

Curriculum

All teachers are expected to follow the Fayette County Schools unit frameworks in planning lessons and units of study. The written, taught, and assessed curriculum should always be aligned to the unit frameworks and Kentucky Academic Standards.

Benchmark Reading is the primary instructional resource for reading. This should be used as the anchor resource for ELA. Teachers have the autonomy to supplement using other resources when needed.

A school – wide writing plan will be shared with all teachers at the start of the school year. The plan will include a timeline detailing when student writing pieces should be completed and when they will be reviewed.

iReady Math is the primary instructional resource for math. Math activities should be selected to meet the needs of each student. This should be used as the anchor resource for math. Teachers have the autonomy to supplement using other resources when needed.

Amplify Science is the primary instructional resource for science. This should be used as the anchor resource for science. Science activities should be selected to meet the needs of each student. Teachers have the autonomy to supplement using other resources when needed.

All teachers are expected to follow the Caring Schools Community curriculum for Tier I Social and Emotional instruction. This should be used as the anchor resource for SEL. Teachers have the autonomy to supplement using other resources when needed.

MyWorld Interactive is the primary instructional resource for Social Studies. This should be used as the anchor resource for Social Studies. Teachers have the autonomy to supplement using other resources when needed.

All students are expected to use the iReady digital platform for reading and math for at least 45 minutes per subject a week and pass at least 70% of their lesson quizzes.

Progress will be monitored during PLC meetings throughout the year. Details will be shared from the FCPS curriculum documents during PLC meetings. The district has updated the Unit Frameworks and has added Instructional Design Models to ensure systems of instruction are aligned to provide equitable experiences for all students.