



Teacher Center Coordinator's Report January 17, 2019

User Satisfaction Survey 2018-2019 (ALL staff) PD Needs Survey (Administrators only)

1. Monthly Board Meeting Guests:

- A. January 17 -Dr. Don Benton-Assistant Commissioner of Research and Technology & Dr. Tina Moore-ADE Math Program Manager
- B. February 7-Major Lindsey Williams-State Fire Marshal
- C. March 7-Clint Rhoden-ATR Executive Director

2. Training Opportunities for January:

- A. The Group-Curriculum/Instructional Leader-[January 17](#)
- B. NWA Math Forum-[January 17](#)
- C. ECM Year 2, Day 7 (Group C18)-[January 18](#)
- D. January GT Coordinator Meeting-[January 22](#)
- E. Science Olympiad Planning Meeting-[January 22](#)
- F. ESOL Program Guide Workshop-[January 22](#)
- G. TESS Face-to-Face for New Teacher-[January 24](#)
- H. ECM Year 3, Day 6 (Group D18)-[January 25](#)
- I. An Introduction to Arduinos-[January 25](#)
- J. Teacher Center Committee Meeting #2-[January 25](#)
- K. Phonics First Level I Structures-[January 28-February 1](#)
- L. Facilitating Adult Learning (Arkansas Leadership Academy)-[January 29-30](#)
- M. CGI Year 1, Group E18 - Day 7-[January 30](#)

3. Other PD Info of importance:

- A. Transforming School Culture (Solution Tree's Anthony Muhammad)-[February 28](#)
{sponsored by TALENTS} site moved to Farmington Career Academies (FHS)
- B. NWA Regional Business Partnership [March 13](#) @NWACC Shewmaker Center
- C. Tier I & Legislative updates for 2019 with Dr. Abernathy-[July 1](#) {Robyn Keene TBD in fall}

4. Commissioner's Memos of note: (revised 1-11-19)

- 1. [Audit Corrective Action Procedures for June 2018](#)
- 2. [Final 2019 ESSA Business Rules for Calculation ESSA Index](#)
- 3. [Master Plan Facilities Utilization](#)
- 4. [Use of Excess NSL Funds for Bonus](#)
- 5. [Avoiding Issues with School Calendars](#)










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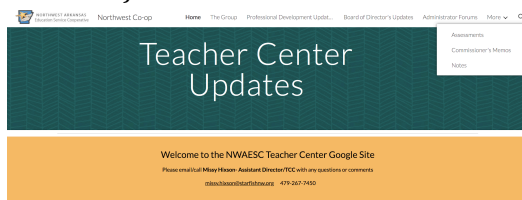
6. [Standards for Accreditation corrections for background checks, AP training and other flags](#)
7. [Distribution of ELL Funds 18-19](#)
8. [Arkansas Public School Choice Act of 2015](#)
9. [Family and Community Engagement Framework Essentials/Key Element and Toolkit Format - For Public Review](#)
10. [TESS/LEADS Orientation and Observer Calibration Training for Administrators Hired at Semester](#)
11. [Update! National Board Certified Teachers 2018-2019 Profile Information Deadline](#)
12. [Background Check Fee Increase Effective 1/1/2019](#)
13. [Public Comment Period for ADE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools and ADE Rules Governing the Succeed Scholarship Program](#)
14. [CAPSAFT Final Rules](#)
15. [ADE Final Rules: Rules Governing Declining Enrollment and Student Growth Funding for Public School Districts and Rules Governing Consolidation and Annexation of School Districts](#)
16. [National Youth Science Camp Application Information](#)
17. [Distribution of 2018-19 Categorical ELL Funds--December 2018](#)
18. [ACT NO LIMITS campaign](#)
19. [ADE Data Center Portal Revamp and Re-launch](#)

4. **Right to Read Act/Science of Reading/RISE:**

Awareness: The 5th course in the SOR Pathway on Arkansas IDEAS. Courses are now on an every-other-month release pattern and 1 hour each. (18 total hours)

Course ID	Course Vendor	Course Name
 ELB18059	IDEAS	 The Science of Reading Part Four: Essential Elements
 ELB18058	IDEAS	 The Science of Reading Part Three: The Reading Brain
 ELB18057	IDEAS	 The Science of Reading Part Two: An Overview
 ELB18056	IDEAS	 The Science of Reading Part One: The Right to Read Act
ELB18060	IDEAS	 The Science of Reading Part Five: Phonology

5. **NWAESC Teacher Center Google Site:** [CLICK HERE](#) {archived site for various groups/info concerning curriculum/PD/other info}



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6. School Improvement Plan requirements/components: {*Note:*do not label ACSIP but School Improvement Plan & posted on website under State Requirements}

- Are there established goals or anticipated outcomes based on analysis of students' needs?
- Does it identify evidence-based interventions and practices to be implemented?
- Does it describe the professional learning necessary for adults to deliver the interventions and practices?
- Is the plan concise, clear, and focused enough for everyone to understand?
- Plan must be posted under state required information on the district website
- Plan may be revised throughout the school year with timelines for completion noted

7. Student Success Plans updates from ADE:

- Monitoring by ADE HOW? Beginning with 8th grade and moving up a grade each year. Standards and Assurance will “desk audit” and discussed with districts on phone and then asked to have 5 plans sent to ADE to review “if needed”. Asked about the following-

- Developed by school personnel
- In collaboration with parents and the student
- Reviewed and updated **annually**

Documented for each student 4 parts:

Part 1 - **Guide the student** along pathways to graduation

Part 2 - Address **accelerated learning** opportunities

Part 3 - Address **academic deficits** and interventions

Part 4 - Include **college and career planning** components

8. Alternative Education (ALE)-program submission opens Feb. & submit by March 31 (3 year rotation cycle)

- ALE rules revisions review and updates to be done by ADE
- Feb. 13 Leadership Day at the Capitol, Academic, Diamond Students, and special recognition

9. New Literacy/CTE Course in development-Per Stacy Smith, Assistant Commissioner, work is beginning to create career-specific literacy courses that will count for core English credit for juniors and seniors. Only high school certified English Language Arts teachers will be qualified to teach the courses (code 166). The ADE committee is being formed and will be starting work soon. For further information, you may contact Judy Fields at judy.fields@starfishnw.org.



The Group Dates/Speakers

2018-2019 Group meeting aligned by Board of Directors meetings [Thursday's] {11:30 lunch/12:00 meeting}

January 17-Don Benton-Assistant Commissioner of Research & Technology & Dr. Tina Moore-Math Program Manager

Date Change to February 15- Julie Sanders-ACT Account Executive; Siloam Springs demo on "Inq-Its"

Date Change to March 1-Dr. Connie Matchell-JBU Teacher Ed

April 4: Stacy Smith-ADE Assistant Commissioner for Learning Services (*pending legislation*)

Curriculum Content Specialists Updates

Literacy

K-5 Literacy

- Dyslexia support on different school sites
- Providing on-site support for R.I.S.E. implementation
- Providing on-site prof dev & support for Sound Walls
- Providing on-site support for phonics instruction in K-1
- R.I.S.E. Cohort 2 completes the 6 days of the Academy January 9 (K) and 10 (1st).

3-6 R.I.S.E

- 3-6 RISE training dates
 - o New pathways have been added recently - please contact the specialists with questions.
 - o Cohort 2 for 3-6 is being decided on and schools will be notified soon in order to plan for summer PD.
 - o Assessor training for 3-6 RISE will not be until Summer of 2020. Administrators must complete all 6 days of training before being allowed to be trained as an assessor.

6-12 Literacy

- Adolescent Literacy Council
- Science of Reading
- Oral reading fluency and spelling screeners
- Providing on-site professional development for Strategic Reading and Critical Reading
- Providing on-site curriculum alignment support
- Providing support for novice teachers
- Providing on-site support and coaching for classroom teachers
- Providing professional development in Webb's Depth of Knowledge Levels
- Assisting districts with Dyslexia screening
- Developing new opportunities for educator growth
- Continuing to support districts and provide training in an effort to increase student achievement on ACT Aspire
- Offering hands-on support for Literacy interventionists

Math

New for January: AR Math QuEST is continuing to be developed across the state. There will be two different opportunities for teachers and administrators to attend Math QuEST professional development for grades 6-12 this upcoming summer. Be on the lookout for these dates - they will be announced soon!

MathQuEST: Quantitative Essentials for Students and Teachers is a state initiative focused on research-based mathematics practices for both students and teachers. Together these practices promote a student-centered pedagogy that fosters reasoning and

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problem solving, meaningful mathematical discourse, and building procedural fluency from conceptual understanding. With established goals for learning, ongoing formative assessment is used to elicit student thinking and inform instruction. Students use and connect mathematical representations and engage in rich tasks that increase classroom rigor and cognitive demand. STEM-related applications support relevance of mathematics in our world and student learning of those disciplines.

The highest achieving countries on international exams implement a student-centered approach to instruction focused on conceptual understanding and making mathematical connections. The National Council of Teachers of Mathematics (NCTM) has called for this type of pedagogy for decades. Arkansas mathematics education leaders have promoted this instructional shift for several years through professional development. Math QuEST will intentionally cause a paradigm shift of math pedagogy across the entire state.

We will continue to support schools through site visits as they work to understand the Arkansas Mathematics Standards and make connections to professional development opportunities such as:

- Open-Up Resources/Illustrative Mathematics (OUR/IM)
- Thinking Mathematically (TM)
- Mathematics Design Collaborative (MDC)
- Professional Learning Communities (PLC)
- Response to Intervention (RTI)
- Collaborative Common Assessments

Science

Science

We will continue to support science teachers and leadership in the implementation of the Arkansas Science Standards and new high school integrated courses in the following ways:

- The Howard Hughes Medical Institute will be at NWAESC Friday, February 15 to offer a FREE training to 8th grade teachers, biology teachers, and environmental science teachers. Participants will receive free, classroom-ready resources to teach concepts in biology and environmental science as part of this all-day workshop! We will demonstrate and reflect on integrating Earth science in biology, analyzing authentic data, and constructing scientific explanations. [Click here](#) to register.
- The next Science Leadership PLC is Thursday, February 21. Our goal is to invest in growing the science leadership in every district. This year, we're doing a book study of the National Science Teacher Association's publication *Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices*, implementing it in classrooms, and then providing feedback and support to improve our practice. Participating districts include: Bentonville, Huntsville, Siloam Springs, Springdale, and West Fork. If your district wasn't able to send a representative this time, we look forward to seeing them at our next meeting.
- The Grasping Phenomenal Science Cohort is in full swing. The cohort consists of three professional development days as well as individual coaching and classroom embedded support for each participant. PD topics include: ACT Aspire: using data to inform instruction, Disciplinary Literacy: strategies for teaching reading and writing in the science classroom, and Formative Assessment: data-informed instructional agility. The first round of coaching focuses on using modeling in the science classroom with direct connections to the modeling tasks on ACT Aspire. Participating districts include: Arkansas Arts Academy, Elkins, Farmington, Fayetteville, Gentry, Gravette, Lincoln, Rogers, Siloam Springs, Springdale, and West Fork.

Elementary STEM

Start a Girls Who Code at your elementary school (grades 3-5)! For more information on this free program (all curriculum, training and support is provided) and to apply, check out girlswhocode.com.

The Co-op is partnering with the Amazeum to host a STEAM professional development series, targeting K-5 teacher. Teachers can sign up through this [link](#) (\$15/per class):

- Investigate Power: Connect with Circuits (Amazeum - Jan. 31, 2018; NWAESC - Feb. 7, 2019)
- Investigate Movement: How We Roll (Amazeum - Mar. 5, 2019; NWAESC - Mar. 14, 2019)

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- Investigate Shape: Thinking in 3D (Amazeum - May 2, 2019; NWAESC - Apr. 25, 2019)

Did you know that the Amazeum is the the regional hub for the *Making Spaces: Expanding Maker Education Across the Nation* program? This nationwide program, supported by Google, Maker Ed, and the Children's Museum of Pittsburgh, assists schools ready to integrate making and tinkering into the student experience. Maker education creates opportunities for students to learn valuable STEAM skills while collaborating, communicating, solution finding, and questioning to solve relevant problems. Ready to become the next Making Spaces School? Get all the information at amazeum.org/educators

ELL

Working with ESOL Directors/Coordinators: Monthly/Quarterly Meetings

- NWAESC
- Ozarks Unlimited Cooperative (OUR)
- Guy Fenter/Western Cooperative
- Establishing monthly/quarterly meetings at other northern Arkansas cooperatives

EL Unit Meetings

English Learner Students with Disabilities Task Force

- Sponsored through Arkansas Department of Education
- Members from both SPED and ESOL from across the state
- Goal: create a handbook/manual on the topic of identifying English Learners Students with Disabilities.

CCSSO Partnership

ADE will be partnering with CCSSO to work on a collaborative project addressing the needs of our English Learner students who are potentially also students with disabilities. The focus of the collaborative project with CCSSO will be to take the work of our ADE Task Force, refine it and prepare professional development surrounding that work to roll out in Arkansas.

Partnership with EL Achieve

- Received grant from ADE to provide training to area teachers and administrators
- Bringing Systemic English Language Development Curriculum to participating districts in grades K-6
 - Berryville
 - Farmington
 - Green Forest
 - Huntsville
 - Lincoln
 - Prairie Grove
- Support teachers and administrators during their implementation of Systematic English Language Development
- Site visits to participating districts to support and give feedback on implementation

ESOL Program Guide Work

- District Coordinators work collaboratively to update/revise their program guides
- Tools/rubrics provided in order to determine the effectiveness of programs

Focus on Reading Task Force

- Group of coordinators working to integrate EL strategies with RISE initiative
- Book Study monthly to create plan

Technical Assistance

- Daily contact with districts via phone to answer any questions about serving language learners

GT

- Krystal Nail has officially rescheduled to do the ADE Technical Assistance Visits (TAVs) for the Gifted and Talented Programs of Pea Ridge, Springdale, & Fayetteville on the following dates:

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- Tuesday, Feb. 5, 2019 - Pea Ridge
- Wed/Thurs, Feb. 6-7, 2019 - Springdale
- Friday, Feb. 8, 2019 - Fayetteville

*If available, please have appropriate administration present in the afternoon (2:30 or 3pm) for the exit interview with Krystal Nail, the new Program Director in the Office of Gifted and Talented and Advanced Placement at ADE.

Computer Science

1. Walmart and districts partnership meeting registration and details:
https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=356078
Only 11 spots open!
2. Computer Science Unplugged Professional Development:
https://www.escweb.net/ar_esc/catalog/session.aspx?session_id=363948
Only 4 spots open!

SPED Transition

- We now have dates for our upcoming Film Camp presented by Joey Travolta's Inclusion Films. Inclusion Film Camp in Arkansas teaches 50 juniors and seniors with a disability from across the state the principle of filmmaking. It will be held on the NWACC Campus in Bentonville on April 22-26, 2019. Applications will be available soon.
- College Bound Arkansas will be at the University of Central Arkansas on June 12-14, 2019. This is a 3 day on campus experience for students with disabilities who are interested in making the transition to College. This is for students who have completed the 10th, 11th, or 12th grade. Registration will be available in February 2019.

Career & Technical Education (CTE)

- March 13-Northwest Arkansas Regional Business & Industry Partnership @NWACC Shewmaker Center
- Working with Perkins Consortia Districts to develop new projects
- Partnering with the NW Council to ensure most accurate labor market information
- Providing on-site support for CTE teachers
- Assisting each program of study with appropriate industry certifications
- Providing support for novice teachers
- Creating Business and Industry support for CTE programs
- Maintaining Chamber of Commerce Support
- Liaison with the Department of Career Education and local districts.

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TALENTS TRAININGS: SPRING 2019

January

- 1/24 - [TESS Face-to-Face \(Formerly TESS Law & Process\)](#) – Half-day training for all first year teachers and all teachers new to Arkansas.
- 1/30 – [TALENTS: Novice Speech Language Pathologists](#) – ADE’s Shelly Wier will lead this half-day session for new Speech Language Pathologist. They will discuss a variety of issues based on their needs/requests.

February

- 2/6 - [No Nonsense Nurturing](#) – This excellent classroom management training looks at not only how to establish and maintain control in the classroom, but also how to most effectively deliver instructions. NNN was developed primarily to serve children of poverty, but it is equally effective with all children because of the clarity of instruction.
- 2/7 - [TALENTS: Novice Special Educators PLC - Day 3](#) – While this is a Day 3 training, it is not necessary for participants to have attended Day 1 or 2. This session will focus on ways in which to obtain/maintain student attention during class and other ideas to help novice SPED teachers better address the needs of their students. Year 1 and Year 2 novices are encouraged to attend.
- 2/21 - [TALENTS: Novice Counselors - Day 2](#) – On this morning only session, novice counselors (both Year 1 and Year 2 are invited) will meet with John Brown University’s Judy Winslett to discuss crisis policies and procedures, as well as other topics of interest to the group.
- 2/21 - [TALENTS: Year 2 - K-12 Literacy and Social Studies PLC - Day 2](#) – In this second day, year 2 novices will continue to look at aligning literacy and social studies and to examine most effective instructional methods for helping students achieve success in these two areas.
- 2/26 - [TALENTS: Year 2 K-12 Science PLC - Day 2](#) - In this second day, year 2 novices will continue to look at vertically aligning science and to examine most effective instructional methods for helping students achieve success in this critical discipline.
- 2/27 - [TALENTS: Year 2 K-12 Math PLC - Day 2](#) - In this second day, year 2 novices will continue to look at vertically aligning math and to examine most effective instructional methods for helping students achieve success in this critical discipline.

March

- 3/4 - [TALENTS: Novice Teacher Forum - Grades K-5 - Day 3](#) – Each of the 3 days devoted to novice K-5 teachers has focused on Domain 2 in the morning and a specific discipline in the afternoon. This day will target Science and STEM.
 - Repeated on [3/5](#)
- 3/5 - [TALENTS: Novice Teacher Forum - Grades 6-12 - Day 3](#) - Each of the 3 days devoted to novice K-5 teachers has focused on Domain 2 in the morning and then broken into content specific sessions in the afternoon.
 - Repeated on [3/6](#)
- 3/16 (Saturday) - [TALENTS: Fine Arts and HS Literacy - "Midsummer Night's Dream"](#) - One of Shakespeare’s most beloved and witty comedies is brought to vivid life in an innovative new production by the critically acclaimed Aquila Theatre Company. This session, held at the Walton Arts Center, will be facilitated by Dr. Patricia Relph and is open to both Fine Arts and high school English teachers because of its focus on Shakespeare. As with all TALENTS trainings, there is NO cost to attend this production and accompanying professional development.

May

- 5/9 - [TALENTS: Novice Special Educators PLC - Day 4](#) – In this fourth and final session, novice SPED teachers will look back over their year at successes and areas in which they could grow and will make plans for the next year to help them become more reflective and to improve their professional skills.
- 5/9 (Evening) - [TALENTS: Fine Arts - "6-Wire Music Ensemble"](#) – This performance by 6-Wire will look at socially engaged art, and participants will consider its impact on their instruction.