Consider Your Context

1. **What are the demographics of your class community?** 2. **Whose responsibility is it to teach science?** 3. **What classroom and school resources are available to assist you in teaching science?** 4. **How is science linked to other content standards? Do you have opportunities for integration?** 5. **What factors interfere with student access to science instruction?** 6. **What key factors will influence your planning and science teaching?**
(type here)

As you listen to other group members share their context, what similarities and differences do you notice? What stands out? What are some key takeaways from your team?

Consider Your Context

English Learner Case Study Students

Case Study Student 1:	
What is the student's lived story? (Identity, likes, dislikes, life-changing events)	
What is the student's' home language? What do you know about the students' language proficiency level?	
What strengths does this student bring with her/him?	
In what ways does this student engage in learning with others? What scaffolds are in place to support their engagement?	
What opportunities/ challenges do you think this student would have had with the learning sequences you experienced during the summer or "mini" institute?	

Academic Instruction	Behavior Instruction	Social-Emotional Instruction
How does this student access the **science** academic content	What do you notice or wonder about how this student behaves in class or at the school site?	What social-emotional supports are available?

Consider Your Context

Case Study Student 2:	
What is the student's lived story? (Identity, likes, dislikes, life-changing events)	
What is the student's' home language? What do you know about the students' language proficiency level?	
What strengths does this student bring with her/him?	
In what ways does this student engage in learning with others? What scaffolds are in place to support their engagement?	
What opportunities/ challenges do you think this student would have had with the learning sequences you experienced during the summer or "mini" institute?	

Academic Instruction	Behavior Instruction	Social-Emotional Instruction
How does this student access the **science** academic content	What do you notice or wonder about how this student behaves in class or at the school site?	What social-emotional supports are available?