Improvement Project Charter

Link or paste your responses in the Salmon colored boxes.

Completed math exemplar

Common Measures

Guide

process measures)

2. Driver

Completed chronic absenteeism exemplar	
Critical Questions	Success Criteria
1. What is our problem of practice?	 A problem, without a solution already embedded Specific Actionable - within your control High leverage - You would make significant progress if you could solve this problem
2. What are we trying to accomplish?	 S - Specific (How much? for whom? Includes baseline data) M - Measurable (Provides ongoing formative, and summative data) A - Aspirational and Attainable (Big enough to matter, small enough to win) R - Relevant (Compelling to those who work on it) T - Timebound (Having a target for this school year) E - Equitable (Towards addressing injustice, inequity, or oppression)
 3. What changes might we introduce and why? (Theory of improvement) Math Evidence Based Strategies Playbook ELA Evidence Based Strategies Playbook 	 The change idea(s) chosen, need to be: Informed by research / evidence based best practices Logical - If we try(change idea) that will impact(driver)which in turn will lead to(aim). Quick and inexpensive to test Measurable
If we try <u>(change idea)</u> th	at will impact(driver)which in turn will lead to(aim).
4. How will we know if a change is an improvement?	Includes measures for: 1. Change idea (Should include an outcome measure, could include short term

	2. Aire consequence (Balle literate and accell data sizes)
	3. Aim measures (Both big dot and small dot aims)
5. Develop a prototype of	Change idea prototype template
your change idea	
6. Running PDSA cycles	Checklist for high quality PDSAs
PDSA form	