# Judul Artikel Maksimal 15 Kata dan Diketik dengan Huruf KAPITAL Times New Roman, 14pt, 1 spasi, Cetak Bold

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#### **ABSTRACT**

Write the English abstract here, in one paragraph and no more than 200 words. The abstract is a summary of the article that includes the research objectives, research methods, analysis techniques and research results. It should be typed in Times New Roman font, 11pt, italics, and single spacing. The abstract should be written without including references. This document is a guide for authors to write manuscripts that are ready for publication in Didaktika Jurnal Kepedidikan. Authors can use this document as writing instructions or as a template for typing the article text directly.

Keywords: 3-5 keywords, keyword 1, keyword 2, etc.

## INTRODUCTION

Ar-Risalah Journal is a scientific publication that publishes research results and thoughts in the field of Islamic Family Law. Articles can be in the form of dissemination of research results, comprehensive scientific literature reviews or reviews of scientific books. Articles accepted are the original work of the author, have not been published and are not being considered for publication in other journals.

Articles may be written in Indonesian or English and must include an abstract (written in Indonesian), introduction, research methods, results and discussion, conclusions and recommendations, and a bibliography. The article manuscript should be neatly typed on A4 paper using a single-column format, Times New Roman font, top and left margins of 3.0 cm, bottom and right margins of 2.5 cm, with a total of 12 pages. Articles should be written in justified format with a first line indent of 1.25 cm, 3pt spacing after headings, and 6pt spacing before new headings. The rules for writing headings are listed in the section Please do not add additional headers, footers, or page numbers to this article.

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The Introduction section contains the background, literature review as the basis for the problem formulation, research problems or hypotheses. If the article is a conceptual study or research, it is sufficient to write down the problems, the analytical framework, and the subheadings in accordance with the content of the study or review conducted. At the end of the introduction, the objectives of the research or article writing can also be written down.

[written using *Times New Roman*, 11pt, 1.5 spacing, normal print]

## **METHOD**

This section covers the type of research, time and place of research, research subjects, type of data, data collection instruments and techniques, and data analysis techniques. The research procedure must be clearly described and the methods described must be appropriate to the type of research.

The rules for using subheadings are as follows.

## First Level Subheadings

Subheadings do not need to be numbered, but should be written in lowercase letters with capitalised first letters, except for conjunctions. They should be typed using Times New Roman font, 11pt, bold, and left-aligned. The spacing between the previous paragraph and the first level subheading should be 6pt.

Authors may use first-level subheadings in other parts of the document, such as in the results and discussion sections.

#### Second-Level Subheadings

Subheadings under first-level subheadings. Typed using Times New Roman font, 11pt, bold, italic, and left-aligned.

#### Type of Research

This is a first-level subheading. The format for writing the *body*/content is typed using Times New Roman, 11pt, 1.5 spacing, normal.

## RESULTS AND DISCUSSION

Contains research findings where the results and discussion are not separated. It is hoped that in this discussion, the author will examine the findings and relate them to relevant references, written in a systematic, critical and informative manner. The discussion of the

research results is argumentative in nature, concerning the relevance between the findings/empirical facts discovered, supporting theories, previous research results, and demonstrating the novelty of the findings.

The research results are presented completely and in accordance with the scope of the research. Research results can be supplemented with tables, images, and/or graphs (optional). However, the use of tables, images, or graphs is only as truly substantial supporting material. such as statistical testing tables, model testing result graphs, and so on. The use of overly long tables is not recommended in this section. Tables should be presented in such a way that they are not cut off on the next page. Tables should only use horizontal lines. The table contents should use Times New Roman font, 11pt, and single spacing. Table titles should be written in *centre* format. All words should begin with capital letters except for conjunctions. If there is more than one line, the title should use single spacing. The distance between the table and the table title should use *spacing after* 6pt. An example of table presentation is as follows.

**Table 1.** Table Heading

Grup	Pre test	Treatment	Post test
Experimental (E)	O1	X1	O3
Control (K)	O2	X2	O4

Tabel 2. Table Title

Interval	Level	<b>Experimental Group</b>			
		Pretest		Postest	
		Frequenc y	Percentage	Frequency	Percentage
120 - 150	Very High	4	13,33	0	0
90 - 119	High	26	86,67	7	23,33
60 - 89	Low	0	0	23	76,67
30 – 59	Very Low	0	0	0	0

Images or data created as images/schemes/graphs/diagrams and the like use the following rules: the title or name of the image is written at the bottom of the image in centre format, and is spaced 1 space away from the image. If there is more than 1 line, the title uses single spacing. An example of image presentation is as follows.



Figure 4. Image Title

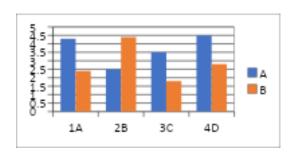


Figure 5. Image Title

If the author wishes to add bullets, the rules for writing bullets are as follows:

- First level bullet
  - Second level bullet

## **ACKNOWLEDGEMENTS (Optional)**

This section is *optional* (may be omitted). Acknowledgements as a token of appreciation to certain parties who have directly assisted/contributed to the research/writing of the article, such as research fund providers, experts who contributed to the research, data processors, etc., can be written in this section (**if any**).

[Written using *Times New Roman*, 11pt, 1.5 spacing, normal]

## CONCLUSION AND RECOMMENDATIONS

The conclusion contains a brief summary of the research results and discussion. The research results are the answers to the research questions, therefore the conclusion must be consistent with the research questions and objectives. If there is more than one conclusion, they should be numbered rather than listed as bullet points.

Recommendations provide constructive input to readers or researchers for the improvement of similar research studies in the future, thereby contributing meaningfully to the advancement of knowledge.

[Written using *Times New Roman*, 11pt, 1.5 line spacing, normal]

#### REFERENCES

All sources referenced in the article text must be listed in the References section. References should not be more than 10 years old. It is recommended that references in the article text and the reference list be written using the *reference manager* application Mendeley. References and citations should be written in accordance with the *Turabian 9*<sup>Th</sup> *Edition (Full note)*.

## An example of a citation is as follows:

Syahrul Ramadhan and Suci Megawati, "Implementasi Kebijakan Merdeka Belajar Kampus Merdeka Dalam Meningkatkan Kualitas Pendidikan Mahasiswa Di Universitas Negeri Surabaya," *Publika*, 2022, 1581–92, https://doi.org/10.26740/publika.v11n1.p1581-1592.

Muhamad Firdaus, "Analisis Pelaksanaan Kurikulum Merdeka Belajar SD Negeri Percobaan 2 Kota Malang," *Proceedings Series of Educational Studies*, 2022, 165–74.

## An example of a bibliography is as follows:

Arnita Sari, D. (2020). Sengketa Kepemilikan Hak atas Tanah. *Al-Adalah: Jurnal Hukum Tata Negara*, 6(1), 675–695. https://doi.org/10.35673/ajmpi.v7i1.312

Faizal, N. (2020). Ikrar talak Diluar Pengadilan menurut Hukum keluarga Islam. Ar-Risalah: *Jurnal Hukum Keluarga Islam*. https://doi.org/10.35673/ajmpi.v9i2.423