

CLASS NAME & TIME: English Together English 6 2:30 -3:45
(online Tuesdays/Thursdays, Fall 2025)

TEACHER NAME: Camille Davidson

CORE COURSE MATERIALS USED:

1. SHC English Book 3 Part A (“Our Classroom”), Part B (“Daily Activities”) & Part C (“Medicine Labels”) - see *course guidelines*
2. Parent Engagement Content - see *course guidelines*

MATERIAL SUBJECT TO CHANGE DURING SESSION

	SHC BOOK 3 PARTS A, B & C	OTHER LANGUAGE CONTENT	PARENT ENGAGEMENT CONTENT	MINI - PROJECTS (2 total)
Student Orientation Day January 8	- Check books, technology -Student Handbook English Together Student Handbook - Google Docs	-Y/N questions vs. questions with question words		

<p>Week 1</p> <p>January 13 & 15</p>	<p>Part D: Community Places</p> <p>Pages 17-35</p> <p>Skill Focus: Identify community organizations and their purpose and functions. Ask for, give, follow or clarify directions to go to a place</p>	<p>Ask for, give, and listen for directions</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> - places in the community - direction words 	<ul style="list-style-type: none"> - Create a culture chart 	
<p>Week 2</p> <p>January 20 & 22</p>	<p>Part D: Community Places</p> <p>Pages 17-35</p> <p>Skill Focus: Identify community organizations and their purpose and</p>	<ul style="list-style-type: none"> - Read for main idea & details about a story - Write a complete sentence about a key detail in a story 	<ul style="list-style-type: none"> - Discuss these T/F statements about school in your home country: <ul style="list-style-type: none"> 1. <i>all kids go to school</i> 2. <i>parents help children with homework</i> 3. <i>There is a lot of homework</i> 	

	functions. Ask for, give, follow or clarify directions to go to a place		<i>4. parents talk to teachers</i>	
Week 3 January 27 & 29	Part D: Community Places Pages 17-35 Skill Focus: Identify community organizations and their purpose and functions. Ask for, give, follow or clarify directions to go to a place	Grammar: - <i>want to</i> + verb - Question words		
Week 4 February 3 & 5	Part E: Health Problems Pages 15-32 Skill Focus:	- Make a doctor's appointment Vocabulary: - health problems		Mini Project #1: 1. Write one of your child's school schedules for the week 2. Present to the class

	Call school or work to report a health problem.			
Week 5 February 10 & 12	Part E: Health Problems Pages 15-32 Skill Focus: Call school or work to report a health problem.	- Read an appointment reminder card - Read a story for main idea and key details - Read an appointment reminder email - Read a letter from school		
Week 6 February 17 & 19	Part E: Health Problems Pages 15-32 Skill Focus: Call school or work to report a health problem.	Grammar: - Question words		
Week 7 February 24 & 26	Part F: Work and Family Pages 18-32	- ask and answer questions about schedules Vocabulary: - reasons for		

	<p>Skill Focus: Engage in conversations at work or school to request changes or clarify a schedule.</p>	missing work or school		
<p>Week 8 March 3 & 5</p>	<p>Part F: Work and Family</p> <p>Pages 18-32</p> <p>Skill Focus: Engage in conversations at work or school to request changes or clarify a schedule.</p>	<ul style="list-style-type: none"> - Read a time sheet - Read a story for main idea and key details - Read an email about vacation policy - Write a complete sentence about a key detail in a story 		Write down your actual work schedule, or your <u>ideal</u> work schedule if you do not have a job (or have a bad work schedule). Describe it using language from the unit.
<p>Week 9 March 10 & 12</p>	<p>Part F: Work and Family</p> <p>Pages 18-32</p> <p>Skill Focus: Engage in conversations at work or school to</p>			

	request changes or clarify a schedule.			
Week 10 March 17 & 19	Review and testing			
Makeup Week (if needed) March 24 & 26				
	Educational Technologies used in class & homework assignments:	Zoom Whatsapp Power Point Google Slides Google Forms Videos Kahoot Wordwall		