Toronto Metropolitan University

Office of the Secretary of Senate

SENATE MINUTES OF MEETING

Tuesday, October 3, 2023
Hybrid - POD 250 and Zoom Video Conference

MEMBERS PRESENT:

EX-OFFICIO:

P. Albanese
D. Bell
T. Chan
T. Duever
C. Falzon
G. Hepburn
C. Holmes
R. Iannacito-Provenzano
S. Kheraj
M. Lachemi
S. Liss
K. McCausland
J. McMillen
A. McWilliams
R. Parr
M. Robertson
C. Searcy
P. Sugiman
D. Young
S. Zolfaghari

FACULTY:

O. Akanbi
M. Bergmann
D. Checkland
D. Delic
J. El Ali
D. Enns
R. Fair
C. Farnum
A. Ferworn
P. Goldman
E. Ignagni
F. Janabi-Sharifi
L. Kolasa
A. Kozlowski
C. MacDonald
J. McArthur
J. Mendoza
K. Metersky
K. Newman
U. Ngwaba
C. O'Brien
D. Oguamanam
J. Price
S. Rakhmayil
R. Ravindran
P. Roberts
M. Santos
D. Scofield
B. Tasic
B. Thompson
M. Vahabi

STUDENTS:

S. Afshar
N. Almasri
S. Campbell
S. Cellario
M. Daniels
P. Fitzpatrick
H. Patel
A. Patora
C. Randall
N. Sugunalan
E. Tessema

STUDENTS' UNION REPRESENTATIVES:

M. Gerges
V. Sullivan
M. Taylor

ALUMNI:

K. Choi
S. Van Dine

SENATE ASSOCIATES:

K. Brant
J. Dallaire
L. Koechli
K. Train

ABSENT:

T. De Mello
R. Denning
K. Gharabaghi
R. Frankle
J. Fukakusa
C. Jenkins
S. Ifeonu
L. Patterson
R. Scenna

REGRETS:

J. Murgai

5:00 pm Senate Meeting starts

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1. Call to Order/Establishment of Quorum

2. Land Acknowledgement
"Toronto is in the 'Dish With One Spoon Territory'. The Dish With One Spoon is a treaty between the Anishinaabe, Mississaugas and Haudenosaunee that bound them to share the territory and protect the land. Subsequent Indigenous Nations and peoples, Europeans and all newcomers have been invited into this treaty in the spirit of peace, friendship and respect."

3. Approval of the Agenda
Motion: *That Senate approve the agenda for the October 3, 2023 meeting.*

Moved: A. McWilliams; Seconded: T. Duever
Motion Approved

Q: M. Taylor - I'm just wondering if we're still doing the Ombudsperson report, or has that been rescheduled?
A: M. Lachemi - Unfortunately, the Ombudsperson was not able to make it today. It was on the agenda, and if you notice that item has been removed from the agenda for circumstances that are out of our control.

4. Minutes of the Previous Meeting
Motion: *That Senate approve the minutes of the May 30, 2023 meeting.*

Moved: G. Hepburn; Seconded: C. Randall
Motion Approved

5. Matters Arising from the Minutes

C: D. Bell - Based on the minutes from the May 30th meeting, there was a question from a Senator regarding the Faculty of Arts, who had struggled with getting PPRs to Senate. They wanted to understand the history and were looking for a response from the Dean of Arts at the time. The Dean of Arts was unable to attend, we were aware of that due to a prior commitment, so I reached out to the Faculty of Arts Dean, and asked if she would be able to provide a response in today's meeting and Pam Sugiman is in attendance this evening. This would be an opportunity for her to respond to those minutes.
A: P. Sugiman - Thanks very much, Mohamed and Donna. Yes, I just did want to respond to this question and concern. It's a concern that we've had as well. I can host a variety of reasons for the various delays but I don't think that's particularly fruitful. What I do want to say is that we are very confident that we're now moving in the right direction in terms of becoming more efficient in producing PPRs. My office is working and I'll point to Anne Marie Leloy, and before her Kathleen Kellett, associate dean undergraduate studies - we're working very hard to promote a culture of acceptance, support for the PPR process, demonstrating as part of this,

a very clear link between program development and innovation and PPRs, and the narrative to support such development which is articulated in the PPR process as well. And we're setting clearer check in points at various stages in the process, working closely and I know you're all aware of the VPA's efforts to streamline the PPR procedures, and so we are taking advantage of all of their efforts and much appreciate them. Just to tell you, we're largely on track again in the Faculty of Arts. Two PPRs were begun this year, and they're following the steps set out by the VPA's office. One PPR was due in 2023 this year, and aims to be finished by the spring, and one is slightly off the four week response to a program review team report, and due to change over to a new interim Director. In short, we've cleaned up the regular PPRs, we're moving along steadily to meet current schedules, and I'm confident that we'll continue on this positive path.

C: M. Lachemi - Thank you very much, Dean. I will just add to what our Dean of Arts has mentioned, a commitment also from our Vice-Provost Academic to work with the team to make the process easier for people, but also sharing a lot of information. We had the first discussion taking place at the CDD meeting. CDD, for those who are not familiar with it, is a group of chairs, directors, and deans and at the SPC meeting, Senate Priorities Committee, this past week we have also discussed topics for the committee of the whole discussion at the Senate floor, and the commitment was to have at least one discussion dedicated to the PPR process. So I am sure we'll have a lot of discussion about it this year. But with the support of both Sean and Stephanie, I think we will be in much better shape.

Q: How does the Dean of Arts comments jive with any kind of plans to amend the processes which have led in the past, perhaps no longer to extremely long times for PPRs to actually be completed? Huge amounts of work being produced by members primarily, who are the lowest on the run of the ladder and with results which are confusing sometimes. I just want to know what with the Dean's comments, how they relate to any plans that we have to maybe reform this process?.

A: M. Lachemi - Thank you very much for the question. And actually, this is why I tried to put a bridge between what the Dean has said and what the Vice-Provost Academic with his team are working on. I see a perfect alignment going to happen, and to your question also simplifying the process, but also providing support. I will ask our Vice-Provost Academic to provide more information, Sean, over to you.

A: S. Kheraj - Just a very brief response. We'll be providing an update to Senate at the November Senate meeting with some data on current status programs that are going through program reviews as well as an overview of some of the new supports that we're providing to programs that are starting their periodic program reviews. And what we're expecting to see as we go forward, including some information to follow up on Dean Sugiman's responses to the Faculty of Arts and the compliance with their programs as the program review process. I'll also provide some background on the process similar to what I communicated in CDD, just to make sure that we're all on the same page of what these processes are. What elements of them were able to amend, and which ones we're not. Recognizing that these processes are validated by an external quality assurance body, which all Ontario member universities are a part of, including Toronto Metropolitan University, and we agree to abide by a quality assurance framework that governs all the Ontario universities, undergraduate and graduate degree programs.

C: Just a follow up because he hasn't actually answered part of the problem. While it is true, we follow the Quality Council's guidance, but we are responsible for our own quality assurance processes, so will we be changing our quality assurance process to make them more

attractable, and perhaps approaching the Quality Council, because I am pretty sure there are other universities that have exactly the same problem, and perhaps we could go and ask them to stop requesting some things that are maybe kind of extraneous to what we actually want. That's a suggestion and a question.

C: M. Lachemi - Sean, do you want to add, or Stephanie? Anyone of you can, if you want to add.

A: S. Kheraj - Just briefly, there is a provincial quality assurance framework that lays out the expectations for what a program review includes. So those are pieces that can't be removed in order for us to remain compliant with the external body. In terms of streamlining processes locally at TMU, there's certain things that we can do to try and lift the administrative burden of completing a program review which we are working on in terms of providing additional support to the programs that are going through a review process. But in terms of requesting Quality Council to change the Quality Assurance framework, I'm not sure that's a thing that an individual university could do on behalf of the 17 other universities that are members of the Council. But it's certainly something we can engage with. We do a key contacts meeting with the quality council at least twice a year, where we meet with colleagues from other universities and talk about program reviews and development of new programs and major modifications. Maybe I can ask that the Curriculum Quality Assurance Director have an opportunity to respond.

A: S. Walsh-Matthews - There's not much to add to what Sean has just provided as an answer. I will say that in terms of leadership in PPR development and the development of applications very specifically, TMU is in the leadership position. We do have a lot of requests from other universities to work with them and to develop programs or to share what we've developed. As an example, in order to do curriculum mapping, we've developed an application that allows us to implement learning outcomes and to map courses that's completely streamlined. But to answer your question, much of what we've been doing in the last year is to provide opportunities for our colleagues to work strategically on the analysis of their program, and we have unburdened them with a lot of the data collection. Much of the CQA office is doing that work. We provide all the data sets in partnership, of course, with the UPO office, with the OVPECI. We do the surveys for you, we go into your classrooms, we run the student feedback sessions. We help compile all of that information, and part of our work moving forward is to streamline that even more so that you can access everything in one stop shop approach. You and your team work very explicitly on the analysis of the program which produces a self study which is roughly about 50 pages long. The rest of that will all be amalgamated for you within this one central repository. Now we don't have the portal yet, but we have a very similar system operating already where we manage your files. We take you through all the processes, we make sure you remain on time. So as Dean Sugiman was saying, there's a lot of things that we've been doing in the last year to create those calendars of compliance and to provide more resources and support. So all of that is in place. As we move towards the portal, even more so. Yes, we have collaborations with other universities. We tend to be in a leadership position within those collaborations. We've been invited to speak at various key contact meetings. We talk to other universities as well. And we will continue to work on various applications and programs and resources to make all of that all the more easy for everyone. The focus once again is on the analysis so you and your colleagues are really working on thinking about your program and ensuring it improves.

C: Thank you very much for that answer. So I'll take that to mean that the 950 pages in a typical PPR will then be compiled beforehand.

C: M. Lachemi - I would like to remind all Senators to avoid this type of exchange. The Senate has a chair. I would request from each Senator to ask permission to speak and avoid, really to enter in dialogue with the speakers. I'm sorry, but those are the rules. I can tell you the commitment of the University is to provide help to all departments and that was the commitment from the Provost, the Vice-Provost Academic and from the team working with them. And we also have a commitment to bring this discussion back to Senate providing updates, and this type of discussion in committee of the whole context. Thank you so much.

6. **Reports**

6.1 Report of the President

6.1.1 President's Update

You have my written report, I would be happy to answer any questions about the written report. I would also like to take a few minutes to go through some updates, and of course, a warm welcome to all of you to the new academic year. It is so nice to see many of you in person and I know we have colleagues with us virtually.

At last month's Senate orientation, I shared that this year, we are celebrating a triple anniversary, 75 years as an institution, 30 years as a university and a full year with our new name, Toronto Metropolitan University. It's an exciting time to be at TMU. I have been at this institution for exactly 25 years and I'm so happy to be part of this vibrant community. We have many big projects underway and a community that works together guided by our shared values. Values that include infusing equity, diversity and inclusion into everything we do. And continuing to move forward with an action plan for truth and reconciliation with our indigenous community. All of this with one single goal in mind and that is providing our students with the best possible university experience. I look forward to working with all of you this year as we continue to build and grow this great university.

I'd like to share some highlights from the summer months. I know we did not have Senate meetings so I will take a few moments to share some highlights.

Executive Appointments

Since our last meeting, we have had two new appointments on the executive team. I'd like to formally welcome Dr. Teresa Chan, our founding dean of the school of medicine and vice-president, medical affairs. The Provost will formally introduce Teresa and her background in her update.

We have a new general counsel, secretary of the board of governors, and chief privacy officer, Wendy Lawrence. Wendy joined us on September 18 from St. Joseph's Healthcare in Hamilton, where she was chief risk, legal and privacy officer. Wendy has over a decade of experience in the academic hospital sector providing guidance to leadership and boards on legal, governance, and risk matters. I'm very grateful to have both Teresa and Wendy on the executive team.

You may also know that a search is underway for the Vice-President, University Advancement and Alumni Relations and I will keep Senate updated on the progress of the search.

Chancellor Search

Talking about search, our Chancellor, Janice Fukakusa, will complete her second term in exactly a year from now, in October 2024. You may know that Chancellor, according to our bylaws, has a maximum of

2 terms of 3 years each and as it takes considerable time to search for a new chancellor, the Chair of the Board announced last week at the board meeting that the search for the university's chancellor will start shortly. The search committee, according to our Bylaws, will be composed of three members, selected by the Board and three members, selected by Senate, and the President will be the Chair of the committee. I would be a non-voting member and I want to share a brief description of the role. The chancellor is the ceremonial head of the University. Basically, we need to convince a person who has recognition outside to be the Chancellor because it takes commitment. It's a voluntary job, nonpaid, and we need a commitment because the Chancellor has also to preside over all convocations, and for those who attended convocations in June, with a commitment of 2 weeks, mornings, and afternoons. Also, the Chancellor serves as an ex-officio member of the Board of Governors. So the Chancellor also attends regular meetings of the board of governors. So these are significant tasks and it is important that we continue to choose the right person for the job.

Actually this afternoon we had a very beautiful celebration, the 20th anniversary of the naming of the Chang School after Ray Chang. Ray was our chancellor and I can tell you I had the pleasure to get to know him. Unfortunately he passed away, but during his time he was called the student Chancellor. He cared about students. He was with students everywhere, including going to classrooms and attending classes, just to see the interaction and the learning process taking place, so we had a very beautiful celebration with his family because the school of continuing education was named after him exactly 20 years ago. After that he also became our Chancellor. We really need to find the right person for this job. In terms of process, and I would like to explain this, we had some discussion at the SPC meeting last week, and this was done also 6 years ago, when three members of the Senate were selected. So, as per the discussion with SPC, we will invite senators from three categories. I think it's important to have a representation from the three stakeholders. One member from the student body, one member from faculty, and one member from the administration. So what we like to do is call for all of you, if you are interested. You can express your interest to join the search committee by sending an email to Donna, and Donna will follow up with an email to all Senators, because we may also have some Senators who are not here today. We would like to gather interest from all of you and of course, if we have more than one person in one of the three categories, in this case we have to run an election to select members of Senate to represent Senate at this important search committee. Some may question the volume of work. Of course we will have a number of meetings. I would suggest just as a guideline that probably at least four or five meetings of two hours each. The process will start as soon as the composition of the committee is completed, and we are hoping to get a recommendation sometime in the spring, I hope in 2024, and the appointment has to be approved by the Board of Governors. So basically, I'm going to share that I'll be the chair of the committee. I will take a recommendation from the committee to the board for approval. So I hope the process is clear. If you are interested, please send an email to Donna and we'll go from there. Last time we had the same type of distribution, one student, one faculty, and one member of the administration.

Cairo Update

I would like to share an update on our work in Cairo, Egypt. As you know, we made the difficult decision to put a hold on admitting new students to programs in Cairo both in the Faculty of Engineering and Architectural Science and The Creative School. This was due to unforeseen circumstances and constraints in Egypt, especially the economic downturn and the devaluation of the local currency.

You know that we started with a local partner who was in charge of providing the infrastructure and the buildings for us to run the programs. But given the situation of the economy in Egypt, over the past year, our partner experienced a lot of difficulties to provide us with the necessary support and the

necessary infrastructure to run our programs. Let me give you two numbers so you understand the situation in Egypt, and I'm not here really to judge a country that is not our country. We have been experiencing inflation here in the past year or so. I'll give you a number, the most recent numbers about inflation in Egypt: last month's inflation level was 40%. You remember, we had about 7% and we had a lot of people struggling, 40% is a lot. Food prices alone rose by 72%. A lot of people may ask us, how come you did not predict this. The most significant factor of this, unfortunately, is the war in Ukraine. All the countries in that region, especially in Africa, they import a lot of their food from the region of the war. What's happening now in Ukraine with the invasion of Russia and when you have prices of food that are rising by 72%, the priority of families is to get food on the table. Unfortunately, education and paying for tuition fees is not a priority anymore, and you understand the difficulty of people to pay tuition fees. The other thing is the devaluation of the local currency, the Egyptian pound. When we started last year, we set our tuition fees at the level in Canadian or US. Dollars, but a year ago, 2022, one US Dollar was about 15 Egyptian pounds. These days, one US Dollar is 31, 32 Egyptian pounds. I'm just giving you some numbers as to why we had to make those difficult decisions. We had been working diligently with our partner staff for some time to address elements of the Cairo campus that we're not meeting Canadian University expectations and standards in an attempt to address the situation. Unfortunately, the state of the economy did not help them to respond to what are the expectations to run quality programs.

Our team, and I want to also mention here the leadership of the Provost, the leadership of the two Deans and the two Vice Deans of each of the two Faculties have been working very hard to make sure that students were given solutions. The good news is that the first year we started with only 39 students, so the team has been working with the 39 students who were enrolled to ensure that they have pathways to complete their undergraduate education, and we offered them 2 possibilities to come here and continue their education, or to transfer to another institution in Egypt. Because they love the experience of one year with TMU there, 29 of the 39 students selected to come here. Of course the decision was made in August, so this was short notice for people to apply for a Visa. So we have two categories, students who are either Canadian or residents here we're able to move here very quickly-we have four of those 29 students who started here in September. The 25 remaining students, we are offering them an online transition and they can apply for a Visa with the idea of bringing them here in April to continue the second year in the spring and summer sessions, and from then they can continue here. I really want to thank both teams for their tremendous effort to make sure that students are happy. They met with students, they met with their family members and I can tell you the level of satisfaction is high because we provided them with tangible solutions.

We remain in discussion with other partners in the country and the region on ways we can continue to partner to provide quality education on a global scale. Our strategy for transnational education will not end here. I think we have to explore other possibilities where we can offer programs in different regions of the world. You have probably seen these days that the difficulty with one single country can put a lot of pressure on the university or the college sector. In the news today the level of escalation, and I will try to be diplomatic, but the relationship between Canada and India, it's not that good. Imagine if you have a decision, with countries like India to close the door on the students who come here. Many universities and colleges would be in a very difficult situation. I can tell you the college system in Ontario gets two billion dollars out of the tuition fees paid by students from one single country, which is India. That's more than the funding provided by the government of Ontario. So our strategy is to find ways for us. Of course we love international students to come here but also it's costly for them if we offer programs elsewhere, same quality of programs. We have better access to education of students

so we will continue this type of conversation, and we'll keep, of course, Senate and the Board of Governors updated about this. I really wanted to have this information shared with all our Senators.

Forbes's 2023 Canada's Best Employers for Diversity

I am pleased to share that TMU has ranked #1 on Forbes's 2023 list of Canada's Best Employers for Diversity. This is not just for all university organizations in the country. This is a ranking of the top 150 organizations across the country promoting creative, diverse, equitable and inclusive workplaces. I am so proud of our community for this recognition. It is truly a result of the dedication and passion of all our community members who have worked to establish a vibrant, diverse and inclusive culture. While this is great recognition of our core values, our work is still ongoing and we are committed to continuing this important work. It's sometimes hard to get to the top of this ranking, but it's much harder to keep it, and we will work hard to maintain this recognition.

Indigenous Wellbeing and Cultural Practice Leave

The next topic is really about our commitment to our Indigenous community. Last Friday, we gathered to commemorate Orange Shirt Day, a significant day that serves as a reminder of the enduring impacts of the Canadian Indian Residential School System and government policies imposed on Indigenous Peoples. We introduced an initiative at our university that aims to support Indigenous members of our community, Indigenous staff in engaging with their communities, their culture, and their history. As a small step towards truth and reconciliation, we are implementing an Indigenous Wellbeing and Cultural Practice Leave. Eligible Indigenous staff can have up to five paid days per year to support healing and wellbeing. The leave was developed in collaboration and consultation with Indigenous faculty and staff and it is an important demonstration of our ongoing commitment to reconciliation.

It directly supports recommendations from the 2018 Truth and Reconciliation Consultation Report, and more recent recommendations from the Standing Strong Task Force Report. There is still much more to do as we move towards truth and reconciliation, and increasing representation of Indigenous employees at TMU.

Bramalea Civic Centre

Next an update on capital projects. At the end of August, we officially acquired the Bramalea Civic Centre building which will be home to our future School of Medicine. It's a beautiful building that will host the activities of the School of Medicine, but also an integrated health clinic serving populations around it. As you may recall, the building was actually donated to us by the city of Brampton,in addition to the piece of land and some cash to start the renovation of the building. This is in addition to the two properties we acquired in the Spring, 277 Victoria St. and 38 Dundas St. East. This will give us the possibility of more growth and increase capacity for our academic programming.

The Image Centre's Fall Exhibition

I want to also highlight the Image Centre's Fall exhibition titled "Stories from the Picture Press," which opened on September 12. The exhibition features more than thirty-five stories about historic events and personalities and I'd like to show just a few of the images featured in the exhibition.

The exhibition draws from The Image Centre's famous Black Star press photography collection as well as the archive of Canada's national news agency, The Canadian Press. It explores the important role of photo agencies during the heyday of print photojournalism. I encourage you to visit the exhibit when you have time. The team has really done a fantastic job with it and I encourage all of us to spend some

time there. We actually have a world class gallery on our campus. I've seen many people coming from abroad just to visit the galley, so it's an opportunity for us to get to know more about what we do there as part of the exhibition, which is actually a very nice initiative by the leadership of the Image Center There's always a place for students to share their work with people.

Homecoming Game

On September 22, we had a full house at the homecoming game at the Mattamy Athletics Centre. They reached full capacity with almost 3,000 guests, mostly students, but also we had over 250 alumni who attended the homecoming game. In addition to that, before the puck drop, we unveiled the university's new mascot, Frankie the Falcon and our Men's Hockey Team defeated the McGill Redbirds 4-2. It was a proud day for TMU. The homecoming celebrations were a joint effort between Athletics and Recreation and Alumni Relations with a great deal of support from the TMU students' union. I'd like to thank the leadership of the unions for being a part of this big celebration. I'd like to share a video recap of the celebrations created by second year Media Production student Ruchi Srivastava.

Convocation

My last item is In upcoming events, our Fall 2023 convocation ceremonies are taking place next week on October 12 and 13. We have three convocation ceremonies, two on October 12 and one on October 13. We just announced our honorary doctorate recipients. My thanks and appreciation to the Awards and Ceremonials Committee, which is part of Senate for its work and to all who submitted nominations. I would probably also invite all of you when you have ideas about people that we should honor, please submit nominations. There's a process, it is very clear, go to the website, and anyone can submit a nomination. This Fall, we are honouring Izzeldin Abuelaish, Human Rights and Peace Activist, founder of Daughters for Life Foundation, that will happen on the afternoon of October 12, 2023 and the morning of October 13, Lisa LaFlamme, Canadian Journalist. I think many of you are aware of her achievements and we are extremely happy to honour Lisa LaFlamme. We look forward to presenting honorary degrees to these very accomplished individuals next week. I encourage you to attend and celebrate the achievements of our students, if you can.

That's the end of my update. I am happy to answer any questions.

Q: It's about the Cairo campus. Clearly this was an academic endeavor, it's well within the bailiwick of Senate to ask about it, and your report indicates that it certainly is. So, the question is, when will the final report with lessons learned concerning the creation of such a campus be available to Senators?

A: M. Lachemi - Thank you for your question. You always have our commitment for full transparency on this. This is why I took my time to provide you some highlights about why we decided this. We have decided to put a hold on admitting new students because of the situation there. But we'd be happy to have more discussion about our international strategy and we discussed at SPC, that we need also to have more discussion about our international strategy, and international strategy also will include lessons learned from what we have done so far. I think it's important for us to have those discussions and see the advantages and disadvantages of having our programs offered at different places around the world. Yes, we will have more discussion at the Senate table and also more discussions at the Board level. Thank you.

C: It's just a clarification of my previous question. I'm sure we will have many discussions however, to discuss something actual information needs to be released. So I asked when such a release will occur. So when will the details of why things happen the way they did,

what actions were taken before all of this, what is the academic impact of our foray into Cairo on our opportunities and other places? Because clearly we have had some level of non success in this. I just wanna know, and I guess as a Senator, I would like to learn from our mistakes if we made any. That's why I'm asking for a report to be generated so that Senators can actually read it. Thank you.

A: M. Lachemi - We are happy to provide you with more information, and the Provost and both Deans would be happy to work on that. However, what I would like to do is when we talk about the economy of another country I don't want you to share that information, because I don't want to really put a perspective on other countries, and I'm sharing this with all transparency when I talk about the economy that is now unfortunately running with an inflation rate of 40%. I don't want actually those to be in a report that would be released outside Senate. Happy to share all the information with Senators, but making sure that we're not putting ourselves at risk with other countries by talking about their internal politics.But we'll be happy to have lessons learned from this experience shared with the Senate.

C: Sure, I don't want to hear anything more about economy, I want to hear about the academic problems we have experienced, if we had any, so that we can avoid them in the future. I know that we've had campuses in the past. I mean Brampton, we understand, is an economic problem. We also have Warsaw, I believe, at one point in our distant past. So I don't remember seeing any documents produced about these and that's why I'm asking if we could have a document for this one. Thank you.

C: M. Lachemi - We'll be happy to share information. But this is the first time I'm hearing that we had a campus in Warsaw. I started at this university 25 years ago and this is the first time I'm hearing that we had a campus in Warsaw.

A: I actually don't believe it was a campus. I believe it was an effort of FEAS. The Dean of Record at the time had a relationship.

A: M. Lachemi **-** The current Dean is actually prepared to give information about this. Those are joint programs that we've had in the past. Tom, maybe you can just be really brief to talk about the experience that the Faculty of Engineering and Architectural Science had in time of joint program within the University in Poland.

C: T. Duever - Yes. sure, it's not Warsaw. It's Wrocław, and we have basically a program there where students can spend one year at the Polish University and one year with us and get a Master's degree from both institutions, or vice versa.

C: M. Lachemi - I just want to be very clear, we did not have academic issues with the programming. The quality of the programming is excellent. This is why students, the majority of students, wanted to continue and come here because they had a great experience. As I mentioned, the only issue was that our partner was not able to provide us with the infrastructure and the support needed to deliver quality programming there. That's the decision that was made, but we'd be happy to provide more information.

Q: Not so much of a question, just a bit of additional context or comment to your report. I just wanted to say, shout out to the students union for helping out for homecoming as well. It was just unfortunate that it was left out there. But you know, seeing as how such a success this time around, I think the entire university community benefited from this, or at least mostly the students, which I think is a great part of the community. Just wanted to note that out there. Thank you.

C: M. Lachemi - Thank you very much. And when we talk about the great community, the student body, student unions, because we have three unions or three bodies representing

students are part of this very vibrant community. Thank you very much for adding that comment. But, when we talk about our community, students are the core of our community, absolutely. Thank you.

Q: I was going to ask a similar question. I just want to underscore, I think, what is at the crux of what the previous senator was asking about: regardless of the external factors that came into play, there's always going to be lessons to learn from the academic side of the house. I know that you know some of the experiences we had in the library around potentially supporting these students, you know, there were some challenges, there's some challenges getting information. So I think there's an opportunity to really dive into what perhaps did not work as well, so that we're better prepared for these future campuses. I really think that's important. I just like to underscore that I think whether it's a discussion or a report, I really think we have an opportunity to hear from a broader group of people as to how the process went, so that we can have a smoother process next time. There's always lessons to learn, I think, whether it's external factors or, you know, academic programs, things that could have gone differently. I just think that's really important, that we not be in a position where we repeat potentially the same mistakes down the road.

C: M. Lachemi - Absolutely. We will make sure to have those discussions and lessons learned that can also open our eyes to do a better job next time we have this similar type of partnership. Absolutely. We'll have those discussions coming back to Senate.

Q: Good afternoon. I would like to echo what Mohamed said, that this is a sensitive discussion. It shouldn't be broadcasted or live streamed about what happened in Egypt, this is sensitive. And for next time, I'd like to be involved because I teach international finance. I teach students how to enter a foreign country. But discussing in Senate what went wrong, this is too sensitive. I don't like it. It should be some closed committee without any live streaming.

C: M. Lachemi - Thank you so much. We'll make sure that we are transparent, but also we protect our university against those sensitivities. But it's important for us to be forthcoming with lessons and discuss those lessons for future considerations. Thank you all for your contributions. The one thing that I have been asked the question by many members of the committee and community, and I want, just probably to relay this here, a number of people said, how come that university did not predict this? I don't think anyone protected the war in Ukraine. That was the main factor that many economies around, especially in North Africa, and other places of the world are suffering from high inflation. I don't think that anybody could predict the war in Ukraine.

C: I hear everybody's comments about what we should and shouldn't be saying, and I understand and respect your point of view. I just harken back to why we're here. We're here to prepare our students for the real world, not to have closed door topics on things that are difficult, not to pretend that we don't make mistakes, but to recognize, okay, hindsight is a great teacher. Let's learn to understand how, when we tried something, it wasn't a mistake it was actually a failed attempt. That's why traditional languages don't have the word mistake because human beings learn at a rapidly different pace and way to all other living things on the planet. And we're always reinventing. So we have to face the difficult topics of war around the world because it's not just over there, it impacts us all. But we have to frame that in a way that's emotionally sensitive. I think, with the pandemic we really got faced with our own emotions, and this is simply my opinion. I see everybody struggling with that now, and we

can't put it all back in the box. But I think we all were really humbled by the fact that there really wasn't a one size fits all solution to things. And that we need to have more respect and more connection for those differences. Discourse is a great teacher. As long as we do it respectfully. And I think that's our job in this university to prepare our students for a very complex, unpredictable, up and down beautiful world, but through demonstration of our own integrity.

C: I just wanted to touch upon this discussion as well, just because I am fully Egyptian, and I completely agree that it is best to talk about it, even when it is difficult, and to understand why decisions were made, and give as much information as possible than to not, and as sensitive as it may be, I think it is better for people to know the situation in Egypt, and why and how the people are suffering so, yes.

C: M. Lachemi - Thank you so much.

C: Along the similar lines, but perhaps in a slightly different way, I would like clarification of the role of the Senate if I ask you about it. So isn't it the role of the Senate to ask difficult questions academically all the time, no matter what the sensitivity is of the topic. So is that not our role?

A: M. Lachemi - Absolutely. And I don't think anyone here is against the idea of having those questions asked.

C: It's just I'm concerned that we heard that someone was suggesting that we may not wish to discuss something, and I would argue that this is the forum for discussion.

A: M. Lachemi - No, no, let's not have that debate about people against the discussion. I think part of academic freedom is also to have those discussions, and I think it was mentioned that some issues that are outside the academic programming are sensitive, and we should not now debate about the situation in Egypt. That's not our business. However, we should have a discussion about what went wrong, and why the decision was made to stop accepting students. That's the purview of Senate, and we should have those discussions. No one is actually arguing against that.

6.2. Communications Report – no questions or comments

6.3 Report of the Secretary -

6.3.1 2023-2024 Committee Membership updates

C: D. Bell - Numerous updates have been made to the Senate Standing Committees to include students. The most up to date membership lists can be found on the Senate website.

6.4. Ombudsperson Report - To repeat, due to an extenuating circumstance, the presentation will be rescheduled to a later date.

6.5 Committee Reports

6.5.1 Report #F2023-1 of the Academic Standards Committee (ASC): S. Kheraj

6.5.1.1. Program name change for the Image Arts: Photography Studies Program to Photography Media Arts Program – The Creative School

Motion: That Senate approve the program name change for the Image Arts: Photography Studies Program to Photography Media Arts Program – The Creative School.

Moved: S. Kheraj; Seconded: C. Holmes
Motion Approved

6.5.1.2. Program name change for the Entrepreneurship Major to Entrepreneurship and Innovation Major – Ted Rogers School of Management

Motion: That Senate approve the program name change for the Entrepreneurship Major to Entrepreneurship and Innovation Major – Ted Rogers School of Management.

Moved: S. Kheraj; Seconded: J. McArthur
Motion Approved

6.5.1.3. Honours Designation for the Business Technology Management Program – Ted Rogers School of Management

Motion: That Senate approve the Honours Designation for the Business Technology Management Program – Ted Rogers School of Management.

Moved: S. Kheraj; Seconded: M. Daniels
Motion Approved

Q: I just want to say I speak in favor of the motion, but I just have a question whether or not the students who are currently enrolled in the program will graduate with it designated as such? Or is it just the new people who would be entering in the program now?
A: S. Kheraj - An excellent question, I may need to refer to either the Secretary of Senate or the CQA Director.
C: D. Bell - That would actually be a great question to ask, Robyn because Registrar's is the one that puts the designation on the transcripts. I know that Robyn is here this evening.
C: R. Parr - Thanks, Donna. Let me look at that. It can vary from program to program, depending on if the change is retroactive. So if I can get back to you on that, I'll send you that info.
C: M. Lachemi - Perfect, we promise to get back to you, Maya.

6.5.1.4. For information: G. Raymond Chang School of Continuing Education Certificate Revisions - no comments or questions

i) Compendium of Memos

C: S. Kheraj - Just a quick note on the previous question. Apologies for not having an answer on hand, but courtesy of technology I have been texted confirmation that it is retroactive.
C: M. Lachemi - Wonderful. Thank you so much.

6.5.2. Report #F2023-1 of the Academic Governance and Policy Committee (AGPC) -

R. Iannacito-Provenzano

6.5.2.1. **Provost's Update**

Opening Remarks
Welcome everyone. It's great to be here, welcome to new senators, and welcome back to returning senators, and in particular a huge welcome to our student senators, so important that you're here with us.

I hope you all had a wonderful summer and have been settling into the fall semester. It has been a busy few weeks at the university. Orientation week kicked off the academic year from August 27 to September 4. More than 6,700 students attended 116 tailored events across campus, some of you are nodding because you were there. We had move-in day, the Body Positivity Fashion Show, and I had the opportunity to participate for the first time as Provost in SLC Live, which was quite the experience. So I'm very grateful to the teams who organized the events. I was also thrilled to host Pizza with the Provost where I had the opportunity to meet incoming students, many of them were international students, who chose TMU for our innovative programs and exceptional student supports. I had a lot of interesting conversations with these bright, enthusiastic and friendly students, I am almost emotional about it, who are now part of our TMU family. The vibrancy and energy from orientation week has certainly carried into the last few weeks with many amazing events and initiatives happening on campus, including Wellbeing Week that started on Oct. 2, 2023.

I was also pleased to attend the Reconciliation in Business Conference organized by our TRSM students, the Zone Learning Street Fair, the Democracy Forum, the Indigenous Student Orientation Welcome and a whole host of others.

From September 18 to 23 we also welcomed back an in-person Indigenous Education Week and a student-led Pow Wow. The week featured cultural workshops, teachings and classes, including a ribbon skirt-making workshop, a drum social, Pow Wow fitness, tea with the Elders and much more.

I'm looking forward to another great academic year with you all. As we move through the fall semester, we are beginning our work on the next academic plan, which is extremely exciting for me and our team. The plan will outline our overall academic objectives and a strategy for how they will be met. It's very important to me that engagement is at the forefront of the process. So to that end, over the coming year, my team and I will hold extensive consultations so that we can hear from every corner of our community on every single topic. From the student experience, to community partnerships, to our academic programming and our scholarly, research and creative activities. This feedback made up of all your voices will be the foundation as we define a clear and achievable path toward our goals. As well, our work on combating anti-Black racism and decolonizing the university continues to be foundational to TMU's future. I look forward to continuing my work as co-chair with Joanne Dallaire, our elder and with Tanya (Toni) De Mello, our VP of Equity and Community Inclusion, co-chair of the TRC Strategic Working Group and executive co-chair of the Presidential Implementation Committee to Confront Anti-Black Racism with Saeed Zolfaghari and Tanya (Toni) De Mello.

School of Medicine
Over the summer months, the school of medicine reached two important milestones on its path to successfully launching the Undergraduate Medical Education Program (MD) program. In July, the

school submitted its preliminary accreditation documentation for the proposed MD program to the Council on Accreditation of Canadian Medical Schools or CACMS. When this preliminary documentation is approved, the next step in the accreditation process will be for CACMS to conduct a site visit at the school in the Spring of 2024. Additionally, in August, the school of medicine was granted approval from the Ontario Universities Council on Quality Assurance to commence the proposed MD program, pending some key reports and notes in the coming few years. As we move forward, we remain committed to building a new kind of medical school, one that is culturally respectful, intentionally inclusive and continuously innovative.

Appointments

I'd like to take this opportunity to introduce and welcome a few recent appointments. As President Lachemi noted, on July 15, Dr. Teresa M. Chan joined TMU as the dean of the school of medicine and vice-president, medical affairs. Teresa came from McMaster University where she was the associate dean, continuing professional development and an associate professor of emergency medicine in the Department of Medicine. Teresa will provide the strategic, academic and operational leadership and management necessary to lead and implement the vision, mission, and design of the school of medicine.

On July 1, we also welcomed Mark Robertson as TMU's new chief librarian. With more than 24 years of experience working in academic libraries, Mark joined us from Brock University where he was the university librarian since 2016.

Also on July 1, Andrew McWilliams stepped into the role of interim dean, in the Faculty of Science while David Cramb is on a six-month post-administrative leave until January 1, 2024. Andrew has been with TMU since 2003 and most recently served as the chair of the Department of Chemistry and Biology for the past five years.

And lastly, but definitely not least on August 31, we welcomed Kimberley McCausland, who is here with us in person, as our interim vice-provost, university planning. With more than 23 years of experience in post-secondary institutional planning, Kimberley brings an incredible breadth of knowledge and expertise to the position. Most recently, she served as interim executive director of the University Planning Office (UPO). In addition to this leadership change, both the UPO and TMU Global have moved under the Provost's oversight, so I'm very excited about that. Internationalization, as we have seen from the discussion this evening so far, is an essential priority for the university and we are carefully considering the best strategy for advancing it and that obviously includes all of you. I look forward to continuing to work closely with Kimberley and the UPO team as well as our colleagues at TMU Global in the months to come.

Please join me in welcoming Teresa, Mark, Andrew and Kimberley.

Learning and Teaching

On the topic of learning and teaching at TMU, I'd like to recognize that there are many great initiatives underway across our campus and coming up.

On June 1, the Faculty of Arts launched the HOPE Centre, some of you may be familiar with it. The first and only centre in Canada dedicated to combining health research aimed at understanding disparities in sexual and gender minority health. Researchers at TMU and other institutions will work at the centre to improve the health outcomes for 2SLGBTQ+ communities, and to leverage research evidence to advance policy and practice.

In September, the Lincoln Alexander School of Law launched the student legal clinic, where students, working under the close supervision of lawyers, provide free legal services to community members. The clinic aims to build an anti-oppressive and trauma-informed legal practice, where students will apply decolonial and anti-racist ways of thinking and working. The legal clinic is supported by funding from Legal Aid Ontario and the Law Foundation of Ontario.

This fall, the active learning classroom in Kerr Hall is hosting its first classes. 10 courses from across our faculties, including two taught by Indigenous faculty members. Under the direction of the Centre for Excellence in Learning and Teaching, the classroom was designed to incorporate values developed by the Teaching & Learning Spaces Working Group and Indigenous design principles identified through Indigenous community consultations. Design elements include tunable white lighting and accessible furniture, and the classroom features Indigenous art. The classroom will also host a wide range of workshops and event gatherings.

In November, The Ted Rogers School of Management is partnering with Newcomer Women's Services Toronto to launch a "mini-masters" microcredential program to prepare racialized women newcomers for employment in health care.

This inaugural cohort of 40 participants will go through six training modules on healthcare management in the Canadian context, followed by an industry-based capstone experience.

I'm very proud of all this work that our colleagues and our students and our staff are doing at TMU.

Campus safety
Community Safety and Security continues to review and make recommendations to enhance safety and security on our campus.

The safety and security of our community members remains a number one priority for the year ahead. We are committed to creating a unique-to-TMU approach to safety on campus that reflects the realities of our local environment. For example, in addition to providing 24/7 coverage of our campus by TMU Security Guards and front-line response to issues and incidents on campus, the team focuses on a community-centric approach that includes partnerships and innovative solutions to support the well-being and safety of our community.

In addition to the work of our Community Safety and Security team, the university is continuing to focus on how we can best inform and support our community to support their safety.

At the start of the year, we shared five key resources for our community to be aware of in TorontoMet Today. This includes our Walk Safe program, personal safety planning sessions with our team, including training and workshops, accessible to everyone, the TMU Safe mass notification system, the app you can download on your phones, and the importance of not letting people tailgate into buildings which are still secured through one-card access. You can expect to see continued communications about safety and security in the semester ahead.

Those are my updates for today, thank you very much. Happy to answer any questions.

6.5.2.2 Chang School Council Bylaws

Motion: That Senate approve the Chang School Council Bylaws.

Moved: G. Hepburn; Seconded: J. McArthur
Motion Approved

6.5.2.3. Department Name Change: Department of Mechanical, Industrial, and Mechatronics Engineering – Faculty of Engineering and Architectural Science

Motion: That Senate approve the Department Name Change: Department of Mechanical, Industrial, and Mechatronics Engineering – Faculty of Engineering and Architectural Science.

Moved D. Oguamanam; Seconded: T. Duever, R. Ravendran
Motion Approved

7. New Business as Circulated - none

8. Members' Business

C: M. Taylor - I would just like to take this opportunity to call attention to November 8th. It's the National Day of Action, which is the national day for the Canadian Federation of Students in all of Canada to be gathering and lobbying the Government to increase funding to postsecondary institutes so that we can move closer to affordable and ultimately free education for students. And the reason why it's relevant to bring up at Senate is that for the next meeting, and also just putting it out there for all the rest of the senators and anyone listening online, that we will be looking to find a way to navigate potential academic amnesty for students who might want to participate on that day of action on November 8th. I know that any motion would be hortative, we can't be telling the faculty to make decisions in that sense. But I'm just giving everyone a heads up. Also speaking excitedly about this national day of action because as we speak about requiring so much of our funding from international students and just the ways that that has become a challenge for the university, lobbying the government to have more funding is a really important thing that we can do.

C: M. Lachemi - Thank you Maya, and thank you also for the heads up, because that's always good to give us enough time to plan. As you mentioned, we cannot impose on faculty members, but it's always good to share the information with them and thank you for that. And I can tell you that is music to my ears when you're asking governments to do a better job supporting our sector.

9. Consent Agenda

10. Adjournment

The meeting adjourned at 6:33 p.m.