



CORE 21 LESSON PLANNING WORKSHEET

**Use this worksheet for daily lesson plans and workshops.
You can type directly onto this worksheet.**

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Grade level: Grade Five

- 1. Curriculum area or areas involved in this lesson.**
 - a. English Language Arts
- 2. What is the concept you are teaching today?**
 - a. Compare and Contrast 2 documents covering the same concept
- 3. What is or are your objectives?**
 - a. Students should be able to create a graphic organizer showing the similarities and differences between two documents talking about the same topic.
- 4. Entry Point: What will you use to engage the students?**
 - a. European Refugee Crisis
<https://www.youtube.com/watch?v=v13kTeAHY4c>
- 5. What is the sequence of instruction for this lesson or workshop? This is a good time to use Madeline Hunter's Model for instruction.**
 - a. Discussion about entry point video.
 - b. Show another video with a similar topic as the entry video.
<https://www.youtube.com/watch?v=12FT7cOLaZ4>
 - c. Filling out a Venn diagram with similarities and differences

- d. Students in groups will be asked to create a Venn diagram about two articles that discuss refugees.
 - e. Students will share what they have learned from the two articles.
 - f. Finish with a discussion on what they learned and if there are any new questions they have about refugees that they would like to put on our inquiry chart from lesson one.
- 6. Guided Practice: What hands-on active, problem-solving activities that require 21st-century skills have I included in the practice portion of this lesson?**
- a. Students will use a graphic organizer to compare two documents.
- 7. Brain compatible strategies: What brain-based strategies will I use that ensure student engagement?**
- a. Variety in the classroom: students will use pictures, videos, and articles to help them develop the skill of locating similarities and differences.
- 8. Differentiate activities: Which activities are differentiated?**
- a. How to fill out a Venn Diagram
 - b. Reading Level: All Newsela articles can be adjusted for reading level while still remaining true to the main points.
- 9. Best practices: Which activities or strategies that are considered to be researched best practices will I use in this lesson to improve attention, learning, and retention?**
- a. Advanced organizers (Venn Diagram)
 - b. Similarities and Differences
 - c. Non-linguistic representation. (pictures)
 - d. Feedback
- 10. Use flexible grouping: Make sure you base your grouping on the present activity or curriculum area.**
- a. Students will be placed in heterogeneous groups based on their ability to find similarities and differences in documents.

11. Twenty-first-century skills: What skills are embedded in the lesson? The identified skill for success in the 21st century should be an integral part of every lesson.

- a. Global awareness: learning through video and articles as well as pictures of how refugees are treated around the world.
- b. Collaboration: Students work together to fill out a Venn diagram after reading two articles.

12. Determine the rigor: What level of rigor have I reached? Develop discussion questions for the whole class or small group that involve a progression from level one of Bloom's to level six.

- a. This lesson is in Quadrant C as students need to analyze multiple documents, on the same topic, to compare similarities and differences.

13. Formative assessment: Observe, check for understanding informally

- a. Prior to class students will be asked to fill in a Venn diagram comparing 2 pictures. The teacher will use the pre-assessment to determine which parts of the lesson she needs to spend more time on
 - i. [Pre-assessment](#)
- b. After class teacher will assess students understanding of their ability to compare and contrast by looking at their final Venn diagram.