

New Curriculum Adoption: i-Ready Classroom Mathematics

Beginning Fall 2025, **i-Ready Classroom Mathematics** is the Board approved core curriculum for grades K–5 in Cohort 1 elementary schools (#8, 12, 15, 16, 22, 23, 25, 28, 33, 35, 42, 45, 46, 52, 53, and 54). This comprehensive, research-based program uses a problem-solving approach aligned with the Next Generation Mathematics Learning Standards and Practices, fostering student agency through inquiry and discourse-driven instruction.

****MUST be logged into ROConnect and iReady in order to access links to iReady Materials.***



Grade 3 Academic Learning Plan

To support effective implementation, teams of educators across the district collaborated to develop **Grade 3 Academic Learning Plan** that includes:

- The instructional calendar
- Standards-aligned assessments
- Supporting documents tailored to NYS expectations and instructional needs

Key Considerations

- The plan offers guidance for ***intentional planning and prioritizing instructional time*** while allowing flexibility for school-specific implementation.
- Support and scaffolds, as well as embedded differentiation, are critical to support all learners while maintaining focus on grade-level standards.
- Calendar days align with the district’s approved 2025–2026 academic calendar and assessments.
- Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.
- Additional educator notes outline shifts in the Next Generation Learning Standards, including pre- and post-standards expectations. The learning plan is fully aligned to these standards and reflects all updates and additions.

For grades 3-5, due to NYS assessments administered in April 2026, there are 10 fewer instructional days. "Refine days" are embedded to support students in applying the new concepts and skills, and can be used to recover the pacing if needed.

Daily Math Instruction (90 Minutes Total)

Note: All students must receive the full 90 minutes of Mathematics instruction daily.

- **Tier 1 (Uninterrupted):** 60 minutes instructional time implementing i-Ready Classroom Mathematics. During this time, students must engage with **the core i-Ready Classroom experiences only as listed below**.
- **Tier 2 & 3 Interventions:** 30 minutes daily intervention time. Students can receive targeted interventions with adults and centers using the prerequisite reports and [Tools for Instructions by Grade & Standards](#). For more see [RtI Academic Plan Mathematics](#)

Recommended [Math Block Instructional Guidance](#) (NEW i-Ready)

Grade 3 Instructional Calendar Overview			Grade Level Resource (Helpful links)		Implementation: Cohort 1 Elementary Schools	
Month	Unit Titles	Days	Month	Unit Titles	Days	
Sep	Lesson 0: Sessions for the First Five Days	5	Feb	Unit 4: Fractions: Equivalence and Comparison, Measurement, and Data	17	
	Unit 1: Three-Digit Numbers: Place Value, Addition, and Subtraction	16			16	
Oct	Unit 2: Multiplication and Division: Concepts, Relationships, and Patterns	18	April	Readiness		
Nov		15				
Dec	Unit 2: Multiplication and Division: Concepts, Relationships, and Patterns	7	May	Unit:6		
	Unit 3: Multiplication: Finding Area, Solving Word Problems, & Using Scales Graph	8				
Jan	Unit 3: Multiplication: Finding Area, Solving Word Problems, and Using Scales Graph	14	June	Grade 3 in Review (Math in Action)		
	Unit 4: Fractions: Equivalence and Comparison, Measurement, and Data	5				

	September				
	Lesson 0- Establishing Routines and Creating Supportive and Productive Math Communities				
	Monday	Tuesday	Wednesday	Thursday	Friday
	Multi-Day Lesson Resources Understanding the Try-Discuss-Connect Instructional Framework Integrating Language and Mathematics Student Pages Answer Key		Digital Tools Base-Ten Blocks Tool Number Line Tool	Templates 200 Chart Hundred Chart Hundreds Place-Value Chart Hundreds Place-Value Mat Number Lines Hundred Thousands Place-Value Chart	
Week 1		Superintendent’s Conference Day	Superintendent’s Conference Day	4 Lesson 0 (Resources for 5 days) Teacher Guide: English Spanish Slides: English Spanish Student Pages: English Spanish	5 Lesson 0 (Resources for 5 days) Teacher Guide: English Spanish Slides: English Spanish Student Pages: English Spanish
	8 Lesson 0 (Resources for 5 days) Teacher Guide: English Spanish Slides: English Spanish Student Pages: English Spanish	9 Lesson 0 (Resources for 5 days) Teacher Guide: English Spanish Slides: English Spanish Student Pages: English Spanish	10 Lesson 0 (Resources for 5 days) Teacher Guide: English Spanish Slides: English Spanish Student Pages: English Spanish	11 Begin Unit 1- See below	12 Begin Unit 1- See below

Unit 1 begins on the next page.

Unit 1 Materials: Three-Digit Numbers: Place Value, Addition, and Subtraction

Unit 1 Planning Materials

[Unpacking the Unit Protocol](#)



[Unit Flow and Progression Video](#)
[Unit Overview](#)
[Unit 1 Opener](#)
[Math Background](#)
[Lesson Progression](#)
[Connect Language Development to Math](#)
[Understanding Content Across Grades](#)
[Unit and Lesson Support – Unit 1](#)

[Next Gen Standards](#)

- NY-3.NBT.1 - Use place value to round numbers to the nearest ten and to the nearest hundred **Lesson 1**
- NY-3.NBT.2 - Use place value to add and subtract, and solve problems **Lesson 2 & 3**
- NY-3.NBT.4a, NY-3.NBT.4b -Read and write four digit numbers in expanded form and using numbers

Multi-Day Activity

State Released Items: [NY-3.NBT.1](#)/ [NY-3.NBT.4a](#)/[NY-3.NBT.4b](#)

Unit 1 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (*click link*) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative & Diagnostic Assessments	B.O.Y Window - <i>Postponed</i> Diagnostic Window- 9/8-10/3	<i>Postponed</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i> Digital Comprehension Checks	Exit Tickets Within Each Session

Unit 1 Multi-Day Lesson Materials

Multi-day Lesson Planning Materials

Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.

Lesson 1: Use Place Value to Round Numbers

[Teacher Guide](#)

Worktext: [English](#)/ [SP](#)

Answers: [English](#)/ [SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Family Letter [English](#) [Sp](#)

Math Toolkit:

Base ten blocks, hundreds chart,

[Number Lines](#)

[Hundreds Place-Value Chart](#)

Lesson 2: Add Three-Digit Numbers

[Teacher Guide](#)

Worktext: [English](#)/ [SP](#)

Answers: [English](#)/ [SP](#)

Quiz: Teacher Guide.

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Family Letter [English](#) [Sp](#)

Math Toolkit:

Base ten blocks, hundreds place value

charts, number lines, [grid paper](#),

[Hundreds place-value chart](#)

Lesson 3: Subtract Three-Digit Numbers

[Teacher Guide](#)

Worktext: [English](#)/ [SP](#)

Answers: [English](#)/ [SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Family Letter [English](#) [Sp](#)

Math Toolkit:

Base ten blocks, hundreds place value

charts, [Grid Paper](#)

[Hundreds Place-Value Chart](#), [number lines](#)

Multi-Day Activity: Read and Write Four-Digit Numbers

[Teacher Guide](#)

Worktext: [English](#)

Quiz: [Teacher Guide](#).

Student: [English](#)

Math Toolkit:

Base ten blocks, [hundreds place value](#)

charts, [number lines](#), index cards,

sticky notes

Digital Manipulatives: [Base-Ten Blocks Tool](#) [Number Line Tool](#)

September 2025					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2 Unit 1				11 NY-3.NBT.1 Lesson 1 Session 1 Explore <i>Use Place Value to Round Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 5-8	12 NY-3.NBT.1 Lesson 1 Session 2 Develop <i>Use Place Value to Round Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 9-14 Fluency and Skills Practice SP
Week 3 Unit 1	15 NY-3.NBT.1 Lesson 1 Session 3 Develop <i>Use Place Value to Round Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 15-20 Fluency and Skills Practice SP	16 NY-3.NBT.1 Lesson 2 Session 1 Explore <i>Add Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 21-24	17 NY-3.NBT.1 Lesson 2 Session 2 Develop <i>Add Three-Digit Number</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 31-36 Fluency and Skills Practice SP	18 NY-3.NBT.1 Lesson 2 Session 3 Develop <i>Add Three-Digit Number</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 37-42 Fluency and Skills Practice SP	19 NY-3.NBT.1 Lesson 2 Session 4 Refine <i>Add Three-Digit Number</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 43-46
Week 4 Unit 1	22 NY-3.NBT.2 Lesson 3 Session 1 Explore <i>Subtract Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 49-52	23 NY-3.NBT.2 Lesson 3 Session 2 Develop <i>Subtract Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 53-58 Fluency and Skills Practice SP	24 NY-3.NBT.2 Lesson 3 Session 3 Develop <i>Subtract Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 59-64 Fluency and Skills Practice SP	25 NY-3.NBT.2 Lesson 3 Session 4 Develop <i>Subtract Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 65-70 Fluency and Skills Practice SP	26 NY-3.NBT.2 Lesson 3 Session 5 Refine <i>Subtract Three-Digit Numbers</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 71-74
October 2025					
Week 5 Unit 1	29 NY-3.NBT.4a-b Multi-Day Activity Session 1 Explore <i>Read and write 4 digit numbers</i> T.G: English Slides: English Worktext: English Spanish	30 NY-3.NBT.4a-b Multi-Day Activity Session 2 Develop <i>Read and write 4 digit numbers</i> T.G: English Slides: English Worktext: English Spanish	1 NY-3.NBT.4a-b Multi-Day Activity Session 3 Develop <i>Read and write 4 digit numbers</i> T.G: English Slides: English Worktext: English Spanish	2 NY-3.NBT.4a-b Multi-Day Activity Session 4 Refine <i>Read and write 4 digit numbers</i> T.G: English Slides: English Worktext: English Spanish	3 Unit 1 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox
October Continues Under Unit 2					

Unit 2 Materials: Multiplication and Division: Concepts, Relationships, and Patterns

Unit 2 Planning Materials

Unpacking the Unit Protocol



[Unit Flow and Progression Video](#)
[Unit Overview](#)
[Unit 2 Opener](#)
[Lesson Progression](#)
[Math Background](#)
[Connect Language Development to Math Understanding Content Across Grades](#)
[Unit and Lesson Support – Unit 2](#)

Next Gen Standards

- NY-3.OA.1 -Explain multiplication using equal groups and arrays **Lesson 4- 7**
- NY-3.OA.5 -Break apart numbers to make multiplying easier **Lessons 6, 7**
- NY-3.OA.5 -Use order and grouping to make multiplying easier **Lesson 8**
- NY-3.NBT.3 -Use place value to multiply **Lesson 9**
- NY-3.OA.2 - Explain division using equal groups and arrays **Lesson 10**
- NY-3.OA.6 -Understand how multiplication and division are related. **Lesson 11**
- NY-3.OA.7 - Use multiplication and division facts up through the facts for 10 **Lesson 12**
- NY-3.OA.4 -Solve equations with the unknown whole number in different places in the equation **Lesson 12**
- NY-3.OA.9 -Find the rule for a pattern and explain it **Lesson 13**

State Released Items: [NY-3.OA.1](#); [NY-3.OA.2](#); [NY-3.OA.3](#); [NY-3.OA.4](#); [NY-3.OA.5](#); [NY-3.OA.6](#); [NY-3.OA.7a](#); [NY-3.OA.7b](#); [NY-3.OA.9](#); NY-3.NBT.3

Unit 2 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (*click link*) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative	CA- B.O.Y Window - <i>Postponed</i>	<i>Postponed</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i> Digital Comprehension Checks	Exit Tickets Within Each Session

Unit 2: Multi-Day Lesson Breakdown & Resources

Multi-day Lesson Materials Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.	Lesson 4: Understand the Meaning of Multiplication Teacher Guide Worktext: English/ Sp Answers: English/ Sp Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp Math Toolkit: Counters, unit tiles, Number Line, Multiplication Models	Lesson 5: Multiply with 0, 1, 2, 5, and 10 Teacher Guide Worktext: English/ Sp Answers: English/ Sp Quiz: Teacher Guide Student: English Sp Quiz Ans: English Sp Family Letter English Sp Math Toolkit: Number Line, Multiplication Models, base 10 blocks, counters, 1-centimeter grid paper , Hundred Chart, cup, index cards, paper clips	Lesson 6: Multiply with 3,4, and 6 Teacher Guide Worktext: English/ Sp Answers: English/ Sp Quiz: Teacher Guide Student: English Sp Quiz Ans: English Sp Family Letter English Sp Math Toolkit: Counters, Cups, Number Line, Multiplication Models, 1-centimeter grid paper , index cards, number cubes	Lesson 7: Multiply with 7, 8, 9 Teacher Guide Worktext: English/ Sp Answers: English/ Sp Quiz: Teacher Guide Student: English Sp Quiz Ans: English Sp Family Letter English Sp Math Toolkit: Number Line, Multiplication Models, 1-centimeter grid paper , square tiles, counters, cups, ruler, base 10 blocks	Lesson 8: Use order and grouping the multiply Teacher Guide Worktext: English/ Sp Answers: English/ Sp Quiz: Teacher Guide Student: English Sp Quiz Ans: English Sp Family Letter English Sp Math Toolkit: Number Line, Multiplication Models, Digital Cards , 1-in Grid paper , Buttons, Counters, Counters, Cups, Sticky notes, index cards
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	Digital Manipulatives: Number Line Tool Multiplication Models				
Multi-day Lesson Materials Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.	Lesson 9: Use Place Value to Multiply <u>Teacher Guide</u> Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp	Lesson 10: Understanding the Meaning of Division <u>Teacher Guide</u> Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp	Lesson 11: Understand How Multiplication and Division are Connected <u>Teacher Guide</u> Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp	Lesson 12: Multiplication and Division Facts <u>Teacher Guide</u> Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp	Lesson 13: Understand Patterns <u>Teacher Guide</u> Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Family Letter English Sp
	<u>Math Toolkit:</u> Number Line, Multiplication Models, Multiplication Table, Hundred Chart , Multiplication Triangles	<u>Math Toolkit:</u> Number Line, Multiplication Models, Multiplication Table, Hundred Chart , Multiplication Triangles , 1-Centimeter Grid Paper , 1-Inch Grid Paper , Digit Cards	<u>Math Toolkit:</u> Number Line, Multiplication Models, Multiplication Table, Hundred Chart , Multiplication Triangles , 1-Centimeter Grid Paper , 1-Inch Grid Paper , Digit Cards	<u>Math Toolkit:</u> Number Line, Multiplication Models, Hundred Chart , Blank Multiplication Table , Multiplication Table , Multiplication Triangles , 1-Centimeter Grid Paper , 1-Inch Grid Paper , Digit Cards	<u>Math Toolkit:</u> Number Line, Multiplication Models, Hundred Chart , Blank Multiplication Table , Multiplication Table , Multiplication Triangles , 1-Centimeter Grid Paper , 1-Inch Grid Paper , Digit Cards
	Digital Manipulatives: Number Line Tool Multiplication Models Perimeter and Area Tool				

	October 2025				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 Unit 2	6 NY-3.OA.1 Lesson 4 Session 1: Explore <i>Understand the Meaning of Multiplication</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 93-96	7 NY-3.OA.1 Lesson 4 Session 2: Develop <i>Understand the Meaning of Multiplication</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 97-100 Fluency and Skills Practice SP	8 NY-3.OA.1 Lesson 4 Session 3: Refine <i>Understand the Meaning of Multiplication</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 101-102	9 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 5 Session 1: Explore <i>Multiply with 0, 1, 2, 5, and 10</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 105-108	10 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 5 Session 2: Develop <i>Multiply with 0, 1, 2, 5, and 10</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 109-114 Fluency and Skills Practice SP
Week Unit 2	13 No School	14 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 5 Session 3: Develop <i>Multiply with 0, 1, 2, 5, and 10</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 115-120 Fluency and Skills Practice SP	15 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 5 Session 4: Refine <i>Multiply with 0, 1, 2, 5, and 10</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 121-124	16 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 6 Session 1: Explore <i>Multiply with 3,4 and 6</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 127-130	17 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 6 Session 2: Develop <i>Multiply with 3,4 and 6</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 131-136 Fluency and Skills Practice SP
Week 8 Unit 2	20 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 6 Session 3: Develop <i>Multiply with 3,4 and 6</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 137-142 Fluency and Skills Practice SP	21 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 6 Session 4: Develop <i>Multiply with 3,4 and 6</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 143-148 Fluency and Skills Practice SP	22 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 6 Session 5: Refine <i>Multiply with 3, 4 and 6</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 149-152	23 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 7 Session 1: Explore <i>Multiply with 7,8 and 9</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 155-158	24 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 7 Session 2: Develop <i>Multiply with 7,8 and 9</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 159-164 Fluency and Skills Practice SP
Week 9 Unit 2	27 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 7 Session 3: Develop <i>Multiply with 7,8 and 9</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 165-170 Fluency and Skills Practice SP	28 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 7 Session 4: Develop <i>Multiply with 7,8 and 9</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 171-176 Fluency and Skills Practice SP	29 NY-3.OA.3; NY-3.OA.5; NY-3.OA.7a; NY-3.OA.7b Lesson 7 Session 5: Refine <i>Multiply with 7,8 and 9</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 177-180	30 NY-3.OA.5 Lesson 8 Session 1 Explore <i>Use Order and Grouping to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 181-186	31 Half Day for Students

	November 2025				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 Unit 2	3 NY-3.OA.5 Lesson 8 Session 2: Develop <i>Use Order and Grouping to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 187-192 Fluency and Skills Practice SP	4 Superintendent's Conference Day	5 NY-3.OA.5 Lesson 8 Session 3: Develop <i>Use Order and Grouping to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 193-198 Fluency and Skills Practice SP	6 NY-3.OA.5 Lesson 8 Session 4: Develop <i>Use Order and Grouping to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 199-204 Fluency and Skills Practice SP	7 NY-3.OA.5 Lesson 8 Session 5: Refine <i>Use Order and Grouping to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 205-208
Week 11 Unit 2	10 NY-3.NBT.3 Lesson 9 Session 1: Explore <i>Use Place Value to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 211-214	11 No School	12 NY-3.NBT.3 Lesson 9 Session 2: Develop <i>Use Place Value to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 215-220 Fluency and Skills Practice SP	13 NY-3.NBT.3 Lesson 9 Session 3: Refine <i>Use Place Value to Multiply</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 221-224	14 NY-3.OA.2 Lesson 10 Session 1: Explore <i>Understand the Meaning of Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 227-230
Week 12 Unit 2	17 NY-3.OA.2 Lesson 10 Session 2: Develop <i>Understand the Meaning of Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 231-234 Fluency and Skills Practice SP	18 NY-3.OA.2 Lesson 10 Session 3: Refine <i>Understand the Meaning of Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 235-236	19 NY-3.OA.6 Lesson 11 Session 1: Explore <i>Understand How Multiplication and Division Are Connected</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 239-242	20 NY-3.OA.6 Lesson 11 Session 2: Develop <i>Understand How Multiplication and Division Are Connected</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 243-246 Fluency and Skills Practice SP	21 NY-3.OA.6 Lesson 11 Session 3: Refine <i>Understand How Multiplication and Division Are Connected</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 247-248
Week 13 Unit 2	24 NY-3.OA.4; NY-3.OA.7 a& b Lesson 12 Session 1: Explore <i>Multiplication and Division Facts</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 251-254	25 NY-3.OA.4; NY-3.OA.7 a& b Lesson 12 Session 2: Develop <i>Multiplication and Division Facts</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 255-260 Fluency and Skills Practice SP	26 No School	27 No School	28 No School

December 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 14 Unit 2	1 NY-3.OA.4; NY-3.OA.7a & b Lesson 12 Session 3: Develop <i>Multiplication and Division Facts</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 261-266 Fluency and Skills Practice SP	2 NY-3.OA.4; NY-3.OA.7a & b Lesson 12 Session 4: Refine <i>Multiplication & Division Facts</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 267-270	3 NY-3.OA.9 Lesson 13 Session 1: Explore <i>Understand Patterns</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 273-276	4 NY-3.OA.9 Lesson 13 Session 2: Develop <i>Understand Patterns</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 277-280 Fluency and Skills Practice SP	5 NY-3.OA.9 Lesson 13 Session 3: Refine <i>Understand Patterns</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 281-282
Week 15 Unit 2	8 Unit 2 Review Teacher Guide English Spanish Student pages: English Spanish Answers: English Spanish Self-Reflection Teacher: English Spanish Student: English Spanish	9 Unit 2 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox	Unit 3 Starts Below		

Unit 3 Materials: Multiplication: Finding Area, Solving Word Problems, and Using Scales Graphs

Unit 3 Planning Materials Unpacking the Unit Protocol	Unit Flow and Progression Video Unit Overview Math Background Lesson Progression Connect Language Development to Math Understanding Content Across Grades Unit and Lesson Support – Unit 3	Next Gen Standards - NY-3.MD.5 & NY-3.MD.6- Understand area and find area by tiling and by multiplying Lessons 14, 15 - NY-3.MD.7 Find the area of a combined rectangle or a non-rectangular shape by adding the areas of the rectangles that make up the shape. Lesson 16 - NY-3.OA.3- Use multiplication or division to solve one-step word problems Lesson 17 - NY-3.OA.8- Use addition, subtraction, multiplication, or division to solve two-step word problems. Lesson 18	Unit Opener
	State Released Items: NY-3.MD.5a NY-3.MD.5b NY-3.MD.6 NY-3.MD.7a NY-3.MD.7b NY-3.MD.7c NY-3.MD.7d 3.NY.3.OA.3 NY-3.OA.8a NY-3.OA.8b		

Unit 3 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (click link) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative & Diagnostic Assessments	M.O.Y Window - 1/12-2/13 Diagnostic Window- 1/5-1/30	<i>Coming Soon</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i>	Digital Comprehension Checks Exit Tickets Within Each Season

Unit 3 Multi-Day Lesson Materials

Multi-day Lesson Materials Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.	Lesson 14: Understand Area Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp	Lesson 15: Multiply to find Area Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Math Toolkit: Counters, Multiplication Models, Perimeter and Area Tools, Square Tiles , Grid Paper . Multiplication Table	Lesson 16: Add Areas Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Math Toolkit: Dot Paper, Multiplication Models, Perimeter and Area Tools, Square Tiles, Grid Paper 1' Grid Paper	Lesson 17: Solve One-Step Word Problems Using Multiplication and Division Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Math Toolkit: Buttons, Counters, Cups, Multiplication Models, Number Lines, Paper. Grid Paper 1' Grid Paper	Lesson 18: Solve Two-Step Word Problems Using the Four Operations Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp Math Toolkit: Base 10 Blocks, Number Lines, Sticky Notes, Multiplication Models, Grid Paper 1' Grid Paper
	Digital Manipulatives: Number Line Tool Multiplication Models Perimeter and Area Tool Base-Ten Blocks Tool				

	December 2025				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 15 <i>Cont</i> Unit 3	Unit 2 Above		10 NY-3.MD.5a&b; NY-3.MD.6 Lesson 14 Session 1: Explore <i>Understand Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 303-306	11 NY-3.MD.5a&b; NY-3.MD.6 Lesson 14 Session 2: Develop <i>Understand Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 307-310 Fluency and Skills Practice SP	12 NY-3.MD.5a&b; NY-3.MD.6 Lesson 14 Session 3: Refine <i>Understand Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 311-312
Week 16 Unit 3	15 NY-3.MD.7a&b; Lesson 15 Session 1: Explore <i>Multiply to Find Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 315-318	16 NY-3.MD.7a&b; Lesson 15 Session 2: Develop <i>Multiply to Find Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 319-324 Fluency and Skills Practice SP	17 NY-3.MD.7a&b; Lesson 15 Session 3: Develop <i>Multiply to Find Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 325-330 Fluency and Skills Practice SP	18 NY-3.MD.7a&b; Lesson 15 Session 4: Refine <i>Multiply to Find Area</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 331-334	19 NY-3.MD.7c&d; Lesson 16 Session 1: Explore <i>Add Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 337-340
	22 No School	23 No School	24 No School	25 No School	26 No School

	January 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
	29 No School	30 No School	31 No School	1 No School	2 No School
Week 17 Unit 3	5 NY-3.MD.7c&d; Lesson 16 Session 2: Develop <i>Add Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 341-346 Fluency and Skills Practice SP	6 NY-3.MD.7c&d; Lesson 16 Session 3: Develop <i>Add Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 347-352 Fluency and Skills Practice SP	7 NY-3.MD.7c&d; Lesson 16 Session 4: Refine <i>Add Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 353-356	8 NY-3.OA.3 Lesson 17 Session 1: Explore <i>Solve One-Step Word Problems Using Multiplication and Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 359-362	9 NY-3.OA.3 Lesson 17 Session 2: Develop <i>Solve One-Step Word Problems Using Multiplication and Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 363-368 Fluency and Skills Practice SP
Week 18 Unit 3	12 NY-3.OA.3 Lesson 17 Session 3: Develop <i>Solve One-Step Word Problems Using Multiplication and Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 369-374 Fluency and Skills Practice SP	13 NY-3.OA.3 Lesson 17 Session 4: Develop <i>Solve One-Step Word Problems Using Multiplication and Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 375-380 Fluency and Skills Practice SP	14 NY-3.OA.3 Lesson 17 Session 5: Refine <i>Solve One-Step Word Problems Using Multiplication and Division</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 381-384	15 NY-3.OA.8a&b Lesson 18 Session 1: Explore <i>Solve Two-Step Word Problems Using the Four Operations</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 387-390	16 NY-3.OA.8a&b Lesson 18 Session 2: Develop <i>Solve Two-Step Word Problems Using the Four Operations</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 391-396 Fluency and Skills Practice SP
Week 19 Unit 3	19 No School	20 NY-3.OA.8a&b Lesson 18 Session 3: Develop <i>Solve Two-Step Word Problems Using the Four Operations</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 397-402 Fluency and Skills Practice SP	21 NY-3.OA.8a&b Lesson 18 Session 4: Develop <i>Solve Two-Step Word Problems Using the Four Operations</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 403-408 Fluency and Skills Practice SP	22 NY-3.OA.8a&b OPTION 1- Lesson 18: Session 5 Refine <i>Solve Two-Step Word Problems Using the Four Operations</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 409-412 OPTION 2- Assessment Unit Review Teacher: English Spanish Student: English Spanish	23 Unit 3 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox
	January Continues Under Unit 4				

Unit 4 Materials: Fractions: Equivalence and Comparison, Measurement, and Data

Unit 4 Planning Materials

Unpacking the Unit Protocol

[Unit Flow and Progression Video](#)
[Unit Overview](#)
[Math Background](#)
[Lesson Progression](#)
[Connect Language Development to Math Understanding Content Across Grades](#)
[Unit and Lesson Support – Unit 4](#)

Next Gen Standards

Unit Opener

- NY-3.NF.1- Use a fraction to show equal parts of a whole **Lessons 20, 21**
- NY-3.NF.2- Use a number line to show fractions, and find a fraction on a number line **Lesson 21**
- NY-3.NF.2 & 3- Understand that equivalent fractions show the same amount and name the same point on a number line **Lesson 22**
- NY-3.NF.3- Find equivalent fractions **Lesson 23**
- NY-3.NF.1- Write whole numbers as fractions **Lesson 23**
- NY-3.NF.3- Compare fractions with the same numerator or the same denominator, including $<$, $>$, and $=$ **Lessons 24, 25**

State Released Items: [NY-3.NF.1](#) [NY-3.NF.2](#) [NY-3.NF.2a](#) [NY-3.NF.2b](#) [NY-3.NF.3a](#) [NY-3.NF.3b](#) [NY-3.NF.3c](#) [NY-3.NF.3d](#)

Unit 4 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (click link) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative & Diagnostic Assessments	M.O.Y Window - 1/12-2/13 Diagnostic Window- 1/5-1/30	<i>Coming Soon</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i> Digital Comprehension Checks	Exit Tickets Within Each Season

Unit 4 Multi-Day Lesson Materials

Multi-day Lesson Materials

Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.

Lesson 20: *Understand What a Fraction Is*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[1' Grid Paper](#), [Circle and Square](#)

Lesson 21: *Understand Fractions on a Number Line*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[Number Lines](#)

Lesson 22: *Understand Equivalent Fractions*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[1-cm Grid Paper](#)

Lesson 23: *Find Equivalent Fractions*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

Crayons, Fraction Circles, Fraction Models, Index Cards, [1' Grid Paper](#) [Circle and Square](#), [Number Lines](#), [Multiplication Table](#)

Lesson 24: *Understand Comparing Fractions*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[1' Grid Paper](#), [Number Lines](#)

Lesson 25: *Use Symbols to Compare Fractions*

Teacher Guide

Worktext: [English/ SP](#)
Answers: [English/ SP](#)
Quiz: [Teacher Guide](#).
Student: [English](#) [Sp](#)
Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

Fraction Bars, Sticky Notes, Fraction Models, Fraction Tiles, [1' Grid Paper](#), [Number Lines](#)

Digital Manipulatives [Fraction Models Tool](#) [Number Line Tool](#) [Multiplication Table](#)

January 2026

Week 20	26 NY-3.NF.1 Lesson 20 Session 1: Explore <i>Understand What a Fraction Is</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 459-462	27 NY-3.NF.1 Lesson 20 Session 2: Develop <i>Understand What a Fraction Is</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 463-466 Fluency and Skills Practice SP	28 NY-3.NF.1 Lesson 20 Session 3: Refine <i>Understand What a Fraction Is</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 467-468	29 NY-3.NF.2a&b; Lesson 21 Session 1: Explore <i>Understand Fractions on a Number Line</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 471-474	30 NY-3.NF.2a&b Lesson 21 Session 2: Develop <i>Understand Fractions on a Number Line</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 475-478 Fluency and Skills Practice SP
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February 2026

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 21	2 NY-3.NF.2a&b Lesson 21 Session 3: Refine <i>Understand Fractions on a Number Line</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 479-480	3 NY-3.NF.3; NY-3.NF.3a Lesson 22 Session 1: Explore <i>Understand Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 483-486	4 NY-3.NF.3; NY-3.NF.3a Lesson 22 Session 2: Develop <i>Understand Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 487-490 Fluency and Skills Practice SP	5 NY-3.NF.3; NY-3.NF.3a Lesson 22 Session 3: Refine <i>Understand Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 491-492	6 NY-3.NF.3b&c; Lesson 23 Session 1: Explore <i>Find Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 495-498
Week 22	9 NY-3.NF.3b&c; Lesson 23 Session 2: Develop <i>Find Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 499-504 Fluency and Skills Practice SP	10 NY-3.NF.3b&c; Lesson 23 Session 3: Develop <i>Find Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 505-510 Fluency and Skills Practice SP	11 NY-3.NF.3b&c; Lesson 23 Session 4: Develop <i>Find Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 511-516 Fluency and Skills Practice SP	12 NY-3.NF.3b&c; Lesson 23 Session 5: Refine <i>Find Equivalent Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 517-520	Half Day
	16 No School	17 No School	18 No School	19 No School	20 No School
Week 23	23 NY-3.NF.3; NY-3.NF.3d Lesson 24 Session 1 Explore <i>Understand Comparing Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 523-526	24 NY-3.NF.3; NY-3.NF.3d Lesson 24 Session 2 Develop <i>Understand Comparing Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 527-530 Fluency and Skills Practice SP	25 NY-3.NF.3; NY-3.NF.3d Lesson 24 Session 3 Refine <i>Understand Comparing Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 531-532	26 NY-3.NF.3; NY-3.NF.3d Lesson 25 Session 1 Explore <i>Use Symbols to Compare Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 535-538	27 NY-3.NF.3; NY-3.NF.3d Lesson 25 Session 2 Develop <i>Use Symbols to Compare Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 539-544 Fluency and Skills Practice SP

	March 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
March Week 24 Unit 4	2 NY-3.NF.3; NY-3.NF.3d Lesson 25 Session 3: Refine <i>Use Symbols to Compare Fractions</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 545-548	3 Unit 4 Review Teacher Guide English Spanish Student pages: English Spanish Answers: English Spanish Self-Reflection Teacher: English Spanish Student: English Spanish	4 Unit 4 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox	Unit 5 Below	

Unit 5 Materials: Measurement: Time, Liquid Volume, and Mass

Unit 5 Planning Materials

[Unit Flow and Progression Video](#)
[Unit Overview](#)
[Math Background](#)
[Lesson Progression](#)
[Connect Language Development to Math](#)
[Understanding Content Across Grades](#)
[Unit and Lesson Support – Unit 5](#)

Next Gen Standards

Unit Opener

- NY-3.MD.1- Tell and write time to the nearest minute on digital clocks with hands and solve problems about time **Lesson 27**
- NY-3.MD.2- Estimate liquid volume and solve problems about liquid problem **Lesson 28**
- NY-3.MD.2- Estimate mass and solve problems about mass **Lesson 29**
- NY-3.G.2- Divide rectangles into parts with equal area and name the area of shaded parts using unit fractions **Lesson 33***

State Released Items: [NY.3.G.2](#) [NY-3.MD.1](#) [NY-3.MD.2](#)

Unit 5 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (*click link*) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative & Diagnostic Assessments	NYS Math Exam 4/20-4/30	<i>Coming Soon</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i>	Digital Comprehension Checks Exit Tickets Within Each Season

Unit 5 Multi-Day Lesson Materials

Multi-day Lesson Materials

Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.

Lesson 27: Time

[Teacher Guide](#)

Worktext: [English/ SP](#)

Answers: [English/ SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[Clock Face, 1-cm Grid Paper, 1-in grid paper](#)

Lesson 28: Liquid Volume

[Teacher Guide](#)

Worktext: [English/ SP](#)

Answers: [English/ SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[Clock Face, 1-cm Grid Paper, 1-in grid paper](#)

Lesson 29: Mass

[Teacher Guide](#)

Worktext: [English/ SP](#)

Answers: [English/ SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[Clock Face, 1-cm Grid Paper, 1-in grid paper](#)

Lesson 33: Partition Shapes into Parts with Equal Areas

[Teacher Guide](#)

Worktext: [English/ SP](#)

Answers: [English/ SP](#)

Quiz: [Teacher Guide](#).

Student: [English](#) [Sp](#)

Quiz Ans: [English](#) [Sp](#)

Math Toolkit:

[1-cm Grid Paper, 1-in grid paper](#)

Digital Manipulatives: [Fraction Model Tool](#)

	March 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 24 <i>Cont.</i> Unit 5	Unit 4 Above			5 NY-3.MD.1 Lesson 27 Session 1: Explore <i>Time</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 589-592	6 NY-3.MD.1 Lesson 27 Session 2: Develop <i>Time</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 593-598 Fluency and Skills Practice SP
Week 25 Unit 5	9 NY-3.MD.1 Lesson 27 Session 3: Develop <i>Time</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 599-604 Fluency and Skills Practice SP	10 NY-3.MD.1 Lesson 27 Session 4: Develop <i>Time</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 605-610 Fluency and Skills Practice SP	11 NY-3.MD.1 Lesson 27 Session 5: Refine <i>Time</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 611-614	12 NY-3.MD.2a &b; Lesson 28 Session 1: Explore <i>Liquid Volume</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 617-620	1 NY-3.MD.2a&b Lesson 28 Session 2: Develop <i>Liquid Volume</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 621-626 Fluency and Skills Practice SP
Week 26 Unit 5	16 NY-3.MD.2a&b Lesson 28 Session 3: Develop <i>Liquid Volume</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 627-632 Fluency and Skills Practice SP	17 NY-3.MD.2a&b Lesson 29 Session 1: Explore <i>Mass</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 639-642	18 NY-3.MD.2a&b Lesson 29 Session 2: Develop <i>Mass</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 643-648 Fluency and Skills Practice SP	19 NY-3.MD.2a&b Lesson 29 Session 3: Develop <i>Mass</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 649-654 Fluency and Skills Practice SP	20 No School
Week 27 Unit 5	23 Unit 5 Review Teacher Guide SP Student pages: English Spanish Answers: English Spanish Self Reflection: English Spanish	24 Unit 5 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox	25 NY-3.G.2 Lesson 33 Session 1: Explore <i>Partition Shapes into Parts with Equal Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 739-742	26 NY-3.G.2 Lesson 33 Session 2: Develop <i>Partition Shapes into Parts with Equal Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 743-748 Fluency and Skills Practice SP	27 NY-3.G.2 Lesson 33 Session 3: Refine <i>Partition Shapes into Parts with Equal Areas</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p. 749-752
	30 No School	31 No School	1 No School	2 No School	3 No School

	April 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 28	6 Readiness 1	7 Readiness 2	8 Readiness 3	9 Readiness 4	10 Readiness 5
Week 29 NYS ELA Testing	13 Readiness 6	14 Readiness 7 NYS ELA?	15 Readiness 8 NYS ELA?	16 Readiness 9	17 Superintendent Conference Day
Week 30 NYS Math Testing	20 Readiness 10	21 NYS Math	22 NYS Math	23 NYS Math	24 NYS Math
Week 31 * Post Standard	27 *NY-3.G.1 Lesson 30 Session 1 Explore <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	28 *NY-3.G.1 Lesson 30 Session 2 Develop <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	29 *NY-3.G.1 Lesson 30 Session 3 Refine <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	30 *NY-3.G.1 Lesson 30 Reinforce and Extend <i>Understand Categories of Shapes</i> Student Geometry Vocabulary Match Student Sorting Shapes	

Unit 6 Materials: Shapes: Attributes and Categories, Perimeter and Area, and Partitioning

Unit 6 Planning Materials	Unit Flow and Progression Video Unit Overview Math Background Lesson Progression Connect Language Development to Math Understanding Content Across Grades Unit and Lesson Support – Unit 6	Next Gen Standards Unit Opener NY-3.G.2- Divide rectangles into parts with equal area and name the area of shaded parts using unit fractions Lesson 33* State Released Items: NY-3.MD.3
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Unit 6 Assessments: Please consider testing accommodations for SWD and [Multilingual Assessment Guidance](#) (*click link*) for ELLs on any assessment that you administer.

Types of Assessments	Assessments/Resources	Teacher Answer Keys/Guidance
Common Formative & Diagnostic Assessments	NYS Math Exam 4/20-4/30	<i>Coming Soon</i>
End of the Unit Assessment	Unit Assessment - Form A- T.G. English / Sp Unit Assessment - Form B- English / Sp	Unit Assessment Answers - Form A English / Spanish Unit Assessment Answers - Form B - English / Spanish
Formative Assessments	Lesson Quizzes <i>See Table Below</i>	Digital Comprehension Checks Exit Tickets Within Each Season

Unit 6 Multi-Day Lesson Materials

Multi-day Lesson Materials Note: Lessons in i-Ready are multi-day and consist of 3-5 daily “sessions”.	Lesson 30: Understand Categories of Shapes Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide. Student: English Sp Quiz Ans: English Sp <u>Math Toolkit:</u>	Lesson 31: Classify Quadrilaterals Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide. Student: English Sp Quiz Ans: English Sp <u>Math Toolkit:</u>	Lesson 32: Area and Perimeter of Shapes Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide. Student: English Sp Quiz Ans: English Sp <u>Math Toolkit:</u>	Lesson 33: Partition Shapes into Parts with Equal Areas Teacher Guide Worktext: English/ SP Answers: English/ SP Quiz: Teacher Guide . Student: English Sp Quiz Ans: English Sp <u>Math Toolkit:</u>	Math in Action
	Digital Manipulatives: Fraction Model Tool				

	May 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
Finish April Week 31 * Post Standard	27 *NY-3.G.1 Lesson 30 Session 1: Explore <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	28 *NY-3.G.1 Lesson 30 Session 2: Develop <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	29 *NY-3.G.1 Lesson 30 Session 3: Refine <i>Understand Categories of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	30 *NY-3.G.1 Lesson 30: Reinforce & Extend <i>Understand Categories of Shapes</i> Student Geometry Vocabulary Match Sorting Shapes	1 *NY-3.G.1 One Day Activity <i>Classify and Identify Polygons</i> Worktext: English Spanish
Week 32 * Post Standard	4 *NY-3.G.1 Lesson 31 <i>Classify Quadrilaterals</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	5 *NY-3.MD.8a&b Lesson 32 Session 1: Explore <i>Area and Perimeter of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	6 *NY-3.MD.8a&b Lesson 32 Session 2: Develop <i>Area and Perimeter of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	7 *NY-3.MD.8a&b Lesson 32 Session 3: Develop <i>Area and Perimeter of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	8 *NY-3.MD.8a&b Lesson 32 Session 4: Develop <i>Area and Perimeter of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.
Week 33 * Post Standard	1 *NY-3.MD.8a&b Lesson 32 Session 5: Refine <i>Area and Perimeter of Shapes</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	12 *NY-3.MD.8a&b Lesson 32: Reinforce Use perimeter and area Vocabulary Work with Perimeter	13 NY-3.G.2 Lesson 33: Reinforce Equal Areas	14 NY-3.G.2 Lesson 33: Reinforce Divide Shapes	15 iReady Diagnostic <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox
Week 34	18 U6 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	19 U6 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	20 Unit 6 Review Teacher Guide Student pages: English Spanish Answers Self Reflection English Spanish	21 Unit 6 Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox	22 Common Assessment <i>Use the link to access resources in Assessment Table</i> Also Consider: Reteach Tools, Reinforce Activities, Centers, and Enrichment Activities are located in the Teacher Toolbox
Week 35 * Post Standard	25 No School	26 *NY-3.MD.3 Lesson 19 Session 1: Explore <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	27 *NY-3.MD.3 Lesson 19 Session 2: Develop <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	28 *NY-3.MD.3 Lesson 19 Session 3: Develop <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	29 *NY-3.MD.3 Lesson 19 Session 4: Develop <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.

	June 2026				
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 36 * Post Standard	1 *NY-3.MD.3 Lesson 19 Session 5: Refine <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	2 *NY-3.MD.3 Lesson 19: Reinforce Activities <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish Use Data Vocabulary Make a Bar Graph	3 *NY-3.MD.3 Lesson 19: Extend Activity <i>Scaled Graphs</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish Favorite Pet	4 *NY-3.MD.4 Lesson 26 Session 1: Explore <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	5 *NY-3.MD.4 Lesson 26 Session 2: Develop <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish
Week 37 * Post Standard	8 *NY-3.MD.4 Lesson 26 Session 3: Develop <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	9 *NY-3.MD.4 Lesson 26 Session 4: Refine <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	10 *NY-3.MD.4 Lesson 26: Reinforce Activity Measure Objects <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	11 *NY-3.MD.4 Lesson 26: Reinforce Activity Make a line plot <i>Measure Length and Plot Data on Line Plots</i> T.G: English Spanish Slides: English Spanish Worktext: English Spanish	12 FLEX DAY <i>Use day to make up a previously missed lesson or Reteach Tools, Reinforce Activities, Centers, & Enrichment Activities are located in the Teacher Toolbox</i>
Week 38 Year End Review	15 U1 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	16 U1 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	17 U2 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	18 U2 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	19 No School
Week 39 Year End Review	22 U3 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	23 U3 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	24 U3 Math In Action <i>Title</i> STANDARDS T.G: English Spanish Slides: English Spanish Worktext: English Spanish p.	25 Last Day of School for Students	26