

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Mathematics

Grade: K

Week of 4/29-5/3 Unit 5

Unit Title: Basic shapes and spatial reasoning to model objects in their environment and to construct more complex shapes.

Essential Question: How can shapes be arranged to form other shapes?

	CCSS Code e.g. RL.K.5	<b>OUTCOMES (Lesson Focus)</b> What will the students know or be able to do at the end of the lesson?	<b>ASSESSMENT</b> How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	<b>STRATEGIES</b> In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	<b>3 HOTS QUESTIONS</b> e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
<b>Mon</b>	K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.CC.4	To solve problems by making an organized list.			
<b>Tues</b>		Physical Education (Gym)			
<b>Wed</b>	K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.CC.4	Math Quiz To count orally by using ones using a hundred chart, to recognize and describe patterns, to identify numbers in order from 1-100.	What pattern did you use to help you complete the hundred chart?	Distribute a hundred to each child, then have children look understand the difference between a column and a row. Then have children look down the column that begins with 1 ,have children circle the numbers in the ones place.	What patterns do you see? What do you notice about the second of the two numbers in each box? How many ways can you add and get the answer 10?
<b>Thurs</b>	K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.CC.4	To explore tens using manipulatives or pictures, to write how many tens.	What does the 4 stand for in the number 40?	Provide each child with 10 ones units and 1 ten rod. Have children place the 10 ones unit in a row, and match each ones to one of the unit markings of the ten rod.	How many ones units makes one ten rod? What number do these rods stand for? How many tens rod shows 50?
<b>Fri</b>	K.CC.1 K.CC.2 K.CC.3 K.CC.4 K.CC.4	To explore tens and ones using manipulatives or pictures. To write how many tens and ones.	Which number on the page has the fewest ones? most ones?	Write a series of 1 digit numbers on the whiteboard and have children model them using ones units.	Which number comes after 10? How many tens are in 12? What number is shown on the chart?
		<b>Bloom's Taxonomy (HOTS Questions)</b> -Knowledge -Comprehension	<b>School Grade Weighting Scale:</b>  Tests (40%): Quizzes (20%):	<b>Vocabulary words for week:</b> <b>1. ones</b> <b>2. tens</b> <b>6.</b> <b>7.</b>	<b>Use of Technology:</b>  _____ Smartboard

	-Application -Analysis -Synthesis -Evaluation	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	<b>3. hundred chart</b> <b>4. count by 1's</b> <b>5.</b>	<b>8.</b> <b>9.</b> <b>10.</b>	____ Student Response System
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