

2026-2027 TSSP

Reading Goal

Analysis Summary

- 54% of Sprucewood students demonstrated typical or above typical growth in basic reading skills according to 2026 Acadience Winter Pathways of Progress data.
- 70% of students met grade level benchmarks in Acadience reading composite according to 2026 Acadience Winter Reading Composite.

Goal

By May 2027, 62% of Sprucewood students will demonstrate typical or above typical reading growth from August to May in basic reading skills as measured by Acadience Pathways of Progress, which will increase the overall reading proficiency of students, for an increase of 8%.

Action Plan Summary (School Land Trust-Funded Actions)

- 1) Hire and train two multi-tiered systems of support (MTSS) aides (or equivalent hours) to increase growth in Acadience Pathways of Progress. (\$43,000)
- 2) Pay for stipends to allow the Student Support Team (SST) to meet twice a month to analyze data and make recommendations for school-wide intervention plans. (\$4,000)

Action Plan Summary (Non-School Land Trust-Funded Actions)

- 3) Teachers will implement Canyons Structured Classroom Discussion (SCD) and best practices to increase student and teacher discourse moves
- 4) Teachers will provide sentence frames for students to use while engaged in discussion
- 5) Provide professional development on SCD best practices
- 6) Teachers will use the DYAD routine daily during ELA instruction
- 7) Provide professional development on SIBME measurement tools to increase student-led discourse

Measurement

All grades will use Acadience End of Year Pathways of Progress reading data.

Budget

Landtrust= approximately \$47,000

- approximately \$43,000 will pay for MTSS aide salaries
- approximately \$4,000 will pay for stipends to allow the SST to meet

Math Goal

Analysis Summary

- 65% of Sprucewood students demonstrated typical or above typical growth in basic mathematics skills according to 2026 Acadience Winter Pathways of Progress data.
- 71% of students met grade level benchmarks in Acadience Math Composite according to 2026 Acadience Winter Math Composite.

Goal

By May 2027, 70% of Sprucewood students will demonstrate typical or above typical math growth from August to May in basic mathematics skills as measured by Acadience Pathways of Progress, which will increase the overall mathematics proficiency of students, for a growth increase of 5%.

Action Plan Summary (School Land Trust Funded)

- 1) Purchase Sibme platform licenses for teachers to support coaching, observation, and data-driven improvement of math instruction and mathematical discourse (\$2,580)

Action Plan Summary (Non-School Land Trust-Funded Actions)

- 2) Teachers will record lessons on Sibme a minimum of one time per quarter in a huddle with a teammate or instructional coach
- 3) Teachers will implement Canyons Structured Classroom Discussion best practices to increase student and teacher discourse moves
- 4) Provide professional development on SCD best practices
- 5) Provide professional development on SIBME measurement tools to increase student discourse
- 6) Teachers will utilize Think-Pair-Share and Notice and Wonder routines in daily math lessons in the Amplify curriculum
- 7) Teachers will implement all elements of the updated math block utilizing the systematic vocabulary routine to allow students to engage in mathematical discourse
- 8) Dedicate time in Professional Learning Communities (PLCs) and teacher professional learning to unpack necessary elements of the updated math standards.

Measurement

All grades will use Acadience End of Year Pathways of Progress math data.

Budget

Sibme Platform licenses-\$2580 for the year for teachers (including special education)

School Climate Goal

Analysis Summary

- 34% of Sprucewood students demonstrated High or Moderate Internalizing behaviors based off Winter 2026 Student Risk Screening Scale (SRSS-IE) data
- Fall 2025 Teacher to Student talk ratios according to Sibme recording platform were 60% Teacher Talk, 34% Student Talk (6% Silent)

Teacher rating scales and SIBME walkthrough data indicate that students need additional support in respectful communication, help-seeking behaviors, productive peer interaction, and increased levels of student academic talk across classrooms.

Goal

By May 2027, Sprucewood students will increase their use of academic and social communication skills as measured by:

- A 10% decrease in students demonstrating High or Moderate Internalizing behaviors as measured by Spring 2027 SRSS-IE data
- A 10% increase in observed student academic talk using SIBME classroom observation data

Action Plan Summary (Teacher Student Success Act (TSSA) Funded)

- 1) Provide weekly booster instruction to help students increase academic and behavioral skills. (\$20,000)
- 2) Pay for a portion of our social worker's salary so she can work with students full-time. (\$50,000)

Action Plan Summary (non-TSSA funded)

- 1) Increase PLC efficacy by placing cross-grade level groups into SIBME "huddles" with similar instructional goals
- 2) Have school social worker push into classrooms to teach lessons around respectful communication and discourse strategies monthly
- 3) Have social worker work with PLC groups to analyze SRSS-IE data and make instructional adjustments a minimum three times a year
- 4) Offer additional training and support of Augmentative and Alternative Communication (AAC) device implementation to support students in our Essential Elements Classrooms (EEC) and their peers in communication
- 5) Provide weekly Booster PLCs and professional learning around discourse strategies and conflict resolution
- 6) Provide content integration between Booster technicians and teachers in multiple content areas

Measurement

SIBME platform which measures teacher talk and student talk
SRSS-IE teacher rating scales

Budget

TSSA: approximately \$70,000.

- approximately \$50,000 will pay for a portion of our school social worker's salary
- approximately \$20,000 will pay for a booster teacher