

"Speaking to be Heard" Cartoon Assessment Rubric: 6th Grade Unit 5

	0 - No Effort, No Understanding	1 - Minimal Effort, Little Understanding	2 - Some Effort, Some Understanding	3 - Acceptable Effort and Understanding	4 - Maximum Effort and Understanding
Steps: Content	The three steps demonstrate none of the following: • Determining what I want/need • How to ask for help • Time and Place	The three steps demonstrate 1 of the following: • Determining what I want/need • How to ask for help • Time and Place	The three steps demonstrate 2 of the following: • Determining what I want/need • How to ask for help • Time and Place	The three steps somewhat demonstrate all 3 of the following: • Determining what I want/need • How to ask for help • Time and Place	The three steps clearly demonstrate all 3 of the following: • Determining what I want/need • How to ask for help • Time and Place
Description: Vocabulary	Description does not paraphrase or use any of the following terms correctly: • Determining what I want/need • How to ask for help • Time and Place	Description paraphrases 1 of the following terms correctly: • Determining what I want/need • How to ask for help • Time and Place	Description explicitly uses 1 of the following terms correctly: • Determining what I want/need • How to ask for help • Time and Place	Description explicitly uses 2 and paraphrases one of the following terms correctly: • Determining what I want/need • How to ask for help • Time and Place	Description explicitly uses the following terms correctly: • Determining what I want/need • How to ask for help • Time and Place