DC LSAT Collective

Meeting Notes - CSPs - Tues, Nov 13, 2023

Using your CSP to inform your monthly agenda, analyze data, and to discuss future school priorities.

7:15-7:25 pm

Learning Objective 1: Familiarize attendees with the CSP and to prime tonight's topic

Riddle Me This Game Show:

Q What does CSP stand for?

A Comprehensive School Plan

Q Who is in charge of drafting the CSP?

A Led by Principal and school admin, involves collaboration with teachers

Q Where can you find a snapshot of your school CSP?

A DCPS website, DCLC Website

Q What four areas of focus make up the CSP?

A Academic, Family/Community Engagement, Culture, Shared Leadership

QTrue or False, A parent must sign off on a school's CSP for next school year.

A True

*****Congratulations to our winners, but because you are on LSAT there's a disclaimer to receiving your prize. Here's the fine print of the changes to the '23-'24 school year's CSP:

***Go over CSP template here**

7:25-7:45 pm

Learning Objective 2: Recognizing difficulties with the CSP engagement at LSAT meetings

Breakout groups to discuss what is difficult about using the CSP as part of LSAT discussions

- 10 minutes for small group discussion
- 10 minutes for the whole group to share-out discussion results, segue into the next module.

  --how to make sure to go back to CSP throughout the year

  --can be hard to stick to the "A" in LSAT (advisory) - what is the line? What is the role of the LSAT?

  --at an early childhood campus, it's harder to build consistency

  --CSP feels like signing on to document I didn't have any say in

  --Folks don't know what an LSAT is

  --one challenge with planning the CSP this year was the timing of when the test score data was (wasn't) available, e.g., with PARCC and BOY (beginning of year) scores not

really available when we were first discussing the CSP in early September -- if CSP is off based on beginning of year data, how do you make suggestions / turn the dial / recalibrate?
--some schools still haven't had an LSAT meeting this year

7:45-8:00 pm

Learning Objective 3: Baking the CSP into your monthly meetings throughout the school year

Whole group think to share best practices at keeping CSP an integral part of LSAT conversations and overcoming topic adversity

- Attendees are asked to share verbally or in the chat
  --put certain members in charge of different areas

  --LSAT culture of stability, trusting relationships
  --value of inclusion & community
  --knowing the school's culture, connecting with people
  --being open to all avenues to connecting with (e.g., weekly email that people can send to to speak up if they can't attend meetings)
- Target agenda planning, framing the school year in advance
  - Chairperson reaching out to LSAT reps and Reps making agenda requests
  - Meeting norms for handling contentious topics/feedback
- Data: factual information (such as measurements or statistics) used as a basis for reasoning, discussion or calculation
  - Identifying your school's needs by reviewing your community's data
  - What school data do you need to guide your budget process
    - BOY/MOY/EOY
    - Types of testing
    - Panorama Survey

Wrapping-up:

Question to group: What was one thing that stood out tonight?

December Meeting: Prepping for Budget Season, Designing a budget strategy for your LSAT

Resources: Online CSP Snapshot
CSP Notes from DC LSAT Collective Website

Announcements: Looking for a Few Good Warriors