

Grade: 2nd

Strand: History

Standard/Topic: SST-02.H.05

Explain how individuals and groups have made significant historical change.



		Sample Activities
Score 4.0 Complex	In addition to Score 3.0, in-depth inferences and applications that go beyond the target content. The student will: Defend how life could be different without the impact of a certain individual and/or group from history.	Compare and Contrast how times were different before and after an individual or group. (i.e What would happen if...?) Debate why an individual or group should have a celebrated holiday. (Who should be recognized with a national holiday?). Write a biography about an important historical figure and explain their role in changing history. Using online resources, research individuals and groups and explain their impact on history.
	3.5 In addition to target performance, in-depth inferences and applications with partial understanding	
Score 3.0 Target	The student will: Explain how individuals and groups have made significant historical change. The student exhibits no major errors or omissions.	Tell why a historical figure/ group is important. Individuals that have made significant change in our community could include: Watcher Family, Schafer Family T.Roosevelt Describe the cause/effect relationship of a particular person in history and historical change they made. Benchmark Unit 3 Week 1 Day 4 Benchmark Unit 6 Week 3 Benchmark Unit 8 Week 3
	2.5 No major errors or omissions regarding the simple content and partial understanding of the target content	
Score 2.0 Simple	There are no major errors or omissions regarding the simpler details and processes as the student: - The student will recognize or recall specific terminology, such as: significant, historical - The student will perform basic processes, such as: Explain historical change. Identify people that have made a significant historical change However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Recall a historical figure/group. Match definitions to terminology. Examples of individuals or groups that have made significant change:MLK Jr., Founding Fathers/Presidents, Lewis & Clark, Sacagawea, Rosa Parks, Harriet Tubman, Ruby Bridges, veterans, Indigenous people, pioneers Match individuals to historical changes they've made.
	1.5 Partial understanding of the simple, but major errors or omissions regarding the target content	
Score 1.0	With help, partial understanding of the simple and target content	

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	0.5 With help, partial understanding of the simple content, but not the targeted content	
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