

# **Jordan Ridge School Community Council Agenda**

*October 14, 2022*

Chair: Taylor Widener

Notetaker: Nicole Kerr

Next Meeting: November 18, 2022

**Attendance: Principal Beck, Sydney Eldredge, Shelleen Warner, Taylor Widener, Nicole Kerr, Marilyn Richards, Raylee Gifford**

**Fill in information for the [roster](#)**

- Posted on our school website

## **Meeting Dates**

- How often?
  - Dates: November 18th. January 13, March 10
- How long?
  - Set norms on how the meetings function. Our plan is 1 hour, but never longer than an hour and a half. We will cut off at an hour and a half regardless of where we are.

## **Select Chairperson**

- Nominations and voting -
  - Taylor Widener has volunteered to be our chairperson. All present have voted to approve Taylor as the chairperson.
  - Nicole Kerr has volunteered to be our notetaker. All present have voted to approve Nicole as the notetaker.
- Chairperson to attend district JPAC meeting
  - October 18th; JATC-S in the auditorium; 6:30-8:00 pm

## **Digital Citizenship**

- Review topics taught in each grade level
  - CommonSense.org
  - [Spreadsheet with links to each lesson.](#)

## **Mental Health**

- We are piloting a program called Panorama this year. It collects data and information to see trends and patterns in social and emotional health. All kids were given a survey so we could collect data and check patterns. It will be reviewed by our school BT team to determine what we can do to support students.
- Update on Wellness Room
  - The students have been using the room and we've had no issues with students abusing the room.

- From an administrative standpoint it has been very successful.
- Teacher standpoint, it is nice that the kids can get a break if they need it. Some kids come in to school emotional and it is nice to send them there to help them work on their emotions. All kids come back with a big smile on their face and it has been a great option
- Parents notice their children have used it as a safe place when they need a moment to themselves.

## **Standards-Based Grading Update**

- Summary of the pilot - Standards based grading is not new. It has been picked up nationwide. It came out in the 90's. In our district it first started out in the middle schools, then the high schools and now they are bringing in the elementary schools. Our goal is to make learning as visible and clear as possible. When students know what the goal is, then they know what they need to do to get to that goal. The vision of the district is that in 2 years, all elementary schools will be using Standards-Based Grading. Our district allows for pilot schools to pilot the gradebook piece of the puzzle. It isn't new and we've been working on this the last 5 years, but this year our goal is to communicate differently, especially clearly what the vision of the program is and how it is used.
  - How teachers are communicating - Shifting away from sending home every single assignment they work on in class. The vision is to communicate what's most important and know what is most clear.
- Feedback on parent-teacher conferences
- Learning Scale - What is most critical for students to be most successful in the next grade? We created learning skills to be able to meet the standard.
  - 3 is proficient.
  - Each level will give a goal so the students know exactly how to get to the next level.
- Questions about SBG?
  - Old program looked at learning as more of a triangle. With SBG we look at the program as more of a [diamond](#). We can split the diamond into 5 sections. The middle section would be Tier 1 where the cycle starts. After tier 1 instruction (whole group instruction), students are assessed to see if they learned the skills/content. Based on the results of the assessments, students receive either intervention or extension. Students get specific lessons in sections where they need more understanding. If students can still not understand at the Tier 2 level then they are moved to the last level which would be Tier 3 where they just don't understand and are not getting it. The teacher continues to work with the student until they reach mastery (level 3).
  - On the opposite end, there is Tier 3 extension. Right now Miss Gifford (GT Specialist) is working with just one group per grade in Tier 3, but will be moving to 2 groups in November.
  - Monster math is an example of a Tier 3 program that the district has that we are using and we are implementing it at Jordan Ridge.

- Teachers are able to specialize learning depending on the topic and the level of understanding for each student.
- Walk to Reading-District model for ELA Tier II: Every 15 days kids are reassessed to see if they understand what has been taught and can be moved to a new group.
  - Assessments are very quick. Because they are teaching a very specific phonemic awareness/phonics skill it doesn't have to be a long test.
- Turning work in is still counted on a progress report. It will be counted as work skills. The kids are graded on work skills such as completing assignments, turning assignments in on time...etc. Students can know exactly how to improve and know where they are and why they are there.
- Teachers can send home a learning scale so parents know what is coming and can help support at home. Learning scales would not go home for every skill, just big rock skills (essential standards).

### **GT Pilot Update**

- Summary of the pilot - Came about due to our board members who proposed a solution to the problem of the ALPS program moving out of Jordan Ridge and moving to Jordan Hills elementary and to help support the ~25% of students who are in the gifted range but cannot be serviced in the ALPS program
  - ALPS is amazing, but doesn't help all students.
  - This pilot is for every single one of our teachers who have exceptional students in their class. Our goal is to make sure that these students are still learning.
  - Jordan Ridge has been using Math Olympiad and Debate, among other programs, which are programs intended more for advanced students in our district.
- Review great things happening at JRE.

### **Review Current Land Trust Plan**

- We will do a data dive at the next meeting to determine how to adjust the plan for next year.
  - Math proficiency
  - Reading Proficiency
  - Resource
  - Art
- We will review this in January.
- Land trust money comes from interest that comes from lands that get distributed to schools. Money is allocated based on the number of students. It's highly regulated through the state.
- Teacher Student Success Act (TSSA)- large sum of money that schools receive from the Legislature. Our school TSSA plan does not include art or Resource goals, but it does pay for coaches and supports our math and literacy goals.

**Updates from Board Member Marilyn Richards**

- No issues with Jordan Ridge, but there are potential closures in the northern areas and growth in the south west that the board is mostly dealing with.
- Teachers are always a priority for the board. The goal is still trying to take as much off of the teachers plates as possible.
- Every elementary school now has a vice principal and counselor.