



YEAR 2 NEWSLETTER

June 2026

Welcome back to school! We hope you had a lovely break and are ready to do some super learning! This newsletter will include the themes that are taught in class this half term and any other key information you may need.

English

In English, alongside our Read Write Inc. phonics and reading lessons, we will be looking at the book: 'Out and About: A First Book of Poems'. We will continue to work on our spelling, punctuation and grammar skills with a focus on commas in a list, exclamation sentences, coordinating and subordinating conjunctions and writing in the past and present tense. We will spend time looking at the poems in the book and build up to writing our own poems.

Spellings

Pupils will continue to use their phonic knowledge to spell phonetically, however we will be setting high expectations for spelling key words accurately. Each half term, we will set key vocabulary for our English texts. These will be displayed in the classroom and we will give the children opportunities to practise these spellings in class. The key vocabulary for this term will be: **nature, growth, outside, flowers, poetry, seasons, park, insects, beautiful and local.**

Along with the key vocabulary from our English texts, we will also be focusing on spelling the Year 2 common exception words accurately. We will focus on a handful of these words at a time.

Maths

This half term, we will be expanding our knowledge of fractions focusing on $\frac{3}{4}$ of shapes and amounts. We will use our knowledge of fractions to help us tell the time before focusing on telling the time in 5 minute intervals. Towards the end of this half term, we will be consolidating our understanding to prepare us for Year 3. We will be deepening our understanding of place value, addition and subtraction and money.

There will still be opportunities for the children to access Times Table Rock Stars as well as a variety of other multiplication tables activities. Please encourage your child to keep practising their times tables at home as well. They should be becoming confident in knowing their 2, 5, 10, 3, and 4 times tables. Class teachers can provide your child with their Times Table Rockstars login if you have lost or forgotten it.



Science

This half term, we will be focusing on one of our science enquiry types - observing over time. We will be focusing on the life cycles of animals, including humans, and will draw upon the experiences we have had throughout Year 2. We will look back at the growth of our daffodil bulbs along with the growth of frogspawn, chicken eggs, caterpillars and us as humans. This will be led by the enquiry question 'Do we always look like our parents?'

Design & Technology (D&T)

This term we will be learning all about healthy eating by making our own sandwiches. We will explore where different ingredients come from and learn how they are grown. The children will have the chance to try different types of food and talk about what makes a sandwich healthy. At the end of the topic, we will taste and evaluate a range of sandwiches, including the ones we have made ourselves.

Geography

This term, our children will be focusing on our enquiry question 'Why does it matter where my food comes from?' We will learn what dairy products are, where they come from and map out the cheese making process. After this, we will be using world and UK maps to locate where

our vegetables, fruit and sugar are produced. Finally, we will consider why it is important to source and buy food from local sources.

Religious Education (RE)

Our focus this half term is on ‘What makes some places sacred to believers?’ We will look at places personal to us that are special before looking at places of worship from different religions. We will investigate what can be found inside different places of worship, how they are used and what makes them sacred to believers. Each class will be visiting Sheffield Cathedral in June to support their learning.



Relationships & Health Education (RHE)

Our work in Relationship & Health Education this year comes to a close looking at family relationships and staying safe. Building on our discussions from ‘Who Owns My Body? I Do!’, we will investigate if it is okay to keep secrets and when you should talk to a trusted adult about something that makes you feel uncomfortable. This will help us to label different scenarios as secrets or surprises. Around our transition work meeting our next teachers we will also discuss how we can stay safe in unfamiliar environments. This will cover sun safety, road crossing and dangers inside and outside of the home.

Physical Education (PE)

PE days for Year 2 are as follows:

Teal: Monday and Thursday

Hawfinch: Wednesday & Thursday

Skylark: Tuesday & Thursday

Children should come to school in the appropriate PE kit on their class PE days. A Westways PE kit consists of the following: a Westways River Team t-shirt or a plain white t-shirt; plain black or navy shorts (that are just above the knee) or jogging bottoms (leggings may also be worn); and appropriate footwear (i.e. plimsolls or trainers). Whenever possible, PE lessons will be outside therefore, children will need to wear appropriate kit for the

weather. Before coming to school on PE days, **stud earrings should be removed or taped up (front and back) by parents/carers at home** - this is because school staff are not permitted to remove or replace earrings. If your child is unable to do PE, they need to present a note explaining why they are exempt.

Home Learning

In Year 2, we provide different forms of home learning. The home learning grids will include different activities linked to our current theme. These home learning grids can be found on **Google Classroom**. In addition, each child has received a login for Times Tables Rock Stars. Children are encouraged to read every day, please make sure any reading is recorded in their Reading Record and brought into school each day to be checked by the class teacher.

Contact Details

Your child's teacher can be contacted via the email below if you have anything you wish to discuss with them.

→ enquiries@westways.sheffield.sch.uk