

# DRAMA 8 DAILY ACTIVITIES LIST

## *Yamhill Carlton Intermediate School*

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Quarter 3/Semester 2/Spring 2021

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- Blue Highlighted items indicate activities that took place during in person virtual sessions.
- Red highlighted items indicate activities that are considered Independent Work to be completed after the virtual learning session.

## Thursday, March 11

### Learning Objective(s)

- Students will be able to create a digital theater poster for a production of Peter Pan that communicates details about a performance to the public.

### Activities

- Housekeeping: **Schedule**
- IN Class: Guesstures Tournament Round #6
- IN Class: Theater Poster Feedback/Self Assessment with Rubric
- IN Class: Review Poster Checklist/ Poster Progress Checks

### Independent Work:

1. **Tech Theater Project #1: Peter Pan/Alice in Wonderland Production Poster. Due Monday, March 15th.**

### Upcoming due dates

- **Tech Theater Unit Project #1: Peter Pan Theater Poster due MONDAY, March 15th.**

## Tuesday, March 9

### Learning Objective(s)

- Students will be able to create a digital theater poster for a production of Peter Pan that communicates details about a performance to the public.

## Activities

- Housekeeping: **Schedule/Wednesday**
- IN Class: Mr and Mrs So n So
- IN Class: Poster My Wall Interactive Tutorial

## Independent Work:

**2. Tech Theater Project #1: Peter Pan Production Poster. Due Monday, March 15th.**

## Upcoming due dates

- **Tech Theater Unit Project #1: Peter Pan Theater Poster due MONDAY, March 15th.**

## **Monday, March 8**

### Learning Objective(s)

- Students will be able to create a digital theater poster for a production of Peter Pan that communicates details about a performance to the public.

## Activities

- Housekeeping: **This Week's Schedule**
- IN Class: Actor Warm-up
- IN Class: SOAPBOX
- IN Class: PEARDECK--Theater Publicity

## Independent Work:

**3. Assignment #1: 3/8 Google Question. Answer the questions to be released from class.**

**4. Tech Theater Project #1: Peter Pan Production Poster. Due Monday, March 15th.**

## Upcoming due dates

- **Tech Theater Unit Project #1: Peter Pan Theater Poster due MONDAY, March 15th.**

## **Friday, March 5**

### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

#### Activities

- In Class: Friday Check In!
- In Class: Character Commercial Make-Up
- In Class: Peter Pan Group Scene Performance Round #2
- In Class: Performance Reflection Review/Completion

#### Independent Work:

- Complete Google Questions: Performance Reflection by Friday, March 5th @11:59pm
- Gather Art supplies at your work station: colored pencils, scissors, tech theater worksheets, white paper, sharpie markers. If you are attending in person--I will have a supply pack for you that will stay in the Drama Room.

#### Upcoming due dates

- Tech Theater Units start on MONDAY, March 8th.

## Thursday, March 4

#### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

#### Activities

- In Class: Review Schedule/Wednesday's/Grades
- In Class: Guesstures Tournament Round #5
- In Class: Peter Pan Group Scene Performance

#### Independent Work:

- Complete Google Questions: Performance Reflection by Friday, March 5th @11:59pm

#### Upcoming due dates

- Peter Pan Group Scene Performance TODAY!

## Wednesday, March 3 (No Zoom)

#### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

#### Independent Work:

- Complete the Google Question under Today's Work by 3:00pm to be counted present for class.
- Performance Prep--Review lines, movement, and add costume and prop pieces for your

- character in the Peter Pan scene.
- Complete missing assignments

#### Upcoming due dates

- Peter Pan Group Scene Prop and Costume piece due TODAY!

### Peter Pan Group Scene Zoom Performance ¾

## Tuesday, March 2

#### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

#### Activities

- In Class: Actor Warm-Up
- In Class: Review schedule for Wednesday
- In Class: Bucket Scene Improvisation
- In Class: Peter Pan Rehearsal adding costume pieces and props
- In Class: Google Question: Performance Rubric

#### Independent Work:

- Complete the Google Question: Performance Rubric by 11:59pm 3/2.
- Performance Prep--Review lines, movement, and add costume and prop pieces for your character in the Peter Pan scene.

#### Upcoming due dates

- Peter Pan Group Scene Prop and Costume piece due TODAY!
- Peter Pan Group Scene Zoom Performance ¾

## Monday, March 1

#### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

#### Activities

- In Class: Actor Warm-Up
- In Class: Tall Tales Improvisation/Character Commercial
- In Class: Peter Pan Rehearsal

#### Upcoming due dates

- Peter Pan Character Commercial due 2/26. Perform in class on 3/1.
- Peter Pan Group Scene Prop and Costume piece due 3/2.
- Peter Pan Group Scene Zoom Performance 3/4

## Thursday, Feb 25 and Friday, Feb 26 (No Zoom!)

### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!
- Students will use pantomime skills to communicate ideas.

### Activities

- Complete Independently: Daily Google Question on 2/25 and 2/26. I will use your response to count your present for class.
- Complete Independently: Peter Pan Character Commercial. The script is due Friday, Feb 26th by 3:00pm.
- Complete Independently: Peter Pan Performance Prep: (1) Costume and (1) Prop are due on Tuesday, March 2. The Zoom Performance will be on Thursday, March 4th.

### Upcoming due dates

- Peter Pan Character Commercial due 2/26.
- Peter Pan Group Scene Prop and Costume piece due 3/2.
- Peter Pan Group Scene Zoom Performance 3/4

Monday, 2/22	Tuesday 2/23	Wednesday 2/24	Thursday, 2/25	Friday, 2/26
Regular short day, classes end at 11:40.	Regular schedule	Regular schedule	No Zoom! Check All your Google Classrooms for posted assignments.	No Zoom! Check all your Google Classrooms for posted assignments.

## Wednesday, Feb 24

### Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!
- Students will use pantomime skills to communicate ideas.

### Activities

- Housekeeping: This Week's Schedule
- In CLASS: Actor Warm-Up (Actor 8 count SLAP!)
- In CLASS: Guesstures Tournament Round #4
- In CLASS: Peter Pan Scene 1 Rehearsal
- In CLASS: Peter Pan Character Commercial Overview/Guidelines Review

### Independent Work:

- Peter Pan Character Commercial due 2/26.
- Performance Prep: Highlight lines, read through lines 3 times, costume piece, prop piece due 3/2. Peter Pan Group Scene Zoom Performance on 3/4
- Complete any missing assignments (projects, exit slips, google questions)

Upcoming due dates

- Peter Pan Character Commercial due 2/26.
- Peter Pan Group Scene Prop and Costume piece due 3/2.
- Peter Pan Group Scene Zoom Performance 3/4

<u>Monday, 2/22</u>	<u>Tuesday 2/23</u>	<u>Wednesday 2/24</u>	<u>Thursday, 2/25</u>	<u>Friday, 2/26</u>
Regular short day, classes end at 11:40.	Regular schedule	Regular schedule	No Zoom! Check All your Google Classrooms for posted assignments.	No Zoom! Check all your Google Classrooms for posted assignments.

## Tuesday, Feb 23

**Learning Objective(s)**

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!
- Students will use quick thinking skills to keep an improvisation going.

**Activities**

- Housekeeping: This Week's Schedule
- In CLASS: Actor Warm-Up (Actor 8 count SLAP!)
- In CLASS: Improvisation---Snake Oil Sales
- In CLASS: Peter Pan Scene 1 Rehearsal
- In CLASS: Peter Pan Character Commercial Overview/Guidelines

**Independent Work:**

- Peter Pan Character Commercial due 2/26.
- Performance Prep: Highlight lines, read through lines 3 times, costume piece, prop piece due 3/2. Peter Pan Group Scene Zoom Performance on 3/4
- Complete any missing assignments (projects, exit slips, google questions)

Upcoming due dates

- Peter Pan Character Commercial due 2/26.
- Peter Pan Group Scene Prop and Costume piece due 3/2.
- Peter Pan Group Scene Zoom Performance 3/4

<u>Monday, 2/22</u>	<u>Tuesday 2/23</u>	<u>Wednesday 2/24</u>	<u>Thursday, 2/25</u>	<u>Friday, 2/26</u>
Regular short day, classes end at 11:40.	Regular schedule	Regular schedule	No Zoom! Check All your Google Classrooms for	No Zoom! Check all your Google Classrooms for

			posted assignments.	posted assignments.
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# Monday, Feb 22

## Learning Objective(s)

- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

## Activities

- **Housekeeping: This Week's Schedule**
- **In CLASS: Actor Warm-Up (Actor 8 count SLAP!)**
- **In CLASS: Peter Pan Scene 1 Rehearsal**

## Independent Work:

- **Performance Prep: Highlight lines, read through lines 3 times, costume piece, prop piece due 3/2. Peter Pan Group Scene Zoom Performance on 3/4**
- **Complete any missing assignments (projects, exit slips, google questions)**

## Upcoming due dates

- **Peter Pan Character Commercial due 2/26.**
- **Peter Pan Group Scene Prop and Costume piece due 3/2.**
- **Peter Pan Group Scene Zoom Performance 3/4**

<u>Monday, 2/22</u>	<u>Tuesday 2/23</u>	<u>Wednesday 2/24</u>	<u>Thursday, 2/25</u>	<u>Friday, 2/26</u>
Regular short day, classes end at 11:40.	Regular schedule	Regular schedule	No Zoom! Check All your Google Classrooms for posted assignments.	No Zoom! Check all your Google Classrooms for posted assignments.

# Friday, Feb 19

## Learning Objective(s)

- Students will be able to keep an improv game going by providing strong offers.
- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

## Activities

- In CLASS: Actor Warm-Up (Check In!)
- In CLASS: PETER PAN Talk Show Improvisation
- In CLASS: Peter Pan Scene 1 Rehearsal

## Independent Work:

- **OVERDUE:** Character Interview Questions for the TALK SHOW IMPROVISATION on Friday, Feb 19th.
- Complete any missing assignments (projects, exit slips, google questions)

## Upcoming due dates

Character Interview Questions due by class time on Friday, Feb 19th. You will use your answer in the TALK SHOW IMPROVISATION in class on Friday.

# Thursday, Feb 18

## Learning Objective(s)

- Students will be able to keep an improv game going by providing strong offers.
- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

## Activities

- In CLASS: Actor Warm-Up (Actor Shake Out/Read My Lips!)
- In CLASS: GUESSTURES TOURNAMENT Round #3
- In CLASS: Peter Pan Scene 1 Rehearsal
- In CLASS: Review Character Interview Guidelines/TALK SHOW on TOMORROW!

## Independent Work:

- **Begin Work** on the Character Interview Questions for the TALK SHOW IMPROVISATION on Friday, Feb 19th.

## Upcoming due dates

- Character Interview Questions due by class time on Friday, Feb 19th. You will use your answer in the TALK SHOW IMPROVISATION in class on Friday.



# Wednesday, Feb 17

## Learning Objective(s)

- Students will be able to keep an improv game going by providing strong offers.
- Students will use body, voice, and imagination to bring a character to life in a scripted scene!

## Activities

- **In CLASS: Actor Warm-Up (8 Count Slap/Stretch)**
- **In CLASS: Improvisation Game---Mr. And Mrs. So and So**
- **In CLASS: Read Scene 6 in Peter Pan/Assign Part for Group Scene**
- **In CLASS: Character Interview Guidelines/TALK SHOW on Friday!**

## Independent Work:

- **Begin Work on the Character Interview Questions for the TALK SHOW IMPROVISATION on Friday, Feb 19th.**

## Upcoming due dates

- **Character Interview Questions due by classtime on Friday, Feb 19th. You will use your answer in the TALK SHOW IMPROVISATION in class on Friday.**

# Friday, Feb 12

## Learning Objective(s)

- Students will create their own offers and accept/ build on peer's offers in improvised exercises.
- Students will be able to keep an improv game going by providing strong offers.

## Activities

- **No School on Monday (President's Day)**
- **IN CLASS: Actor Warm-Up (Check In)**
- **IN Class: Bucket Scene Improvisation Assessment**
- **IN CLASS: Read Sc. 4-5 in Peter Pan Script**

## Independent Work:

- **Read Sc 6 in the Peter Pan Readers Theater script. No Google Question today.**
- **Complete missing Google Questions from the week. We are moving on to a new unit on Tuesday, so take the opportunity to get caught up!**

- **Feedback on your Personal Story Project is now active on Flipgrid! Check what your peers had to say about your story.**

### Upcoming due dates

- **OVERDUE: Project #1: Personal Story Project**
- **OVERDUE: Watch and give feedback to your peers stories on Flipgrid through a video comment or text comment. Complete the Google Question: Personal Story Project Feedback on the Google Classroom.**

## Thursday, Feb 11

### Learning Objective(s)

- Students will create their own offers and accept/ build on peer's offers in improvised exercises.
- Students will practice building on offers and trusting their own impulses.

### Activities

- **IN CLASS: Actor Warm-Up**
- **IN CLASS: Acting Game: Guesstures Tournament Round #2**
- **IN Class: Bucket Scene Improvisation Rubric Overview/Rehearsal**
- **IN CLASS: Read Sc. 3 in Peter Pan Script**

### **Independent Work:**

- **2/11 Google Question: Read Sc 5 in the Peter Pan Readers Theater script and answer the questions by end of class or by 11:59pm 2/11.**

### Upcoming due dates

- **There will be an Improvisation Assessment on Friday, Feb. 12. You will be performing a BUCKET Scene in class and demonstrating improvisation skills. We will practice BUCKET scenes 2/10 and 2/11 in class.**
- **OVERDUE: Project #1: Personal Story Project**
- **OVERDUE: Watch and give feedback to your peers stories on Flipgrid through a video comment or text comment. Complete the Google Question: Personal Story Project Feedback on the Google Classroom.**

## Wednesday, Feb 10

### Learning Objective(s)

- Students will create their own offers and accept/ build on peer's offers in improvised exercises.
- Students will practice building on offers and trusting their own impulses.

### Activities

- **IN CLASS: Actor Warm-Up**
- **IN CLASS: Improvisation Game: Project #2: Bucket Scenes**
- **IN CLASS: Read Sc. 2 in Peter Pan Script**

### Independent Work:

- **2/9 Google Question: Read Sc 3 in the Peter Pan Readers Theater script and answer the questions by end of class or by 11:59pm 2/10.**

### Upcoming due dates

- **There will be an Improvisation Assessment on Friday, Feb. 12. You will be performing a BUCKET Scene in class and demonstrating improvisation skills. We will practice BUCKET scenes 2/10 and 2/11 in class.**
- **OVERDUE: Project #1: Personal Story Project**
- **OVERDUE: Watch and give feedback to your peers stories on Flipgrid through a video comment or text comment. Complete the Google Question: Personal Story Project Feedback on the Google Classroom.**

## Tuesday, Feb 9

### Learning Objective(s)

- Students will create their own offers and accept/ build on peer's offers in improvised exercises.
- Students will practice building on offers and trusting their own impulses.

### Activities

- **IN CLASS: Actor Warm-Up**
- **IN CLASS: Improvisation Game: McGuyver**
- **IN CLASS: Read Sc. 1 in Peter Pan Script**

### Independent Work:

- **2/9 Google Question: Read Sc 3 in the Peter Pan Readers Theater script and answer the questions by 11:59pm 2/9.**

### Upcoming due dates

- **OVERDUE: Project #1: Personal Story Project**
- **OVERDUE: Watch and give feedback to your peers stories on Flipgrid through a video comment or text comment. Complete the Google Question: Personal Story Project Feedback on the Google Classroom.**

## Monday, Feb 8

### Learning Objective(s)

- Students will create their own offers and accept/ build on peer's offers in improvised exercises.
- Students will practice building on offers and trusting their own impulses.

### Activities

- **IN CLASS: Actor Warm-Up**
- **IN CLASS: Improvisation Overview**
- **IN CLASS: Improvisation Game: Gift Giving**

### Independent Work:

### Upcoming due dates

- **2/8 Google Question: Read Sc 2 in the Peter Pan Readers Theater script and answer the questions by 11:59pm 2/8.**
- **Complete Project #1: Personal Story Project OVERDUE.**

## Friday, Feb 5

### Learning Objective(s)

- Students will participate in an acting game designed to increase quick thinking and collaboration skills.

### Activities

- **IN CLASS: FRIDAY CHECK IN**
- **IN CLASS: Improvisation Game: WORD BALL**

### Independent Work:

- **1st: Watch Personal Stories on Flipgrid. Leave a text or video feedback comment by the end of class.**
- **2nd: Complete the PERSONAL STORY FEEDBACK QUESTION on the Google Classroom by the end of class**
- **3rd: Complete the Flipgrid Personal Story Project and any missing work from**

**this week.**

### Upcoming due dates

- **Project #1: Personal Story Project using Flipgrid due TODAY!**

## Thursday, Feb 4

### Learning Objective(s)

- Students will take part in an actor's warm up designed to awaken the actor tools of body, voice, and imagination.
- Students will participate in an acting game designed to increase quick thinking and collaboration skills.

### Activities

- **IN CLASS: Actor Warm Up**
- **IN CLASS: Acting Game: GUESSTURES**

### **Independent Work:**

- **Read Scene 1 in the PETER PAN and WENDY script. There is a copy on the Google Classroom.**
- **Complete the 2/4 EXIT SLIP by the end of class.**
- **Complete the Flipgrid Personal Story Project by class time TOMORROW.**

### Upcoming due dates

- **Project #1: Personal Story Project using Flipgrid due FRIDAY, Feb 5th by class time.**
- **Packet Pick Up on Thursday, Feb 4th from 8:30-6:00pm. Your packet will include materials that you need for this class.**

## Wednesday, Feb 3

### Learning Objective(s)

- Students will take part in an actor's warm up designed to awaken the actor tools of body, voice, and imagination.
- Students will participate in an acting game designed to increase quick thinking and collaboration skills.

### Activities

- **IN CLASS: Actor Warm Up**
- **IN CLASS: Acting Game: Charades #1**
- **IN CLASS: Ensemble Game: Pantomime Relay**

**Independent Work:**

- **Complete 2/3 EXIT SLIP questions under TODAY's WORK in the CLASSROOM section by end of class.**
- **Project #1: Personal Story Project using Fligrd due Friday, Feb 5th by class time.**

**Upcoming due dates**

- **Project #1: Personal Story Project using Flipgrid due FRIDAY, Feb 5th by class time.**
- **Packet Pick Up on Thursday, Feb 4th from 8:30-6:00pm. Your packet will include materials that you need for this class.**

## Tuesday, Feb 2

**Learning Objective(s)**

- **Students will take part in an actor's warm up designed to awaken the actor tools of body, voice, and imagination.**
- **Students will participate in an acting game designed to increase quick thinking and collaboration skills.**

**Activities**

- **IN CLASS: Actor Warm Up**
- **IN CLASS: Acting Game: SOAPBOX**
- **IN Class: Project #1--Personal Story Project Guidelines/Example**

**Independent Work:**

- **Complete 2/2 EXIT SLIP questions under TODAY's WORK in the CLASSROOM section by end of class.**
- **Complete Google Form: Theater Survey ASAP. OVERDUE**

**Upcoming due dates**

- **Project #1: Personal Story Project using Flipgrid due FRIDAY, Feb 5th by class time.**
- **Packet Pick Up on Thursday, Feb 4th from 8:30-6:00pm. Your packet will include materials that you need for this class.**

# Monday, Feb 1

## Learning Objective(s)

- Students will take part in an actor's warm up designed to awaken the actor tools of body, voice, and imagination.
- Students will participate in an acting game designed to increase quick thinking and collaboration skills.

## Activities

- **IN CLASS: Actor Warm Up**
- **IN CLASS: Acting Game: Name It!**
- **IN Class: Google Form--Theater Survey**

## Independent Work:

- **Complete Google Form: Theater Survey by 2/1 @ 11:59pm.**

## Upcoming due dates

- **Complete the Google Form: Theater Survey by 2/1 at 11:59pm.**
- **Packet Pick Up on Thursday, Feb 4th from 8:30-6:00pm. Your packet will include materials that you need for this class.**

## [Date]

### Learning Objective(s)

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### Activities

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### Upcoming Due Dates

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-