

Sabin PTA Meeting May 15th, 2024 TIME 5:30pm

MINUTES

Welcome

School Updates (Michael Diltz, Principal)
Staffing: music and art staffing shortage; currently no specials.
Stem Expo Canceled

Attendee Introductions (Name, Student Name & Grade)

New Business

- PTA 2024-2025 Budget Approval (Josh Jones, Treasurer)
 Discussed the changes to Foundation funding. PTA decided to fund 1 FTE with current funds; to do so is to create a deficit. Will need to fundraise more aggressively next year in order to maintain the current level of PTA support.
- Volunteering
 - Lunch & Recess Volunteers ONGOING- Check in with the office if interested.
 - K-2 lunch 11:25-11:45
 - K-2 recess 11:45-12:05
 - 3-5 lunch 11:55-12:15
 - 3-5 recess 12:15-12:35

Upcoming Events and Activities

- Dia de Ninos 5/17
- Black Hair-it-tage Night 5/22
- Spirit Week TBA

Adjournment

Sabin PTA 2023-24 Meeting Schedule

Board Meetings	General Meetings
First Wednesdays, 5:30 pm	Third Wednesdays @ 5:30p

The Sabin PTA's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. The Sabin PTA welcomes anyone who wants to be involved and make a difference in the education, health, and welfare of our children. We serve as a supportive resource for ideas and initiatives that align with our mission and values; we strive to provide Sabin community members with information, funding, volunteer resources, logistical support and communication tools to implement their ideas. We also work to keep our community members informed, involved and invested in school activities and other efforts to advocate for our children.

Helpful Links:

Join PTA online: <u>oregonpta.org/membership</u>
Sign up for PPS Remind App: <u>pps.net/Page/15513</u>

Sabin Community Facebook: facebook.com/groups/2410041989332

Sabin PTA Facebook: facebook.com/sabinpta

Instagram: instagram.com/sabin_school_community

Website: sabinpta.com

Sabin's Screening Questions for Equity and Inclusion:

BBPAC Equity Screening Questions (Black and Brown Parent Advisory Council)

- 1. What exactly is the program intended to do?
- 2. Are we intentionally involving Brown and Black families?
- 3. Does this create bigger and better opportunities for our students? How?
- 4. Does this action remove barriers specifically for our Brown/Black students?
- 5. What can we use to track the success of the action, to see if it is helpful or not?