

Teacher Module 22: What are classroom assessment systems?

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Pre-Recorded Materials

- Video Presentation: [Module 22](#)
- Module Script: [Module 22](#)
- Slide Deck Handouts: [Module 22](#)
[You can create different slide deck handouts if you download the slides below and then go to file > print settings and preview]



Module Materials

- Slides: [Module 22](#)
- Resources to learn more about Backward Design:
 - 10-minute [Youtube video](#) by Grant Wiggins
 - [Introductory Chapter of Understanding by Design](#)
 - [Overview of Understanding by Design](#)
 - [Jay McTighe's Website Resources Page](#)



Additional Supporting Resources

- Ruiz-Primo, M. A. & Furtak, E. M. (2024). *Classroom Activity Systems to Support Ambitious Teaching and Learning*. In Marion, S. F., Pellegrino, J. W., & Berman, A. I. (Eds). [Reimagining Balanced Assessment Systems](#). National Academy of Education.
- Darling-Hammond, L., Herman, J., Pellegrino, J., et al. (2013). *Criteria for high-quality assessment*. Stanford, CA: Stanford Center for Opportunity Policy in Education. Retrieved from https://hewlett.org/wp-content/uploads/2016/08/Criteria_for_High_Quality_Assessment_June_2013.pdf
- Herman, J. L. (2010). *Coherence: Key to Next Generation Assessment Success (AACC Report)*. Los Angeles, CA: University of California. Retrieved from <https://files.eric.ed.gov/fulltext/ED524221.pdf>



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