

EASTERN REGIONAL HIGH SCHOOL



STUDENT HANDBOOK

2026-2027
ROW AS ONE

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INTRODUCTION

The regulations included in this handbook are written to provide Eastern students a better understanding of school protocols and policies. Each student is responsible for knowing these regulations.

Eastern provides equal educational opportunities for all students regardless of sex, sexual orientation, race, creed, religion, residence, disability, national origin or ancestry.

EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT BOARD OF EDUCATION

Mr. Jude Brown, President (V)

Ms. Elena Chow (V)

Mr. Steven Kosyla (V)

Mr. Robert Paul , Vice President (V)

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Ms. Gabrielle Kuper (V)

Mrs. Lisa Asare (B)

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ADMINISTRATION

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Mr. Kenneth Verrill, CPA, Board Secretary/School Business Administrator

Dr. Kristin Borda, Director of Academic Programs and Student Performance

Dr. Susan Roth, Director of Special Services, Homeless Liaison, Supervisor of Nurses, 504 Coordinator, Eastern Learning Academy, 504 Coordinator

Mr. Steve Lee, Building Principal

Vice Principals/Supervisors

Ms. Jena Clark, Vice Principal, Discipline Grades 11th/12th Grade (A-G), Supervisor of Business, Visual Arts, World Language, MTSS Team

Dr. Robyn Clarke, Vice Principal, Discipline Grades 11th/12th (S-Z) Supervisor of English, ELL & Media, Affirmative Action Officer, MTSS Co-Lead for Grades 11 and 12

Mr. Jason Hill, Vice Principal, Grades 11th/12th Grade (H-R) Supervisor of Health & Physical Education, Anti-Bullying Coordinator, MTSS Team

Dr. Michael Ostroff, Vice Principal, Discipline Grades 9th/10th (S-Z) , Supervisor of Computer Science, Science, Technology Engineering, and Construction (TEC), Title IX Officer, Crisis & Drill Management, School Safety Specialist, MTSS Co-Lead for Grade 9 and 10

Mr. Steven Picot, Vice Principal of Athletics & Student Activities, Facility Use Coordinator, Extended School Day

Mrs. Alice Ryan, Vice Principal, Discipline Grades 9th/10th (A-G), Supervisor of Math, Family Consumer Science, State Testing Portfolio Appeals, MTSS Team

Mr. Jason Susko, Supervisor of Guidance, Master Schedule, AP Coordinator, Testing Coordinator, Option 2, Home Instruction

Mr. Stephen Young, Vice Principal, Discipline Grades 9th/10th (H-R), Supervisor of Social Studies, G&T, Performing Arts, MTSS Team

**EASTERN CAMDEN COUNTY REGIONAL GENERAL NUMBER
(856) 784-4441
SCHOOL WEBSITE: www.eccrsd.us**

PARENT & STUDENT COMMUNICATION

1. School communication with parents will be through:
 - a. Phone, email, [ECCRSD app](#) notifications, and text messaging via Finals site
 - i. Parents are reminded to update the communication setting in PowerSchool annually.
 - b. In-person meetings by appointment; and
 - c. Virtual meetings via Google Meet
1. Students are to use their Eastern email accounts for all official communication with school staff including teachers, counselors, case managers, administration, etc..
2. Parents and Students will receive *The Viking Voice*, the weekly e-Newsletter on Sunday evenings during the school year.
3. Students having an issue with technology should visit:
 - a. www.eccrsd.us>Parents and Students>Technology Support
4. Students and Parents should stay informed of the latest news by frequently visiting www.eccrsd.us, the [ECCRSD mobile App](#), and Eastern's official X/Twitter and Instagram Accounts:
 - a. @ECCRSD
 - b. @easternviking: Eastern Athletics and Activities

BELL SCHEDULES

1. Please [click here](#) for a list of our Bell Schedules

ACADEMIC SUPPORTS

1. ACADEMIC SUPPORT PROGRAM

The Academic Support Program is available from 2:25 to 3:25 p.m. in the Susan M. Gongol Learning Center on Tuesdays, Wednesdays, and Thursdays on the **days late buses are scheduled**. Students are encouraged to walk in any day the program is running. Students do not need to sign up in advance. Subject area teachers in English, math, science are available, in addition to tutors from the National Honor Society to provide extra help. Students may use the computer lab or attend to get assistance with completing homework or projects.

The Media Center in the 300-Hallway is also available after school for students access.

B. OFFICE HOURS

Extra help from a student's teachers will also be available during the Lunch and Lab period based on teachers' office hours, posted in Google Classroom and in each classroom.

Students in honors chemistry and honors anatomy & physiology have an extended class for lab either during L/L A or L/L B on the day the class adjoins the Lunch and Lab period.

Extra help will continue to be available after school until 2:40 on Mondays through Thursdays, as scheduled with a teacher.

ACTIVITIES

1. A list of activities and advisors may be found at [Advisor Directory](#).
2. Statute 18A (School Law) does not permit fraternities, sororities, or any type of secret organization to be formed or maintained in any public high school. Any student who violates this policy is subject to disciplinary measures.
3. *Eligibility for Activities*
Pursuant to the New Jersey Administrative Code, which states that the State Board of Education has decided that each local Board of Education having grades seven or higher, shall establish a local policy regarding academic standards for student eligibility for athletic and co-curricular activities.

STUDENT ELECTIONS

A. Guidelines

1. Each candidate will create a school appropriate video that explains your position to your fellow students. Only the candidates for President and Vice President will do this. The remaining officer positions will be selected through an interview process following the election of the President and Vice President.
2. An advisor or an Administrator must approve each video prior to public viewing.
3. All school policies and procedures are in effect during the campaign process.

Please refer to the Student Handbook description below:

B. CAMPAIGNING

All students running for a class or student council office will follow the procedure below during the campaign period:

1. No edible products and/or promotional items may be distributed, including flyers and stickers.
2. All campaign literature must pertain to the candidate and their campaign process. No statements or comments are permitted against the opposition.
3. No internet and/or social media campaigning is permitted.

C. STUDENT COUNCIL ELECTIONS

In order to run for a student council office, a student must be an active member in a club or organization.

An active member is defined as:

- Attending a minimum of 50% of the regularly scheduled club meetings.
- Involvement in a minimum of two club projects or activities outside of regular school hours.

The administration has the right to amend the above process at any time it deems necessary.

Any candidate violating these guidelines may forfeit his/her opportunity to run for office.

ATHLETIC PROGRAM

The following items are required to participate in school sports and intramural programs:

- Online registration must be completed by students and their parents/guardians on [Eastern Athletic Registration](#). Additional information about medical forms, participation fees, and credit requirements can also be found at the link above.
- See the Athletics Handbook for all policies and guidelines governing participation in Eastern's athletic programs. <https://www.eccrsd.us/athletics/policies-guidelines>

N.C.A.A. ELIGIBILITY

NCAA Eligibility policies and procedures are available in the Guidance and Athletic Office or at www.ncaa.org.

ATTENDANCE

Parents should report all student absences. Absences may be reported 24 hours a day by contacting the Attendance Office at (856) 784-4441 ext. 1000 or by emailing attendance@eccrsd.us. Student absences should be reported by 9:00 am on the morning of the absence. **This does not formally excuse a student's absence.**

A. UNEXCUSED ABSENCES FROM SCHOOL AND COURSE(S)

Absence from school jeopardizes the ability of a student to satisfactorily complete the prescribed course of study and violates statutes requiring children to regularly attend school (NJ18A: 38-25). A student may accumulate 10 unexcused daily absences during a school year without jeopardizing credits earned. Any student who accumulates 11 or more unexcused absences automatically loses course credit. In addition to full day absences, students will be marked absent for the day if they are sent home by the nurse and/or have an early dismissal prior to 10:15am, as per the excused/unexcused attendance policy. A student is permitted to attend a credit completion session to regain the denied credit, provided the student has not been absent from the class more than **45** times.

B. EXCUSED ABSENCES

STATE EXCUSED ABSENCES

The following absences are considered STATE excused with appropriate documentation and therefore do not count as a day of attendance for students and thus do not accrue toward chronic absenteeism:

- A. [Religious observance](#), pursuant to N.J.S.A. 18A:36-14, 15, and 16.
 - a. The Commissioner, with approval of the State Board of Education, shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis;
- B. Participation in observance of Veterans Day, pursuant to N.J.S.A. 18A:36-13.2;
- C. Participation in district board of election membership activities, pursuant to N.J.S.A. 18A:36-33;
- D. Take Our Children to Work Day;
- E. College visit(s), up to three days per school year for students in grades 11 and 12;
- F. Closure of a busing school district that prevents a student from having transportation to the receiving school; and
- G. Attending civic events, one State-excused absence each school year pursuant to N.J.S.A. 18A:36-33.2

SCHOOL VERIFIED EXCUSED ABSENCES

The following absences are SCHOOL (or locally) based, and must be **verified** with appropriate documentation listed below. While these do not count towards loss of course credit as identified in section (A) above, they do accrue toward the State's definition of chronic absenteeism (18 days or 10%).

- i. Medical/Dental – note signed, with date and reason
- ii. Family bereavement – verified
- iii. College visitation up to three (3) days (11th & 12th grade only) – verified
- iv. Written parent permission – one (1) day per semester & within 5 days of absence
- v. Driver's license examination - verified
- vi. Required court attendance - verified
- vii. Suspension from school
- viii. IEP requirement – in accordance with IDEA

C. EXCESSIVE SCHOOL ABSENCE PROCEDURES

- b. Upon a student reaching the fourth (4th) unexcused **or unverified** absence, a letter will be sent to the parent/guardian for notification.
- c. Upon a student reaching the eighth (8th) unexcused **or unverified** absence, a letter will be sent home to the parent/guardian for notification and an intervention program will be developed.

- d. When a student reaches eleven (11) unexcused **or unverified** absences, the student will automatically be placed on No-Credit status. Notification will be sent to the parent/guardian. At this point, the parent/guardian may appeal to the grade level vice principal.
- e. Upon a student's eleventh (11th) unexcused **or unverified** absence, the student may also be excluded from participation in all co-curricular and extra curricular activities, including but not limited to:
 - i. Athletics
 - ii. Activities
 - iii. Proms and/or cotillions, dances
 - iv. Office, library or nurse's aide
 - v. Senior trip, freshman trip, field trips
 - vi. Senior banquet
 - vii. On campus parking privileges
 - viii. Graduation ceremony
- f. When unexcused absences that count toward truancy are determined by school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court.

D. APPEALS PROCESS

The MTSS Team reviews all documentation regarding the attendance status of a student. MTSS co-leads will not hear appeals until the student has an excess of 10 unexcused absences. The committee will review the student's attendance appeal after the parent/guardian provides relevant documentation to excuse or verify absences.

E. EARLY DISMISSAL REQUESTS

- Appointments should be conducted after school hours when possible. In the event that an early dismissal is needed for a student who drives to school, the student must present a note signed by a parent/guardian to the Attendance Office before leaving the building. This note must include the time and reason for the early dismissal and the telephone number where a parent/guardian may be contacted.
- For last minute or emergency situations, the parent/guardian must contact the Attendance Office prior to the student being dismissed.
- For any student who does not drive to school, the parent/guardian is required to physically visit the Attendance Office window with proper identification to sign out the student.
- No requests will be approved without confirmation from a parent/guardian.
- All students entering and leaving the school building while school is in session must sign in/out from the Attendance Office.
- Students who do not complete a day of attendance may not participate in any athletics/activities scheduled for that day.

Note: Absences due to early dismissal are considered unexcused unless Board of Education approved documentation is submitted to the Attendance Office.

F. LATENESS

1. All students are to be in their Period 1 classroom prior to the start of the school day at 7:30am. Students who are not inside of their Period 1 classroom will be considered late to school and will be subject to the school discipline code of conduct late to school policy.

Late To School (Student must be inside of their Period 1 classroom before the bell rings)

Lates 1-5	Warning
Lates 6-10	Lunch Detention (No meeting with teachers)
Lates 11+	After School Detention (ASD)

2. All students are to be in their assigned classroom by the sound of the late bell. **Students who arrive after the late bell are to be admitted to class but marked late.** Teachers must assign detentions prior to referring chronic offenders to administration.

Lateness to Class

First Offense:	Teacher Warning
Second Offense:	1 Teacher Lunch Detention
Subsequent Offense:	1 Administrative Referral

1. Students who arrive late to class ten (10) minutes or more without a pass are to be admitted but referred to administration for excessive lateness/cutting.
2. Students must arrive at school by 10:15 am to participate in any extra-curricular or athletic activity and to be marked present for that day.

G. MAKE-UP WORK ABSENCES

Students who are absent are afforded a period of time equivalent to the duration of their absence to make up missed work at the teacher's discretion. Example: A student who is absent for six (6) school days has six (6) school days upon his/her return to school to complete the missed work; or the reasonable deadline assigned by the teacher. Students are responsible for checking Google Classroom for assignments during their absence. **If a student was present when the course content was taught and/or tests/projects were announced, the student is expected to take the test or submit the project immediately upon their return to school.** Make-up work requiring supervision of a teacher must be completed at the discretion of the teacher within the time frame defined above. Students are responsible for securing make-up work with the assistance of teachers and/or guidance counselors.

H. CONSECUTIVE ABSENCES

Any pupil who misses ten (10) consecutive school days and does not appear on home assignment, home instruction, and/or is not medically verified as incapacitated will be contacted by the MTSS team. Failure to comply will result in the following:

- A. The parents or guardians of pupils under the compulsory school age (below sixteen (16) years of age) shall receive a formal written notice to cause the child to attend school (NJSA 18:38-29). Failure to comply with the provisions of the law may cause the parent to be deemed a disorderly person and subject to a fine (NJSA 18:39-29).
- B. Pupils above the compulsory age, but not complying with the notice to return to school, will be notified that within ten (10) days they may present to the Principal an explanation of their absence and that failure to do so will cause them to be dropped from the rolls of the school. They may present a written petition to the Principal for re-admittance. Each case will be reviewed upon the merits of the petitioner.

I. EXCUSE FOR PHYSICAL EDUCATION

1. Procedure with Parent Note (3 days or less):
A student may be excused from physical education for a maximum of (3) three days because of physical inability to perform (illness, accident or injury) with a note from a parent or guardian. A copy of the note must be given to the nurse. Students are still expected to remain in class, and participation lost as a result of the excuse must be made up within three weeks.
2. Procedures for Physical Education Excuses with Physician's Notes (4 days or more):
A physician's note must be presented to the **school nurse** if the excuse is for more than three days. This note must include the reason for the excuse, the length of time the student is expected to be excused, and any activity limitations upon returning to class. If the doctor's note is for (7) seven days or more, the student should then make an appointment with the guidance counselor who will file the physician's note and assign the student to study hall for the duration of the physician's recommendation. The counselor will update the student's schedule to reflect the temporary assignment. To earn participation points students must complete written assignments while in the temporary study hall. Exceptions may be made depending on the medical excuse and the physician's recommendation.

BEFORE AND AFTER SCHOOL REGULATIONS

- Students MAY NOT loiter outside/inside the school building. Students loitering are subject to disciplinary action.
- Students will not be able to enter the building before 6:55 am.
- Students will enter through two (2) supervised entry points, the Main Entrance and 906 Entrance in the rear of the building.
- Students arriving to school by bus and students driving to school themselves will enter the building through the Main Entrance.
- Parents dropping off students are permitted only at the 906 Entrance in the rear of the building.
- Students arriving prior to 7:18 am will report to the Learning Center, 20 Hallway Cafeteria or the 500 Hallway cafeteria until dismissal at 7:18 am.
- Late arriving students will enter through the Main Entrance only. The doors 906 Entrance will be secured at 7:30 am.
- All students should proceed to Period 1 immediately following the 7:18 am warning bell.
- Students who must stay after school for work or activities must remain with the teacher in charge of that activity.
- The teacher/advisor/coach is responsible for issuing late bus passes.
- Students of Eastern are not to cross over any private property adjacent to the school. Students will receive disciplinary action should they ignore this policy.

BUSES

Pupils transported in a school owned or contracted school vehicle must maintain proper discipline in the vehicle at all times. To maintain the safe and secure conditions for all students, the Board of Education may use devices to monitor and/or observe pupil behavior, teacher and support staff behavior, school bus driver discipline procedures and/or school bus driver driving techniques. Each school vehicle will have a sign clearly posted in the school vehicle stating that: "Video And/Or Audio Monitoring Devices Are Used On School Owned And Contracted Vehicles And This Vehicle May Be Monitored At Any Time." The recording may be used in pupil and staff discipline matters.

- Students are assigned to a specific bus by the administration. Information pertaining to each student's assigned bus is available on PowerSchool.
- Students may also be assigned to a specific seat on a bus if circumstances warrant such action.
- The driver has complete authority on the bus. Students will cooperate with the driver by complying with the schedule and demonstrating respectful behavior. A student who displays unsatisfactory conduct on the bus or at the bus stop will be referred to the Vice Principal for disciplinary action.
- Each student is assigned to a specific bus and may not ride on any other bus. Students attempting to ride another bus will be denied transportation. Students requesting to ride a bus not assigned to them must present to the Transportation Coordinator or Vice Principal a note from the parent/guardian explaining the reason. Permission may be denied depending on the reason or the number of students riding the bus.
- Students must present a school issued ID when requested by the bus driver.
- The late bus schedule is available on the website. All students wishing to ride the late bus must have a legible, signed school issued pass from a teacher, advisor, or coach.

CHEATING/PLAGIARISM - Academic Integrity Policy

As an academic community, Eastern Regional High School provides a strong foundation for future success. To fulfill our mission we require a commitment to academic integrity from all members of the community as active participants in the educational process. Academic integrity requires each student to participate actively and honestly in the educational process, to respect the originality of others' work, as well as his/her own, and to behave responsibly as a scholar when sharing information. When we agree to maintain academic integrity within our schools, we build an environment of intellectual trust and prepare our graduates for future experiences in post-secondary education and the working world. **Academic Integrity Violation** - Including the use of Artificial Intelligence without proper permission and/or proper citation. These infractions are handled by the Content Supervisor following [District Policy 5701](#). Consequences may include loss of assignment credit.

COMMON LUNCH PROCEDURES

Students are permitted to bring food to a number of designated locations throughout the building in addition to the cafeterias. This may include locations where students can both eat and access enrichment support and/or technological resources, as well as locations where they can meet in study groups or engage in club meetings/activities. Certain locations are designated as no food zones and are reserved exclusively for enrichment, activities, and/or meetings.

Lunch Procedures:

- A. Students have 27 minutes to eat lunch
- B. Students have 27 minutes to engage instructional support during office hours, activity, Club or enrichment involvement.
- C. Movement permitted from 10:25 to 10:31
- D. Lunch A – No movement from 10:31 to 10:52
- E. Movement permitted from 10:52 to 10:58
- F. Lunch B – No movement from 10:58 to 11:18
- G. Students will be dismissed to class at 11:18

1. Approved Eating Locations

- 1. 20 Cafeteria
- 2. 20 Cafeteria Courtyard
- 3. 500 Cafeteria
- 4. Guidance Courtyard
- 5. Gym 1
- 6. Gym 1 Breezeway
- 7. Senior Courtyard (Grassy area between 500 and 400 hallways)
- 8. Gym 2
- 9. Susan M. Gongol (SMG) Learning Center - Quiet study area
- 10. Media Center- Students are permitted to bring food into this location but must adhere to the nut free policy that is enforced. Students may meet in the Media Center and collaborate in study groups, and they may also utilize available computers to complete academic work. Students who repeatedly do not adhere to Learning/Media Center procedures will be subject to disciplinary action.

D. Prohibited Eating Locations

- A. Hallways
 - B. Locker Rooms
 - C. Spin Room
 - D. Classroom (teacher discretion)
 - E. Gym 4
 - F. Weight Room
 - G. Science Labs (teacher discretion)
 - H. Performing Arts Center
- E. Backpacks are not permitted in the cafeteria lines. There will be a designated area for students to place their belongings while ordering lunches.
- F. **Ordering food from outside establishments is NOT permitted.** Food deliveries will not be accepted.
- G. Students are expected to behave themselves and clean up after themselves. Students who do not meet these expectations will be subject to the discipline code and/or will lose access to certain eating locations and/or will not be able to participate in the many programs and privileges afforded by the schedule to the majority of students who have met our high expectations.

DANCES/SPECIAL EVENTS

- 1. A student may not return to a school function once they leave.
- 2. Any individual or couple whose social behavior is considered improper will be asked to leave the school activity and will be subject to disciplinary action by the administration.
- 3. No alcoholic beverages and/or controlled substances are to be brought to or consumed prior to or at school functions. (See Discipline Code at the end of this Handbook). Local authorities will be contacted when appropriate.

4. Eastern issued digital student I.D. will be checked. Students not attending Eastern will not be permitted to attend the Homecoming Dance and/or Sophomore Cotillion.
5. Students may not attend dances/special events/extra curricular activities during a suspension (including weekends), or if they are absent on the day the event occurs. Extenuating circumstances will be reviewed by the administration. (See Discipline - Suspension).
6. Students and parents are expected to follow the rules and procedures governing events/dances as specified on the permission slip, including dropoff and pickup times. To avoid students being left in unsupervised situations, students will be transported to the police station if they are not picked up in a timely fashion.
7. When decorations are used, they must be removed by the timeframe established by the activity advisor(s).
8. Parents will be required to review and sign a copy of regulations for all overnight trips at a special meeting that will be held prior to the trip.
9. Parents are reminded that extra-curricular activities constitute an extension of the school's authority over the behavior and actions of students. The Discipline Code clearly explains the consequences of misbehavior under such circumstances.

DIGITAL LEARNING ENVIRONMENT ACCEPTABLE USE POLICY/TECHNOLOGY

Eastern Regional High School is committed to a fully 1:1 iPad School. Students are to adhere to the district's technology policies and procedures outlined in the [DLE Handbook](#). Parents sign off on Acceptable Use of Technology at the start of the school year. Please visit the [Student Knowledge Base](#) for self-help tutorials. Students experiencing more advanced technical difficulty should contact [Technology Support](#).

The use of technology, network, and other resources at the ECCRS is a privilege. It is expected that students will use these resources responsibly and for educational purposes that align with the mission and philosophy of the school. As such, technology and other resources available and used at the school may be subject to review at any time.

Disclaimer

ECCRS makes no warranties of any kind, either expressed or implied, for the access being provided. The staff, the schools and the district are not responsible for any damages incurred, including, but not limited to, loss of data resulting from delays or interruption of service. ECCRS will not be responsible for the accuracy, nature, or quality of information stored on resources or gathered through district provided access. ECCRS will not be responsible for unauthorized financial obligations resulting from use of district provided access. ECCRS may use technical or manual means to regulate access and information. However, these methods do not provide a foolproof means for enforcing the provisions of this policy.

DISCIPLINE (refer to the [Code of Conduct](#) for more information)

1. IN-SCHOOL and AFTERSCHOOL CONSEQUENCES

Eastern has three/four in-school consequences, described below, that follow the same rules and procedures: arrive on time, no eating, no cell phones, and sit quietly. No passes will be issued. Students may use their iPads to complete schoolwork.

A. TEACHER LUNCH DETENTION (TLD)

Teachers may assign lunch detention as necessary to address inappropriate behavior, to take place during either Lunch & Lab A or Lunch & Lab B of the common lunch period. A student who fails to report to or cooperate in the teacher detention will be referred to an administrator and disciplined with appropriate consequences that may include additional teacher lunch detention dates, after school detention (ASD), or an extended school day (ESD).

B. LUNCH DETENTION (LD)

Administrative Lunch Detention (ALD) is assigned by administration for tardiness and is held in Room 10/11. A student who fails to report to or cooperate in the Administrative Lunch Detention (ALD) will be referred to an administrator and disciplined with appropriate consequences that may include additional administrative lunch detention dates, After School Detention (ASD), or an Extended School Day (ESD). A student assigned to ALD is to arrive promptly by 10:31

am. On Early Dismissal Schedule and Delayed Opening Schedule days, ALD won't be held and all students will attend ALD the next school day.

C. AFTER SCHOOL DETENTION (ASD)

After School Detention (ASD) is provided by the school as an intermediate step prior to an extended school day for more serious measures and serves to warn students that continued misbehavior may result in more serious consequences. After School Detention (ASD) is assigned by administration and is held on Tuesdays, Wednesdays and Thursdays at 2:25 pm to 3:25 pm. Late buses will be provided to transport students home at 3:30 pm. Students will be issued a bus pass.

D. EXTENDED SCHOOL DAY (ESD)

Extended School Day (ESD) is provided by the school as a consequence for students who commit serious infractions or who are repeat offenders. Extended School Day (ESD) is assigned by administration and is held on Tuesdays, Wednesdays and Thursdays at 2:25 pm to 4:25 pm. Late buses will be provided to transport students home at 4:30 pm. Students will be issued a bus pass.

2. DISCIPLINE GUIDELINES

The administration and staff will apply the guidelines below to produce a consistent administration of discipline.

- A. Decisions will depend on the following:
 - 1. A thorough investigation and presentation of evidence, including due process requirements.
 - 2. Consideration of the severity of the offense.
 - 3. Consideration of the repetitive behavior of the offender.
 - 4. Fairness in light of mitigating circumstances.
- B. The Discipline Consequences section at the end of the handbook is intended as a **guideline** for interpreting the possible disciplinary action to be taken by the faculty and/or administration for various disciplinary offenses. The guide indicates the recommended penalties that may be imposed. It is up to the discretion of the administration to determine the final disciplinary action. Actions taken by teachers and/or administrators are intended to remediate problems and provide a safe and secure environment for learning.
- C. School privileges and extracurricular activities that can be in jeopardy if students do not adhere to the discipline code include, but are not limited to:
 - 1. Late arrival/early release (senior privilege)
 - 2. Prohibited from attending school related functions (dances, games, field trips, etc.)
 - 3. Prohibited from participating in extracurricular activities (clubs & activities)
 - 4. Prohibition of serving as Office/Guidance/Nurse/Media Center Aide
 - 5. Loss of current or future campus driving/parking privileges
 - 6. Inability to run for class office
 - 7. Possible loss of Common Lunch seating choice privileges
 - 8. Possible suspension from athletic teams

3. CAUSES FOR SUSPENSION/EXPULSION - [NISA 18A: 37-2](#).

18A:37-2 Causes for suspension, expulsion of pupils.

Any pupil who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school.

Any conduct constituting good cause for suspension or expulsion of a pupil shall follow the code hyperlinked above.

A. IN SCHOOL SUSPENSION PROCEDURES

In-School Suspension is identified as the exclusion of a student from regular classes for a specified period of time due to a major violation of school policy. Students who are suspended in school are prohibited from participating in any school activities or athletics (Examples: dances, athletic teams, sports events, club activities, etc.) Each suspension requires parental contact with a Vice Principal before the student can be reinstated. The length of the suspension will vary with the seriousness of the violation and the number of previous suspensions. (See Discipline Code)

B. OUT OF SCHOOL SUSPENSION PROCEDURES

Suspension is identified as the exclusion of a student from school for a specified period of time due to a major violation of school policy. Students who are suspended from school are prohibited from participating in any school activities or athletics (Examples: dances, athletic teams, sports events, club activities, etc.) Each suspension requires parental contact with a Vice Principal before the student can be reinstated. The length of the suspension will vary with the seriousness of the violation and the number of previous suspensions. (See Discipline Code)

C. THREE SUSPENSION /10 REFERRAL/ CRIMINAL OFFENSE RULE

If a student is suspended three times or has 10 discipline referrals, or is charged with a criminal offense by the school district, he/she will be required to meet with the building principal or designee, grade level vice principal and parent(s)/guardian(s). **A student who is charged with a criminal offense by the school district will lose class privileges.** At that time, the student will be excluded from participation in all extra-curricular activities for 30 days, including but not limited to:

- Athletic team, and/or extra curricular performance production
- Proms and/or Cotillions
- Honor Societies
- Overnight and/or non-academic trips
- Office, library, guidance or nurses' aide
- Parking privileges
- Graduation ceremony
- Other Senior activities

Students are entitled to an appeal with the building Principal after 30 days with no further discipline referral after the imposition of this exclusion. It will be the student and/or parent's responsibility to initiate this process. At that time, the student, parent, and Principal will review the current discipline record, grades, and attendance. A decision to either continue or rescind the suspension or to establish the conditions for future participation may be made at that time. Due process rights are guaranteed to all students upon the imposition of a suspension or expulsion.

Any senior excluded from commencement exercises for violating the three-suspension rule may appeal this decision directly to the Superintendent. It will be the student and/or parent's responsibility to initiate this process.

D. EXPULSION PROCEDURE - NJSA 18A: 37-4/18A: 37-2/18A: 37-1

When circumstances warrant the expulsion of a student, the following procedure will be followed:

- The Superintendent will notify the Board of Education of charges prior to the next regular meeting. A formal hearing will be scheduled within 21 days of such notice.
- Written notice of charges against the student shall be supplied to the student and his/her parent/guardian.
- The Board of Education shall ascertain the facts and if the facts indicate the student's guilt, the Board shall review the designated punishment to determine its fairness.
- The parents shall be present at the hearing unless the student has reached the age of majority and requests otherwise. Legal counsel may represent students. Witnesses may be cross-examined.
- A written record of the hearing shall be kept.
- The findings and recommendations of the Board of Education shall be put in writing and sent to the student and his/her parents.
- The student and his/her parents shall be made aware of their right to appeal the decision of the Board of Education.

- All agencies of the district shall be consulted for their input regarding the student including the Child Study Team.

4. SUBSTANCE USE

A. SMOKING/VAPING

1. Smoking of any substance (tobacco, marijuana, etc.) in any form (cigarettes, e-cigarettes, pipes, vapes, etc.) are prohibited on Eastern's campus.
2. Vaping sensors are installed throughout the school building in an effort to deter students from smoking/vaping.

B. DRINKING

Drinking of any alcoholic beverage is prohibited on Eastern's campus.

C. SUSPECTED SUBSTANCE ABUSE PROCEDURES

Whenever a teacher or staff member suspects that a student is under the influence and/or in possession of any controlled substance, the following procedures shall be adhered to:

1. Verbally report the suspicion to an administrator.
2. Medical review of student by school nurse, if necessary.
3. Parent/guardian and/or police contacted.
4. Student's locker (if assigned) and possessions may be searched.
5. Referral to physician or hospital for immediate proper Drug Screening Test. If the school's designated testing center is not used, the evaluation used must match Eastern Regional's toleration standards. Copies of all results must be submitted to the School Nurse/SAC.
6. Refusal to submit to a drug screening/medical evaluation shall result in a mandatory four day out of school suspension as test results will be assumed positive.

Once tested, admittance to school requires a note from a physician stating that the student is physically and mentally able to return. Substance abuse incidents are considered cumulative in nature and carry over each year while in attendance at Eastern Regional High School.

NJ CODE: 18A: 40A-12. Reporting of pupils under influence; examination; report; return home; evaluation of possible need for treatment; referral for treatment.

a. Whenever it shall appear to any teaching staff member, school nurse or other educational personnel of any public school in this State that a pupil may be under the influence of substances as defined pursuant to section 2 (18A: 40A-9) of this act, **other than anabolic steroids**, that teaching staff member, school nurse or other educational personnel shall report the matter as soon as possible to the school nurse or medical inspector, as the case may be, or to a substance awareness coordinator, and to the Principal or, in his/her absence, to his/her designee. The Principal or his/her designee, shall immediately notify the parent or guardian and the Superintendent of schools, if there be one, or the administrative Principal and shall arrange for an immediate examination of the pupil by a doctor selected by the parent or guardian, or if that doctor is not immediately available, by the medical inspector, if he/she is available. If a doctor or medical inspector is not immediately available, the pupil shall be taken to the emergency room of the nearest hospital for examination accompanied by a member of the school staff designated by the Principal and a parent or guardian of the pupil if available. The pupil shall be examined as soon as possible for the purpose of diagnosing whether or not the pupil is under such influence. A written report of that examination shall be furnished within 24 hours by the examining physician to the parent or guardian of the pupil and to the Superintendent of schools or administrative Principal. If it is determined that the pupil was under the influence of a substance, the pupil shall be returned to his or her home as soon as possible and shall not resume attendance at school until the pupil submits to the Principal a written report certifying that he or she is physically and mentally able to return thereto, which shall be prepared by a

personal physician, the medical inspector or the physician who examined the pupil pursuant to the provisions of this act. In addition, a substance awareness coordinator shall interview the pupil or another appropriately trained teaching staff member for the purpose of determining the extent of the pupil's involvement with these substances and possible need for treatment. In order to make this determination the coordinator or other teaching staff member may conduct a reasonable investigation, which may include interviews with the pupil's teachers and parents. The coordinator or other teaching staff member may also consult with such experts in the field of substance abuse as may be necessary and appropriate. If it is determined that the pupil's involvement with and use of these substances represents a danger to the pupil's health and well-being, the coordinator or other teaching staff member shall refer the pupil to an appropriate treatment program which has been approved by the Commissioner of Health.

b. Whenever any teaching staff member, school nurse or other educational personnel of any public school in this State shall have reason to believe that a pupil has used or may be using anabolic steroids, that teaching staff member, school nurse or other educational personnel shall report the matter as soon as possible to the school nurse or medical inspector, as the case may be or to a substance awareness coordinator, and to the Principal or, in his/her absence, to his/her designee. The Principal or his/her designee, shall immediately notify the parent or guardian and the Superintendent of schools, if there be one, or the administrative Principal and shall arrange for an examination of the pupil by a doctor selected by the parent or guardian or by the medical inspector. The pupil shall be examined as soon as possible for the purpose of diagnosing whether or not the pupil has been using anabolic steroids. A written report of that examination shall be furnished by the examining physician to the parent or guardian of the pupil and to the Superintendent of schools or administrative Principal. If it is determined that the pupil has been using anabolic steroids, the pupil shall be interviewed by a substance awareness coordinator or another appropriately trained teaching staff member for the purpose of determining the extent of the pupil's involvement with these substances and possible need for treatment. In order to make this determination the coordinator or other teaching staff member may conduct a reasonable investigation that may include interviews with the pupil's teachers and parent/guardian. The coordinator or other teaching staff member may also consult with such experts in the field of substance abuse as may be necessary and appropriate. If it is determined that the pupil's involvement with and use of these substances represents a danger to the pupil's health and well-being, the coordinator or other teaching staff member shall refer the pupil to an appropriate treatment program which has been approved by the Commissioner of Health. **Section 5 of P.L. 1987, C.387 (C. 18A: 40A-12)**

5. STUDENT DRESS CODE

Dress code enforcement begins at home. Parents/guardians have the primary responsibility of making sure their children understand and adhere to the Eastern Regional High School dress code, and arrive at school appropriately dressed and groomed.

The dress code described below cannot fully predict all circumstances. For that reason, the school administration has the authority to prohibit any attire that creates, lends, or adds to disruption in the school environment. Further, the administration shall have the authority to prohibit any attire, symbol, badge, or sign, which has a substantial, disruptive effect on the function and discipline of the school. Specific attire/footwear for lab classes will be included in course syllabi.

Inappropriate dress includes the following:

1. Clothing and/or apparel that causes or is likely to cause a disruption to school activities.
2. Outerwear (heavy jackets, overcoats, rain gear, hats, sunglasses, gloves.) The only Headwear that is acceptable is that which is worn for religious or medical purposes.
3. Clothing that contains suggestive, derogatory, or obscene language, makes reference to tobacco, alcohol, drugs, or any other illegal substance or references gang/criminal activity, e.g.: bandanas or "colors."
4. Visible undergarments.
5. Clothing that exposes an extensive amount of skin; midriff tops, tube tops, exposed backs or excessively ripped clothing.
6. Miscellaneous items that are prohibited include pajama pants, slippers, robes, blankets,

pillows, stuffed animals, shoes with wheels, chains/cables/other adornments that could be used as weapons or jeopardize the safety and well-being of the student or others.

When wearing team uniforms to school, athletes are to adhere to the Eastern Regional High School dress code in their dress.

When a student violates the dress code, he/she will be asked to change his/her clothing when necessary. If a student refuses to change, it will be viewed as insubordination and will result in disciplinary action. Parent(s) may be contacted to supply appropriate attire if needed.

The administration will make the final determination on the appropriateness of a student's clothing. Repeated dress code violations may result in disciplinary action.

6. APPEALS PROCEDURE

Eastern Regional High School affords all students and staff due process. Formal and informal avenues for the expression and correction of grievances do exist.

i. LEVEL I APPEALS

Any student and/or parent with a complaint may follow ANY or ALL of the **Level I Appeals** listed below:

1. Discuss his/her complaint with any member of the teaching staff directly or indirectly involved.
2. Discuss his/her complaint with his/her guidance counselor.

ii. LEVEL II APPEALS

If, after completing the appropriate Level I step(s) the complaint is not resolved, the student and parents have further recourse by implementing the following procedures in order:

1. An appointment may be made with the grade level/subject area Vice Principal to present the complaint for consideration. At this level some disposition will be made concerning the complaint.
2. If the complaint persists, it is to be presented to the Principal for disposition.
3. If the complaint persists, the student and/or parent or the Principal may bring the complaint to the Superintendent for a decision.
4. If the complaint persists, the student and/or parent or the Superintendent may bring the complaint to the Board of Education for a final decision.

A request by a parent or an emancipated student for a Board hearing must be in writing and be submitted through the Superintendent. It is to be known that the law provides even further resort for students or parents beyond the local level. Appeal may be made to the County Superintendent of Schools for his advice and counsel in attempting to affect a solution. The law also provides for resort to the Commissioner of Education, who is expressly charged to hear and decide controversies and disputes related to the conduct of public schools. Any person may file an appeal to the Commissioner of Education on behalf of any student or group of students protesting an act or a failure to act on the part of local school authorities.

DISCRIMINATION/HARASSMENT/ABUSE

The Eastern Camden County Regional School District shall provide an equal opportunity for all enrolled students to achieve their maximum potential through the environment and programs at Eastern Regional regardless of race, color, creed, religion, sex, sexual orientation, ancestry, national origin, place of residence within the district, social or economic condition or disability. All students shall have the right to pursue their schoolwork in a proper and safe atmosphere, free from the disturbing and disruptive effects of unlawful behavior.

Nondiscrimination requires a collaborative responsibility of each administrator, supervisor, employee, and student to affirm in actions and deeds the intent and spirit of governing laws and regulations. No pupil or staff member may sexually harass or abuse any pupil or staff member of this district or in any area covered by the aforementioned statement. A slur against a member of any of these groups constitutes abuse.

Individuals or groups are in violation of this policy if they:

1. Make demeaning remarks directly or indirectly, make racial slurs or “jokes,” or physically threaten or harm an individual on the basis of race, color, religion, national origin, gender, sexual orientation, place of residence, socioeconomic status, or handicapping conditions.
2. Display visual or written material or deface school property or materials to demean these individuals or groups.
3. Damage, deface, or destroy private property of any person because of that person’s race, color, religion, national origin, gender, sexual orientation, place of residence, socioeconomic status, or handicapping condition.

Note: Taxpayers’ rights are not violated as a result of damage to the school, school property and/or disruption of the educational program. It is to be further understood that the legally authorized school officials will not tolerate any student behavior which is characterized by violence, potential violence, vandalism, seizure of school facilities, or in any way disruptive to the orderly progress of the educational program.

A. AFFIRMATIVE ACTION

The Board of Education recognizes the worth and dignity of all people, students and staff alike. Eastern enforces equal treatment of all under the law without regard to race, religion, sexual orientation, or any other personally identifying characteristic. The Office of Affirmative Action exists to address matters pertaining to the protected classes of identity and is available to all. The administration will not accept violations relating to these issues, and disciplinary actions will be imposed in accordance with established code.

The initial contact person is Dr. Robyn Clarke, at extension 1149.

B. HARASSMENT, INTIMIDATION AND BULLYING (HIB)

The Board of Education prohibits acts of harassment, intimidation or bullying of any kind, and involving protected statuses in particular. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a pupil’s ability to learn and a school’s ability to educate its pupils in a safe environment; and since pupils learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying.

Response to an Incident of Harassment, Intimidation or Bullying

Some acts of harassment, intimidation or bullying may be isolated incidents requiring the school to respond appropriately to the individual(s) committing the act. Other acts may be so serious or part of a larger pattern of harassment, intimidation or bullying that they require a response either at the classroom, school building or school district level, or by the law enforcement officials.

Discipline

All incidents of HIB will be referred to the anti-bullying specialists in each school, as per state law:

Mr. Lionel Bolen, Guidance Counselor

Ms. Corinne Forvour, Child Study Team

Consequences and appropriate remedial actions for pupils who commit an act of harassment, intimidation or bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A: 37-1.

A complete list of responses can be found in the [district’s HIB policy](#).

In considering whether a response beyond the individual level is appropriate, the administrator will consider the nature and circumstances of the act, the level of harm, the nature of the behavior, past incidences, past or continuing patterns of behavior and the context in which the alleged incident(s) occurred. The school district’s responses may include school and community surveys, mailings, focus groups, adoption of research-based bullying prevention program models and training for certificated and non-certificated staff. The district’s responses may range from participation of

parent(s) or legal guardian(s) and other community members and organizations, to small or large group presentations for fully addressing the actions and the school district's response. It may also include the involvement of law enforcement officials, such as school resource officers.

C. SEXUAL HARASSMENT Policy 5751

[Policy 5751](#) The Board of Education mandates that all students have a right to learn and grow in an environment free of discrimination, which encompasses freedom from sexual harassment in any form. Further, the school district must avoid offensive or inappropriate sexual and/or sexual harassing behavior at school and will be responsible for ensuring that the learning environment is free from sexual harassment. Harassing behaviors include, but are not limited to, commenting about an individual, offensive comments, off-color language or jokes, innuendoes, harmful graffiti, pushing and touching in hallways. Other behaviors include:

All sexual harassment complaints that involve physical touching will be reported to the local police authorities for further investigation. Findings of discrimination or harassment will result in appropriate discipline and/or legal action.

D. DATING VIOLENCE

As per policy state law, [Policy 5519](#) prohibits acts or incidents of dating violence at school, whether verbal, sexual, physical or emotional. Such acts will not be tolerated and will be dealt with in accordance with the school's Consequences for Discipline section.

DRIVING TO AND FROM SCHOOL

Juniors and seniors interested in applying for a parking pass should read [all of the information here](#). Parking on Eastern's campus is a privilege, not a right. All questions should be directed to transportation@eccrsd.us.

NO student will park in locations designated for "visitors," faculty or in a painted spot of another student at any time. The visitor area is clearly marked. The faculty parking is lined in yellow. Painted student spots are along the fence line and decorated. **Any student parked outside the student parking area will receive Administrative Consequences, NO exceptions.**

No hang-tags will be distributed until all obligations have been satisfied.

Guidelines

1. Upon arrival, students must immediately park in the designated student parking area. Students may not loiter at their cars before or after school.
2. All cars must have an official parking hang-tag that must be hung from the rearview mirror.
3. Hang-tags are not transferable to another student or vehicle. If a different vehicle must be used, be sure to have the hang tag displayed and notify the transportation office at transportation@eccrsd.us immediately with your name and hang tag number as well as the make, model, color and license plate of the vehicle.
4. At no time during the school day are students' allowed to go to their car. Car passes will not be distributed.
5. When entering and leaving school property traffic patterns must be observed. Always comply with the general rules of courtesy and common sense.
6. The speed limit of 15 mph must be observed.
7. State, County and Local law enforcement authorities and resources, including but not limited to drug sniffing dogs, will be utilized to inspect lockers, other school district grounds, and storage facilities provided for use by the staff and students on an ongoing basis, (18A:36-19.2). This includes vehicles parked on school premises or at school related functions.
8. Students parking on school property without permission of the administration are subject to disciplinary action.
9. Students are not to park in lots adjacent to the school (i.e. Nursing Home, Pediatric Center, Summerville Assisted Living Center, etc.).
10. Driving privileges are reserved for juniors and seniors with parking passes only.

Students may lose parking privileges for the following:

1. Having been disciplined for possession of or under the influence of drugs or alcohol.
2. Excessive unexplained lateness and/or absence from school.
3. Violation of school rules causing a third suspension and/or 10 discipline referrals.
4. Leaving school grounds without permission.
5. Reckless driving may result in the loss of driving privileges.
6. Other disciplinary offenses deemed inappropriate by the administration.
7. Repeated violation of parking requirements.

Students not complying with the parking guidelines will have their driving privileges suspended. Multiple infractions may result in the revocation of driving privileges.

EMERGENCY CLOSING OF SCHOOL

In the case of an emergency when school must be closed or delayed, a notice will be sent via the school's **Mass Communication** system via the Eastern app, posted on the district web site, and via a robocall to the number used to sign up for school communications.

FACILITIES AND MAINTENANCE

A. INTEGRATED PEST MANAGEMENT PLAN

As part of the District's policy on pest control, a state mandated Integrated Pest Management Plan is on file for review in the office of the Director of Building and Grounds and the Main Office.

IPM Coordinator

The Superintendent shall designate an integrated pest management coordinator, who is responsible for the implementation of the school integrated pest management policy.

The IPM Coordinator maintains the pesticide product label, and the Material Safety Data Sheet (MSDS) (when one is available), of each pesticide product that may be used on school property. The label and the MSDS are available for review by a parent, guardian, staff member, or student attending the school. Also, the IPM Coordinator is available to parents, guardians, and staff members for information and to discuss comments about IPM activities and pesticide use at the school.

The IPM Coordinator for Eastern Regional High School is: Donald Hobbs (856) 784-4441 ext. 1155

A Model Integrated Pest Management Policy for New Jersey Schools

The New Jersey School Integrated Pest Management Act of 2002 requires schools to implement a school integrated pest management policy.

The law requires the Superintendent of the school district, for each school in the district, the board of trustees of a charter school, and the Principal or lead administrator of a private school, as appropriate, to implement Integrated Pest Management) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. Eastern Regional High School shall therefore develop and maintain an IPM plan as part of the school's policy.

Integrated pest management procedures in schools

Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

Each school shall consider the full range of management options, including no action at all. Non-pesticide pest management methods are to be used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. When it is determined that a pesticide must be used, low impact pesticides and methods are preferred and shall be considered for use first.

Development of IPM plans

The school IPM plan is a blueprint of how Eastern Regional High School will manage pests through IPM methods. The IPM plan states the school's goals regarding the management of pests and the use of pesticides. It reflects the school's site-specific needs. The IPM plan shall provide a description of how each component of the school IPM policy will be implemented at the school. For Public schools, the Local School Board, in collaboration with the school building administrator (Principal), shall be responsible for the development of the IPM plan for this school. For Charter schools and non-public schools, the development of the IPM plan shall be the responsibility of the Board of Trustees or the Principal or Lead Administrator.

Education /Training

The school community will be educated about potential pest problems and IPM methods used to achieve the pest management objectives.

The IPM Coordinator, other school staff and pesticide applicators involved with implementation of the school IPM policy will be trained in appropriate components of IPM as it pertains to the school environment.

Students and parents/guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Record keeping

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and the school board. Records shall also include, but are not limited to, pest surveillance data sheets and other non-pesticide pest management methods and practices utilized.

Notification/Posting

The Superintendent of Eastern Camden County Regional School District is responsible for timely notification to students' parents or guardians and the school staff of pesticide treatments pursuant to the School IPM Act.

Re-entry

Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators

The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluation

Annually, for public schools, the Principal will report to the local school board on the effectiveness of the IPM plan and make recommendations for improvement as needed. For non-public schools and charter schools, the Lead Administrator or Principal shall report to their respective governing boards on the effectiveness of the school IPM plan and make recommendations for improvement as needed. The local school board or other respective governing boards directs the Principal or Lead Administrator to develop regulations/procedures for the implementation of this policy.

IPM Annual Notice

The required IPM annual notice is mailed home each summer:

Authorizing Regulatory References

The School Integrated Pest Management Act of 2002

N.J.A.C. Title 7 Chapter 30 Sub Chapters 1-12

Pesticide Control Act of 1971

B. ASBESTOS INSPECTIONS

The results of the inspection of Eastern Regional High School for asbestos, was reported at the regular meeting of the Eastern Camden County Regional School District Board of Education Meeting in June 1988. The inspection did not detect the presence of asbestos material in the school building. The testing procedures, results, and management plan are available for review in the office of the Director of Building and Grounds and each main office.

The following health and safety tests are performed annually and results are reported to the Board of Education. Test results are available for review: AHERA, Radon, Water, Fire, Air Quality, Field Inspections, Monthly Health and Safety

Checklists, EMF and Hazard Identification Survey. These results may be found in both main offices and the office of Building and Grounds.

All questions should be directed to Mr. Donald Hobbs, Director of Building and Grounds, at extension 1155.

FIRE AND EMERGENCY EVACUATION DRILLS

1. At the sound of the fire alarm, students will proceed to a designated exit. Students should remain quiet and orderly with their assigned teachers in their assigned location until further directions are given.
2. For an evacuation or lockdown procedure, depending upon the nature of the situation, students will be given specific instructions by staff, as per the Crisis Management Plan.
3. Upon the direction to return to class, students must report directly to the class that they left or follow the directions of an administrator or supervising teacher.
4. A student failing to follow the direction of a school employee during an emergency/fire drill, or leaving school grounds during a drill, shall be subject to disciplinary action.

GRADING CATEGORIES

Primary: Summative assessments designed to gather evidence regarding student proficiency of multiple standards or learning goals during a unit or at the end of a unit.

Secondary: Assessments during a unit designed to gather evidence regarding student attainment of specific or discrete knowledge and skills needed to succeed on Primary assessments.

Supportive: Assessments designed to reinforce and encourage independent preparation and mastery.

Schoolwide Semester Category Weighting

	All freshman/Level1 and all Accel & CP classes	Honors classes for grades 10-12	AP*
Primary	50% Range: 6-10 per semester	60% Range: 6-10 per semester	75% Range: As appropriate
Secondary	45% or 50% (45% if using supportive) Range: 12-16 per semester	35% or 40% (35% if using supportive) Range: 12-16 per semester	25% or 20% (25% if using supportive) Range: As appropriate
Supportive	0% or 5% (if using) Range: as appropriate	0% or 5% (if using) Range: as appropriate	0% or 5% (if using) Range: as appropriate

**Dual credit or High-School Plus courses may use the same range as AP courses.*

Final Grade Average Calculations

Full Year Courses	Semester Courses
Semester 1 = 45% Semester 2 = 45% Final Exam = 10%	Semester Grade = 90% Final Exam = 10%

GRADE REVIEW PROCEDURES

A review of a student's GPA calculation may be initiated upon request. The request shall be made through the student's guidance counselor or the guidance supervisor. A grade review of individual assignments/assessments or semester grade should be made through the department supervisor. All grade reviews will be completed within 10 school days.

GRADING SCALE

A = 92 – 100 B = 83 – 91 C = 74 – 82 D = 65-73 F = 64 and below

A. GPA CALCULATION SYSTEM

Class rank will not be reported on transcripts. College Admission exam scores, such as SAT, ACT, and AP will not appear on transcripts.

To calculate GPA: Multiply the final numeric grade by the credit value of each course divided by the total credits attempted.

Any courses that are graded through special grading are excluded from GPA.

There are two systems for calculating Grade Point Average, an unweighted and a weighted scale. The weighted system will only consider courses that are from the academic disciplines of English, World Language, Mathematics, Science, Social Studies plus Gifted/Talented Seminar, courses designated as Honors, and all Advanced Placement courses. All report card grades will appear as unweighted. The point added to the weighted grade will only appear in the weighted GPA.

Value	Level	Points Added
Value 1	AP	10
Value 2	Honors	6
Value 3	Accelerated	3
Value 4	College Prep	0

B. RANKING SYSTEMS

1. **Unweighted system** – All courses are given weight and value (This is in effect for ALL students). Every course a student takes and the grade in the course is included in determining grade point average. This includes courses that are repeated to make up a failure or to improve a grade. *Courses taken through a county college or university will not count toward a student's GPA.* This ranking procedure treats all courses equally in value regardless of academic challenge or academic difficulty.
2. **Weighted System** – Only subjects in the five traditional areas of **English, World Language, Mathematics, Science, Social Studies plus Gifted/Talented Seminar, Advanced Placement and all other courses designated as Honors courses are included in this GPA calculation system.** This includes courses in those subjects that are repeated to make up a failure or to improve a grade. *Courses taken through a county college or university will not count toward a student's calculated GPA.* Each subject is assigned a numerical value, according to its "academic challenge," which determines the number of points added to the final grade for the course.

C. HONOR ROLL

1. Students receiving a grade of 92 and above in all subjects will be placed on the Distinguished Honor Roll for the semester.
2. Students receiving a grade between 83 and 91.999 in all subjects will be placed on the Honor Roll for the semester.

Honor Roll criteria must be maintained each semester in order to be eligible for recognition.

Students with a "Withdrawal-P" or "Withdrawal-F" will be excluded from the Honor Roll.

D. GRADUATION

The senior with the highest GPA at the end of the first semester, as calculated using the weighted system, will be designated as the valedictorian. The senior with the second highest GPA at the end of the first semester, as calculated using the weighted system, will be designated as the salutatorian. GPA will be calculated to three (3) decimal places.

The seniors with a GPA of 88 to 91.999 at the end of the first semester, as calculated using the weighted system, will graduate with honors (silver tassel). The seniors with a GPA of 92 and above at the end of the first semester, as calculated using the weighted system, will graduate with high honors (gold tassel). GPA will be calculated to (3) decimal places. (*This is in accordance with board policy [5430 – Class Rank](#).)*

This academic weighted ranking system will apply to all students including transfer students. Courses taken in these academic disciplines at other schools will also be included in this ranking system. Foreign Exchange students will not be included in either the weighted or equal class ranking systems, as they are guests of the Eastern Regional Board of Education.

Completion of a course to remediate a subject will receive credit and value independent from the original.

A course previously passed may be retaken in an attempt to improve the grade and enhance GPA. Both courses will be reflected on the transcript. Students will not receive duplicate credit for courses previously passed.

E. TRANSFER STUDENTS

Every effort will be made to secure numerical grades for incoming transfer students. If a student's transcript from his/her previous school reflects letter grades, the guidance office will contact the school in an effort to obtain numerical grades. If numerical grades cannot be obtained within 30 days of registration, the following conversion scale will be used.

Conversion Scale for Incoming Transfer Students

A = 92 B = 83 C = 74 D = 65 F = 64

Transfer courses will be evaluated by the guidance counselor and included on both ranking systems in accordance with our school district's established criteria. The final decision with respect to interpretation of the academic weighted ranking system is the responsibility of the school Principal. Courses with no academic rigor notation will be treated as "CP" level. **Note:** *Point changes will not be made to accommodate (+) or (-) grades.*

F. INCOMPLETE GRADES

Incomplete grades should only be given in extenuating circumstances and must be approved by the department supervisor or Supervisor of Guidance.

G. MINIMUM GRADES FOR FAILURES

No student will be assigned a grade lower than a 50 for the first semester. A student must earn a grade of 50 or above in the second semester, regardless of final average, to pass a course for the year.

H. COURSE FAILURES

Students may make up failures by successful completion of an approved summer school course. Permission to make up a failure in summer school must be secured from the Guidance Office before registration. A list of options and appropriate forms may be obtained in the Guidance Office.

I. FINAL EXAMINATIONS

Final exams test curriculum standards. Therefore, all students, except those eligible for AP or Senior Exemption, are required to take final exams, which count toward the calculation of the final grade. All exams and make-up exams will be scheduled by the administration. Students may not take an exam prior to the scheduled date of that exam.

J. AP EXAM EXEMPTION

Any student enrolled in an AP course, which culminated in an AP exam, who maintains an A or B average and takes the AP exam, is exempt from the school's final examination in that subject.

K. STUDENT SENIOR EXAM EXEMPTION

Per Board of Education policy, seniors are exempt from final exam(s) if the following criteria are met:

1. The student must have an average of 92% or above in the course as of May 31st.
2. The student is in compliance with the current district attendance policy as of May 31st.
 - a) In order to be eligible, students must meet the attendance requirement for attendance to school and attendance in all classes. **Eligibility will not be reviewed on a class-by-class basis.**
 - b) All notes for excused absences must be on file in the Attendance Office by the June 1st deadline.
3. Any senior enrolled in an AP course, which culminates in an AP exam, who maintains an A or B average and who takes the AP exam, is exempt from the school's final examination in that subject.
4. The senior grade level vice principal will distribute a list of eligible students to all staff members by the Wednesday following May 31st. Teachers will apprise students of their eligibility by the end of that same week. Questions regarding this procedure should be directed to the senior grade level vice principal.

L. SENIOR ESSAYS

Senior Essays are considered a course standard, and are a graduation requirement which must be completed prior to a student receiving his/her diploma. Seniors who fail to comply with course requirements, such as senior essays, will receive an incomplete grade, thereby preventing participation in the graduation ceremony. Diplomas will be issued only upon successful completion of stated requirements.

GRIEVANCE PROCEDURES

- **SECTION #504 - This grievance procedure shall apply to qualified handicapped/disabled persons who are pupils with alleged discriminatory act(s) under the provisions of Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act.**

1. The parent(s) or legal guardian(s) of a qualified handicapped/disabled pupil or adult qualified handicapped/disabled pupil who believe the pupil has a valid basis for a grievance under Section 504, or the American Disabilities Act shall file an informal complaint in writing, stating the specific facts of his/her grievance and the alleged discriminatory act, with the District Coordinator.
2. The District Coordinator shall make all reasonable efforts to resolve the matter informally by reviewing the grievance with appropriate staff which may include, but not be limited to, the Principal, Child Study Team staff and/or the classroom teacher(s).
3. The District Coordinator will investigate and document the complaint including dates of meetings, dispositions and date of dispositions. The District Coordinator will provide a written reply to the aggrieved individual within seven working days.
4. If the complainant is not satisfied with the District Coordinator's written reply, the complainant must file a formal complaint in writing, setting out the circumstances that give rise to the alleged grievance. This written complaint must be filed with the District Coordinator within three working days.
5. The District Coordinator will appoint a qualified hearing officer within seven working days of the receipt of the written grievance. The hearing officer will conduct a hearing within seven working days. The hearing officer will give the parent(s) or legal guardian(s), pupil or adult pupil a full and fair opportunity to present evidence relevant to the issues raised under the grievance. The parent(s) or legal guardian(s), pupil or adult pupil may, at their own expense, be assisted or represented by individuals of their choice, including legal counsel. The hearing officer will present a written decision to the District Coordinator and aggrieved individual within seven working days of the hearing.
6. The complainant may file a written appeal to the Board of Education if not satisfied with the hearing officer's decision. The Board, through the Superintendent, will provide a written disposition of the alleged grievance.
7. The complainant may request Mediation and Due Process in accordance with N.J.A.C. 6A:14-2.6 and 2.7 if unsatisfied with the written decision of the Board, or if specifically requested by the parent(s) or legal guardian(s), or adult pupil the aforementioned N.J.A.C. 6A:14-2.6 and 2.7 grievance procedures must be followed.

B. TITLE IX

1. A complainant shall discuss his/her complaint with the staff member most closely involved, in an attempt to resolve the matter informally.
2. If the matter is not resolved to the satisfaction of the complainant within thirty working days, the complainant may submit a written complaint to Dr. Michael Ostroff. It will include:
 - a. The pupil's name and, in the complaint of a person acting on behalf of the pupil, the name and address of the complainant;
 - b. The specific act or practice that is believed to be in violation.
 - c. The school employee, if any, responsible for the alleged discriminatory act;
 - d. The results of any discussions conducted, as per # 1.
 - e. The reasons why those results are not satisfactory.
3. The Title IX Officer will investigate the matter informally and will respond to the complainant in writing no later than seven working days after receipt of the written complaint. A copy of the complaint and the response will be forwarded to the Superintendent.
4. The response of the Title IX Officer may be appealed to the Superintendent in writing within three working days after it has been received by the complainant. The appeal will include the original complaint, the response to the complaint and the reason for rejecting the response. A copy of the appeal must be given to the staff member alleged to have acted discriminatorily.
5. On his/her timely request, submitted before the expiration of the time within which the Superintendent must render a decision, the complainant will be given an informal hearing before the Superintendent, at a time and place convenient to the parties, but no later than seven working days after the request for a hearing has been submitted. The Superintendent may also require the presence at the hearing of the staff member charged with a discriminatory act and any other person with knowledge of the alleged discriminatory act.
6. The Superintendent will render a written decision in the matter no later than ten working days after the appeal was filed or the hearing was held, whichever occurs later. Copies of the decision will be given to all parties and to the Board of Education.
7. The complainant may appeal the Superintendent's decision to the Board of Education, by filing a written appeal with the Board Secretary no later than three working days after receipt of the Superintendent's decision. The appeal will include:
 - a. The original complaint,
 - b. The original response to the complaint,
 - c. The Superintendent's decision,
 - d. A transcript of the hearing, if one has been made, or a summary of the hearing to which all parties have consented.
 - e. The complainant's reason for believing the Superintendent's decision should be changed.
8. A copy of the appeal to the Board must be given to the staff member, if any, charged with the alleged discriminatory act.
9. The Board of Education will review all information submitted and may render a decision. If the complainant so requests, the Board may convene a hearing, at which all parties may be represented by counsel and may present and examine witnesses, who will testify under oath.
10. The Board of Education will render a written decision no later than forty-five calendar days after the appeal was filed or the hearing held, whichever occurred later. Copies of the decision will be given to all parties.
11. The complainant will be informed of his/her right to appeal the Board's decision to the Commissioner of Education or to the New Jersey Division on Civil Rights.

HEALTH OFFICE

Christa Varga, R.N. – ext. 1136

Michelle Filipkowski, R.N. – ext. 1250

1. A school nurse is on duty during the entire school day. Students should report to the school nurse before contacting parents.
2. A student must secure a pass from his/her teacher before going to the nurse during class time.

3. If a nurse is not available, students must report to the Main Office.

A. IMMUNIZATIONS

Chapter 14 Administrative Code 8:57-4.1 to 8:57-4.16

Immunizations:

State law requires proper immunization. These include:

- DT Series, 3 doses plus up-to-date booster.
- Polio Series, 3 dose, 6 months between the second and third dose.
- Measles Vaccine over one year old.
- T.B. Test (Mantoux) is required for newly admitted students from out of the country or out of state who do not have a valid record of a Mantoux test result.
- Hepatitis Series

Physicals:

All students, by law, are required to have a scoliosis examination.

(CL. 97-Laws of N.J. -- 1978)

All sophomores, by law, are required to have a hearing examination.

Failure to comply with health requirements will result in exclusion from school.

B. MEDICATION

All medication, whether prescription or over-the-counter, shall be administered by the school nurse. All medication, whether prescription or over-the-counter, should be brought to the nurse's office by the parent/guardian. Prescription medication must be in the original labeled bottle or container. Ask your pharmacist to divide the medication into two completely labeled containers, one for home and one for school. Over-the-counter medication shall be in a fresh, unopened bottle with the original, manufacturer's label on it. Along with the prescription or over-the-counter medication, the parent/ guardian shall bring two written requests to the nurse's office.

1. One request from the parent/ guardian shall give permission for the administration of medication and shall relieve the Board of Education and its employees of liability for such administration.
2. The other request shall be from the legal prescriber (physician, dentist, or nurse practitioner) and shall include the name and purpose of the medication, the dosage, instructions for administration, the name of the prescriber and the date. For your convenience, there are forms available in the health office.

Students will be permitted to self-administer medication for asthma, diabetes or other potentially life threatening illnesses or conditions only with written certification by the physician and written authorization by the parent/guardian. Please contact either school nurse if there are any further questions or concerns.

INFORMATIONAL POSTINGS

Title 34 of New Jersey State Statute and its supplements requires that a notice of any construction or other activity involving the use of any hazardous substances will be posted on a bulletin board in the school that is affected. A notice will be posted that hazardous substances may be stored at the school at various times throughout the year, and that hazardous substance fact sheets for any of the hazardous substances being used or stored are available at the school.

MEDIA CENTER/TECHNOLOGY INFORMATION CENTER

The Media Center is open daily from 7:25 am until 2:40 pm. Students are strongly encouraged to seek assistance from the Media Center whenever they need help. **The Media Specialist is Mrs. Stephanie Rech (srech@eccrsd.us)**

A. ATTENDANCE

Students coming to the Media Center from a study hall/classroom must follow school procedures for Student IDs and hall passes from their teacher. Students will sign in on the iPad on the circulation table inside the Media Center. When the student is ready to return to class, his/her pass will be authorized by the Library Media Specialist at the time of departure.

B. BEHAVIOR

1. Quiet and courteous behavior is expected from all students at all times.
2. Students are required to engage in individual educational activities or recreational reading while in the Media Center. Permission to work in small groups must be obtained by the librarian.
3. Students using the computer labs are also expected to work individually and quietly.
4. Headphones are permitted for use on multimedia projects ONLY!
5. Failure to comply with the above rules of behavior will result in the appropriate disciplinary measures.

C. CIRCULATION

- Non-reference books may be checked out for three weeks and renewed for an additional three weeks.
- Reference materials, magazines and newspapers may not be checked out.
- Reserve books may be checked out after the last period of the school day and returned prior to period 1 the next morning.
- Overdue notices will be issued periodically. Students should report to the Media Center during the day that the notice is received to discuss resolving this situation.
- Students are responsible for all lost or damaged materials checked out to them.

D. LOST BOOKS

- 1) In the case of lost books, or other materials, the student will be charged with the cost of replacement. This obligation will remain on the student's account until satisfied via reimbursement or book return.
- 2) In the event the materials are paid for and found later in the school year, the student's money will be refunded. However, any materials not returned by the end of the school year during which they are borrowed will be considered lost and the student will be charged with the cost of replacement. In this case, the refund policy does not apply.
- 3) Any student who has failed to return or pay for a lost or damaged book will not be allowed to borrow any other materials until their obligations have been fulfilled.

E. DISCIPLINE

- No passes will be issued for lavatory, lockers, or any other reason.
- Infractions of the Media Center rules including excessive talking, disruptive behavior, not following the media specialist's directions, gum chewing, eating, etc. will be referred to the grade level vice principal.

NATIONAL HONOR SOCIETY

The National Honor Society (NHS) is a nationwide organization sponsored by the National Association of Secondary School Principals (NASSP), which honors those special students who possess and exhibit with distinction the ideals of scholarship, leadership, service and character.

Membership in the National Honor Society is both an honor and a responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, leadership, service and character. Only Junior students who have a cumulative, unweighted, grade of 92 or higher at the end of the first semester meet the scholarship requirement for membership in the National Honor Society. These students are then eligible for consideration on the basis of leadership, service, and character.

Scholastically eligible students are surveyed to determine interest in membership and to obtain information regarding service, leadership and participation in activities. Students who receive said surveys (Student Activity Information Form) should understand that they are not applications and that review of the information does not in any way guarantee selection. Only students completing surveys accurately and in a timely manner will be given further consideration.

Students selected are given written notification by the School Principal and NHS advisors. A formal induction

ceremony is held in the spring. Once the student has become a member, they must retain their GPA and attend all NHS meetings as well as complete a service requirement during the school year.

PHYSICAL EDUCATION REQUIREMENT

All students are required by State Law (18A: 35-5-8) (NJAC 6: 8-42) to enroll in and successfully complete one credit year of physical education, health, and/or safety for each year of enrollment. It is important to be familiar with the following practices and procedures to be successful.

A. ATTIRE

Every student is required to change for physical education class into the approved Eastern Regional High School uniform. Wearing the uniform will ensure all students are adequately and appropriately dressed for class, assist in personal hygiene, and aid teachers in quickly identifying their students for security purposes. The uniform will consist of a cardinal red "Eastern Phys. Ed" t-shirt and navy blue mesh shorts with a similar logo on the leg portion. The cost of the uniform set (t-shirt and shorts) is \$20. Sneakers are the only approved footwear for physical education class.

B. LOCKERS

Ample lockers are available for storing personal property during the physical education classes. **Students are required to use a lock to secure personal property and valuables.** Combination locks are recommended over those that require keys. Locks left on lockers will be removed. Items left in lockers will be taken to the lost and found.

C. LOCKER ROOM SECURITY PROCEDURES

- 1) Students are not permitted in the gym or locker room area unless they have permission from a physical education teacher on duty, or are accompanied by a teacher. (See Discipline Code)
- 2) Students should bring only those items required for physical education class to the gym area. Gym lockers should be secured with an appropriate lock and are only to be used during physical education class, athletic practice, and games.
- 3) Students are warned not to leave clothes, money, rings or other valuables in an unlocked locker. Coats, books, etc. should be kept in the assigned hall locker during the day.

Eastern Regional High School is not responsible for the loss, theft, or damage of personal property.

D. ADDITIONAL PROCEDURES

- A. Daily participation credit cannot be earned if a student does not participate, cuts class or leaves without permission before dismissal time. A maximum of 6 class participation "make-ups" may be earned during a full semester of physical education. To earn back participation points, students must complete written "make-up" reports.
- B. Credit will be lost if a student is not dressed appropriately for class.
- C. At the conclusion of an activity, students are to remain in the gym or locker room, as directed by their instructor, until the passing bell. Gym and locker room doors always remain closed. Students are not permitted in halls.
- D. All gym areas are closed to students unless directly supervised by a member of the professional staff.
- E. Students will adhere to safety rules and procedures at all times. Any student whose behavior is inconsistent with departmental expectations (such as overly aggressive play, flagrant violations of rules, abusive behavior, vulgar language, etc.) will be dismissed from class, lose participation credit for that class, and be referred to the appropriate grade level vice principal for disciplinary action.
- F. Gum chewing is prohibited in all locker rooms, gyms, on playing fields, athletic courts, and on the track.
- G. Athletic socks, not shoes, are to be worn by students while participating in activities that involve training mats.
- H. Students are financially responsible for supplies and equipment damaged due to negligence or willful misuse.

POSTERS/SIGNS

All signs and posters must be approved and bear the initials of the Activity Supervisor or principal designee, prior to being displayed. Posters/signs must be created in compliance with school rules, as well as an event date. Efforts should be made to hang signs and posters in the 500 and 700 hallways, in the cafeteria's and cafeteria hallways for this purpose. All signs and posters are to be secured with staples and/or tacks. Appropriate tack boards are available to help secure these materials. Staplers may be signed out from the general office. The use of scotch tape is prohibited. Signs that have not been approved or are inappropriately hung will be removed and discarded. All posters/signs must be removed at the conclusion of the activity.

PROHIBITED STUDENT ORGANIZATIONS

Students may not participate in or be members of any secret organization that is, in any way, school affiliated. The Board of Education may deny all privileges of the school to any student who violates this law, or it may expel such student for failure to comply. (N.J.S.A.C. 18A: 42-5,6)

SCHOOL INSURANCE

All students are provided excess medical insurance during attendance at school. Students may purchase additional insurance. All injuries must be immediately reported to the teacher, and in the case of an athletic-related injury, to the coach and athletic trainers. For injuries, all family insurance coverage must be exhausted prior to submitting a claim to the school insurance carrier. Once the injury is reported to school personnel, a claim form will be sent home for the submission of unpaid bills to the school insurance company. Please note a delay in reporting the injury can result in non-coverage. The school is not responsible for the loss, theft or damage of personal property.

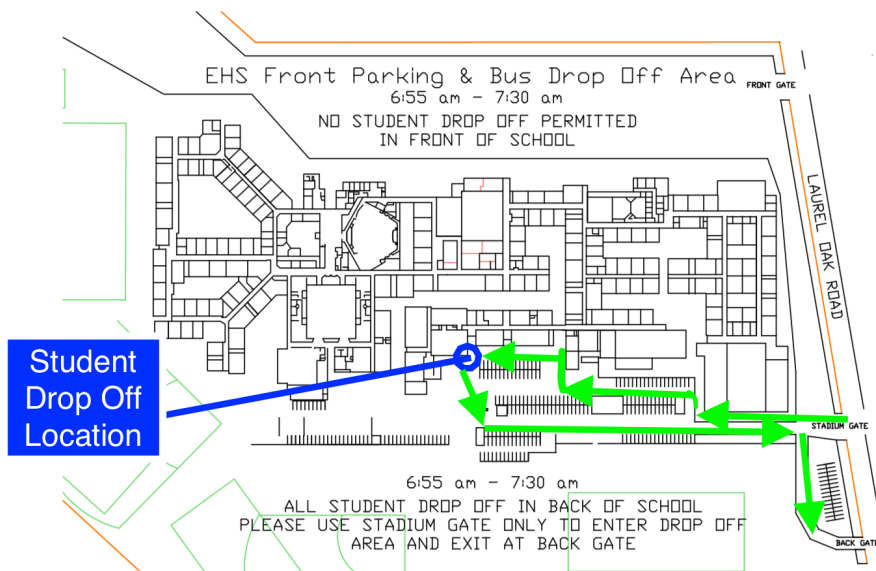
SCHOOL SAFETY AND SECURITY MEASURES

Providing a safe, secure, and supportive learning environment is a top priority. The Eastern Camden County Regional School District uses electronic devices and may use law enforcement resources to maintain a safe and drug free environment. State, County, and Local Law Enforcement authorities and resources, including drug sniffing dogs will be utilized to inspect lockers, and other school district grounds and storage facilities on an ongoing basis. 18A: 36-19:2.

In a continual effort to create and maintain a secure school environment, the Eastern Camden County School District has incorporated various strategies and technological devices over the years to assist with this pursuit. The current provisions include vaping sensors, administrative cell phones, staff hallway monitors, surveillance cameras, assigned parking spaces, locked exterior doors and visitor sign-in.

A. STUDENT DROP OFF LOCATION AND TRAFFIC PATTERN

Due to the high volume of morning traffic and the single road access to the school, we encourage students to ride their assigned school bus or carpool to ensure arrival at school on time. Additionally, Eastern Regional High School follows the dropoff procedure below:



B. PARENT VISITATION DURING THE SCHOOL DAY

- A. Parents may continue to enter the school for appointments with staff after providing a valid ID and receiving a Visitor Badge.
- B. Parents dropping off student belongings will be asked to place items on the wall cubbies located in the vestibule area of the Main Entrance.

SCHOOL STORE (Room 17)

- The school store is operated on a non-profit basis for the convenience of all students.
- The store will be open during posted hours.
- Locks, stationery, notebooks, paper, pens, pencils, book covers, t-shirts, sweatshirts, emblems and various novelties and healthy snacks will be available.

SENIOR INCENTIVE PROGRAM

Seniors meeting eligibility requirements in the categories of attendance, academics, and discipline may participate in the following incentive programs:

1. Seniors may enroll in Camden County College courses (Option 2) offered on Eastern's campus or at Camden County College. Seniors will attend Eastern classes during the AM Wheel and meet each semester with at least one Camden County College course in the afternoon.
2. Seniors with a study hall scheduled in the AM Wheel may access late arrival, or seniors with a study hall scheduled in the PM Wheel may access early dismissal when the study hall rotates during Period 1 in the AM Wheel or Period 6 in the PM wheel. Seniors must sign in and out in the Attendance Office.

Seniors must remain in good standing for academics, attendance, and behavior to retain these privileges. Seniors must have a valid driver's license and an ERHS parking pass for late arrival or early dismissal.

SOCIAL EMOTIONAL WELLBEING

1. All students have access to expanded social emotional supports, including:
 - a. Social emotional learning infused into the PE/Health curriculum and delivered in all classes.
 - b. Trauma-Sensitive professional development for teachers to better support students.
 - c. Freshman students can take advantage of Student Alliance resources in Freshman study halls and at Freshman Orientation.
1. Students may make appointments with their School Counselor by emailing the Counselor directly.

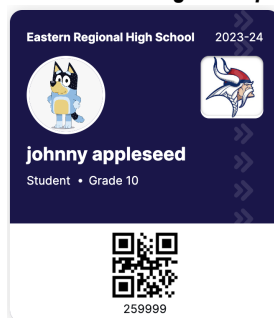
STUDENT PASSES/SMARTPASSES

Eastern Regional High School uses a digital hall pass system called SmartPass.

SmartPass provides an accounting of students who are outside of their assigned classroom during the school day and acts just like a traditional paper pass system, but with more retrievable data and shared communication of active passes.

Students access SmartPass on their iPads using their Eastern email account credentials for pass creation, to buy lunch in the cafeterias, and to check out library books. Any student not properly able to display an ID will be subject to discipline as described in the discipline code for Security Procedure Violation.

Students are required to display their digital I.D.s upon request during school hours, as well as to gain entrance to the media center and for obtaining a bus pass after school.



National Suicide Prevention Lifeline:
988

New Jersey Suicide Prevention Hopeline:
[855-654-6735](tel:855-654-6735)

American Foundation for
Suicide Prevention:
Text TALK to 741741

CELL PHONE PROTOCOLS:

STUDENT CLASSROOM CELL PHONE PROTOCOLS: NJ [statute](#)

All students are required to use the Doorman App and classroom cell phone caddies to avoid distractions during instructional time.

- At the start of each day, students will use the Doorman app.
- Upon entering the classroom, students must place their cell phones in the caddy, where they will remain for the entire class period.
- Students are not permitted to use their phones until the student dismissal bell at 2:15 pm.
- Students may use their phone if granted permission by the staff member for reasons of medical necessity or other serious needs.
- In the event of an emergency teachers may instruct students to retrieve their phones.
- Students unwilling to comply with classroom cellphone procedures will be subject to disciplinary action as per the code of conduct.

STUDENT LOCKERS

Lockers will not be assigned to all students. To request use of a locker complete this form [Locker Request](#)

The school is not responsible for the loss, theft, or damage of personal property.

STUDENT OBLIGATIONS

Students with obligations will not be eligible to graduate until all outstanding obligations are settled.

STUDENT RECORDS

A. PARENT ACCESS TO STUDENT RECORDS

Access to your child's records requires a written request to the Principal.

B. STUDENT INFORMATION RELEASE

Regulations regarding the release of student biographical data and other information and procedures for opting out of this process may be found on the school's website. Parents may refuse the release of this information in PowerSchool. The protocol followed is in accordance with Federal law, as mandated in the Family and Privacy Act (FERPA) and the Elementary and Secondary Education Act of 1965 (ESEA).

SUBSTITUTE TEACHERS

Substitute teachers are employees of Eastern High School and have the same authority and privileges as the regular faculty.

TRANSFERS/WITHDRAWALS

1. A student who is moving or permanently leaving school must report to the Guidance Office where he/she will be processed for withdrawal.
2. A parent or guardian must sign the official "Withdrawal Form" in person.
3. The student must complete the withdrawal procedures and fulfill all obligations including returning the school iPad and accessories.
4. Individual records will be withheld until the above procedures are fulfilled.
5. All students transferring to Eastern must register in the Guidance Office and bring transcripts, test scores, and proof of residency.

CONSEQUENCES FOR DISCIPLINE

The following code is used to interpret the discipline chart:

AAR - Affirmative Action Referral

AH - Administrative Hearing - Principal

ASD - After School Detention

CR - Counselor Referral

ESD - Extended School Day

ISS - In School Suspension

LD - Lunch Detention

OSS - Out of School Suspension (the number indicates total day(s) of SS)

SH - Superintendent Hearing

SRO - School Resource Officer/Police Contact

VCC - Vaping Cessation Course

(Administrators may use discretion in determining consequences.)

1. **Abusive Conduct** - Any act of physical aggression toward any school employee.

First Offense: OSS pending Superintendent Hearing (SH)/Expulsion Hearing in compliance with N.J.S.A. 18A:37-2.1/Police Contact (SRO)

2. **Academic Integrity Violation** - Including the use of Artificial Intelligence without proper permission and/or proper citation. These infractions are handled by the Content Supervisor following District Policy 5701. Consequences may include loss of credit.

Any use of an unapproved electronic device will be considered a violation.

3. **Class Disruption** - Will be handled through teacher assigned detention(s), interaction with parents, and/or guidance involvement. After these options have been exhausted, the student will be referred to the office for administrative intervention.

First Administrative Referral: 1 Extended School Day (ESD)

Second Administrative Referral: Up to 3 Extended School Days (ESD)

Third Administrative Referral: Up to 4 Days Suspension (ISS/OSS)

Subsequent Referrals: Suspension pending, Administrative Hearing (AH)

4. **Comment or Statement Implying Physical Harm and Danger to Property and/or Person(s)**

First Offense: Up to 2 Days Suspension (ISS/OSS)/Police Contact (SRO)

Second Offense: Up to 4 Days Suspension (ISS/OSS), Administrative Hearing, Police Contact (SRO)

5. **Computer Trespass** - Accessing a computer without proper authorization and gaining information. (SSDS)

First Offense: Up to 4 Day Suspension/Possible Police Contact (SRO)

Subsequent Offenses: 4 Day Suspension/Administrative Hearing (AH)/Superintendent Hearing (SH)/Police Contact (SRO)

6. **Congregating at Scene of Fight**
 - First Offense:** Up to 3 After School Detentions (ASD)
 - Subsequent Offenses:** Up to 3 Extended School Days (ESD)
7. **Cutting Lunch Detention (LD)**
 - First Offense:** 2 Lunch Detentions (LD)
 - Second Offense:** 1 After School Detention (ASD) or 1 Extended School Day (ESD)
 - Third Offense:** Up to 2 Extended School Day (ESD)
 - Subsequent Offenses:** Up to 4 Extended School Day (ESD / Possible Suspensions)
8. **Cutting After School Detention (ASD)**
 - First Offense:** Reassigned detention plus 1 additional
 - Second Offense:** 1 After School Detention (ASD) or 1 Extended School Day (ESD)
 - Third Offense:** Up to 2 Extended School Day (ESD)
 - Subsequent Offenses:** Up to 4 Extended School Day (ESD / ISS/OSS)
9. **Cutting Class, Study Hall, and/or Failure to Sign Into an Office When Directed**
 - First Offense:** 2 After School Detentions (ASD)
 - Second Offense:** 1 Extended School Day (ESD)
 - Third Offense:** 2 Extended School Days (ESD)
 - Subsequent Offenses:** Up to 2 Day Suspension (ISS/OSS)
10. **Cutting Extended School Day (ESD)**
 - First Offense:** 3 Extended School Days (ESD)
 - Subsequent Offenses:** Up to a 3 Day Suspension (ISS/OSS)
11. **Cutting Teacher Detention (Lunch or After School)**
 - First Offense:** 1 After School Detention (ASD)
 - Second Offense:** 2 After School Detentions (ASD)
 - Third Offense:** 1 Extended School Day (ESD)
12. **Damage to School Property (SSDS)**
 - First Offense:** Up to 4 Day Suspension (ISS/OSS)/Possible Restitution
 - Second Offense:** Up to 10 Day Suspension (ISS/OSS)/Possible Restitution/Administrative Hearing (AH)/Police Contact (SRO)
 - Subsequent Offenses:** Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH)/Police Contact (SRO)/Possible Restitution
13. **Dress Code Violations**
 - First Offense:** Change of Clothes and Warning
 - Second Offense:** Change of Clothes, After School Detention (ASD)
 - Subsequent Offenses:** Change of Clothes, Suspension up to 3 Days (ISS/OSS)

- 14. Electronic Device - Unauthorized Use of a Personal Electronic Device During the Instructional Day**
- First Offense:** 1 ESD, Parent Contact, Confiscation of the item to be returned to the student at the end of the day.
- Second Offense:** 2 ESD, Parent Contact, Confiscation of the item to be returned to the parent
- Third Offense:** 3 ESD, Parent Contact, Confiscation of the item to be returned to the parent, Vice Principal Conference
- Subsequent Offenses:** ISS/OSS Parent Contact, Confiscation of the item to be returned to the parent, Administrative Hearing/ Superintendent Hearing.
- 15. Electronic Device- Taking, Altering, AND/OR Distributing Picture(s), Image(s), Video or Any Recording of an Individual Without Their Permission**
- First Offense:** Up to a 4 Day Suspensions (ISS/OSS)/ Administrative Review/ Superintendent
- Second Offense:** Up to 10 Days Suspension (ISS/OSS) / Superintendent's Hearing (SH)
- 16. Endangering Welfare of Others, Hazardous Behavior, Throwing Objects of Any Kind**
- First Offense:** Up to 3 Day Suspension (ISS/OSS) and loss of privileges (Bus, After School Activities, etc.)/Possible Police Contact (SRO)
- Second Offense:** Up to 5 Day Suspension (ISS/OSS) and loss of privileges (Bus, After School Activities, etc.)/Possible Police Contact (SRO)
- 17. False Public Alarm (SSDS)**
- First Offense:** Suspension pending Superintendent Hearing (SH), Police Contact (SRO)
- 18. Forgery of Passes, Permits or Any Other Documents**
- First Offense:** Suspension up to 2 Days (ISS/OSS)
- Second Offense:** Suspension up to 3 Days (ISS/OSS)
- Subsequent Offenses:** Suspension up to 5 Days (ISS/OSS)/Administrative Hearing
- 19. Gambling**
- First Offense:** Suspension up to 4 Days (ISS/OSS) possible Police Contact (SRO)/Administrative Hearing (AH)
- Second Offense:** Suspension up to 10 Days (ISS/OSS), Police Intervention (SRO)/Administrative Hearing (AH)
- Subsequent Offenses:** Suspension pending Superintendent Hearing (SH)
- 20. Gang Activity and/or Involvement**
- First Offense:** Suspension (ISS/OSS) pending Administrative Hearing (AH)/Superintendent Hearing (SH)/Police Contact (SRO)
- 21. Hazing - Forcing another to do ridiculous or humiliating acts for membership to any group.**
- First Offense:** Suspension (ISS/OSS) pending Administrative Hearing (AH), Police Contact (SRO)

22. Harassment, Intimidation, and/or Bullying (SSDS) - Referral to Anti-Bullying Specialist, Possible Affirmative Action Referral

First Offense: Up to 4 Days Suspension (ISS/OSS), Possible Police Contact (SRO)
Subsequent Offense: Suspension (ISS/OSS) pending Administrative Hearing (AH), Superintendent Hearing (SH), Possible Police Contact (SRO)

23. Inappropriate Student Behavior Which is not Appropriate for the School Setting (Ex: Horseplay)

Shall be handled on a case by case basis depending on the severity of the offense.

24. Incitement and/or Hostile Encounter (May or may not result in physical confrontation.)

First Offense: Up to 2 Day Suspension (ISS/OSS) and loss of privileges (Bus, After School Activities, etc.)/Possible Police Contact (SRO)
Second Offense: Up to 4 Day Suspension (ISS/OSS) and loss of privileges (Bus, After School Activities, etc.)/Administrative Hearing/Possible Police Contact (SRO)
Subsequent Offense: Suspension (ISS/OSS) pending Administrative Hearing (AH)/Superintendent Hearing (SH), Possible Police Contact (SRO)

25. Insubordinate/Defiant Behavior

First Offense: Extended School Day (ESD)/Up to 1 Day Suspension (ISS/OSS) based on nature of offense
Second Offense: 3 Extended School Days (ESD)/Up to 3 Day Suspension (ISS/OSS) based on nature of offense
Subsequent Offenses: Suspension (ISS/OSS) pending/Administrative Hearing (AH)/Superintendent Hearing (SH)

26. Lateness to Class

First Offense: Teacher Warning
Second Offense: 1 Teacher Lunch Detention
Subsequent Offense: Administrative Referral

27. Late To School (Student must be in their 1st Class Period when the bell rings)

Lates 1-5 Warning
Lates 6-15 Lunch Detention (No meeting with teachers)
Lates 16+ After School Detention (ASD)

28. Leaving School Grounds Without Permission

First Offense: 2 Extended School Days (ESD)/Possible suspension of parking privileges
Second Offense: 3 Extended School Days (ESD)/Loss of Parking Privileges
Third Offense: Up to 4 Day Suspension (ISS/OSS), Administrative Hearing (AH)
Subsequent Offenses: Up to 10 Day Suspension (ISS/OSS), Superintendent Hearing (SH)

29. Obscene/Vulgar Language (Verbal or Written)

First Offense: 2 After School Detentions (ASD)
Second Offense: 1 Extended School Day (ESD)
Third Offense: 3 Extended School Days (ESD)
Subsequent Offenses: Up to 3 Day Suspension (ISS/OSS)

30. Obscene/Vulgar Language Directed at Staff Member (Verbal or Written)

First Offense: 3 Extended School Days (ESD)
Second Offense: Up to 3 Day Suspension (ISS/OSS)
Subsequent Offenses: Up to 5 Day Suspension (ISS/OSS)/Administrative Hearing (AH)/Superintendent Hearing (SH)

31. Obstructing Staff Members From Breaking Up Fight

First Offense: Up to 3 Day Suspension (ISS/OSS)
Second Offense: 4 Day Suspension (ISS/OSS)/Administrative Hearing (AH)
Third Offense: Suspension (ISS/OSS) pending Superintendent Hearing (SH)

32. Parking Violations - Parking on School Grounds Without Permission; Parking in an Unauthorized Parking Space

First Offense: Subject to disciplinary action, including but not limited to loss of parking privileges.

33. Violence Incident - Simple Assault (SSDS)

First Offense: Up to 4 Day Suspension (ISS/OSS)/Administrative Hearing (AH)/Superintendent Hearing (SH)/ Police Contact (SRO)
Subsequent Offenses: Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH), Police Contact (SRO)

34. Violence Incident - Aggravated Assault (SSDS)

First Offense: Up to 4 Day Suspension/ Administrative Hearing (AH)/Superintendent Hearing (SH)/Police Contact (SRO)
Subsequent Offenses: Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH), Police Contact (SRO)

35. Violence Incident - Fight (SSDS)

First Offense: 5 Day Suspension (ISS/OSS)/Administrative Hearing (AH)/Superintendent Hearing (SH)/Possible Police Contact (SRO)
Subsequent Offenses: Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH), Possible Police Contact (SRO)

36. Violence Incident - Group Fight (SSDS)

First Offense: Up to 5 Day Suspension ((ISS/OSS)/Administrative Hearing (AH)/Superintendent Hearing (SH)/Possible Police Contact (SRO)
Subsequent Offenses: Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH), Possible Police Contact (SRO)

37. Possession of a Firearm- Pursuant To N.J.S.A 18a: 37-8

- First Offense:** Suspension (OSS) pending Superintendent Hearing (SH), Police Contact (SRO)
- 38. Possession of Weapons (Other Than Gun), Use of Weapons, Sales of Weapons, Use of Any Implement as a Weapon - Pursuant to N.J.S.A 18A: 37-4 (SSDS)**
- First Offense:** Suspension (OSS) pending Superintendent Hearing (SH), Police Contact (SRO)
- 39. Possession/Use of Device(s) With Potential to Cause Substantial Disruptions and/or Bodily Harm (i.e. Mace, Laser Pointer, Stink Bomb, Smoke Bombs, Firecrackers, etc.)**
- First Offense:** Confiscation and Up to 5 Day Suspension (ISS/OSS)/Possible Police Contact (SRO)
- Second Offense:** Confiscation and 5 Day Suspension (ISS/OSS)/Administrative Hearing (AH)/ Possible Police Contact (SRO)
- 40. Racial, Ethnic, Religious, Sexual Orientation and/or Any Other Distinguishing Characteristic Slurs (Including But Not Limited to Verbal, Written or Electronic Expression) Possible Affirmative Action Referral**
- First Offense:** Up to 4 Day Suspension (ISS/OSS)
- Second Offense:** Suspension pending Administrative Hearing (AH)
- Subsequent Offenses:** Suspension pending Superintendent Hearing (SH)
- 41. Removal from Afterschool Detention or Extended School Day**
- First Offense:** Original detention reassigned plus an additional detention added
- Second Offense:** Up to 3 Day Suspension (ISS/OSS)
- Subsequent Offenses:** Up to 5 Day Suspension (ISS/OSS)/Administrative Hearing (AH)
- 42. Robbery/Extortion (SSDS)**
- First Offense:** Up to 4 Day Suspension/Possible Police Contact (SRO) and Restitution
- Second Offense:** Up to 10 Day Suspension/Administrative Hearing/Possible Police Contact (SRO) and Restitution
- 43. Security Procedure Violation**
- First Offense:** 1 After School Detention (ASD)
- 2nd Offense:** 1 Extended School Day (ESD)
- 3rd Offense:** 1 Day Suspension (ISS/OSS)
- Subsequent Offenses:** Suspension pending Administrative Hearing (AH)
- 44. Sexual Assault** - An offender commits an act of sexual penetration with another person and (a) uses physical force or coercion; (b) the victim is at least 16 years old but less than 18 years old, the offender has

supervisory or discipline power over the victim; or c) the victim is at least 23 years old but less than 16 years old, and the offender is at least 4 years older than the victim. Sexual assault can also occur when the offender commits an act of sexual contact with a victim who is less than 13 years old, and he/she is at least 4 years older than the victim. (SSDS)

Offense: Suspension pending Superintendent Hearing (SH)/Police Contact (SRO)

- 45. Sexual Contact** - Intentional touching by an offender, either directly or through clothing of the victim's or offender's intimate body parts, that degrades or humiliates the victim or sexually gratifies himself or herself in view of the victim whom the offender knows to be present. (SSDS)

Offense: Suspension pending Superintendent Hearing (SH)/Police Contact (SRO)

- 46. Sexual Harassment** - Any incidents which involve physical contact and/or verbal threat will automatically be referred to the local police authorities. Possible Affirmative Action Referral

First Offense: Up to 4 Day Suspension (ISS/OSS)/Police Contact (SRO)

Second Offense: Up to 10 Day Suspension pending Administrative Hearing (AH)/Police Contact (SRO)

Subsequent Offense: Suspension pending Superintendent Hearing (SH)/Police Contact (SRO)

- 47. Smoking/Vaping/Tobacco Products/E-Cigarettes/Smokeless Tobacco - DISTRIBUTION**

First Offense: Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH)
Counseling Sessions with Student Assistance Coordinator/Police Contact (SRO)

Subsequent Offenses: Suspension pending Administrative Hearing/Superintendent Hearing (SH)

- 48. Smoking/Vaping/Tobacco Products/E-Cigarettes/Smokeless Tobacco - SITUATION**

First Offense: 1 Day Suspension (ISS/OSS)/Possible Police Contact (SRO)/Parental Contact

Second Offense: 3 Day Suspension (ISS/OSS)/Possible Police Contact (SRO)/Counseling Sessions with Student Assistance Coordinator/Vice-Principal Reentry (VP)

Third Offense: 4 Day Suspension/Possible Police Contact (SRO)/Counseling Sessions with Student Assistance Coordinator / Administrative Hearing (AH)

Subsequent Offenses: Suspension Pending Administrative Hearing (AH) /Superintendent Hearing (SH)

- 49. Smoking/Vaping/Tobacco Products/E-Cigarettes/Smokeless Tobacco - USE/POSSESSION**

First Offense:	2 Day Suspension (ISS/OSS)/Possible Police Contact (SRO)/Counseling Session with Student Assistance Coordinator/ Vaping Cessation Course (VCC)
Second Offense:	3 Day Suspension (ISS/OSS)/Possible Police Contact (SRO)/Counseling Sessions with Student Assistance Coordinator/ Vice-Principal Reentry (VP)
Third Offense:	4 Day Suspension/Possible Police Contact (SRO)/Counseling Sessions with Student Assistance Coordinator / Administrative Hearing (AH)
Subsequent Offenses:	Suspension Pending Administrative Hearing (AH)/Superintendent Hearing (SH)

50. Stealing School Property or Property of Others and/or Possession of Stolen or Missing Items

First Offense:	Up to 4 Day Suspension/Possible Police Contact (SRO) and Restitution
Second Offense:	Up to 10 Day Suspension/Administrative Hearing (AH)/Possible Police Contact (SRO) and Restitution

51. Substance - Possession - Alcohol/Drug Offense including over-the-counter medication, synthetic drugs, and/or drug paraphernalia. Refusal to comply with district rules and state law shall be considered an offense. Substance incidents are considered cumulative in nature and carry over each year while in attendance at Eastern. (SSDS)

First Offense:	Minimum 4 Day Suspension (OSS), up to 10 Day Suspension (OSS), Counseling Sessions with Student Assistance Coordinator/Parent Conference/Multi-Tiered System of Supports (MTSS) Referral/Vice-Principal Reentry (VP) /Administrative Hearing (AH)
Second Offense:	Suspension pending Administrative Hearing (AH)/Superintendent Hearing (SH)/ Counseling Sessions with Student Assistance Coordinator/Parent Conference/Multi-Tiered System of Supports (MTSS) Police Contact (SRO).

NOTE: Any subsequent substance related offense will result in a Superintendent's Hearing (SH).

52. Substance - Sale/Distribution - Alcohol/Drug Offense including over-the-counter medication, sale or distribution of or possession with intent to distribute. Substance incidents are considered cumulative in nature and carry over each year while in attendance at Eastern Regional High School. (SSDS)

First Offense:	Minimum 4 Day Suspension (OSS), up to 10 Day Suspension (OSS), Counseling Sessions with Student Assistance Coordinator/Parent Conference/ Administrative Hearing (AH) Police Contact (SRO)/Multi-Tiered System of Supports(MTSS) Referral
Second Offense:	Suspension pending Superintendent Hearing (SH)/Police Contact (SRO)

NOTE: Any subsequent substance related offense will result in a Superintendent's Hearing (SH).

53. Substance - Use Confirmed - Alcohol/Drug Offense including over-the-counter medication. Substance incidents are considered cumulative in nature and carry over each year while in attendance at Eastern Regional High School. (SSDS)

First Offense: 5 Day Suspension (ISS/OSS), up to 10 Day Suspension (OSS), Counseling Sessions with Student Assistance Coordinator/Parent Conference/ Police Contact (SRO)/Multi-Tiered System of Supports Referral

Second Offense: Suspension pending Administrative Hearing (AH)/Police Contact (SRO)

NOTE: Any subsequent substance related offense will result in a Superintendent's Hearing (SH).

Refusal to submit to/ medical evaluation will be an assumed positive test result

54. Threat, Simple (SSDS)

First Offense: Suspension (ISS/OSS) pending Superintendent hearing (SH), Police Contact (SRO)

55. Threat, Criminal (SSDS)

First Offense: Suspension (OSS) pending Superintendent hearing (SH), Police Contact (SRO)

56. Trespass (SSDS)

First Offense: Up to 3 Day Suspension/Police Contact (SRO)

Second Offense: Up to a 5 Day Suspension/Police Contact (SRO)

57. Truancy - Violation of NJ Attendance Laws (18A:14 and 18A: 14-39)

First Offense: In line with truancy procedures

58. Unauthorized Occupancy of a District Facility and Refusal to Leave Promptly When Directed by a Person in Authority

First Offense: Warning plus explanation/Up to 2 Day Suspension depending on nature of the incident/Administrative Hearing (AH)/Superintendent Hearing (SH)

DEFINITIONS:

ADMINISTRATIVE HEARING:

An Administrative Hearing is conducted to decide whether a suspension is to be extended, and/or whether students are to be assigned counseling in the following areas: conflict resolution, anger management or substance abuse. The principal will consider the severity of the infraction, the student's behavioral history or pattern, academic performance, and prior interventions.

SUPERINTENDENT HEARING:

A Superintendent's Hearing is conducted to decide whether a student's suspension is supported by competent and substantial evidence justifying appropriate interventions and consequences. The superintendent will consider the severity of the infraction, the student's behavioral history or pattern, academic performance, mitigating or aggravating factors, and prior interventions. The superintendent will determine additional interventions and consequences such as: extension of the suspension, referral for evaluations and recommendations from experts, increased behavioral and academic supports, assignment to an alternate educational setting, or expulsion. Parents and students are entitled to representation, to present evidence, and afforded full due process rights with an automatic right to appeal to the Board of Education. The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8. For a student with a disability, the provisions set forth in N.J.A.C. 6A:16-7.2 shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.

