

Week 1 Sub Plans for Elizabeth White

Hi! Thank you for being here while I'm on maternity leave. Our main goal for this week is to introduce the classes and get to know each other.

Basic information about my classes:

- I teach Dance in the dance studio (521) during hours 1 and 4-7. I teach Oral Communications in 2196 during 2nd hour. My planning period is 3rd hour.
- My 4th hour students take B lunch.
- Covid Protocol
 - Students will have assigned spots/seats, and they should stay in their spots throughout class.
 - If they are over 6 feet apart, they can remove their masks.
- Computer directions for you to log on:
 - RHS: login is rhssub and password is teach_48
 - In Launchy (little box on the desktop at the top right), type in Chrome, and it should load.
 - Projector instructions:
 - There should be a white remote on the small teacher's desk or by the dry erase board.
 - Make sure you drag the screen over to the right for it to appear on both projectors.
 - Speaker instructions:
 - Bluetooth Instructions (a student in Dance II-IV should be able to help you). The bluetooth connected to the laptop and was working as of Sunday, August 15.
 - Aux Cord Instructions - If you have to use the aux. Take long AUX cord hanging above laptop and plug into headphone jack on laptop and plug into AUX IN to the right of center on the speaker in the closet.
- Please see the schedule above my computer for timing and Mountie Time.

8/16: Monday (First Day of School)

- After taking attendance, please write down who is on what number (in dance studio). If Room 2196 has a number on each desk, please write down what number desk a student is sitting in.
- For the first day, please follow the schedule provided and watch the videos. I have linked the instructions on my blog: rpsardance.blogspot.com.
 - 4th hour does not have a video or plan, but they are my seniors who I have had for four years. I'll ask some of my NHSDA leaders to plan a short activity/get to know you game; those students are Aileen Gonzalez, Lizzy Haab, and Tram Mach.
 - I may try to swing by this class today!
- If there is leftover time, you can have students play a get to know you game or chat in small groups.

8/17: Tuesday

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Everyone should have a Chromebook today. Please send one student at a time to the library if they don't have one yet. They could also use their phones.

- Have students sign up for Google Classroom; you can show them the slideshows that have their codes on them. I have linked the instructions on my blog: rpsardance.blogspot.com.
 - After you've shown them the slides with Google Classroom, Remind texts and Important Dates (for dancers), then they can fill out the survey.
- Once they are logged in, please have them fill out the survey under classwork > Week 1 > Tuesday
- If there is time in Personal Communication, please read through the syllabus.

8/18: Wednesday

Dance I-IV

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Please take a look at the blog for plans today: rpsardance.blogspot.com. I will update by Wednesday morning.
 - If students weren't here on Tuesday, please have them fill out the survey in Google Classroom.

Personal Comm

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Students will start working on their first presentation today. I have instructions for them in Google Classroom under Week 1 Wednesday, Thursday, and Friday. I have linked these for you on my blog: rpsardance.blogspot.com.
 - Please watch the example video of me.
 - Please go through the guidelines and rubric.
- Then, students can begin the outline and visual. Students should have a copy of each in Google Classroom under Thursday (outline) and Friday (visual).

8/19: Thursday

Dance I-IV

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Please take a look at the blog for plans today: rpsardance.blogspot.com. I will update by Thursday morning.
 - If students weren't here on Tuesday, please have them fill out the survey in Google Classroom.

Personal Comm

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Students will continue working on their first presentation today.
 - Instructions are in Google Classroom, and you can read more about it on my blog: rpsardance.blogspot.com.
- If a student has missed any day this week, please have them fill out the survey in Google Classroom (under Classwork > Week 1 > Tuesday), and they can watch an example and review the guidelines (under Classwork > Week 1 > Wednesday).

8/20: Friday

Dance I-IV

- Please take attendance and write down what seat/spot they're in/on.
- I would love for you to do a team building activity or name game if you have one!
- Please take a look at the blog for plans today: rpsardance.blogspot.com. I will update by Friday morning.
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- If a student has missed any day this week, please have them fill out the survey in Google Classroom (under Classwork > Week 1 > Tuesday), and they can watch an example and review the guidelines (under Classwork > Week 1 > Wednesday).
 - The outline is due today at midnight.
 - The visual is due Sunday at midnight.