

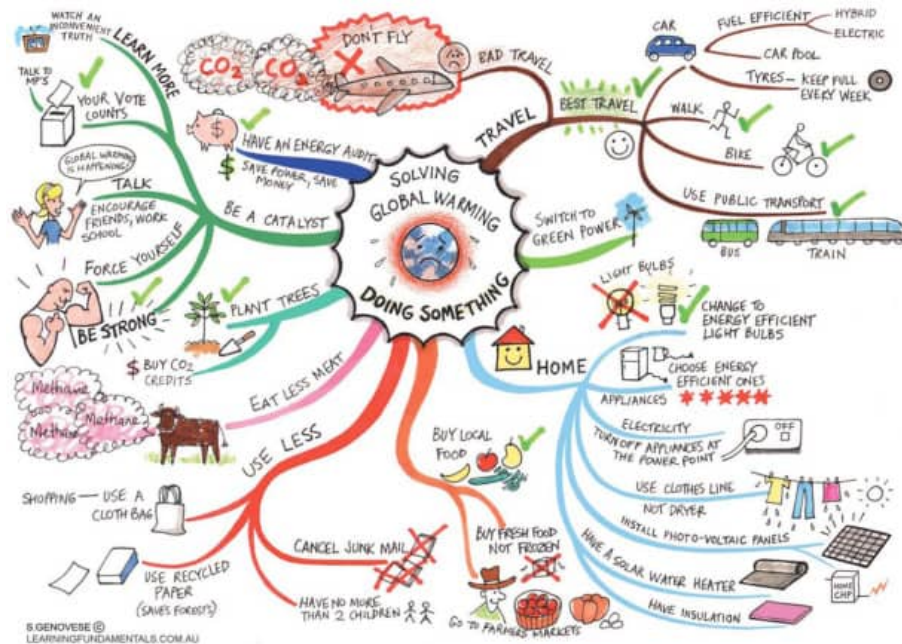
Task & Prompt: Create a mind map that illustrates and answers the question: "What does it mean to be Canadian??"

Criteria for Mind Map

- ❑ Brainstorm your thesis statement - this goes in the middle of your mind map
- ❑ Choose at least four branches or categories that support your thesis statement. You will write a connecting or topic sentence along the branch to the category explaining how the category supports your thesis. **Your categories can be linked to each other**
- ❑ You will then add examples to each of your categories. Where possible, add explainer sentences along the lines here as well. **Your details can be linked to multiple categories**
- ❑ You must include new key terms and learning (refer to the Unit Outline for a refresher) but can also draw on pre-existing knowledge, as well as your own family history and personal identity.

Process:

1. Draft your ideas out first. Use the mind map we created as a class, plus your class notes, handouts and Unit Outline to get ideas. What will your thesis be? What categories and examples will you use to support it?
2. Make sure your draft reflects new learning and is also unique to you - no copying!! Create your draft in pencil; make sure you have enough room for everything you want to share. Link categories and/or details where applicable. Sketch out symbols and artwork to enhance your message.
3. Review your draft to ensure it meets the criteria, then check with your teacher or classroom EA before beginning your good copy.
4. Use a blank 11x17 paper for your good copy. Draw it out carefully in pencil, then go over in a fineliner. ADD COLOUR. Use different coloured pens for the branches and categories. Try to keep your writing neat and tidy.



Mind Maps as Essay Outlines

A mind map done well can act as an essay outline. If it's helpful, think about the text along the branches as the topic sentences, and the examples in the categories are your supporting details.

Assessment:

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| ☐ Thesis: clear, concise, and answers the question | 2 marks |
| ☐ Categories: relevant, shows new learning, supports thesis | 5 marks |
| ☐ Supporting details: relevant, shows new learning, personalized | 5 marks |
| ☐ Links between thesis, categories, details | 5 marks |
| ☐ Use of colour, symbols, drawings | 3 marks |
|
☐ Total: 20 marks | |