



#B Term 4 - Lesson 38

Sign Languages Around the World - Grade 1

The Victorian Curriculum (F - 2) Strand: Understanding, Sub-strand: Language Awareness (VCASFU143) Strand: Understanding, Sub-strand: Language Variation & Change (VCSFU142)	The Australian Curriculum (V9 1 - 2) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03) Strand: Understanding language and culture, Sub-strand: Understanding the interrelationship of language, culture and identity (AC9L2AU2U04)
NSW Syllabus Code(s): Role of language, culture and identity: Language and cultural awareness (AU1-RLC-01)	

Preparation prior to lesson	Print Activity sheet for each student, to be completed and placed in their Auslan workbook.
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Learning Intention	I will <ul style="list-style-type: none"> Learn that there are different sign languages in different countries around the World. Learn that English speaking countries have different sign languages from each other. Learn that there is an International Sign Language, used at Deaf International events.
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Success Criteria	I can <ul style="list-style-type: none"> Explain what Auslan, ASL and BSL mean (which countries use them). Explain some differences between Auslan and ASL (American Sign Language).
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Sign Languages Around the World. Today we learn that there are many different sign languages used around the world. Even English speaking countries have different sign languages, e.g. Australia (Auslan), America (ASL) and England/Britain (BSL). There is also an International Sign Language (IS) that can be used in World events, such as the Deaf Olympics - 'Deaflympics' and conferences. Watch the video to find out more about Sign Languages Around the World.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Taught this lesson: Australia/Auslan, America/ASL, England/BSL, International Sign Language/IS - examples of signs.</p>	Lesson 38 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • The Teacher discusses with the class what they recall from the video about Auslan, ASL, BSL and International Sign (IS). Ensure that the students are clear on what they mean and the differences. • Students complete the activity sheet <ul style="list-style-type: none"> - matching the Sign Language to the Meaning/Flag. - We are learning - Auslan, ASL, BSL are different/same? (circle) 	<p>See the Activity Sheet below</p> <p>Search online to view an ASL Alphabet Chart.</p>

15 mins	Activity: <ul style="list-style-type: none"> • Class discussion about the Sign Languages (to clarify) • Activity Sheet - match the sign language to meaning/flag and respond to 2 statements (as above). 	
5 mins	Reflection with Students: (Select from the following options) <ul style="list-style-type: none"> • What does Auslan stand for? • What do ASL and BSL stand for? • Which 2 sign languages are most similar and why? • What is the difference between ASL (American Sign Language) fingerspelling and Auslan fingerspelling? 	

ACTIVITY SHEET:  **LESSON 38 Sign Languages Match meaning Yr1.2.pdf**