

Fall 2026 TLS Grad Schedule

Fall 2026 TLS Graduate Course Schedule

Regular Academic Session (8/24/2026 - 12/9/2026)					
	Monday	Tuesday	Wednesday	Thursday	Saturday
12:00-1:15pm	<u>TLS 633</u> Introduction to Critical Race Theory in Education (Nolan Cabrera)		<u>TLS 633</u> Introduction to Critical Race Theory in Education (Nolan Cabrera)		
12:00-4:00pm					<u>TLS 584</u> Equity Literacy in Schooling (Rick Orozco) Main Campus: Section 102 Distance Campus: Section 103
12:30-1:45pm		<u>SRL 507</u> Theory and Practice of Coaching (Jesse Stipek)		<u>SRL 507</u> Theory and Practice of Coaching (Jesse Stipek)	
4:15-6:45pm	<u>TLS 537</u> Equity in Schools and Society (Julio Cammarota)	<u>TLS 545</u> Curriculum Theory and Policy (Valerie Shirley) Distance section offered Live Online		<u>TLS 696</u> AI Literacies: Frameworks for Teaching and Learning (Jill Castek and Kathleen Kennedy) Distance section offered Hybrid	
5:00-8:30pm			<u>TLS 582</u> The Art of the Picture Book (Kathy Short)		

7:00-9:30pm	<u>TLS 605-001</u> Qualitative Methods in Education (Patricia Moreira)	<u>TLS 605-002</u> Qualitative Methods in Education (Ashley D. Domínguez) Live Online <u>TLS 644</u> International Perspectives on Indigenous Well-Being Through Education (Sheilah Nicholas)			
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Seven Week, First Session (8/24/2026 - 10/14/2026)

Online

[**SRL 508***](#)

Planning Community Events and Recreation Programs
(Jasmine Mayes-Browning)

*course will open for enrollment on August 1 if not full

Seven Week, Second Session (10/15/2026 - 12/9/2026)

Online

[**SRL 530**](#)

Advanced Educational Psychology in Sports and Recreation
(Jonathan Tullis)

[**TLS 548**](#)

Video and Film in Society
(Stephen Arnold)

Distance section offered

[**TLS 554**](#)

Instructional Design: K-12 to HED
(Melody Buckner)

*course will open for enrollment on August 1 if not full

Additional course details can be found in UAccess:
<https://studentcenter.arizona.edu/app/ui/academics/class-search>

Course Descriptions

Mondays and Wednesdays 12:00-1:15pm

TLS 633 Introduction to Critical Race Theory in Education

Instructor: Nolan Cabrera

Course Description:

The course provides students with an in-depth exposure to Critical Race Theory (CRT), with a particular focus regarding its relationship to the study of vexing problems in education.

Mondays 4:15-6:45pm

TLS 537 Equity in Schools and Society

Instructor: Julio Cammarota

Course Description:

Implicit and explicit ways in which values are introduced into the classroom and school. Research on the hidden curriculum, ethnic/racial and sex equity and prejudice and methods for combating inequities.

Mondays 7:00-9:30pm

TLS 605-001 Qualitative Methods in Education (in person)

Instructor: Patricia Moreira

Course Description:

This course is an introduction to qualitative research in education. During the semester students

will examine how positionality shapes research decisions, including developing their own positionality statement, and explore key qualitative approaches, building coherent connections between theory, methodology, and research practice. This is a flipped classroom course, meaning students engage with readings and instructional content before class, so that in-person time is dedicated to collaborative learning. During sessions, students work in small groups, participate in peer discussions, and apply qualitative skills through hands-on tasks. By the end of the course, students will have the conceptual knowledge and practical tools to design their own qualitative research project.

Tuesdays and Thursdays 12:30-1:45pm

SRL 507 Theory and Practice of Coaching

Instructor: Jesse Stipek

Course Description:

This course will explore the sociocultural context of coaching in the United States and look at trends in coaching across time. Other topics to be covered include coach/athlete relationships, motivational factors, leadership styles, "off-the-field" matters, preparation, planning and organization, inclusivity and issues related to diversity, risk management, discipline, plus team captains and team dynamics. Students will develop personal coaching philosophies and a comprehensive handbook by the end of the semester.

Tuesdays 4:15-6:45pm

TLS 545 Curriculum Theory and Policy

Instructor: Valerie Shirley

Course Description:

A survey of theoretical frameworks in curriculum; the processes of content representation and enactment; planning evaluation, and change; analysis of curriculum policy.

Tuesdays 7:00-9:30pm

TLS 605-002 Qualitative Methods in Education (Live Online)

Instructor: Ashley D. Domínguez

Course Description:

This course is an introduction to qualitative research in education. During the semester students will examine how positionality shapes research decisions, including developing their own positionality statement, and explore key qualitative approaches, building coherent connections between theory, methodology, and research practice. This is a flipped classroom course, meaning

students engage with readings and instructional content before class, so that in-person time is dedicated to collaborative learning. During sessions, students work in small groups, participate in peer discussions, and apply qualitative skills through hands-on tasks. By the end of the course, students will have the conceptual knowledge and practical tools to design their own qualitative research project.

TLS 644 International Perspectives on Indigenous Well-Being Through Education

Instructor: Sheilah Nicholas

Course Description:

This course is of particular relevance for graduate student-educators interested in Indigenous education and epistemology, and for educators serving Native American students in contemporary educational contexts. Students will explore the extensive collective heritage of Indigenous education and epistemology, conveyed through linguistic and cultural practices, recognized as the foundations of Indigenous well-being, belonging and identity. The overall goals are to advance a critical understanding of the role of Indigenous language and culture on human development and well-being through Indigenous perspectives, and to promote and nurture the influence of culture on the Indigenous person.

The course is offered as a distance education course organized around a series of collaborative international zoom discussions (14) and projects with participating university cohorts in Hawaii, Alaska, and Arizona. Indigenous and non-Indigenous student-scholars and faculty educator scholars will actively and collaboratively engage in dialogue on the historical and contemporary issues associated with the education of Indigenous peoples and communities as lessons in forging new pathways for building self-determined healthy educational spaces and programs premised in the potential of cultural and linguistic diversity.

Wednesdays 5:00-8:30pm

TLS 582 The Art of the Picture Book

Instructor: Kathy Short

Course Description:

A picturebook conveys its meaning through the integration of art and language. This course examines visual literacy through the art of picturebooks by exploring art as a meaning-making process. A picturebook must be a seamless whole conveying meaning in art, text, and book design. The illustrations do not just reflect the action in the text but share in conveying the meaning of the story. In order for readers to fully engage with the story, they must be able to "read" both the text and illustrations and be visually and verbally literate. As our world becomes more visually oriented, educators need knowledge and experience with art to design experiences that involve youth in exploring critical visual literacy through their interactions with books. This class is highly experiential with many experiences around text sets of picturebooks on specific aspects of visual meaning and with studio experiences to explore those aspects with art materials. The class is 4 credits because of the studio experiences and is co-taught with a visual artist.

Thursdays 4:15-6:45pm

TLS 696 AI Literacies: Frameworks for Teaching and Learning

Instructor: Jill Castek and Kathleen Kennedy

Course Description:

Artificial intelligence is transforming how we learn, teach, explore, research, and create—yet most people using genAI tools lack genuine AI literacy. This graduate seminar addresses the critical gap between widespread AI adoption and actual understanding of how to use gen AI effectively, ethically, and creatively in educational and community contexts. Rather than treating AI literacies as a separate technical skill, this course positions it as an evolutionary integration of existing human literacies: from foundational competencies (reading, writing, critical thinking) through digital transformation (online communication, data interpretation) to sophisticated human-AI collaboration and language learning.

Saturdays 12:00-4:00pm

TLS 584 Equity Literacy in Schooling

Instructor: Rick Orozco

Course Description:

This course places equity (fairness) at the core of its investigation of schooling. Within the context of the cultures of students, schools, and communities, the course is designed to reflect knowledge growth in teaching as well as the critical/social theoretical frameworks in education that examine equity and inequity, justice and injustice. The course is based on the belief that students' and teachers' realities, experiences, values, and assumptions affect their interpretations and understandings of their own learning and teaching.

Online

SRL 501 Modern Perspectives on Recreation and Sport (8/24/2026 - 10/14/2026)

Instructor: Matt Ostermeyer

Course Description:

The course will examine current topics and issues within the sport and recreation environment from a variety of perspectives including philosophy, sociology, psychology, public health, education, as well as economics/business. Students will engage with current research and debates related to the role of recreation and sport in society, with a focus on potential implications for leaders and policy-makers in these fields.

SRL 502 Organizational Leadership in Sport and Recreation (8/24/2026 - 10/14/2026)

Instructor: Xingxing Wu

Course Description:

The course will explore contemporary and future organizational leadership issues influencing the delivery of sport and recreation services in a variety of settings. Emphasis is placed on understanding the structural, human, political, and cultural factors that impact organizational efficiency and effectiveness, as well as the implications for sport and recreation leaders. Leadership theories will be combined with real-world advice from current practitioners in the field, along with a variety of case studies. The development of students' own personal leadership style, skills, and competencies will be prioritized to help navigate your current and future organizational positions.

SRL 503 Equity and Justice in Sport and Recreation (8/24/2026 - 10/14/2026)

Instructor: Jesse Stipek

Course Description:

This course will encourage students to think critically about sport and recreation in the broader context of social constructs. We will explore the economic, political, and socio-cultural forces that affect sport and recreation. There will be a particular focus on the role sport and recreation play in the creation, perpetuation, and reflection of ideologies and identities associated with gender, class, race, and other identity markers of diversity. More generally, different levels of sport and recreation contexts will be used to discuss the value of centering equitable and inclusive practices and policies.

SRL 508 Planning Community Events and Recreation Programs (8/24/2026 - 10/14/2026)

Instructor: Jasmine Mayes-Browning

Course Description:

Students in this course will gain broad knowledge about event planning and programming techniques that can apply to a variety of fields, including recreation, sport, education, non-profit and community sectors. Specific topics to be covered include: assessing organizational needs, developing goals and objectives, venue and space considerations, budgeting, marketing, registration, staff and volunteers, risk management, and evaluation. Issues related to access and inclusion will be highlighted as well. Importantly, students in this course will also develop related "real-world" skills through experiential learning.

SRL 530 Advanced Educational Psychology in Sports and Recreation (10/15/2026 - 12/9/2026)

Instructor: Jonathan Tullis

Course Description:

This course will utilize major educational psychology theories to understand psychological and behavioral aspects of sport. For example, the theories of motivation, attention, attribution, skill acquisition, and group dynamics will be applied to explain home field advantage, hot hand, and

choking under pressure. The course will emphasize understanding theory and using those theories to develop interventions to improve sports performance.

TLS 548 Video and Film in Society (10/15/2026 - 12/9/2026)

Instructor: Stephen Arnold

Course Description:

Students will explore the historical advent and transformation of video from its early chronophotography roots to present day social, entertainment, political, and educational uses. Through project-based activities students will further explore legal and societal issues, informational and visual design characteristics of multiple genres (e.g., documentary, explainer, informational, cinema, digital storytelling, promotional, educational), showing vs telling, intentional core message, targeted audience, presentation technique, and peer-review of video productions. Drawing upon social-cognitive, visual communication, and multimedia learning theory students will engage in the video production process, including pre-production (e.g., research, scripting, duration, storyboarding, location, staging), production (e.g., actors, interviews, filming, composition, equipment, digital tools, lighting, audio), and post-production (e.g., compilation, editing, special effects, captioning, publishing). Through this process students will become proficient in purposeful video compilation to inform or educate using mid to professional level video editing software.

TLS 554 Instructional Design: K-12 to Higher Education to Industry (10/15/2026 - 12/9/2026)

Instructor: Melody Buckner

Course Description:

This course will examine instructional design principles and learning theories as related to online learning environments. Best practices and approaches will be discussed and applied as students create fully online learning experiences at various levels of the educational landscape. Curriculum development, user experience (UX), universal design for learning (UDL), and instructional technologies issues will be covered as will elements surrounding accessibility, security, and privacy in online environments