

Simmons Postsecondary and Career Expectations Framework

By the end of 6 th grade, students will:	By the end of 7 th grade, students will:	By the end of 8 th grade, students will:
Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc	Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc	Complete Xello lessons aligned to career exploration, strengths, interests, growth mindsets, etc
Be exposed to language that emphasizes individual skills, strengths and assets	Create a career portfolio	Explore barriers to aspirations, articulate personal strengths, identify sources of motivation, and explore career interests
Explore practices that develop a growth mindset	Recognize support systems and effectively ask for help	Participate in PBIS character building activities and character education (Trustworthiness, Respect, Citizenship, etc.)
Participate in 5 th to 6 th grade transition day and attend 6 th grade orientation	Understand a brief overview of career clusters	Develop an educational plan for at least one career interest
Be provided with information about and examples of a wide range of careers.	Complete a career interest survey	Attend a career exploration day
Participate in PBIS character building activities and character education (Trustworthiness, Respect, Citizenship, etc.)	Explore their strengths, habits, and career interests	Complete basic financial literacy lessons and compare possible financial futures through Family and Consumer Sciences
Complete a career cluster survey	Participate in PBIS character building activities and character education (Trustworthiness, Respect, Citizenship, etc.)	Learn about high school courses available and attend high school orientation
A student should be supported to:	Engage in guided self-reflection and create positive habits while recording their progress	Demonstrate a growth mindset
Explore their interests	Articulate aspirations and goals for a positive future	Map a support network
Develop their confidence in their abilities	Explore learning styles	Explore the relationship between community service/extracurricular activities and post-secondary career goals
Practice their strengths	Gather information about the basics of College-including costs, application processes, majors, myths, etc.	Be exposed to postsecondary options (college, trades, military, workforce, etc.)