

# AW BEATTIE

## ADMISSION CRITERIA AND SCORING

**Student Name:** \_\_\_\_\_ **Counselor:** \_\_\_\_\_

**Current Grade Level:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Building:** \_\_\_\_\_

**Program Choice #1:** \_\_\_\_\_

**Program Choice #2:** \_\_\_\_\_

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**1. Attendance (20 pts)** – Total unexcused absences from the current school year Q1- Q3.

- 0 days = 20 pts
- 1–3 days = 15 pts
- 4 or more days = 5 pts

*Comments:* Use this space to qualify ratings (e.g., medical condition, family circumstances, etc.).

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\_\_\_\_\_ pts

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**2. Discipline (20 pts)** - Based on ISS/OSS records from the current school year.

- No ISS/OSS = 20 pts
- 1 day = 15 pts
- 2–3 days = 10 pts
- 4–5 days = 5 pts
- 6 or more days = 0 pts

\_\_\_\_\_ pts

- 3. Career Interests/Goals (30 pts)** – Student provides a statement of career goals and interest in the program.

| Career Interests/Goals Statement Scoring Rubric |                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>30 Pts</b>                                   | Articulates exceptionally clear and specific career goals with multiple detailed examples showing how attending the Career and Technical Center (CTC) will directly and significantly benefit their desired career. Demonstrates deep and insightful understanding of the CTC's offerings and alignment with career aspirations. |
| <b>24 Pts</b>                                   | Provides clear and specific career goals with relevant examples of how the CTC will benefit their career. Shows good understanding of the connection between the program and career goals with mostly detailed explanation.                                                                                                      |
| <b>18 Pts</b>                                   | States career goals clearly but provides only general or limited examples of how the CTC may help. The connection to the CTC is somewhat apparent but lacks strong detail or clarity.                                                                                                                                            |
| <b>12 Pts</b>                                   | Career goals are vague or unclear with minimal or weak examples of how the CTC might be beneficial. The relationship between goals and the CTC is weak or confusing.                                                                                                                                                             |
| <b>0 Pts</b>                                    | No statement of career goals or no mention of how attending the CTC will be beneficial to their career.                                                                                                                                                                                                                          |

\_\_\_\_\_ pts

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- 4. Recommendation (15 pts)** – One recommendation from a teacher, coach, employer, mentor, etc. who can speak to student's goals and interests. *Completed recommendation must be attached to this form.*

**Reference Name:** \_\_\_\_\_

\_\_\_\_\_ pts

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- 5. Academic Preparedness & Program Readiness (25 pts)** – Based on course completion, propensity for in-person learning, and hands-on learning connected to their career goals. Additionally, the student has shown further interest by attending the Beattie Field Trip in January and/or a Beattie Open House.

- On track to pass *all* required courses; demonstrates strong readiness for in-person and hands-on learning; has engaged in Beattie exploratory experiences (field trip and/or open house) = 25 pts

- Passing most courses with only *minor* credit deficiencies; demonstrates adequate readiness for in-person/hands-on learning connected to career goals; limited or partial participation in Beattie exploratory opportunities = 15 - 20 pts
- Significant course failures and/or major credit deficiencies; concerns regarding readiness for in-person or hands-on learning; little to no engagement in Beattie exploratory opportunities = 0 - 10 pts

\_\_\_\_\_ pts

**6. Additional Considerations (Optional, 10 pts)** - To ensure equity, the following factors may also be considered:

- Overcoming Barriers: Documented challenges (medical, family, economic, language, etc.) and evidence of persistence.
- Extracurricular/Community Involvement: Demonstrated commitment to activities, work, or service.
- Non-Traditional Pathways: For home-schooled students or those with alternative educational settings, use portfolios, work samples, or evaluator letters in place of teacher recommendation/grades and attendance.

\_\_\_\_\_ pts

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**CRITERIA POINTS:** \_\_\_\_\_ / **110**

**OPTIONAL POINTS:** \_\_\_\_\_ / **10**

**TOTAL POINTS:** \_\_\_\_\_ / **120**

**NAI Counselor Name:** \_\_\_\_\_

**NAI Counselor Signature:** \_\_\_\_\_