

Week at a Glance for the Week of: August 16-20	Grade level: Fifth Grade
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Instructional Guidance: The activities below may be done at any point in the week. State standards require at least 135 minutes per week of physical activity. It is recommended that the P.E. material below be used three times per week to guide physical activity. The art and music activities are intended for once per week instruction. Additional time may be spent on any of these activities, but should not limit the time spent on other grade level content.

Essential Learning for this week:	
 Art	• Review line, shape and color • Practice drawing with lines and shapes and using color to add interest. • Practice the creative process, look & think, plan & create, reflect & share
 Music	• Practice physical & vocal warm-ups • Explore body percussion • Review known rhythmic material
 Physical Education	• Practice fundamental movement patterns and responding to cue words • Begin practice of specialized movement patterns

Weekly Learning	Learning Targets & Activities
 Art	Learn: a) Review line, shape and color b) experience finding line, shape and color in different works of art c) Create a unique work of art by using line, shape and color Do: a) Look & Think: Look at this preview video for an upcoming Ansel Adams exhibit and the six works by Adams and other contemporary artists. What differences do you see? Do you see any similarities? What shapes, shapes and lines do you see? Do you like or dislike any of these works of art and why? What questions do you have or are you wondering about? b) Plan & Create: If you have a camera, take photos that emphasize line, shape and colors. After you've taken many photos, look through them and pick the three you feel are the strongest. If you do not have access to a camera, then draw an image of a place, focusing on your lines, shapes and colors. c) Reflect & Share: Share your artwork with a family member. Tell them what you like the most about your artwork, why and how the

	images demonstrate line, shape and color.
 Music	Learn: Learn: a) Warm up your voice & body, b) explore body percussion as an accompaniment to music and movements that move you through space and d) review known rhythmic material Do: a) Warm up your body and voice with Choonbaboon, b) use the suggested body percussion with "It's Gonna Be OK" and dance to the Dinosaur Stomp c) practice reading quarter, eighth and sixteenth notes in the Rhythm Practice
 Physical Education	Learn: a) How to listen for cue words b) learn basic movement patterns c) fitness calendar Do: a) Use the choice board to get familiar with specialized movement patterns and responding to cue words Video b) use the link to access our monthly fitness Calendar

Additional Resources:

1. Songs Just for Singing:

- a. [Tideo](#)
- b. [Alabama Gal](#)
- c. [Scotland's Burning Round](#)