



Behaviour Support Plan

Date Created:		Date(s) Reviewed:	
Student Name:		Parent(s)/ Guardian(s) Information	
Current School:		Address:	
Current Grade:		Phone:	

Key Student Understandings - Identify the student's strengths and any challenges and other information to positively understand the student's needs.

Strengths:

Challenges:

Any Other Relevant Information (Interests/Hobbies/motivators)

Hypothesis statement that identifies why student behaviour may be occurring:

The [student] _____ (behaviour) for the purpose of _____

Target Behaviour:

SETTING EVENTS: What prior events or conditions, internal or external to the individual, influences the student's behaviour in the classroom or school?



Setting Event	Calm Strategy

ANTECEDENTS: What are the situations and events that are immediate triggers for the escalation of behaviour? What occurs at school prior to a behaviour problem?

Antecedent	Strategy for Triggers



RESPONSE PLAN: (Staff responses to student behaviour) Designated staff will implement the following plan when necessary.

Precursor Behaviours (What you see)	Staff Responses (What you do)
Anxiety: (noticeable increase or change in behaviour)	Be Supportive: (empathetic, non-judgemental response)



Precursor Behaviours (What you see)	Staff Responses (What you do)
Defensive: (cues that the student is beginning to lose the ability to think or process information)	Be Directive: (set clear, simple, enforceable limits)



Precursor Behaviours (What you see)	Staff Responses (What you do)
Acting Out: (risk to self or others)	Safety Intervention Plan: (injury prevention)
	See Student Crisis Plan Attached
Tension Reduction: (cues that the student is calm)	Therapeutic Rapport: (re-establish rapport-do not recriminate)



This plan will be reviewed on a weekly or as needed basis by the entire team and if any change in behaviour occurs .

I have read this plan and am aware of safety procedures to be followed:

Print Name	Signature	Relationship to Student	Date

Next Meeting Date: