

GROUP 1: *Advocates of Firefighters*

Pros of being a firefighter:

List at least 3 advantages of being a firefighter. Think about why it's a great job (tasks, responsibilities, skills). You must use **comparative/superlative**.

1. I believe being a firefighter is better than being a teacher because _____.
2. Being a firefighter is the _____ job because _____.
3. A firefighter is _____ than a teacher because _____.

Language Support:

You are advised to use these phrases to build extra arguments:

- "One of the main advantages of being a firefighter is..."
- "Firefighters play a key role in..."
- "It's a rewarding job because..."
- "In addition to ..., firefighters also..."
- "The job offers..."

GROUP 2: *Advocates of Teachers*

Pros of being a teacher:

List at least 3 advantages of being a teacher. Think about why it's a great job (tasks, responsibilities, and skills). You must use **comparative/superlative**.

1. I believe being a teacher is better than being a firefighter because _____.
2. Being a teacher is the _____ job because _____.
3. A teacher is _____ than a firefighter because _____.

Language Support:

You are advised to use these phrases to build extra arguments:

- "One of the main advantages of being a teacher is..."
- "Teachers play a key role in..."
- "It's a rewarding job because..."
- "In addition to ..., teachers also..."
- "The job offers..."

GROUP 3: *Critics*

Critique of Firefighter:

List at least 3 disadvantages of being a firefighter. You must use **comparative/superlative**.

1. Being a firefighter is _____ than being a teacher because _____.
2. Being a firefighter is the _____ job because _____.
3. Firefighter is a _____ job than that of a teacher because _____.

Critique of Teacher:

List at least 3 disadvantages of being a teacher. You must use **comparative/superlative**.

1. Being a teacher is _____ than being a firefighter because _____.
2. Being a teacher is the _____ job because _____.
3. Teacher is a _____ job than that of a firefighter because _____.

Language Support:

You are advised to use the phrases to present extra critique:

- “Although..., they also...”
- “One of the disadvantages of being a ... is...”
- “Despite the rewards, ...”
- “Another problem with this job is...”

GROUP 4: *Judges*

Evaluation Criteria:

Use these ideas to guide your evaluation:

- Strength of argument: Did they give strong advantages for each job? Which was the best argument you heard?
- Performance: Were the groups confident/serious/respectful?

Language support

You are advised to use these phrases to build your statements. You must use **comparative/superlative**.

- Group 1 is _____ than Group 2.
- Group 1 is not as _____ as Group 2.
- Group 2 is _____ than Group 1.
- Group 2 is not as _____ as Group 1.
- Both groups are _____, but Group ____ is more _____.
- The members of group ____ are the _____ of all.
- Group ____ is better at _____ than group ____.

