

Fourth Grade Syllabus 2025-2026

[Ms. Goin's Website](#)

[Greenville County Parent Home Page](#)

[Bryson Elementary's Home Page](#)

[State Standards](#)

[2025-2026 Student Handbook](#)

[Chromebook Handbook](#)

Welcome to Fourth Grade!

✨ **GCSD Mission Statement:** We provide educational experiences, in cooperation with the home and community, that prepare students for lifelong learning and for ethical, productive participation in a democratic society and the global community.

✨ **BES Mission Statement:** The Mission of Bryson Elementary School is to provide diverse educational experiences that encourage responsible, productive, and creative individuals to become independent lifelong learners.

[Supplies Requested.](#)

[Amazon Wishlist.](#)

Contact Information:

It is important for us to have good cooperation and communication for your child's success. Please see below for ways to communicate with me. I appreciate your support.



Email: bgoin@greenville.k12.sc.us



Office Hours: Monday-Friday 7:45-2:15



Phone/Voicemail: 355-3648



Email or call for conferences



Class Dojo (The fastest way to contact me)

Attendance and Tardy Policies:

Attendance is crucial to success. Please be sure your child is on time, prepared, and ready to learn.

[Attendance information and to Submit Excuses to the Office.](#)

Homework:

Students will have homework Monday through Thursday each week. The homework is typically practice to reinforce skills taught in class. Fourth grade students will also be expected to review and study for all tests and quizzes. Additional homework will be given as needed. All homework assignments will be written in the students' agenda each day.

Classroom Expectations:

Expectations and discipline are an essential part of a healthy learning environment. Your child's safety and overall well-being are of great concern to me. Therefore, students are expected to follow all classroom rules. The rules and expectations will be shared in class, and reviewed in the student handbook. All students are made fully aware of the expectations, rules and consequences.

Morning Routine

Students will enter quietly, unpack their backpack, unstack their chair, sharpen pencils, turn in any important documents, and get started with morning work. **The students are responsible for turning in any notes, money, absence notes, and any other important documents first thing each morning.**

Recess

Teachers are stationed strategically around the play area in order to monitor students. Rules are as follows:

1. Leave rocks & other nature items on the ground
2. Keep hands & feet to yourself
3. Treat others respectfully at all times
4. Immediately contact a teacher on duty with any injury or problem

In the Classroom

- Students are expected to follow classroom rules at all times.
- Students are not allowed to have cell phones.
- Water bottles may be sent to school (plain water only, no mix-ins). Water bottles need to be spill-proof (no straws or plastic water bottles).

Grading:

In order for me to support students in their learning, the evaluation of completed work partnered with feedback for growth is essential. This process is layered with communication, differentiation, as well as timeliness.

- Work assigned is expected to be completed by the assigned due date.
- It remains the responsibility of the student to turn in work.
- The district computer grading program is PowerSchool. The [grading scale](#) for Greenville County is posted online. [Grade Weightings and Assessments](#).
- Reading, Language/Spelling, Mathematics, Science, and Social Studies are the assessed areas. (100-90: A, 89-80: B, 79-70: C, 69-60: D, 59 or lower: F)
Handwriting and Related Arts indicators (M= Meets or P= Making Progress)
- At the end of the quarter, an average of less than 50 will have the Greenville County Schools' grade floor applied (GFA- Grading Floor Applied), which equals a 50 as a final grade.
- Parents and students should use Backpack to regularly monitor grades. [Backpack for Parents](#).
- Study guides (paper or digital) are given before tests. Study guides share with you the majority of tested information, along with any important information you may want to review. Students should also refer to composition books, classwork, textbooks, and items posted in Google Classroom to help study.

Absence Make-Up Work:

- All work missed during any absence must be completed and returned to the teacher within five (5) days of the student's return to school.
- Students are responsible to get makeup work from me and they are to check Google Classroom for assignments. Google Classroom will be organized by dates to make missing work easy to locate.
- Students will make up all missing **MAJOR** assignments within 5 days of the due date.
 - Teachers will handle unique situations on a case-by-case basis, and have the autonomy to determine whether they will accept work beyond the 5 days for credit.
- All missing assignments must be made up by the end of the grading quarter.
- All missing work will be marked as a "0" until it is submitted. Then, it is teacher discretion for scoring.

Redo/Retake Procedures:

Learning is a process. I recognize that students learn at different rates and that while mastery of skills or standards remains the primary goal, students may require additional attempts in order to achieve success. In pursuit of giving students the opportunity to be successful, and in accordance with a growth mindset, I will be following these redo/retake procedures:

- Students may request an opportunity to redo minor assignments. Eligibility for Redo/Retake is at the teacher's discretion.
- Major assignments, projects, and writing assignments are not eligible for students to Redo/Retake.

eLearning Guidelines for Inclement Weather:

In the event of inclement weather or school closure, students and parents will receive communication from the child's teacher regarding the instructional expectations for the day.

Units of Study: [Parent Friendly Curriculum Overviews](#)

<u>ELA*</u>	<u>MATH</u>	<u>SOCIAL STUDIES</u>	<u>SCIENCE</u>
Reading: - Predictions - Inferences - Drawing conclusions - Provide text evidence - Interpretations - Theme - Analyze characters, settings, events - Summarize key details - Compare & contrast - Resources to determine word meaning - Acquire academic vocab - Greek & Latin roots - Point-of-view - Structure of both fiction & informational text - Whole & small group reading - Build stamina - Read & respond according to task	1. Math is...	Geography & Map Skills	Process Skills
	2. Generalize Place Value Structure	Colonization	Energy Resources
	3. Addition & Subtraction Strategies and Algorithms		
	4. Multiplication as Comparison	A New Nation	Changes in the Geosphere
Writing/Grammar/Phonics:: - Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. - Write narratives developing real or imagined experiences. - Write arguments to make a claim about a topic. - Acquire academic vocab - Affixes - Greek & Latin roots	5. Numbers & Number Patterns	Expansionism & Sectionalism	Waves in Action
	6. Multiplication Strategies with Multi-Digit Numbers		
	7. Division Strategies with Multi-Digit Dividends and 1-Digit Divisors	A Divided Nation	Energy in Motion and Collision
	8. Fraction Equivalence		
	9. Addition and Subtraction Meanings and Strategies with Fractions		
	10./11. Addition and Subtraction Strategies with Mixed Numbers & Multiply Fractions by Whole Numbers	Rebuilding	Senses and Survival
	12. Decimal Fractions		
	13. Units of Measurement and Data		
	14. Geometric Figures		

*ELA skills are spiraled throughout the academic year. [GCS Power Standards](#).