporting and Intervention Procedure

In accordance with state law, **any school staff member** who knows or has reason to believe that a student is **using, possessing, or distributing alcohol or a controlled substance** on school premises or during a school-related activity must **immediately notify the school's Chemical Abuse Pre-Assessment Team**.

- The **Pre-Assessment Contact Person** is the **principal or assistant principal**.

Once a report has been made, the school's **Crisis Intervention Team** will follow these steps:

1. The student will be **removed from class**.
2. The administrator will determine which parties need to be contacted, which may include:
 - **Parents/guardians**
 - **Law enforcement**
 - **School nurse**
 - **Emergency medical services**, if necessary
3. The administrator will **verify the information** before taking further action.
4. If **possession, use, or distribution** is confirmed:
 - **Law enforcement** and **parents/guardians** will be notified.
 - Parents/guardians will be asked to **pick up the student**.
 - A formal **report will be filed with law enforcement**.

Re-Entry and Follow-Up

Following the incident, a **re-entry conference** will be scheduled. During this meeting:

- The administrator will review **district policies** regarding chemical use.
- The role and recommendations of the **Crisis Intervention Team** will be explained.
- The student and their parent/guardian will receive:
 - **Awareness materials**
 - **A list of community support resources**, provided by the school counselors

Emergency Response Procedures

The school follows a variety of procedures to ensure the safety of students and staff during emergencies, threats, or hazardous situations. Responses are based on whether it is safer to remain inside or outside the building.

When It Is Safer to Stay Inside

In situations where external conditions are more dangerous, such as:

- Severe weather
- Chemical spills
- Armed assailants or threats nearby

The school will implement one of the following procedures:

- Lockdown – Used when there is a threat of violence or intruder in or near the building.
- Shelter-in-Place – Used during environmental hazards (e.g., chemical spill) to protect students indoors.
- Reverse Evacuation – Students and staff outside the building return indoors quickly for safety.
- Severe Weather Shelter – Used in the event of tornadoes or other dangerous weather conditions.

When It Is Safer to Be Outside

In situations where the danger is inside the building, such as:

- Fires
- Hazardous materials inside the school
- Direct threats to the building

The school will use one or more of the following procedures:

- Evacuation/Relocation – Students and staff leave the building and move to a designated safe area.
- Reunification/Student Release – A controlled process is used to reunite students with their families after an evacuation or emergency.

Fire/Lockdown/Tornado Drills

Safety drills are required by law and will be practiced multiple times throughout the school year to ensure that students and staff are prepared for emergency situations.

- **Fire, tornado, and lockdown** drill procedures are posted in **every classroom**.
- Teachers will **review these procedures** with students and provide instructions before and during each drill.
- Students are expected to participate **seriously and responsibly** in all drills to help maintain a safe school environment.

Health Services

The **Student Health Services Office**, staffed by a **licensed school nurse**, is located next to the **Student Services Office**.

Illness During the School Day

- If a student becomes ill during the school day, they should report to the **nurse's office**.
- If the nurse is unavailable, the student should go to the **Student Services Office**.
- The nurse will assess the student and determine whether they need to go home.
- **Parents or guardians will be contacted** as needed.

Injury and Emergency Care

- The Health Services Office is equipped to provide **first aid for minor injuries**.
- In the event of a **serious medical emergency, 9-1-1 and/or parents/guardians will be contacted** immediately.

Automated External Defibrillators (AEDs)

For added safety, the district has installed **AEDs in six locations** within the high school:

- Outside the **Activities Director's Office**
- Outside the **Auditorium**
- On **each floor** of the classroom areas

These AEDs are available for use in cardiac emergencies and are part of the school's emergency response plan.

Immunizations

In accordance with state law, **all students must provide proof of required immunizations** or submit valid documentation for exemption in order to **enroll or remain enrolled** in school.

- Acceptable exemption documentation includes a **medical exemption** signed by a licensed physician or a **conscientious objection** signed by a parent/guardian and notarized.
- The **school nurse** will notify parents/guardians if a student's immunizations are **not current**.
- The district will maintain immunization records for **at least five years after the student turns 18**.

Failure to comply with immunization requirements may result in exclusion from school until documentation is provided.

Medications at School

If **prescription medication** must be administered during school hours, the following requirements must be met:

- Medication must be in a **pharmacy-labeled container** with the student's name clearly indicated.
- A **written order** from a licensed physician or prescriber must be provided.
- **Parent/guardian written permission** is required to authorize school personnel to administer the medication.
- Medical orders must be **renewed annually** or **whenever there is a change** in the medication, dosage, or administration time.

In the event of an emergency where a delay in medication poses a **risk to the student's life or health**, the medication will be administered **as soon as possible**.

All prescription medications must be:

- **Brought to school by a parent or guardian**
- **Stored in a locked location** in the Health Services Office

Self-Carried Medications

With parent/guardian authorization, students may **carry and self-administer**:

- **Inhalers**
- **EpiPens**
- Other **emergency medications** as approved

Over-the-Counter (OTC) Medications

- School personnel, including the school nurse, **may not administer** over-the-counter medications.
- Students may possess OTC medications (e.g., ibuprofen, acetaminophen) for personal use.
- **Sharing or distributing** any type of medication—including OTC—is **strictly prohibited**.

Violation of this policy will be treated as a drug distribution offense and will be addressed according to the school's discipline matrix.

Public Notifications

Hibbing Public Schools maintains policies and procedures—available for public review—in the following health and safety areas:

- Asbestos Management
- Lead in Water
- Radon Testing
- Integrated Pest Management
- Hazardous Waste Disposal
- Fire Safety
- Life Safety Code Compliance
- Crisis Management
- Playground Safety
- Indoor Air Quality

For questions or more information about any of these areas, please contact the **Buildings and Grounds Office** at:

218-208-0845

Suicide Prevention Information

Students experiencing emotional distress, personal crises, or mental health challenges are encouraged to speak with a **teacher, school counselor, or school psychologist** at any time during school hours.

If a student is in **immediate danger** or needs urgent help, **call 9-1-1** immediately.

Below are additional **confidential crisis support resources** available 24/7:

- **Crisis Text Line:** Text “MN” to **741741**
(Standard text and data rates apply)
- **National 988 Suicide & Crisis Lifeline:** Dial **988**
*Press 1 for the **Veteran Crisis Line***
- **Crisis Response Phone Number** for your Minnesota county
(Check local listings for your county’s specific number)
- **Statewide Minnesota Crisis Line:** Dial **CRISIS (274747)**
- **The Trevor Project** (LGBTQ+ support): Call **866-488-7386**
- **Minnesota Farm & Rural Helpline:** Call **833-600-2670**
Free, confidential, and available 24/7

Student Pregnancy

In accordance with federal and state law, it is the policy of the School Board of Independent School District No. 701 to ensure that no student is discriminated against or excluded from participation in any educational program or activity on the basis of:

- Pregnancy
- Parenting (having children)
- False pregnancy
- Termination of pregnancy
- Recovery from pregnancy

Voluntary Program Modifications

If a student voluntarily requests to participate in a separate portion of a program or activity due to pregnancy or a related condition, the district may accommodate the request.

Medical Certification

The district may require a physician’s certification confirming the student is physically and emotionally able to continue participation in the regular program or activity. This requirement will only apply if similar certifications are required of all students with physical or emotional conditions that necessitate medical attention.

EXTRACURRICULARS AND ACTIVITIES INFORMATION

To participate in extracurricular activities, students must meet the following **academic standards**:

- Maintain a **minimum GPA of 1.5**
- **Not be failing two or more classes**

Grades will be reviewed at the **end of each academic quarter**.

If a student does not meet the eligibility requirements:

- They will have **three weeks** to raise their GPA and/or pass their classes.
- If they still do not meet the standards after three weeks, they will be **ineligible to participate in contests** for the **remainder of the quarter**.

Postsecondary Enrollment Options (PSEO) Students

Full-Time PSEO Students

- Grades will be checked **at the same time as high school students**.
- Students with a **GPA below 1.5** or who are **failing two or more college courses** will have **three weeks to improve**.
- Failure to meet standards after three weeks will result in **ineligibility for contests** for the rest of the quarter.
- Students must **obtain midterm grade reports** from their college instructors and submit them to the high school.

Part-Time PSEO Students

- Grades will be reviewed **at the end of each quarter**.
- Students must provide **midterm grade reports** from their college instructors.
- High school and college grades will be **combined and converted to high school grades** using a formula provided by the high school office.

Course Withdrawal Policy

- **NEW FOR SY 26-27:** the following college “grades” will affect your high school grades in the college course as follows:
 - **W** (Withdrawing from the course after the drop deadline) = **F**
 - **FW** (Failure to Withdraw & not completing the course) = **F**
 - **FN** (Failure due to Non-Attendance) = **F**

NCAA Eligibility

Not all high school courses are NCAA-approved core courses and may not count toward your 16 core-course credit requirement. A core course must meet the following requirements to be used in your academic certification:

- Meet high school graduation requirements in one or more of the following subject areas:
 - English
 - Math (Algebra I or higher)
 - Science (Including one year of lab, if offered)
 - Social Science
 - World Language
 - Comparative Religion
 - Philosophy
- Be on your high school’s list of NCAA-approved core courses.
- Be completed in alignment with your high school’s policies related to instruction, pacing, etc.
- Be completed at a high school with a “Cleared” or “Extended Evaluation” Eligibility Center account status.

******Prospective students planning on participating in NCAA activities should meet with their counselors to ensure eligibility. Prospective students will also need to register with the NCAA clearinghouse.**

Athletic and Fine Arts Activities

Boys Fall Athletic Activities

Football
Soccer
Cross Country
Cheerleading

Hockey
Wrestling
Alpine Skiing
Nordic Skiing
Cheerleading

Baseball
Track and Field
Tennis
Golf

Girls Fall Athletic Activities

Volleyball
Soccer
Cross Country
Tennis
Cheerleading

Girls Winter Athletic Activities

Basketball
Hockey
Wrestling
Alpine Skiing
Nordic Skiing
Figure Skating

Girls Spring Athletic Activities

Softball
Track and Field

Boys Winter Athletic Activities

Basketball
Swimming
Golf

Boys Spring Athletic Activities

Fine Arts Activities

Band
Choir
Drama
First Robotics
Gay Straight Alliance (GSA) Club
Hematite (Yearbook)
Indian Education

KEY Club
Knowledge Bowl
Lego Robotics
Math Team
MathCounts (Junior High)
National Honor Society
Spanish Club
Cheerleading

Student Council
Speech
Teens Against Drugs and Alcohol (TADA)
Trap Shooting
Youth in Action

Coaches and Advisors

Alpine Skiing	TBD	Math Club	Mr. Erickson
Band	Mr. Berg	Math Counts	Mr. Erickson
Baseball	Mr. Wetzel	National Honor Society	Ms. Erickson
Basketball (Boys)	Mr. Giorgi	Nordic Skiing	TBA
Basketball (Girls)	Mr. Hanson	Soccer (Boys)	Mr. Harvey
Cheerleading	Ms. Lowen	Soccer (Girls)	Ms. B. Lindstrom
Choir	Mr. Seykora	Softball	Mrs. Vesledahl
Cross Country	Mr. Plese	Spanish Club	Mr. Rocco
Drama	Ms. Reynolds Mrs. Zubich	Speech	Mrs. Ronning
Figure Skating	Mrs. Anderson	Student Council	Mrs. D. Lindstrom, Mrs. Wesley
Robotics	Mrs. Eskeli	Swimming	Mr. Veneziano
Golf (Boys & Girls)	Ms. Beise	TADA	Mrs. D. Lindstrom
Hematite	Mrs. Tomczak, Mrs. Lerick	Tennis	Mr. Conda
Hockey (Boys)	Mr. Jamnick	Track (Boys)	Mr. Sikich
Hockey (Girls)	Mr. P. McDonald	Track (Girls)	Ms. Sullivan
Indian Ed./Drum Group	Mr. Wagner	Trap Shooting	Mr. Seppala
Key Club	Mr. Harvey	Volleyball	Ms. Mandt
JH Knowledge Bowl	Mr. Rocco	Wrestling	Mr. Wojciehowski,
SH Knowledge Bowl	Mrs. Eskeli	Youth in Action	Mrs. Hintz
Football	Mr. Anderson		

Descriptions of Activities

DRAMA

Become part of a vibrant theater community where all students are welcome—no prior experience needed. Whether you want to act onstage or work behind the scenes with lights, sound, sets, costumes, or stage management, there's a place for you!

Each year, we produce three exciting shows:

- **Fall:** Full-scale Musical
- **Winter:** One-Act Play (competition)
- **Spring:** Non-Musical Play

Auditions are held separately in September, December, and March for each production.

Bring your creativity, strong work ethic, and team spirit! We also welcome visual artists for scenic and graphic design, plus musicians to join the fall pit orchestra and other performances throughout the year.

Questions? Contact Megan Reynolds, Drama Director, at megan.reynolds@isd701.org.

FIRST Robotics Competition

"The hardest fun you'll ever have."

Combining the **excitement of sports** with the **challenges of science and technology**, the **FIRST Robotics Competition (FRC)** is widely recognized as the **ultimate sport for the mind**. High school students who participate often describe it as an unforgettable and transformative experience.

Under **strict rules**, with **limited resources**, and a **six-week build timeline**, student teams are challenged to:

- **Raise funds**
- **Design a team brand**
- **Develop leadership and collaboration skills**
- **Build and program industrial-sized robots** to compete in a high-stakes, complex field game

FRC offers one of the most **realistic engineering and problem-solving experiences** available to students today. Teams are supported by **volunteer professional mentors**, who provide guidance and share real-world expertise throughout the process.

Each season culminates in the **FIRST Championship**, where teams from around the world come together to **compete, collaborate, and celebrate innovation**.

GSA CLUB

Gay Straight Alliance Club is a student-led inclusive club that provides a safe, welcoming and accepting school environment for youth, regardless of sexual orientation or gender identity.

INDIAN EDUCATION PROGRAM

The Indian Education Program offers a variety of services and opportunities to support Indigenous students and their families, including:

- Academic support and advocacy
- College and career readiness guidance
- Cultural activities and events
- Ojibwe language learning
- Access to a cultural resource library

This program is open to all students and families—Native and Non-Native alike—who are interested in learning about and engaging with Indigenous culture and education.

Questions? Visit Mr. Chaz Wagner in Room 206 or email charles.wagner@isd701.org.

KEY CLUB

Key Club is a youth service organization for high school students, sponsored by the local Hibbing Kiwanis Club. Its mission is to develop leadership skills, initiative, and strong citizenship through active participation in a variety of local service projects—all aimed at improving home, school, and community.

Hibbing Key Club is part of Key Club International, the world's largest high school service organization, with over 250,000 members across 33 countries.

Membership Requirements:

- Pay annual dues of \$15.00
- Complete 50 hours of community service
- Pledge to remain chemically free for the entire year

In addition to weekly meetings and many service projects, members can attend leadership events such as the Fall Leadership Training Conference and the Minnesota-Dakotas District Spring Convention.

The Hibbing High School Key Club proudly lives by the Key Club International motto:
“Caring – Our Way of Life.”

KNOWLEDGE BOWL (JUNIOR HIGH)

The 7th and 8th Grade Knowledge Bowl team offers a fun and challenging academic extracurricular experience. The season starts in the fall, and all interested students in grades 7 and 8 are encouraged to join!

Students earn points by:

- Completing worksheets and study guides
- Researching academic topics
- Solving problems
- Answering questions during practice rounds

Those with the highest point totals will be selected to compete in tournaments held in October and November. Hibbing's Junior High Knowledge Bowl teams have a strong history of success, and we're excited to continue this proud tradition!

LEGO ROBOTICS

LEGO Robotics is a two-part competition that challenges students to collaborate and think critically. Teams research a real-world problem and develop innovative solutions. Students also design, build, and program a LEGO EV3 robot to navigate an obstacle course with minimal errors.

Key Dates:

- Practices begin in early September
- Regional Competition in December
- Qualifying teams advance to the State Competition in February

Qualifications:

- Meet all Hibbing High School athletic eligibility requirements
- Show strong interest in teamwork and problem-solving
- Be self-motivated and disciplined
- Maintain a positive attitude
- Commit to practicing during most lunch periods and some after-school sessions

MATHEMATICS CLUB

The Hibbing High School Math Team proudly competes as a member of the Minnesota High School Mathematics League. We face off against 6–8 other schools from the Iron Range, with the top team advancing to the State Math Tournament held in mid-March.

Competitions feature challenging problems in Algebra, Geometry, Trigonometry, Advanced Algebra, and Probability. Students compete both individually and as a team across five meets hosted at Hibbing Community College (HCC).

Meet Details:

- Held on Mondays during school hours
- Students are typically dismissed at 10:30 AM, transported to HCC, and return shortly after 1:00 PM

Season: Late September through mid-March

Practices: Once a week during the lunch period

Eligibility: Open to all Hibbing High School students in grades 9–12

MATH COUNTS TEAM

MathCounts is an exciting math competition for 7th and 8th graders who love solving challenging problems. Students will work both individually and in teams to prepare for the district contest held in February at the University of Minnesota Duluth (UMD).

The top ten students from the district advance to compete at the state meet in Minneapolis each March.

NATIONAL HONOR SOCIETY

The National Honor Society recognizes high school students who exemplify excellence in **scholarship, leadership, service, and character**. Membership is by **invitation only** and is considered both an honor and a commitment to uphold these core values.

Students do **not** apply for membership. Instead, a **faculty selection committee** reviews eligible candidates and makes all membership decisions in accordance with the guidelines of the National Association of Secondary School Principals (NASSP) and the Hibbing High School NHS Chapter.

Selection Process at Hibbing High School:

- After the second quarter, **juniors** with a cumulative GPA of **3.35 or higher** (since 9th grade) are placed on an eligibility list.
- **Seniors** who did not qualify as juniors are reconsidered following the completion of the **first quarter** of their senior year.
- Eligible students are invited to participate in an **interview**.
- **Faculty and extracurricular advisors** provide recommendations evaluating each student's **character, service, and leadership**.
- The **faculty selection committee** reviews all materials and conducts a final vote to determine membership.

SPANISH CLUB

¡Come fiesta with us! The Spanish Club invites you to celebrate and explore the rich traditions of Spanish-speaking cultures. Through student-led movies, food tastings, and engaging cultural activities, members deepen their appreciation of Mexican and Spanish heritage.

Every two years, the club organizes a trip to a Spanish-speaking country, with fundraising events to help make the experience affordable for all.

SPEECH

Have fun, meet new people, and sharpen your communication skills by competing in Speech! Choose from 13 categories featuring published works or your own original writing. Team members compete for awards at area invitational held on Saturdays and also host a tournament right here at Hibbing High School.

Practice times are flexible, making it easy to balance Speech with your other activities. The Speech season runs from January through April.

STUDENT COUNCIL

Student Council is a leadership organization representing students in grades 7 through 12. Members serve as the voice of the student body, communicating student interests and concerns to school administration to help create a positive learning environment.

The council meets weekly to plan major school events such as Homecoming, Jacket Jamboree, fundraisers, and more. Throughout the year, members have the opportunity to attend leadership conferences at the regional, state, and national levels, fostering personal growth and building connections with peers across Minnesota.

Qualifications:

- Submit an application to advisors in the spring
- Candidates are elected by their grade level and are re-elected annually.

TADA

TADA is a student organization for grades 7 through 12 dedicated to promoting positive, drug- and alcohol-free choices. Throughout the year, TADA plans a variety of fun, free events—like bonfires, hikes, outdoor movies, and ice skating—giving students enjoyable, chemical-free ways to connect and have fun.

YOUTH IN ACTION

Hibbing's Youth in Action (YIA) is a St. Louis County program that fosters leadership by involving students in meaningful school and community projects. YIA brings together students from across the Iron Range and Duluth to collaborate and make a positive impact.

Members have the chance to attend the **Make a Difference** conference to network with peers and community leaders. Through partnerships with local elementary schools, nonprofits, and businesses, students build valuable organizational and goal-setting skills.

Youth in Action is open to Hibbing students in grades 8–12. It's free to join, and everyone is welcome!

CODE OF CONDUCT

As a member of the Minnesota State High School League, Hibbing High School follows the league's rules regarding athletic and extracurricular eligibility. In addition, ISD 701 has adopted supplemental policies that apply to all students in grades 7–12.

- Students may participate in multiple sports or activities during the same season with approval from coaches and the Athletic Director.

Sportsmanship Code:

It is the responsibility of students, parents, and community members to:

- Support Hibbing programs regardless of the outcome, valuing *how* the game is played above all else.
- Encourage behavior that fosters a competitive yet cooperative spirit.
- Show respect for opponents, officials, visiting students, and community members—your actions shape the reputation of Hibbing.
- Provide positive and encouraging support during activities; negative behavior distracts and undermines the experience for everyone involved.

Daily Participation Rules

To participate in extracurricular activities on any given day, students must attend school for the entire day unless excused with a verified medical or dental appointment.

Additionally, students assigned detention, time in the Restorative Room (In-School Suspension), or Out-of-School Suspension are not permitted to participate in extracurricular activities on that day.

Eligibility Requirements

Students participating in MSHSL activities must meet the following criteria:

1. Good Standing

To be eligible, students must comply with all Hibbing High School policies and the Minnesota State High School League requirements.

2. Student Code of Responsibilities

Participation is a privilege that carries important responsibilities. As a participant, students must:

- Respect the rights and beliefs of others and treat everyone with courtesy and consideration.
- Take full responsibility for their own actions and consequences.
- Respect the rights and property of others.
- Follow school rules and local, state, and federal laws.
- Show respect toward those who enforce these rules and laws.

3. Penalties for Violations

- Students dismissed from school will be ineligible for extracurricular activities for a period determined by the principal under the authority of the Hibbing Board of Education.
- Students who violate the Student Code of Responsibilities will lose good standing and be ineligible for a duration determined by the principal. The principal reserves the right to impose appropriate consequences.

Violations and Consequences

The following acts are considered unacceptable behavior and violations of the student code of conduct and are subject to disciplinary action while the student is under the jurisdiction of school district:

Chemical/Alcohol Violations:

1. "Association" is when a student is in a situation where alcohol/drugs/inhalants are being illegally consumed or possessed by others. This rule pertains to all activity students, which includes, the athletics and fine arts programs.

*The following penalties will be assessed for "association" in **athletics**:*

First Offense	Second Offense	Third Offense
3 weeks of the season or 3 events, whichever is greater	9 weeks of season	18 weeks of season

*The following penalties will be assessed for “association” in **choir, band and drama**:*

First Offense	Second Offense	Third Offense
1 event	2 events	3 events

2. “Possession” is when a student has consumed alcohol/drugs/inhalants/tobacco/look-alikes or when a student has physical possession of alcohol/drugs/inhalants/tobacco/look-alikes.

*The following penalties will be assessed for “possession” in **athletics**:*

First Offense	Second Offense	Third Offense
3 weeks of the season or 3 events, whichever is greater	1 full calendar year from all activities. This includes, student council, NHS, drama, band, choir, math team, knowledge bowl, etc.	Additional full year of all activities

*** (A player may start practice in the sport where they received the violation but cannot play until the calendar year is complete. Ex: Basketball players who received a violation on January 10 can start practice in November, but they can’t play in a game until January 10.)

*The following penalties will be assessed for “possession” in **choir, band and drama**:*

First Offense	Second Offense	Third Offense
1 event	Full year of all activities	Additional full year of all activities

GOOD STANDING AND GENERAL ELIGIBILITY REQUIREMENTS:

Good Standing

To be eligible for regular season and Minnesota State High School League (MSHSL) tournament competition, a student must be in **Good Standing**.

Definition: A student is considered in Good Standing when they meet all eligibility requirements of both Hibbing High School and the MSHSL.

Student Code of Responsibilities

Participation in extracurricular activities is a privilege that carries certain responsibilities. As a student involved in MSHSL-sponsored activities, I understand and agree to the following:

- a. I will respect the rights and beliefs of others and treat everyone with courtesy and consideration.
- b. I will be fully responsible for my own actions and their consequences.
- c. I will respect the property and rights of others.
- d. I will obey the rules of my school and the laws of my community, state, and country.
- e. I will show respect to those responsible for enforcing school rules and laws at all levels.

Penalties

- a. A student who is dismissed from school is ineligible for participation for a period determined by the principal, acting under the authority of the Hibbing School Board.
- b. A student who violates the Student Code of Responsibilities is considered **not in Good Standing** and will be ineligible for a period determined by the principal, in consultation with the Hibbing School Board. Additional consequences may be applied as deemed appropriate.

Consequences for Violations of the Student Code of Responsibilities:

- **First Violation:**
Loss of eligibility for a minimum of two weeks or two contests, whichever is greater. Additional consequences may be imposed by the coach or advisor, with approval from the athletic director and principal.
- **Second Violation:**
Loss of eligibility for a minimum of three weeks or six contests, whichever is greater. Additional consequences may be imposed by the coach or advisor, with approval from the athletic director and principal.
- **Third Violation:**
Loss of eligibility for a minimum of four weeks or 12 contests, whichever is greater. Additional consequences may be imposed by the coach or advisor, with approval from the athletic director and principal.

GRADES:

Students participating in extracurricular activities must maintain a **minimum GPA of 1.5** and **may not be failing two or more classes**.

- **Grade Checks:** Academic eligibility will be reviewed at the end of each quarter.
- **Probationary Period:** Students who do not meet the academic requirements will have a **three-week probationary period** to improve their grades.
- **Ineligibility:** If, after three weeks, the student still fails to meet the academic eligibility standards, they will be **ineligible to participate in contests** for the remainder of that quarter.

PSEO STUDENTS:

Full-Time PSEO Students:

- Grades will be reviewed at the same time as those of high school students.
- If a student falls below a **1.5 GPA** and/or is **failing two or more courses**, they will have **three weeks** to meet the academic eligibility standards.
- If eligibility requirements are not met after the three-week period, the student will be **ineligible to participate in contests** for the remainder of the quarter.
- It is the student's responsibility to obtain **midterm grade reports** from their college instructors and provide them to the high school.

Part-Time PSEO Students:

- Grades will be checked at the **end of each quarter**.
- Students must obtain and submit **midterm grade reports** from their college professors.
- High school and college grades will be **combined and converted** to a high school equivalent using a formula provided by the high school office.

Violations Procedure

To ensure consistency in handling violations of extracurricular rules, the following procedures shall be followed:

1. The **coach/advisor, principal, or activities director** will meet with the student to discuss any alleged violation and the evidence upon which it is based. Parents or guardians may also be contacted.
2. Upon verification of the violation, a **written report** will be prepared and filed in the **Athletic Office**.
3. The **Activities Director** will determine the penalty in accordance with **MSHSL** and **Hibbing High School** rules and will explain the decision to the student.
4. If requested by the student or parent, a **conference** will be scheduled with the student, parents, coach, administrator, and athletic director.
5. If further action is requested, a hearing with the **Conduct Code Council** may be scheduled.
6. A report of the student's **eligibility status** will be shared with the appropriate extracurricular advisors, coaches, and administrators.

Travel Procedures

- Each coach or advisor will inform students of expected **behavior and conduct** during travel.
- **Departure and return times** will be communicated at least one day prior to the event so that parents are informed.
- Students must use **school-provided transportation** unless a parent submits a **written request** for the student to ride with them. In such cases, the parent assumes full responsibility.
- **Food and beverages** are not permitted on buses unless specifically approved by the coach or advisor.
- Any **damage or vandalism** to property or transportation will be the financial responsibility of the individuals involved and may result in disciplinary action.
- If students return to Hibbing **after 1:00 a.m.**, the activity advisor may request that students be excused from **1st and 2nd hour classes** the following day. This request requires **prior administrative approval** and is not applicable to fan buses or personal travel. Students are required to **contact teachers in advance** to arrange for any missed assignments.

Lead-in-Water Annual Notification

2025-2026

Hibbing Public Schools is committed to providing a safe working and learning environment for employees and students. The District maintains a lead-in-water management plan that was developed to reduce the potential for exposure to lead in water and to comply with Minnesota State Statute 121A.335.

Minnesota State Statute 121A.335 requires public school buildings serving pre-kindergarten and kindergarten through grade 12 to establish a plan to accurately and efficiently test for lead in potable water sources every five years. In addition to testing, the District has also implemented water management practices as well.

Our water testing is completed by a third party vendor, utilizing an accredited laboratory and was last completed in 2021 therefore, testing is required again in 2026.

Should remediation be necessary due to elevated levels of lead, the District would look at various options, depending on the circumstances. Remediation options could include taking a fixture out of service, labeling a fixture as non-potable, cleaning/replacing the aerator, replacing the fixture, etc. If remediation is necessary based on testing results, the District will notify parents/guardians and staff if efforts to remediate take longer than 30 days. The Minnesota Department of Health recommends that everyone always use cold water for food preparation and drinking, since hot water can release more lead from pipes than cold water.

The District will continue to publish this annual notification regarding lead-in-water, and the lead in-water management plan is available on the District website, which can be located at <https://www.isd701.org/>.

Should you want more information, have questions or concerns relating to the District's processes, please contact the Director of Buildings and Grounds, Tyler Glad. If you have questions regarding your personal health concerns, please contact your healthcare provider. IEA, Inc. (218) 410-9521 | Taylor.Dickinson@ieasafety.com

Policy Highlights/Summaries

****All [School District Policies](#), in their entirety, are located on our District web site or you can request a copy of a specific policy or handbook from each of our building offices****

Annual Parent/Student District Policy Notifications

Please select the links below to read:

[#408 Harassment and Violence District Policy](#)

[#417 Drug Free Workplace/Drug Free School District Policy](#)

[#505 Student Discipline District Policy](#)

[#518 Title IX District Policy](#)

[#521 Bullying Prohibition District Policy](#)

[#530 School Meal District Policy](#)

[#607 Internet Acceptable Use District Policy](#)